

Bachelor of Music (Honours) / Bachelor of Education (Secondary)

1 Definitions

In these rules—

head of school means the head of the school of education;

BMus major means a major as defined in the BMus rules;

BMus honours field means an honours field as defined in the BMus(Hons) rules;

pre-2015 student means a student who first enrolled in the program before 1 January 2015.

2 Enrolment requirements

An applicant must satisfy the enrolment requirements in the Bachelor of Music (Honours) program rules.

3 Program requirements

- (1) To complete the program, a student must complete 80 units, comprising—
 - (a) 48 units from the BMus course list, comprising—
 - (i) 26 units from part A; and
 - (ii) 14 units from part B in the General Music BMus major; and
 - (iii) 8 units from part H in the General Music BMus honours field; and
 - (b) 32 units from the BEd(Sec) course list, comprising—
 - (i) 16 units from part A; and
 - (ii) 16 units from part B.
- (2) Unless a different intention appears in these rules, a student must comply with the program rules for both degrees.

4 Course pre-enrolment approval

Course pre-enrolment approval is required for this program.

Note See GAR 2.3.4 of the General Award Rules.

5 Concurrent enrolment

A student must maintain concurrent enrolment in both constituent degree programs.

Note: The dual degree is a single program of study leading to the simultaneous award of two degrees. A student is not permitted to graduate with one degree and continue enrolment in the program.

6 Special rules

6.1 Specialist requirements

In selecting courses from the BMus(Hons)/BEd(Sec) course list, a student must include courses that satisfy the prerequisites for two specialist teaching areas set by the head of school.

6.2 Progression through program

A student must complete the requirements for the BMus(Hons) before enrolling in courses from part B of the BEd(Sec) course list.

7 Transitional

A pre-2015 student may complete the program under the rules in force at the time of enrolment.