# 2024 Dual Program Study Planner Bachelor of Mathematics I 

## Important Information

It is your responsibility to ensure that you complete all the requirements for each component of this dual program in order to graduate with both degrees. The following information is designed to help you plan your enrolment to meet this goal.
The Program Requirements, available on UQ's Programs and Courses website, outline the requirements to complete the dual program.

## Program Guidelines

## Bachelor of Mathematics (BMath) component:

- 32 units from the BMath list - including at least one major.
- Students without Queensland specialist mathematics should complete MATH1050 before MATH1051.

Bachelor of Education (Secondary) (BEd(Sec)) component:

- Complete 32 units comprising -
- 16 units for all BEd(Sec) Core Courses
- 8 units for all BEd(Sec) Professional Year Core Courses
- 8 units from BEd(Sec) Professional Year Curriculum Studies Courses
- Students must commence the $4^{\text {th }}$ year professional placement in Semester 1

Please note that you can only commence the BEd (Sec) Professional Year Core Courses and Professional Year Curriculum Studies Courses in Semester 1 of each year, once you have completed all 32 units for the BMath component and 16 units for all BEd(Sec) Core Courses.

## Exiting Early

Students exiting early with the Bachelor of Mathematics component of the dual degree must complete the single degree requirements of that component. Please note that the Bachelor of Education (Secondary) can only be completed as a component of a dual program.

## Global Experience

If you are planning on completing an overseas exchange, you may have to amend this plan. Students who would like an exchange experience in their program are encouraged to seek advice early in their program and be aware of the exchange deadlines: https://employability.uq.edu.au/global-experiences.

## Require Further Assistance?

If you require assistance planning your program or have concerns about meeting program requirements, please contact the relevant Faculty for advice:

| Program | Faculty | Contact Information |
| :--- | :--- | :--- |
| Bachelor of Mathematics | Faculty of Science | enquire@science.uq.edu.au |
| Bachelor of Education (Secondary) | Faculty of Humanities, Arts <br> and Social Sciences | hass@uq.edu.au |

## Study Planners

1. Semester 1 Commencement | Full Time Study Planner
2. Semester 2 Commencement | Full Time Study Planner

## 2024 Dual Program Study Planner Bachelor of Mathematics / Bachelor of Education (Secondary)

Semester 1 Commencement | Full Time Study Planner

|  | BACHELOR OF MATHEMATICS |  |  | BACHELOR OF EDUCATION (SECONDARY) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course Code | Course Name | Units | Course Code | Course Name | Units |
|  | MATH1051 ${ }^{1}$ | Calculus \& Linear Algebra I | 2 | EDUC1710 | A Sociological Orientation to Education | 2 |
|  | MATH1061 | Discrete Mathematics | 2 |  |  |  |
|  | MATH1052 ${ }^{1}$ | Multivariate Calculus \& Ordinary Differential Equations <br> (2'course can be moved to semester 2) | 2 |  |  |  |
|  | $\underline{\text { STAT1301 }}$ | Advanced Analysis of Scientific Data | 2 | EDUC1650 | Learning and Development for Educators* | 2 |
|  | Level 2 Course | Level 2 course from BMath major list | 2 |  |  |  |
|  | Program Elective | Course from the BMath course list | 2 |  |  |  |
|  | MATH2400 ${ }^{1}$ | Mathematical Analysis | 2 | EDUC2601 | Literacies within and across the Curriculum** | 2 |
|  | Level 2 Course | Level 2 course from BMath major list | 2 |  |  |  |
|  | Program Elective | Course from the BMath course list | 2 |  |  |  |
| Nভ©©©© | MATH2504 | Programming of Simulation, Analysis, \& Learning Systems | 2 | EDUC2604 | Teachers as Educational Innovators and Agents of Change | 2 |
|  | Level 2 Course | Level 2 course from BMath major list | 2 | EDUC2090 | Indigenous Knowledge and Education | 2 |
|  | Level 3 Course | Level 3 course from BMath major list | 2 | EDUC3602 | Numeracy across the Curriculum | 2 |
|  | Level 3 Course | Level 3 course from BMath major list | 2 |  |  |  |
|  | Level 3 Course | Level 3 course from BMath major list | 2 |  |  |  |
|  | Level 3 Course | Level 3 course from BMath major list | 2 | EDUC3605 | Building Professional Knowledge*** | 2 |
|  | Level 3 Course | Level 3 course from BMath major list | 2 | EDUC3606 | Building Inclusive Secondary Classrooms | 2 |

# 2024 Dual Program Study Planner Bachelor of Mathematics I Bachelor of Education (Secondary) 


${ }^{1}$ Students should refer to the BMath course list for advanced course offerings.
${ }^{2}$ MATH1052 assumes knowledge of MATH1051/1071. It is highly recommended that you have studied MATH1051/1071. However, it is possible to take MATH1051 and MATH1052 in the same semester. In this case, you should have achieved HA in Qld School Mathematics C (or its equivalent),or obtained a credit or better in MATH1050.

* This course EDUC1650 includes 5 single days of professional experience
** This course EDUC2601 includes 10 single days of professional experience held during the semester.
*** This course EDUC3605 includes 5 single days of professional experience held during the semester and 10 days ( 2 week block) of professional experience following the conclusion of exam period
**** Both courses EDUC4615 and EDUC4625 includes a 30 days ( 6 week block) of professional experience
Please refer to the School of Education website for the Professional Experience calendar https://education.uq.edu.au/current-students/professional-experience


## 2024 Dual Program Study Planner Bachelor of Mathematics / Bachelor of Education (Secondary)

## Semester 2 Commencement | Full Time Study Planner

|  | BACHELOR OF MATHEMATICS |  |  | BACHELOR OF EDUCATION (SECONDARY) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course Code | Course Name | Units | Course Code | Course Name | Units |
|  | MATH1051 ${ }^{1}$ | Calculus \& Linear Algebra I | 2 | EDUC1650 | Learning and Development for Educators* | 2 |
|  | MATH1061 | Discrete Mathematics | 2 |  |  |  |
|  | MATH1052 ${ }^{1}$ | Multivariate Calculus \& Ordinary Differential Equations <br> (2'course can be moved to semester 2) | 2 |  |  |  |
| $\stackrel{-}{ \pm}$ | $\underline{\text { STAT1301 }}$ | Advanced Analysis of Scientific Data | 2 | EDUC1710 | A Sociological Orientation to Education | 2 |
| $\underset{\sim}{\stackrel{E}{0}}$ | Level 2 Course | Level 2 course from BMath major list | 2 | EDUC2601 | Literacies within and across the Curriculum** | 2 |
|  | MATH2400 ${ }^{1}$ | Mathematical Analysis | 2 | EDUC2604 | Teachers as Educational Innovators and Agents of Change | 2 |
|  | Level 2 Course | Level 2 course from BMath major list | 2 | EDUC2090 | Indigenous Knowledge and Education | 2 |
|  | MATH2504 | Programming of Simulation, Analysis, \& Learning Systems | 2 |  |  |  |
|  | Program Elective | Course from the BMath course list | 2 | EDUC3602 | Numeracy across the Curriculum | 2 |
| 高 | Program Elective | Course from the BMath course list | 2 |  |  |  |
| N | Level 2 Course | Level 2 course from BMath major list | 2 |  | clusive Seconda |  |
| $\underset{\substack{c \\ \hline \\ \hline}}{ }$ | Level 3 Course | Level 3 course from BMath major list | 2 |  | Classrooms |  |
| $\stackrel{\text { E- }}{\text { ¢ }}$ | Level 3 Course | Level 3 course from BMath major list | 2 |  |  |  |
| $\pm \underset{\infty}{\stackrel{\rightharpoonup}{\infty}}$ | Level 3 Course | Level 3 course from BMath major list | 2 |  |  |  |
| 읓 | Level 3 Course | Level 3 course from BMath major list | 2 |  |  |  |
|  | Level 3 Course | Level 3 course from BMath major list | 2 |  |  |  |

# 2024 Dual Program Study Planner Bachelor of Mathematics / Bachelor of Education (Secondary) 

| $18$ |  | EDUC4615 | Developing Professional Practice ${ }^{* * * *}$ | 2 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | EDUC4620 | Teachers as Researchers | 2 |
|  |  | EDUC4644 | Mathematics: Curriculum Courses (year-long course) |  |
|  |  | EDUC4652 | Advanced Mathematics: Curriculum Studies (year-long course) |  |
|  |  | EDUC4607 | Assessment for Learning and Teaching | 2 |
|  |  | EDUC4625 | Achieving Professional Engagement**** | 2 |
|  |  | EDUC4644 | Mathematics: Curriculum Studies continued (year-long course) | 4 |
|  |  | EDUC4652 | Advanced Mathematics: Curriculum Studies continued (year-long course) | 4 |

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