

**This Program Planner is for Bachelors of Music (Honours)/Bachelor of Education (Secondary) (BMus(Hons)/BEd(Sec)) students starting in 2024**

### Important Information

- At UQ we refer to your degree as a **program** and a subject as a **course**.
- Most UQ courses are usually 2 units in value.
- If you are a **full-time student**, you will undertake 8 units (4 courses) each semester.
- A course can only count once towards your program.

### BMus(Hons)/BEd(Sec) Program Requirements

Your BA/BEd(Sec) comprises 64 units that you will complete over five years.

#### Bachelor of Music (Honours) (BMus(Hons)) component:

- Complete 48 units comprising —
  - 36 units for BMus(Hons)/BEd(Sec) Core Courses; and
  - 2 units for BMus(Hons)/BEd(Sec) Flexible Core Course; and
  - 10 units for BMus(Hons)/BEd(Sec) Research Courses.

#### Bachelor of Education (Secondary) (BEd(Sec)) component:

- Complete 32 units comprising —
  - 16 units for all BEd(Sec) Core Courses
  - 8 units for all BEd(Sec) Professional Year Core Courses
  - 8 units for BEd(Sec) Professional Year Curriculum Studies Courses - EDUC4645 and EDUC4658

Please note that you can only commence the BEd (Sec) Professional Year Core Courses and Professional Year Curriculum Studies Courses in Semester 1 of each year, once you have completed all 48 units for the BMus(Hons) component and 16 units for all BEd(Sec) Core Courses.

Core Courses teaches issues pertinent to teaching and schooling and is completed in conjunction with the requirements of the BMus (Hons) degree.

### Exiting Early

Students exiting early with the Bachelor of Music (Honours) component of the dual program must complete the single program requirements of that component. Please note that the Bachelor of Education (Secondary) can only be completed as a component of a dual program.

### How to use this Program Planner

This Program Planner assists you in drafting an enrolment plan to complete the requirements of a BMus(Hons)/BEd(Sec) dual as a full-time student over five years. Read the program rules below, then add the courses that you are required to complete for both your components.

You can view the list of courses for your program [BMus\(Hons\)/BEd\(Sec\) Program Requirements](#) on the Programs and Courses website.

Don't forget to save your BMus(Hons)/BEd(Sec) Program Planner document to your files.

If you are an **international student** with a credit arrangement from one of our partnering institutions, we have tailored [study plans](#) to assist you in completing your program requirements at UQ.

# 2024 Dual Program Study Planner

## Bachelor of Music (Honours)/ Bachelor of Education (Secondary)



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### Course Scheduling

This program planner is intended as a guide only and is based on current scheduling of courses in 2024. Students should note that course scheduling can change from year to year. You are advised to check the scheduling for the current year and contact the [Faculty](#) for advice if course scheduling has changed.

### Still have questions?

Students are responsible for ensuring that they have complied with the rules relating to their program and have completed sufficient units the requirements for each component of this dual program to graduate with both programs. Program planning advice is not binding on the Faculty of Humanities, Arts and Social Sciences or The University of Queensland.

If you would like a Faculty Student Administration staff member to check your program planner, please email it to [hass@uq.edu.au](mailto:hass@uq.edu.au) from your UQ student email address.

If you require assistance completing your program planner or have concerns about meeting program requirements, please contact the [HASS Faculty Student Administration team](#) or you can book an Advising appointment with a team member via the [Student Hub](#).

### Study Planners

1. [Semester 1 Commencement Study Planner](#)

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### Semester 1 Commencement | Full Time Study Planner

BACHELOR OF Music				BACHELOR OF EDUCATION		
	Course Code	Course Name	Units	Course Code	Course Name	Units
Year 1	Sem 1	<b>MUSC1050</b> Western Art Music 1700-1900: Approaches and Concepts	2	<b>EDUC1710</b>	A Sociological Orientation to Education	2
		<b>MUSC1250</b> Performance Studies 1	2			
		<i>Flexible Core Course</i>	2			
	Sem 2	<b>MUSC1260</b> Performance Studies 2	2	<b>EDUC1650</b>	Learning and Development for Educators*	2
		<b>MUSC1600</b> Musicianship 1	2			
		<b>MUSC2510</b> Contemporary Art Music	2			
Year 2	Sem 1	<b>MUSC2250</b> Performance Studies 3	2	<b>EDUC2601</b>	Literacies within and across the Curriculum**	2
		<b>MUSC2501</b> Musicology and Early Music	2			
		<b>MUSC2060</b> Musicianship 2	2			
	Sem 2	<b>MUSC2260</b> Performance Studies 4	2	<b>EDUC2604</b>	Teachers as Educational Innovators and Agents of Change	2
		<b>MUSC3160</b> Directing Choral Ensembles or <b>MUSC3170</b> Directing Instrumental Ensembles	2	<b>EDUC2090</b>	Indigenous Knowledge and Education	2
Year 3	Sem 1	<b>MUSC3060</b> Musicianship 3	2	<b>EDUC3602</b>	Numeracy across the Curriculum	2
		<b>MUSC3255</b> Performance Studies 5	2			
		<b>MUSC4410</b> Music Research Methods	2			
	Sem 2	<b>MUSC3265</b> Performance Studies 6	2	<b>EDUC3605</b>	Building Professional Knowledge***	2
		<b>MUSC3580</b> Music Analysis and Criticism	2	<b>EDUC3606</b>	Building Inclusive Secondary Classrooms	2
Year 4	Sem 1	<b>MUSC3840</b> Multi-Instrumental Pedagogy	2			
		<b>MUSC3890</b> Creative Music Making	2			
		<b>MUSC4610</b> Music Honours Project	4			
	Sem 2	<b>MUSC3160</b> Directing Choral Ensembles or <b>MUSC3170</b> Directing Instrumental Ensembles	2			
		<b>MUSC3780</b> Teaching Music	2			
		<b>MUSC4610</b> Music Honours Project	4			

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Year 5	Sem 1		EDUC4615	Developing Professional Practice****	2
			EDUC4620	Teachers as Researchers	2
			EDUC4645	Music: Curriculum Studies (year-long course)	-
			EDUC4658	Choral and Instrumental Music: Curriculum Studies (year-long course)	-
	Sem 2		EDUC4607	Assessment for Learning and Teaching	2
			EDUC4625	Achieving Professional Engagement****	2
			EDUC4645	Music: Curriculum Studies (year-long course)	4
			EDUC4658	Choral and Instrumental Music: Curriculum Studies (year-long course)	4

\* This course **EDUC1650** includes 5 single days of professional experience

\*\* This course **EDUC2601** includes 10 single days of professional experience held during the semester.

\*\*\* This course **EDUC3605** includes 5 single days of professional experience held during the semester and 10 days (2 week block) of professional experience following the conclusion of exam period

\*\*\*\* Both courses **EDUC4615** and **EDUC4625** includes a 30 days (6 week block) of professional experience

Please refer to the School of Education website for the Professional Experience calendar <https://education.uq.edu.au/current-students/professional-experience>