# 2023 Dual Degree Study Planner Bachelor of Mathematics /

# Bachelor of Mathematics / Bachelor of Education (Secondary)



### **Important Information**

It is your responsibility to ensure that you complete all the requirements for each component of this dual program in order to graduate with both degrees. The following information is designed to help you plan your enrolment to meet this goal.

The Program Requirements, available on <u>UQ's Programs and Courses</u> website, outline the requirements to complete the dual program.

### **Program Guidelines**

#### **Bachelor of Mathematics component:**

- 32 units from the BMath list including at least one major.
  - o Students without Queensland specialist mathematics should complete MATH1050 before MATH1051.

#### Bachelor of Education (Secondary) component:

- 32 units from the BEd(Sec) List, comprising:
  - 16 units for all BEd(Sec) Core Courses
  - 8 units for all BEd(Sec) Professional Year Core Courses
  - o 8 units from BEd(Sec) Professional Year Curriculum Studies Courses
  - Students must commence the 4th year professional placement in Semester 1

#### **Exiting Early**

Students exiting early with one component of a dual degree must complete the single degree requirements of that component. Students will then be required to follow the single degree rules to complete the remaining component from that dual degree.

#### Global Experience

If you are planning on completing an overseas exchange, you may have to amend this plan. Students who would like an exchange experience in their program are encouraged to seek advice early in their program and be aware of the exchange deadlines: <a href="https://employability.uq.edu.au/global-experiences.">https://employability.uq.edu.au/global-experiences.</a>

## **Require Further Assistance?**

If you require assistance planning your program or have concerns about meeting program requirements, please contact the relevant Faculty for advice:

| Program                           | Faculty                                   | Contact Information            |
|-----------------------------------|---|--------------------------------|
| Bachelor of Mathematics           | Faculty of Science                        | enquire@science.uq.edu.au      |
| Bachelor of Education (Secondary) | Faculty of Humanities and Social Sciences | https://hass.uq.edu.au/contact |

## **Study Planners**

- 1. Semester 1 Commencement | Full Time Study Planner
- 2. Semester 2 Commencement | Full Time Study Planner

# 2023 Dual Degree Study Planner Bachelor of Mathematics / Bachelor of Education (Secondary)



## **Semester 1 Commencement | Full Time Study Planner**

|        |            | BACHELOR OF MATHEMATICS |  |       | BACHELO        | OR OF EDUCATION (SECONDARY)                              |       |  |
|--------|------------|-------------------------|--|-------|----------------|--|-------|--|
|        |            | Course Code             | Course Name  | Units | Course<br>Code | Course Name  | Units |  |
|        | Semester 1 | MATH1051 <sup>1</sup>   | Calculus & Linear Algebra I                                | 2     | EDUC1710       | A Sociological Orientation to Education                  | 2     |  |
|        |            | MATH1061                | Discrete Mathematics                                       | 2     |                |  |       |  |
| ar 1   |            | MATH1052 <sup>1</sup>   | Multivariate Calculus & Ordinary<br>Differential Equations | 2     |                |  |       |  |
| Year   | 7          | STAT1301                | Advanced Analysis of Scientific Data                       | 2     |                |  |       |  |
|        | Semester   | Level 2 Course          | Level 2 course from BMath major list                       | 2     | EDUC1650       | Learning and Development for Educators*                  | 2     |  |
|        | Š          | Program Elective        | Course from the BMath course list                          | 2     |                |  |       |  |
|        | Semester 1 | MATH2400 <sup>1</sup>   | Mathematical Analysis                                      | 2     | EDUC2601       | Literacies within and across the<br>Curriculum           | 2     |  |
| 2      |            | Level 2 Course          | Level 2 course from BMath major list                       | 2     |                |  |       |  |
| Year 2 |            | Program Elective        | Course from the BMath course list                          | 2     |                |  |       |  |
|        | ester 2    | MATH2504                | Programming of Simulation,<br>Analysis, & Learning Systems | 2     | EDUC2604       | Teachers as Educational Innovators and Agents of Change* | 2     |  |
|        | Semester   | Level 2 Course          | Level 2 course from BMath major list                       | 2     | EDUC2090       | Indigenous Knowledge and Education                       | 2     |  |
|        | <u>-</u>   | Level 3 Course          | Level 3 course from BMath major list                       | 2     |                |  |       |  |
| ~      | Semester   | Level 3 Course          | Level 3 course from BMath major list                       | 2     | EDUC3602       | Numeracy across the Curriculum*                          | 2     |  |
| Year 3 | Ϋ́         | Level 3 Course          | Level 3 course from BMath major list                       | 2     |                |  |       |  |
|        | Semester 2 | Level 3 Course          | Level 3 course from BMath major list                       | 2     | EDUC3606       | Building Inclusive Secondary<br>Classrooms               | 2     |  |
|        |            | Level 3 Course          | Level 3 course from BMath major list                       | 2     | EDUC3605       | Building Professional Knowledge**                        | 2     |  |

# 2023 Dual Degree Study Planner Bachelor of Mathematics /





|        |          | BAC         | HELOR OF MATHEMATICS |       | BACHELOR OF EDUCATION (SECONDARY) |   |       |
|--------|----------|-------------|----------------------|-------|-----------------------------------|---|-------|
|        |          | Course Code | Course Name          | Units | Course<br>Code                    | Course Name   | Units |
|        |          |             |                      |       | EDUC4615                          | Developing Professional Practice***   | 2     |
|        | ster 1   |             |                      |       | EDUC4620                          | Teachers as Researchers   | 2     |
|        | Semester |             |                      |       | EDUC4644                          | Mathematics: Curriculum Studies (yearlong course)                           | -     |
| Year 4 |          |             |                      |       | EDUC4652                          | Advanced Mathematics: Curriculum Studies (year-long course)                 | -     |
| Yea    |          |             |                      |       | EDUC4607                          | Assessment for Teaching and Learning  | 2     |
|        | ster 2   |             |                      |       | EDUC4625                          | Achieving Professional Engagement***  | 2     |
|        | Semester |             |                      |       | EDUC4644                          | Mathematics: Curriculum Studies continued (year-long course)                | 4     |
|        |          |             |                      |       | EDUC4652                          | Advanced Mathematics: Curriculum<br>Studies continued<br>(year-long course) | 4     |

<sup>&</sup>lt;sup>1</sup> Students should refer to the BMath course list for advanced course offerings.

<sup>\*</sup> This course includes 5 single days of professional experience

<sup>\*\*</sup> This course includes 5 single days of professional experience held during the semester and a 10 day block of professional experience following the conclusion of exam period

<sup>\*\*\*</sup> This course includes 30 days' block professional practice

Please refer to the School of Education website for the Professional Experience calendar <a href="https://education.uq.edu.au/our-students/calendars-forms-handbooks">https://education.uq.edu.au/our-students/calendars-forms-handbooks</a>

# 2023 Dual Degree Study Planner Bachelor of Mathematics / Bachelor of Education (Secondary)



## **Semester 2 Commencement | Full Time Study Planner**

|        |            | BACHELOR OF MATHEMATICS |  | BACHELOR OF EDUCATION (SECONDARY) |                 |  |       |
|--------|------------|-------------------------|--|-----------------------------------|-----------------|--|-------|
|        |            | Course Code             | Course Name  | Units                             | Course<br>Code  | Course Name  | Units |
| _      | Semester 2 | MATH1051 <sup>1</sup>   | Calculus & Linear Algebra I                                | 2                                 | EDUC1650        | Learning and Development for Educators*                  | 2     |
| Year ' |            | MATH1061                | Discrete Mathematics                                       | 2                                 |                 |  |       |
|        |            | MATH1052 <sup>1</sup>   | Multivariate Calculus & Ordinary<br>Differential Equations | 2                                 |                 |  |       |
|        | ster 1     | STAT1301                | Advanced Analysis of Scientific Data                       | 2                                 | EDUC1710        | A Sociological Orientation to Education                  | 2     |
| ar 2   | Semester   | Level 2 Course          | Level 2 course from BMath major list                       | 2                                 | EDUC2601        | Literacies within and across the Curriculum              | 2     |
| Year   | Semester 2 | MATH2400 <sup>1</sup>   | Mathematical Analysis                                      | 2                                 | EDUC2604        | Teachers as Educational Innovators and Agents of Change* | 2     |
|        | Seme       | Level 2 Course          | Level 2 course from BMath major list                       | 2                                 | EDUC2090        | Indigenous Knowledge and Education                       | 2     |
|        | - 1        | MATH2504                | Programming of Simulation,<br>Analysis, & Learning Systems | 2                                 | EDUC3602        | Numeracy across the Curriculum*                          | 2     |
|        | Semester   | Program Elective        | Course from the BMath course list                          | 2                                 |                 |  |       |
| Year 3 | S          | Program Elective        | Course from the BMath course list                          | 2                                 |                 |  |       |
|        | ster 2     | Level 2 Course          | Level 2 course from BMath major list                       | 2                                 | EDUC3606        | Building Inclusive Secondary<br>Classrooms               | 2     |
|        | Semester   | Level 3 Course          | Level 3 course from BMath major list                       | 2                                 |                 |  |       |
|        | ster 1     | Level 3 Course          | Level 3 course from BMath major list                       | 2                                 |                 |  |       |
| ar 4   | Semester   | Level 3 Course          | Level 3 course from BMath major list                       | 2                                 |                 |  |       |
| Year   | Semester 2 | Level 3 Course          | Level 3 course from BMath major list                       | 2                                 | EDUC3605        | Building Professional Knowledge**                        | 2     |
|        |            | Level 3 Course          | Level 3 course from BMath major list                       | 2                                 | <u>ED003003</u> | bulluling Floressional Knowledge                         | 2     |

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| Year 5 |            |  | EDUC4615           | Developing Professional Practice***  | 2 |
|--------|------------|--|--------------------|--|---|
|        | ster 1     |  | EDUC4620           | Teachers as Researchers  | 2 |
|        | Semester   |  | EDUC4644           | Mathematics: Curriculum Courses (year-long course)                         | 2 |
|        |            |  | EDUC4652           | Advanced Mathematics: Curriculum Studies (year-long course)                | 2 |
|        |            |  |                    |  |   |
|        |            |  | EDUC4607           | Assessment for Learning and Teaching                                       | 2 |
|        | ster 2     |  | EDUC4607  EDUC4625 | Assessment for Learning and Teaching  Achieving Professional Engagement*** | 2 |
|        | Semester 2 |  |                    | -  | _ |

<sup>\*</sup> This course includes 5 single days of professional experience

Please refer to the School of Education website for the Professional Experience calendar <a href="https://education.uq.edu.au/our-students/calendars-forms-handbooks">https://education.uq.edu.au/our-students/calendars-forms-handbooks</a>

<sup>\*\*</sup> This course includes 5 single days of professional experience held during the semester and a 10 day block of professional experience following the conclusion of exam period

<sup>\*\*\*</sup> This course includes 30 days' block professional practice