Want to study at one of Australia’s largest and most prestigious Schools of Psychology?

Would you like to discover: Why our memory is fallible? Why parenting can be so difficult? Why intelligence scores are imperfect? Why you may not always agree with your best friend? Why children think differently than adolescents? How we learn right from wrong?

You will discover the answers to these and many more questions in courses at The University of Queensland’s (UQ) School of Psychology.

Discover the exceptional opportunities studying psychology at a top 50 university can offer you!
Why choose UQ?

When you choose UQ you are choosing a truly world-class university

Global reputation
Ranked in the world’s top 50, UQ is one of Australia’s leading research and teaching institutions.

Excellent teachers
UQ’s academics have won more national awards for teaching than any other Australian university.

Vibrant campus
UQ St Lucia campus is a great place to study, make new friends, take part in sporting and cultural activities or just relax in a diverse environment.

Student Support
Free and accessible academic and personal support services to help you settle in and enjoy your stay.

Choice of courses
UQ offers a comprehensive range of psychology courses. The courses included here are some of our most popular courses for study abroad and incoming exchange students. For more information on what you can study visit: uq.edu.au/studyabroad

Key to icons

S1 Semester 1  S2 Semester 2  Hands-on/Practical  Research  Industry focus

The Brain and Behavioural Sciences (NEUR1020)

Human behaviour: is it all in the brain – or the mind? In this course you’ll examine how people behave, think and feel. You will explore a variety of topics including psychological processes such as perception, attention, learning, memory, and decision-making, as well as the cognitive and brain-based (neural) causes of these phenomena. You will be given opportunities to participate in both classic and state-of-the-art psychological research and will gain an understanding of the research process to study both the mental and neural causes of human behaviour.

Positive Psychology (PSYC2381)

How can we help people flourish and live their best lives? What makes life most worth living? In this course you’ll explore the field of positive psychology, the scientific approach to studying human thoughts, feelings, and behaviour, with a focus on character strengths instead of weaknesses and building the good in life instead of repairing the bad. You’ll explore topics including optimism, life satisfaction, happiness, well-being, gratitude, compassion (as well as self-compassion), self-esteem and self-confidence, hope, and elevation. These topics are studied in order to understand how humans can lead happy and fulfilling lives.
Health Psychology (PSYC3132)

The mind and the body are intricately linked. In this course you’ll explore the links between mental processes and behaviours as related to health and illness. You’ll explore topics including the theories of healthy behaviour, health enhancing behaviour (e.g. exercise), health risk behaviour (e.g. smoking), and rehabilitation. You’ll be challenged to critically evaluate the role that cognition, society and the environment play in the health of individuals.

Social & Organisational Psychology (PSYC2040)

How do humans relate to each other? Why do we love, hate, or act aggressively? In this course you’ll explore how the social environment affects behaviour, thinking and attitudes of individuals and groups. You’ll cover theory and research on topics such as aggression, emotion, stereotyping, prejudice, love, attraction, and the psychology of the workplace. You’ll be guided through the research process, from designing a study, to collecting and analysing data, to writing up a scientific report.

The Science of Everyday thinking (PSYC2371)

Why do people believe weird things? How do we form and change our opinions? How can we make better decisions? In this course you’ll explore everyday thinking. You’ll discuss and debate topics such as subliminal persuasion, paranormal phenomena, alternative medicine, placebos, miracles and more. You’ll learn how to evaluate claims, make sense of evidence, and understand why we so often make irrational choices.

More information at: Think101.org

Developmental Psychology (PSYC2030)

How do we transform from inexperienced infants to worldly adults? How do we learn to speak? To share toys and navigate social relationships? To act in ways appropriate to our culture? In this introduction to developmental psychology, we’ll explore the variety of changes that begin in infancy and continue through adulthood. We’ll focus on key issues in development and ageing, including early social development, the role of early input in language acquisition, attachment and intimate relationships, child-rearing, moral reasoning, memory and problem-solving.
Psychology of Criminal Justice (PSYC2361)

How effective is our law and justice system? Why are mistakes made? In this course, you’ll follow the fictional crime from when it is committed, during the investigation phase, through to the trial. By experiencing a fictional case first hand, you will learn about the psychology of law and some of the misconceptions commonly held about criminal justice. You’ll also explore the effectiveness of the law and justice system from a psychological perspective.

Professions, People and Healthcare (HLTH1000)

Want to gain an understanding of the Australian health system including healthcare practices, services, trends and priorities? This course will provide you with a foundational learning experience that focussed on perspectives on health in Australia, the health system within a global context, and collaborative healthcare practices and services. The course has a multidisciplinary approach which will give you a beginning understanding of the range of roles within Australia’s health system and how they contribute to the health and wellbeing of individuals and communities.

Professor Blake McKimmie
Award for Australian University Teacher of the Year, 2019

Good teaching is about the right balance between student engagement, learning and satisfaction. For me, the reason to come to university is to not only learn, but to gain a love of learning. In my course, Psychology of Criminal Justice, we use creative approaches to transform our students’ learning experience. We motivate students to apply their newly acquired knowledge through immersive class activities that follow a murder investigation that we filmed for the course. The students help solve the mystery, and learn along the way. It’s all about the students participating instead of just sitting there and listening to us.