WelCome to Pablo de Olavide University

Founded in 1997, Pablo de Olavide University is Seville’s second public university and one of the youngest state universities in Spain. Teaching, quality research, social compromise and the transfer of knowledge are the essence of the University’s activities. With a student population of over 11,000, Pablo de Olavide University offers over 30 degrees in areas such as law, economics, business administration, social and natural sciences, nutrition, technology, the humanities, sports science and many others.

Pablo de Olavide University is ranked in the top three in research productivity in Spain. It is also ranked number two in Andalusia in raising funds for research and development projects.

Pablo de Olavide University prides itself on the diversity of its students and its global outlook. We welcome your interest in the University and in our community and look forward to seeing you in Seville!

Vicente C. Guzmán Fluja
President of Pablo de Olavide University
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SEVILLE is Spain’s fourth largest city and the capital of Andalusia. It is a city rich in history, cultural traditions and art. Its Moorish palaces, narrow cobblestoned streets and beautiful gardens remind the visitor of centuries past. Its lively street life, colorful fiestas and friendly people offer a warm welcome to every visitor. And Seville’s proximity to many places of historic and cultural interest in Spain as well as Portugal and North Africa makes it an excellent base for exploring this region of the world.

PABLO DE OLAVIDE UNIVERSITY is a dynamic and modern university founded in 1997. It is one of Spain’s youngest and smallest public universities. Named after an 18th century Peruvian intellectual, the University is a dynamic institution dedicated to educating the men and women of tomorrow through strong academic programs, innovative research, and a highly educated faculty. The University has a population of over 11,000 students and offers both undergraduate and graduate programs in a variety of academic fields.

A PERFECT LOCATION. The University is located on a beautiful 345 acre campus less than 5 miles from Seville’s city center. In addition to the many classroom buildings, a library, computer and science laboratories, a dining hall and two cafeterias, the campus contains a gym, padel tennis courts, indoor basketball and soccer courts, an outdoor running track and playing fields. Seville’s metro was inaugurated in April of 2009 and its first line links the University with the city center. A bike path also links the University to many parts of Seville.

GLOBAL QUALITY DEGREES. The University houses the following academic departments on its campus: Social Anthropology, Basic Psychology and Public Health; Molecular Biology and Biochemical Engineering; Sports and Computer Science; Private and Public Law; Business Administration, Economics, Quantitative Methods and Economic History; Financial Economics and Accounting; Philology and Translation; Physiology, Anatomy and Cellular Biology; Geography, History and Philosophy; Physical, Chemical and Natural Systems; Sociology; Social Work and Social Services. UPO offers over 30 degree and dual degree programs.

RESEARCH. The campus is also home to C.A.B.D. (“Centro Andaluz de Biología del Desarrollo”), the Andalusian Center of Developmental Biology, which brings together researchers from all over Andalusia, some of whom also teach at the UPO. According to a recent study conducted by the University of Granada and financed by the Ministry of Science and Innovation, Pablo de Olavide University ranked number two in Spain in research productivity. It has also ranked in the top three in Andalusia in raising funds for research and development projects during the last four years.
THE INTERNATIONAL CENTER

PROF. DR. EUGENIO M. FEDRIANI MARTEL is the General Director of Languages and International Students at Pablo de Olavide University. Before joining the UPO in 1998, Eugenio spent two years as a professor at the University of Seville. As a researcher, he spent several months at Texas Tech University (in 2002), the University of Wollongong (Australia, in 2005), Harvard University (in 2008) and at the University of Kent (in 2009). As the coordinator of the entrance examinations at UPO for more than 7 years, Eugenio visited a number of universities to streamline UPO’s admissions process. His main areas of research are Lie Algebras, Graph Theory, Mathematical Education and Poverty Measurement. Eugenio is a mathematics professor in the Business Administration and the Finance & Accounting degrees.

JOANNA WANDYCZ, the Deputy Director of the International Center, holds a Master’s degree in Russian & East European Studies from Indiana University. Before joining the UPO in 2001, Joanna spent several years at Harvard University advising Venezuelan and Colombian graduate students studying in the U.S. and Canada. Her study abroad experience includes a semester in Strasbourg, France, a year at the Sorbonne in Paris, a year on a graduate exchange scholarship at Warsaw University in Poland and summers in Istanbul, Turkey and St. Petersburg, Russia. Joanna has spent a total of 13 years living in Spain and is fluent in four languages.

DR. JESÚS ABELLÁN is the Coordinator of Professors at the International Center and also teaches International Finance and International Management. He holds a Ph.D. in Human Rights and Development from Pablo de Olavide University, in addition to an undergraduate double degree in Law and Business Administration & Finance. Before joining the International Center, Jesús spent a year and several summers in the United States. In addition to his work in the Center, his experience in the field of finance and management applied to human development has allowed him to participate in several projects in countries such as Portugal, Argentina, Brazil, Bolivia and Ethiopia. Jesús speaks English fluently and has an intermediate knowledge of Portuguese and Catalan.

MENTXU ZALLA is the Center’s Office Manager. After completing her secretarial degree in 1998, she spent a year in Liverpool, England perfecting her English. Upon returning to Spain, Mentxu worked at a Spanish language academy in Seville for 5 years before joining the UPO in 2005. Mentxu is the student’s primary contact person at the Center as she handles the application process, course registration, visa letters, payments and numerous other questions and inquiries. Originally from northern Spain, Mentxu is bilingual in Basque/Spanish and is fluent in English.

JORGE PASCUAL is the Center’s Communication Manager. He holds a degree in English Philology from the University of Seville and spent a year living in Mannheim, Germany in 1999. Jorge acts as a liaison between the students wishing to take classes with Spaniards and the various academic departments. He is also the Center’s webmaster and publicity designer. He speaks English and German fluently and has an intermediate knowledge of Italian.

LOLA GÓMEZ is responsible for housing at the Center. She holds a degree in Spanish Language and Literature, a Masters in American Studies and an MBA in Cultural Businesses and Institutions. Lola spent a year on an Erasmus scholarship at King’s College University in London and several months working at the European Commission in Brussels as a trainee. Lola speaks English fluently and has an intermediate knowledge of French.
The Hispanic Studies Program is designed for students wishing to spend a semester or a year abroad while continuing their undergraduate degree. While it offers advanced courses in Spanish, it also caters to the needs of those with little or no background in Spanish by offering classes taught in English in many subject areas. A placement exam at the beginning of the program determines the language level of each student. Courses are 6 ECTS credits (3 U.S. credits) unless otherwise noted.

The list of courses which follows is for both the fall and spring semesters unless otherwise noted. Course offerings are subject to sufficient enrollment. Students with excellent Spanish language skills may enroll in a maximum of two regular university courses per semester.

Those students who take 5 classes in Spanish and fulfill certain course requirements may request a Diploma of Hispanic Studies. More information may be found on our website under the Hispanic Studies Program and “Diploma”.

**LIST OF COURSES:**

### History of Art and Cinema

**ART 313E History of Spanish Art**

A survey of major works of art from prehistoric times through the present. Painting, sculpture and architecture are examined in the context of their time and place in history. Special attention is given to the art and culture of Seville. Conducted in English.

**ART 323 Historia del Arte Español: desde el Renacimiento hasta el S.XX (History of Spanish Art: From the Renaissance to the 20th Century)**

A survey of major works of art from the Renaissance period through the 20th century. Painting, sculpture and architecture are examined in the context of their time and place in history. Special attention is given to the art and culture of Seville. Conducted in Spanish.

**ART 330 Historia del Cine Español en Democracia (History of Spanish Cinema during the Democracy)**

Spanish cinema undergoes an important transformation following the death of Franco in 1975 and the ensuing democracy. During these last 30+ years, Spanish cinema has become a stronger player on the European scene and has gained recognition which was unthinkable only a few decades ago. This course will analyze the historical evolution of this period as well as introduce the student to Spanish films up to the present time. Conducted in Spanish.

### Biology / Chemistry

**BIO 209E Anatomy and Physiology II**

4 U.S. credits with lab - Fall semester only

This course provides an anatomical and physiological overview of human structure and function. Human gross anatomy and histology is related to cell, tissue, and organ level physiology for each of the major body systems. Topics include the musculoskeletal and central nervous systems as well as cardiovascular, renal and endocrine systems. Conducted In English.

* A previous course in Anatomy and Physiology required.

**BIO 242E Applied Microbiology**

4 U.S. credits with lab - Fall semester only

This course is an introduction to basic concepts and unifying principles of microbiology. The goal of this course is to provide the student with an understanding of the general concepts in microbiology, as well as inform about the general practices used clinically to identify and treat the most common infectious agents. The course is oriented towards the clinical aspects of microbiology, but does introduce historically significant discoveries to convey important topics. The labs are designed to familiarize students with aseptic methods of microbiological techniques and with its applications in clinical and environmental microbiology. In English.

**BIO 361E Biochemistry**

A look at the structure of proteins, carbohydrates, and lipids; enzyme catalysis and principles of metabolism, including glycolysis, the citric acid cycle, and oxidative phosphorylation. A comparison will also be made between English and Spanish scientific expressions. In English.

**CHE 211E Organic Chemistry II**

5 U.S. credits with lab - Spring semester only

A continuation of CHE 210 with focus on complex chemical reactions and syntheses utilizing fundamental principles. The study of mechanistic functional group chemistry will be a primary focus. Second semester laboratory extends previously learned macro- and micro-scale techniques to more complex systems and explores chemistry discussed in the lecture portion of the course. In addition, modern analytical techniques (e.g. nuclear magnetic resonance spectroscopy, UV-visible spectroscopy, and mass spectrometry) used in the identification of organic compounds will be discussed. Conducted in English.

* A previous CHEM 210E course required.

**ECOL 320E Ecological Systems**

This course examines ecology and its large scale patterns and processes, both from an Iberian general perspective, the elements of time and space in the ecosystems, regulatory elements and the application of ecological principles in solving environmental problems. Conducted in English.

**ENV 345E Coastal Environments**

Spring semester only

This course offers a multidisciplinary approach to the study of coastal and marine environments, analyzing aspects such as the physical environment, coastal processes and coastal planning and management. The objective of the course is to provide a wide overview of the complexity that characterizes coastal systems and its management. The course builds on concepts that range from morphodynamic and hydrodynamic processes that govern these environments, a review of existing techniques and analytical tools for its study and modeling, as well as an overview of the main initiatives in integrated coastal management and spatial planning. In addition, a set of practical sessions will be included as well as a trip to the coast of Andalusia. Conducted in English.
Would you recommend the program at Pablo de Olavide University to others?

“Absolutely! The professors are awesome and know a lot about working with international students. The CUI (International Center Office) is organized and well-developed”

“Yes. They were very dedicated to their international students and gave them every kind of opportunity to become involved.”

Business

BUS 325E / BUS 325 International Marketing (Marketing Internacional)

An introduction to international marketing. Topics include analytical techniques used in international market research, determining prices and distribution channels in an international context, marketing across linguistic and cultural borders. Conducted in English. Offered in Spanish when minimum enrollment is met.

BUS 334E International Management

The topics to be covered include the process of internationalization of companies, alternative forms of international business and international alliances (exports, franchises, subsidiaries, licences, strategic alliances, joint ventures...). The class also looks at environmental factors, globalization, management functions, human resources and diversity, different organizational cultures and the role of strategic business management in a globalized world. Conducted in English.

BUS 346E / BUS 346 International Finance (Finanzas Internacionales)

The objective of the course is to introduce the student to the complex world of international finance. Topics will include the increasing globalization of financial markets, international and European monetary systems, foreign exchange markets, direct and indirect international investment. Conducted in English. Offered in Spanish when minimum enrollment is met.

Communication

COM/SOC 320 Comunicación Intercultural (Intercultural Communication)

This course is designed to give participants a solid understanding of what intercultural communication is, how to benefit from it and how to manage it in our personal and future professional lives. Using an interdisciplinary focus, we examine values, customs and communication styles of cultural groups and we learn to interpret communicative behaviour of others. There is a special emphasis on the Spanish form of communication. Conducted in Spanish.

Economics

ECON/POL 321E The European Union

The course will analyze the initial motives behind the creation of the European Community and its subsequent development into the European Union with a unique institutional structure. There will be a study of the EU’s key common policies - Economic and Monetary Union, Competition, Agriculture, External Trade etc - and their global effects; paying special attention to E.U.-U.S. relations. Conducted in English.

ECON 331E The Global Economy

A previous economics course is highly recommended.

The course will explore the main debates surrounding the nature, effects and attempted management of the global economy; paying special attention to the role of international organizations such as the IMF and WTO, as well as moves towards economic
**THE HISPANIC STUDIES PROGRAM**

**ECON 364 La Unión Europea y la Economía del Euro (The European Union and the Economy of the Euro)**

This course aims to introduce the student to the functioning of the European economy. While it focuses mainly on the economy, it also examines the historical, political and social aspects which are key to understanding the European process of integration. Conducted in Spanish.

**History**

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<td>HIS 312E</td>
<td>History of Spain</td>
<td>Fall</td>
<td>An overview of Spanish history from Roman times to the modern era: The Arab invasion and the Christian reconquest, Spain’s monarchy, Spain’s society and identity from 1936 to the present. The role of the church, women, social classes, and nationalism will be discussed. Conducted in English.</td>
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<td>HIS 322</td>
<td>Historia Contemporánea de España (Contemporary History of Spain)</td>
<td>Fall</td>
<td>The course will present the main historic processes from the 18th century to the present which have been crucial in shaping present day Spain. The course will examine the creation of its democracy, the genesis of the nationalistic problem and the economic articulation of Spain in the international context. Conducted in Spanish.</td>
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<td>HIS 340E</td>
<td>Ancient and Medieval Spanish History: From Altamira to Isabella and Ferdinand (Prehistory to 1500)</td>
<td>Fall</td>
<td>The course aims to study the origins of inequality, racial prejudice and the poverty that a large portion of the Afro-American communities in Latin America and the Caribbean currently live in. It examines how some cultural patterns of African origin persist: music, clothing and such religious beliefs as witchcraft and voodoo. It also offers a global perspective of the phenomenon of slavery, from the introduction of the first slaves to the abolition of this “peculiar institution”. Conducted in Spanish.</td>
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<td>HIS 341E</td>
<td>Early Modern and Modern Spanish History: From Isabella and Ferdinand to the Euro (1450-the present)</td>
<td>Spring</td>
<td>Spring semester only The main goal in this course is to give students an overview of Spain's history and culture, with special emphasis on events that have marked Andalusia more profoundly from the dawn of history to the sixteenth century. Conducted in English.</td>
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<td>HIS 360</td>
<td>El Mundo Mediterráneo y España (The Mediterranean World and Spain)</td>
<td>Fall</td>
<td>The objective of this course is to investigate the intimate relationship between the Mediterranean world and Spain during the birth of the culture (from pre-history until the Arab invasion). Several fieldtrips to places of historic interest will be an important part of this course. Conducted in Spanish.</td>
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<td>HIS/SOC 362</td>
<td>Esclavitud en América Latina y el Caribe (Slavery in Latin America and the Caribbean)</td>
<td>Spring</td>
<td>Spring semester only This course is an overview of Latin American writings from the pre-Hispanic period until the eve of the Independence movements in the 1820s. It includes literary works in poetry and non-fiction, such as the chronicles of conquest. It also features a selection of literary works (including prose, drama, and essay) that have received recognition from specialists and the general reading public for being the most outstanding in Latin America. Conducted in Spanish.</td>
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**Literature**

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<td>LIT 327</td>
<td>Panorama de la Literatura Latinoamericana 1 (Pre-1820) (Panorama of Latin American Literature) (Pre-1820)</td>
<td>Fall</td>
<td>This course is an overview of Latin American writings from the pre-Hispanic period until the eve of the Independence movements in the 1820s. It includes literary works in poetry and non-fiction, such as the chronicles of conquest. It also features a selection of literary works (including prose, drama, and essay) that have received recognition from specialists and the general reading public for being the most outstanding in Latin America. Conducted in Spanish.</td>
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| LIT 328     | Panorama de Literatura Latinoamericana 2 (Post-1820) (Panorama of Latin American Literature 2) (Post-1820) | Spring       | Spring semester only This course is an overview of Latin American writings from the Independence era to the present. It includes literary works in poetry and non-fiction, including novel, short story, poetry, and essay. One major objective is to achieve a knowledge of how
these works fit into the framework of Latin America’s cultural and intellectual history. Conducted in Spanish.

**LIT 348 La idea de España a Través de la Literatura (Imaginaries of Spain through literature)**

The role of literature has been crucial in the articulation of the different imaginaries of Spain. In this course, we will analyze how reflections on the Arab legacy and the intellectual debates about bullfighting and flamenco have been used in literary works as a means to represent the complexity of Spain’s cultural identity. We will focus on the creation of la España castiza versus la España heterodoxa and how this confrontation has been articulated through la España colorista of the Romantic travellers, la España negra, la España de la República y del exilio, la España del franquismo, la España de la transición, and la España de la democracia. Paintings and films, as well as philosophical, historical, and political essays will also be studied. Conducted in Spanish.

**LIT 365 Literatura Española Contemporánea (Siglos XIX y XX) (Contemporary Spanish Literature of the 19th & 20th Century)**

This course analyzes Spanish literature of the 19th and 20th centuries and specifically the literary movements of Romanticism, Modernism, “La Generación del 98”, “La Generación del 27” and the most current trends in Spanish literature. Students will study the literary aspects as they relate to cultural and historic events which influence or have influenced the various literary trends. Conducted in Spanish.

**LIT 367E Nobel Prizes in Spanish and Latin American Literature: A Critical Approach**

The Nobel Prize in literature has recognized the works of men and women from many different languages and cultures. However, its history is one of controversy: major authors have been ignored by the Swedish Academy. The aim of this course is to analyze the life and the works of the Spanish and Latin American Literature Nobel Prize Winners and the reasons for the Academy’s choices. The study will be carried out from a critical and comparative perspective within a historical and literary context. The Generation of 1927, Post-Spanish Civil War narrative or Magical Realism among other great literary tendencies will be included. Conducted in English.

**LIT 370 El Cuento Latinoamericano del Siglo XX (Latin American Short Stories of the 20th Century)**

This course analyzes the beginnings of the short story in Latin America in the 20th century and its subsequent development, revising the different styles and literary movements which take place over time and the extraordinary contribution of women writers to this genre. The complex social, political and cultural reality will be studied as it is reflected in the Latin American short story. The stories of Horacio Quiroga, Modernism, “Criollismo”, Magic Realism and the most recent literary tendencies will be examined. Conducted in Spanish.

**LIT 371 Mujer y Literatura Española (XIX-XX) (Women & Spanish Literature (XIX-XX Centuries))**

Spring semester only

This course analyzes the role of women in

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**Students’ Comments:**

**ANTH 215E Health, Healing and Culture: an Introduction to Medical Anthropology (María Regla Cabillas)**

“She definitely challenges you to think critically. She tries to make sure you understand everything at a deeper level and with theories behind them. Definitely a strength”.

**CHE 210 E Organic Chemistry I (Reyes de la Vega)**

“Absolutely amazing. So understanding. Very willing to help you outside of class in any way she could”.

**ECON 331E The Global Economy (Jonathan Pass)**

“I haven’t had an instructor as passionate about any subject as J. Pass. He has been energetic day in and day out. I truly enjoyed this class.”

**ART 330 History of Spanish Cinema during the Democracy (Samuel Fernández)**

“The professor was extremely knowledgeable. He made the class very interesting and relevant. I would highly recommend this course.”
Spanish literature in the 19th and 20th centuries as well as the literary works written specifically by women during both centuries. The role of women in literature of previous centuries will also be examined. It is mainly during Romanticism that women begin to take an active role in literature and by the middle of the 20th century women have the liberty to express themselves and their vision of reality through the world of fiction. Conducted in Spanish.

**LIT 374 Literatura Española: el Siglo de Oro. El Quijote** (Spanish Literature: the Spanish Golden Age. El Quijote)

Spring semester only
The objective of this course is to study the masterpiece of Spanish Literature: Don Quijote. Cervantes's novel is considered to be the first modern novel, and its influence in later literary productions is still present in the creative process for most authors. The course will analyze the structural, thematic and stylistic characteristics of the novel, and it will present the study of the novel as a cultural product, so as to present an in depth study of Cervantes's world. Conducted in Spanish.

**Political Science**

**POL 361 Actualidad Latinoamericana: Prensa y Cine** (Current Affairs in Latin America: Press & Cinema)

This class aims to promote active class discussion while increasing the student’s knowledge of the social, political and cultural life of present-day Latin America. Teaching material will include top stories from the Latin American press as well as Latin American films. Conducted in Spanish.

**POL 363E U.S. - European Relations Since World War II**

The objective of this course is to examine, first, the tensions which arose between the states on both sides of the Atlantic following the defeat of Germany in 1945 and second, its transformation into economic, political and military cooperation. This cooperation has assured the stability of liberal democracies and consolidates the dependence of the Old Continent on a strengthened United States. Conducted in English.

**Spring semester only**

**POL 366 Relaciones del Mundo Latino y los Estados Unidos** (Relations between the U.S. and the Hispanic World)

Spring semester only
The objective of the course is to give the student a global perspective of the relations between the United States, Spain and Latin America throughout history. The course will also study the series of problems which have shaped the character of interamerican relations, the mechanisms of economic integration and its repercussions in the socio-political sphere. Conducted in Spanish.

**POL 372E Contemporary Spanish Politics**

This class introduces students to the contemporary Spanish political system. We will study the process of the transition to democracy from an authoritarian regime. With the adoption of the new Spanish constitution, we will look at political institutions, political parties, autonomous regions, the monarchy, the Catholic Church, and the military. Special emphasis will be placed on changing socioeconomic factors, nationalism, immigration and terrorism. Conducted in English.

**PSY 251E Cultural Psychology**

Fall semester only
In this globalized world, it is important to understand how individuals in other cultures think, feel, and behave, and to understand the forces, beliefs and motivations that guide their behavior. This course will focus on topics in personality, social, developmental and health psychology, and will encourage an appreciation for the diversity of cultures and how culture influences behavior. Conducted in English.

**PSY 255E Social Psychology**

Spring semester only
This course will provide an overview of theory and empirical research in social psychology, with topics including: social cognition, the social self, attitudes and persuasion, prejudice and inter-group relations, social influence and intra-group relations, attraction and interpersonal relationships, aggression, and prosocial behavior. Conducted in English.

**PSY 260E General Sports Psychology**

The course will provide an overview of the field of sports psychology and exercise, which involves applying psychology topics to exercise, sports, competition and health. Topics will cover how sports psychologists work – at any level - with athletes and teams on motivation, concentration, resilient personalities, attention as well as decision
making based on interbehavioral, cognitive and other important approaches in sports psychology. Topics will include theoretical foundations of behavior, procedures for solving problems, adherence and motivation, etc. Conducted in English.

Sociology

SOC 355 Mujeres en Europa (Women in Europe)

An exploration of the history of European women and gender in the modern era, focusing on women’s changing roles in the political, economic, social and intellectual spheres and development of new visions of the family and sexuality. Conducted in Spanish.

Spanish Culture / Anthropology

ANTH 215E Health, Healing and Culture: An Introduction to Medical Anthropology

This course is an introduction to medical anthropology, emphasizing the literature on health and healing in different cultures. The objectives of the course are to understand health and healing in a social and cultural context, to compare health, illness and healing in different cultures, and to introduce the theoretical orientations and basic concepts of medical anthropology. Readings illustrate the different theoretical orientations used by medical anthropologists and explore topics such as mental health and illness, healers and healing, disease etiologies, health seeking behavior, child birth across cultures and practical uses for medical anthropology in health care settings. Case studies from Italy, North America, Africa, Europe and Latin America illustrate key concepts. Conducted in English.

SPAN 315E / SPAN 315 Spanish Civilization and Culture (Civilización y Cultura Españolas)

This course has two main goals: (i) to increase the students’ knowledge and appreciation of Spanish culture and its people and (ii) to build and strengthen their intercultural awareness as a result. Focusing mostly on the 20th century, we will explore Spain's diverse heritage through the different factors which constitute its present identity: history, art, economy, social organization, education, dance, music, and folklore. We will also read about and discuss linguistic and cultural variety, regionalism, nationalism, ethnicity and politics. SPAN 315E is conducted in English and SPAN 315 in Spanish.

SPAN 319E Spanish Culture and History through Film

The course presents a general introduction to the main aspects of Spanish culture and history through cinematographic representation in various films. The class covers the main social, political, and economic aspects of Spanish life from the beginning of the twentieth century until today, with special emphasis on current affairs. Conducted in English.

SPAN 329E Spanish Culture Up Close

Fall semester only

This course offers a panoramic overview of the sociocultural idiosyncrasy of Spain nowadays. Considering the innovative volunteer experience students will have to take part in as an essential part of the course special relevance will be given to the study of the management of time, space and interpersonal relations in Spain, within the theoretical framework of intercultural communication studies. Conducted in English.

SPAN/HIS 335E Historical Ties Between Spain and the US

Spring semester only

This course offers a historical overview of the relations between Spain and the United States up to the present day. Starting with the Spanish colonial rule and surviving legacy in the southern and western United States, following with Spain’s role during the War of Independence, and ending with the 1898 Spanish-American War and US relations with Franco and democratic Spain, students will become aware of the strong ties that exist between both nations. Conducted in English.

SPAN/CUL 339 Tapas: Una Ventana a la Gastronomía y Cultura Española (Tapas: A Window to Spanish Cuisine and Culture)

Food is one of the most important cultural expressions in today’s society and the tapa is, possibly, its best example. This course will take place in our kitchen laboratories where we will cook and taste a variety of dishes. Through these dishes, we will discuss the different aspects such as products, producers, history, society, nutrition, culinary technology, quality criteria, etc. All of these aspects are of vital importance in understanding what tapas represent in Spanish culture. Conducted in Spanish.

SPAN/HIS 346 España Medieval: Cristianos, Judíos y Musulmanes (Medieval Spain: Christians, Jews and Muslims)

The main objective of this course is to offer a panoramic overview of medieval Spanish history (711–1492) and bring the student closer to medieval society and the groups that formed it. The course will examine the medieval legacy and the importance of the contributions of the Arab and Jewish cultures to the history of Spain. The student will also study medieval Seville and the influence of this

Students’ Comments:

SPAN 241 Intermediate Spanish II (Ana Claudia)
“Ana made class very fun with a lot of participation. This helped take the edge off of learning a new language, and her high spirits and happy attitude always made my day”

BUS 334E International Management (Jesús Abellán)
“Great professor. Kept students engaged and promoted conversation and participation. I will miss this class!”. 

ART 313E History of Spanish Art (Dan Serradilla)
“He inspired me to love Art History. Made me realize the artistic beauty all around me in Seville and Europe”.

www.upo.es/intl
The Hispanic Studies Program

The course immerses the student in the world of Flamenco and its artistic forms beginning with the geographic, historical and socio-cultural context of its origins. Flamenco’s evolution into an artistic professional activity is examined by studying the most well-known Flamenco singers, dancers and guitar players. Students will see and hear the various forms of Flamenco during the practical portion of the course. Conducted in Spanish.

SPAN/HIS 361 Historia del Flamenco en España: Teoría y Práctica (History of Flamenco in Spain: Theory and Practice)

This beginning intensive course is designed for students with no Spanish knowledge. Emphasis is on building oral and written communication skills and on acquiring knowledge of the Spanish speaking world. Conducted in Spanish.

SPAN 101-102 Español Elemental (Elementary Spanish) 6 U.S. credits

Designed for students who have had at least two semesters of university-level Spanish, this course continues developing reading and writing skills through written reports, compositions and class discussions on assigned topics and articles. It also reviews more advanced grammar with the purpose of achieving greater accuracy. Conducted in Spanish.

SPAN 201 Español Intermedio I (Intermediate Spanish I)

The objective of this class is to develop conversational, comprehension and oral interaction skills for students at the advanced level with a focus on form to attain fluency and effective communication skills. Conducted In Spanish.

SPAN 202 Lectura y Redacción en Español (nivel intermedio) (Spanish Reading & Composition - intermediate level)

This course is designed for students who have had at least three semesters of university-level Spanish. Emphasis is on expanding vocabulary and building oral and written communication skills as well as acquiring a greater awareness of the Spanish-speaking world. Conducted in Spanish.

SPAN 206 Conversación en español (nivel avanzado) (Spanish Conversation - advanced level)
Students’ Comments:

SPAN 101 - 102 Elementary Spanish (Estrella Fernández)
“This is one of the best, if not the best teacher I have ever had. She taught us so much and she was the kindest and most helpful instructor. We always had so much fun in her class”.

SPAN 315E Spanish Civilization and Culture (Enrique Moreno)
“Enrique is one of my favourite professors throughout my college career. He has a deep understanding of Spain’s history and culture, and was always open-minded and receptive to students’ opinions in class. Any university would be lucky to have him as part of their staff”.

SPAN 336 Pragmática y Comunicación en Español (Spanish Pragmatics and Communication)
In this course students learn and apply basic concepts in pragmatics to verbal and non-verbal communicative acts in Spanish. Students also study related aspects in politeness and miscommunication using Spanish. Conducted in Spanish.

SPAN 351 Español Avanzado II (Advanced Spanish II)
This course is designed for students who have had at least five semesters of university-level Spanish. The course focuses on written and oral expression of Spanish through compositions, oral reports and class discussions. Material for discussion includes literary texts as well as topics of general interest. Emphasis is on interactive language use, vocabulary expansion, and accuracy of expression. Conducted in Spanish.

SPAN 376 Español de Negocios (Spanish for Business)
In this course, students learn the vocabulary and concepts used in oral and written transactions in the business world. Emphasis is placed on increasing vocabulary and using Spanish business terminology in commercial correspondence including letters, job descriptions, advertisements, bank documents, etc. Cultural differences which affect the way business is conducted in Spain and in the U.S. will also be briefly explored. Conducted in Spanish.

SPAN 378 Fonética y Fonología Española (Spanish Phonetics & Phonology)
This course examines the sound system of Spanish and concentrates on improving pronunciation. Emphasis will be placed on the peculiarities of Andalusian Spanish and classwork will include transcriptions and intonation exercises. Conducted in Spanish.

SPAN 381 Traducción Español-Inglés / Inglés-Español (Spanish-English / English-Spanish Translation)
This course provides an introduction to translation from Spanish to English and English to Spanish. Particular attention is given to the linguistic issues involved in translation. Short literary works as well as articles will be translated as a practical part of the course. Special emphasis will be placed on Spanish idioms and their translation. This course is for students with an advanced level of Spanish. Conducted primarily in Spanish.

SPAN 382 Técnicas de Interpretación Español-Inglés/Inglés-Español (Spanish-English/English-Spanish Interpretation Techniques)
Spring semester only
This course introduces students to basic theories and modalities of interpreting and provides them training in interpretation techniques from Spanish into English and viceversa in the fields of tourism, health and the judicial system. The course is for students with an advanced level of Spanish and is very practical in nature. Conducted primarily in Spanish.
How to apply

Step 1
Complete all sections of the Application Form, including acceptance of the Terms, Conditions, Cancellation and Refund Policy.

Step 2
Attach the following documents:
- Verified copies of your academic record (university transcript)
- 1 letter of recommendation
- Photocopy of passport (photo page)
- Passport size photo

Step 3
Submit your documents:
- By email: intl@upo.es
- By post:
  Centro Universitario Internacional
  Universidad Pablo de Olavide
  Autovía A 376, Km1. 41013 Sevilla - España

Step 4
Your application will be reviewed for eligibility and you will be notified.

* Approximate living and study costs
- Textbooks: 15€ / 30€ per course
- Local Transportation: 45-55€ (per month)
- Single room in shared flat: 250 - 350€ per month (for those students who have not arranged their housing through our Center)
- Food: 300€ per month
- Entertainment: 250€ per month

*Costs are guidelines only, given in euros and subject to change.
# Housing Information (Host Family)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2014</th>
<th>Spring 2015</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrival dates</td>
<td>September 6</td>
<td>January 24</td>
<td>September 5</td>
</tr>
<tr>
<td>Departure dates</td>
<td>December 19</td>
<td>May 24</td>
<td>December 19</td>
</tr>
<tr>
<td>Deposit deadline</td>
<td>June 2</td>
<td>November 12</td>
<td>June 1</td>
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<tr>
<td>Full payment deadline</td>
<td>August 25</td>
<td>December 19</td>
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<tr>
<td>Housing fees</td>
<td>2,770 euros</td>
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# Program Fees

<table>
<thead>
<tr>
<th></th>
<th>Fall 2014</th>
<th>Spring 2015</th>
<th>Fall 2015</th>
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<tbody>
<tr>
<td></td>
<td>2,015 euros</td>
<td>2,015 euros</td>
<td>2,070 euros</td>
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</table>

# General Information

**Minimum GPA required:** 2.9

Credit hours and transcripts: Each class is worth 6 ECTS credits (3 U.S. credits) unless noted otherwise. Classes are held Monday through Thursday, with an occasional class or activity on a Friday. Transcripts are issued by Pablo de Olavide University.

Included in program:
- Orientation Session & Welcome Reception
- Up to 5 classes (30 ECTS credits / 15 U.S. credits)
- 4 cultural/social activities during the semester
- Access to computer labs
- Access to sports facilities (gym requires extra monthly fee)
- Farewell Reception

Class size: Spanish language classes have a minimum of 8 and a maximum of 16 students per class. Most other classes have a minimum of 8 and a maximum of 24 students per class.
This program is especially designed as an immersion program for students with one or two semesters of university level Spanish. During the fall semester, students will build grammar skills in the Spanish language course, increase their speaking and writing skills in the conversation and the reading & composition courses and learn about culture in the Spanish culture course. As this program is only offered in the fall semester, students who wish to remain in Seville for the academic year may continue the following semester in the Hispanic Studies Program which offers numerous courses in areas such as business, economics, history, political science and Spanish language, among many others. (See pages 6-15).

**Courses**

**SPAN 102-201 Spanish Language**
6 hours per week (12 ECTS credits). Emphasis is on expanding vocabulary and building oral and written communication skills as well as acquiring a greater awareness of the Spanish-speaking world. Conducted in Spanish.

**SPAN 106 Spanish Conversation**
3 hours per week (6 ECTS credits). The objective of this class is to develop conversational, comprehension and oral interaction skills for students at the upper elementary/low intermediate level with a focus on form to attain effective communication skills. Conducted in Spanish.

**SPAN 152 Spanish Reading and Composition**
3 hours per week (6 ECTS credits). This course develops reading and writing skills through written reports, compositions and class discussions on assigned topics and articles. It also reviews grammar points with the purpose of achieving greater accuracy. Conducted in Spanish.

**SPAN 215 Spanish Culture**
3 hours per week (6 ECTS credits). This course aims to increase the students’ knowledge and appreciation of Spanish culture and its people. Such aspects as geographic and social-cultural diversity, religion and popular religiousness, the family and social change, Spain’s fiestas, music and dance (Flamenco), bullfighting, soccer and Spanish gastronomy will be studied. Conducted in Spanish.
## GENERAL INFORMATION

### DATES

<table>
<thead>
<tr>
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<tr>
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<td>Program ends</td>
<td>December 17, 2014</td>
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### PROGRAM COST

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Program cost</td>
<td>1,595 euros</td>
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</table>

### INCLUDES

- Orientation session
- 4 cultural/social activities during the semester
- Official transcript from Pablo de Olavide University
- Classes are held Monday through Thursday
- Farewell Reception
- A total of 30 ECTS credits (15 U.S. credits)

### HOUSING INFORMATION (Host family)

<table>
<thead>
<tr>
<th>Item</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrival date</td>
<td>September 6</td>
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<td>Departure date</td>
<td>December 19</td>
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<tr>
<td>Deposit deadline</td>
<td>June 2</td>
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<tr>
<td>Full payment deadline (100 euros)</td>
<td>August 25</td>
</tr>
<tr>
<td>Housing fees</td>
<td>2,770 euros</td>
</tr>
</tbody>
</table>
Tapas: Una ventana a la Gastronomía y Cultura Española
Tapas: A Window to Spanish Cuisine and Culture (6 ECTS credits / 3 U.S. credits)

Food is one of the most important cultural expressions in today’s society and the tapa is, possibly, its best example. This course will take place in our kitchen laboratories where we will cook and taste a variety of dishes. Through these dishes, we will discuss the different aspects such as products, producers, history, society, nutrition, culinary technology, quality criteria, etc. All of these aspects are of vital importance in understanding what tapas represent in Spanish culture. Conducted in Spanish.

LIMITED TO 20 STUDENTS WITH AN INTERMEDIATE LEVEL OF SPANISH
LIMITED TO 16 STUDENTS WITH AN INTERMEDIATE OR ADVANCED LEVEL OF SPANISH

DATES
Application deadline March 2, 2015
Program starts May 25, 2015
Program ends June 12, 2015

PROGRAM COST
Program cost 645 euros + 80 euro lab fee

INCLUDES
45 hours of classes (6 ECTS credits) - Classes are held Monday through Friday
Social-cultural activities
Field trip
Pablo de Olavide University transcript

HOUSING INFORMATION (Host family)*
Arrival date May 24, 2015
Departure date June 13, 2015
Housing fees 595 euros

* Housing consists of a homestay with a host family. All meals and laundry services are included.
SUMMER 2015 INTENSIVE SPANISH LANGUAGE PROGRAM

DATES
Application deadline May 18, 2105
Program dates June 22 - July 10, 2015

PROGRAM COST
Program cost 490 euros

INCLUDES
45 hours of classes / 6 ECTS credits (3 U.S. credits)
Social-cultural activities
Transcript from Pablo de Olavide University

HOUSING INFORMATION (Host family)*
Arrival date June 21, 2015
Departure date July 11, 2015
Housing fees 595 euros
* Housing consists of a homestay with a host family. All meals and laundry services are included.

Courses
Español Intermedio II
(Intermediate Spanish)
This course is designed for students who have had at least three semesters of university-level Spanish. Emphasis is on expanding vocabulary and building oral and written communication skills as well as acquiring a greater awareness of the Spanish-speaking world. Conducted in Spanish.

Español Avanzado II
(Advanced Spanish)
This course is designed for students who have had at least five semesters of university-level Spanish. The course focuses on written and oral expression of Spanish through compositions, oral reports and class discussions. Material for discussion includes literary texts as well as topics of general interest. Emphasis is on interactive language use, vocabulary expansion, and accuracy of expression. Conducted in Spanish.
A program especially designed for students with highly advanced Spanish language skills who wish to integrate themselves fully into a Spanish university. Students enroll directly in regular classes with Spanish students.

For Business Majors: If you are a business major but are not fluent in Spanish, there are a number of business courses available in English with Spanish students as well. Courses offered in English are marked with a British flag.

Students may select up to five courses from the lists that follow. Students have the option of taking one course (out of the maximum of five) from the Hispanic Studies Program (pp. 6-13).

Due to the implementation of new degrees, some of the courses below are subject to change. Please contact the International Center before making your final course selection (jpasdia@admon.upo.es)

**THE UNIVERSITY INTEGRATION PROGRAM (PIU)**

**HUMANITIES**

<table>
<thead>
<tr>
<th>1st semester</th>
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<tbody>
<tr>
<td>• Prehistory (305004)</td>
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<tr>
<td>• Medieval History (305012)</td>
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<tr>
<td>• Geography and Natural and Cultural Diversity: Landscapes of the World (301004)</td>
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<tr>
<td>• Discourse, Culture and Society (301022)</td>
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<tr>
<td>• History of Latin America (305025)</td>
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<tr>
<td>• Fundamentals of History I (305001)</td>
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<tr>
<td>• Classical Backgrounds of European Culture (305011)</td>
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<td>• Physical Geography (305014)</td>
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<tr>
<td>• History of Europe and the World (305024)</td>
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<td>• History of Mediterranean Antiquity (301003)</td>
</tr>
<tr>
<td>• Grecolatin Culture through its Literary Texts (301001)</td>
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<tr>
<td>• Geography, Globalization and Sustainability (301019)</td>
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<tr>
<td>• History of Ancient and Medieval Art (301020)</td>
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<tr>
<td>• Current Trends in Philosophy (301048)</td>
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<tr>
<td>• From Medieval Times to the Renaissance (301023)</td>
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<tr>
<td>• Fundamentals of Contemporary History (301041)</td>
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<tr>
<td>• Contemporary Literature (301046)</td>
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<tr>
<td>• History and Culture of Contemporary Latin America (301049)</td>
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<td>• Contemporary Art (301047)</td>
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<td>• Archival Science (301037)</td>
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<tr>
<td>• Geography and Natural and Cultural Diversity: World Landscapes (301004)</td>
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<td>• The Spanish Language. Normative Aspects (302001)</td>
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<tr>
<td>• Introduction to Geography (305003)</td>
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<th>2nd semester</th>
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<tbody>
<tr>
<td>• Art and Heritage (301054)</td>
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<td>• Introduction to Social Anthropology (301017)</td>
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<td>• Early Modern History (305017)</td>
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<tr>
<td>• Current World History (301042)</td>
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<tr>
<td>• Greek and Latin Roots of Western Culture: Politics and Religion (301055)</td>
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<td>• Narrative Discourse: The Novel (301051)</td>
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<tr>
<td>• Contemporary Spanish History (301029)</td>
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<td>• Art in the Modern Age (301030)</td>
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<td>• History of Philosophical and Scientific Thought (301018)</td>
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<td>• Descriptive and Normative Aspects of Current Spanish (301015)</td>
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<td>• The Structure of Christian and Islamic Societies (301031)</td>
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<td>• Discourse, Culture and Society (301022)</td>
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<td>• Archeology (301044)</td>
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<td>• Medieval History (301047)</td>
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<td>• Fundamentals of Modern History (301030)</td>
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<td>• Ancient History (305007)</td>
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<td>• History of Art (305017)</td>
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<td>• Recent and Current World History (305016)</td>
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<td>• Philosophy of History (305010)</td>
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<td>• Literature and Society (305019)</td>
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<td>• Territories and Landscapes (305017)</td>
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<td>• Analysis and Composition of Spanish Texts (302009)</td>
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<td>• Varieties of Spanish (302074)</td>
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**BUSINESS ADMINISTRATION**

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<tr>
<td>• Introduction to Economics (501001)</td>
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<td>• Mathematics for Business I (501003)</td>
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<td>• Business Economics (501004)</td>
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<td>• Macroeconomics (501012)</td>
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<tr>
<td>• Financial Mathematics (501011)</td>
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<td>• Business Statistics I (501013)</td>
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<td>• Business Management Process (501014)</td>
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<td>• Advanced Financial Accounting (501069)</td>
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<td>• Marketing Management II (501070)</td>
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<td>• Human Resource Management (501071)</td>
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<td>• Operations Management I (501072)</td>
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<td>• Management Information Systems (501073)</td>
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<td>• Financial Management II (501030)</td>
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<td>• Strategic Management (501034)</td>
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<td>• Organizational Economics (501047)</td>
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<td>• Advanced Management Accounting (501040)</td>
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<td>• Innovation Management (501038)</td>
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<td>• Market Research Techniques (501084)</td>
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<td>• Business Law (502005)</td>
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<td>• Commercial Management (502011)</td>
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<td>• Intermediate Financial Accounting (502012)</td>
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<td>• Statistics for Finance I (502016)</td>
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<td>• Statistics for Finance II (502069)</td>
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<td>• Financial Statements Analysis (502076)</td>
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<td>• International Finance (502031)</td>
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<td>• Financial and Monetary Economics (502038)</td>
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<tr>
<td>• Advanced Financial Mathematics (502036)</td>
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<tr>
<td>• Strategic Management Accounting (502010)</td>
</tr>
</tbody>
</table>
Students’ Comments:

Financial Planning 4042

“A very good professor. He is concerned about his students’ understanding of the course material and explains everything clearly. If you still have problems, he is always willing to help.”

Students’ Comments:

Communication Psychology 542

“This was a very interesting course. There was a lot of intercultural communication because there were students from 4 different countries.”
### BUSINESS ADMINISTRATION

#### 2nd semester
- Microeconomics (S01006)
- Mathematics for Business II (S01003)
- Business Statistics I (S01008)
- Organizational Theory (S01009)
- Introduction to Financial Accounting (S01010)
- Financial Mathematics (S0111)
- International Economics (S01107)
- Statistical and Econometric Methods for Business (S01108)
- Intermediate Financial Accounting (S01109)
- Financial Statements Analysis (S01174)
- Management Accounting (S01175)
- Strategic Management II (S01179)
- Behavioral Economics (S01141)
- Mathematical Techniques of Decision-making (S01140)
- Consumer Behaviour (S01144)
- Applied Economics (S01120)
- Quality Management (S01148)
- Corporate Governance and Business Ethics (S01185)
- Entreprising Initiative and the Family Business (S01194)
- Statistics for Finance I (S01204)
- Advanced Financial Accounting (S012019)
- Statistical and Econometric Methods for Finance (S012077)
- Risk Management (S012035)
- International Accounting (S012047)
- Sector Marketing (S012045)

### EXPERIMENTAL SCIENCES

#### 1st semester
- Culture, Society and the Environment (203035)
- Fauna (203012)
- General Chemistry (202001)
- Biochemistry: metabolism and its regulation (202012)
- Microbiology (203013)
- Natural Hazards (203026)
- Meteorology and Climatology (203014)
- Cellular Biology (202005)
- Chemical Thermodynamics and Kinetics (203014)
- Regional Planning (203022)
- Water and soil management, conservation and exploitation (203023)
- Physics (202002)
- Animal Physiology (2021)

#### 2nd semester
- Geology (203006)
- Biology (203007)
- Ecology (203017)
- Pharmacology and Toxicology (202013)
- Flora and Vegetation (203011)
- Environmental Pollution (203028)
- Global Change (203050)
- Endocrinology and Metabolism (201047)
- Environmental Engineering (203016)
- Sampling Methods in Ecology (203046)

### SPORTS SCIENCE

#### 1st semester
- Human Physiology (601003)
- Biomechanics (601011)
- Nutrition in Physical Activity and Sports (601025)
- Anthropology and Sociology of Physical Activity and Sports (601016)
- Learning, Development and Motor Control (60109)
- Fundamentals of Physical Education and Sports (601001)

#### 2nd semester
- The History and Theory of Physical Activity and Sports (601007)
- Sports Injuries: Prevention and Applied Physiotherapy (601044)
- Physiology of Physical Activity (601016)
- Physical Activity and Health (601020)
- Physical and Sports Activity for People with Disabilities (601028)
- Psychology of Physical Activity and Sports (601011)
## Students’ Comments:

“I love the English/Spanish tables! I made some great friends there that I hope to keep in touch with.”

“Thank you so much for setting up this intercambio program. SUCH A GREAT IDEA!”

“Having an intercambio should be mandatory because it is one of the best ways to experience the culture and learn the language.”

### SOCIAL WORK

**1st semester**
- Fundamentals of the Functioning of Human Psychology (801002)
- Sociology I (801003)
- Community Social Work I (801011)
- Individual and Family Social Work (801015)
- Social Policy and Social Wellbeing (801012)

**2nd semester**
- Social and Cultural Anthropology I (801006)
- Psychosocial Processes in Social Intervention (801010)
- Developmental Psychology of the Life Cycle (801019)
- Social Work and Services for People with Disabilities (801036)
- Social Work and Services with Children and Youth (801040)

### SOCIOLOGY

**1st semester**
- Social Psychology (802001)
- Conflict and Social Change (802012)
- General Sociology (802002)
- Social History and Contemporary
- Politics (802005)
- Basis for Sociological Research (802015)
- Community Psychology (802022)
- Sociological Theory I (802019)
- Economic Sociology (802024)

**2nd semester**
- Social Anthropology I (802009)
- Fundamentals of Social Work and Social Services (802018)
- Work Sociology (802028)
- Social-educational Research and Intervention (802029)
- Gender Relations and Equal Opportunities (802020)
- Political Sociology (802026)

### SOCIAL EDUCATION

**1st semester**
- Didactics in Social Education (803001)
- Social Pedagogy. Social Education (803004)
- The Principles of Human Psychology (803005)
- Fundamentals of Sociology (803007)
- Adult and Elderly Education (803023)
- Educative Action for Children and Youth (803017)
- Mediation and Conflict in Social
- Education (803039)
- Social Education and Cultural Diversity (803011)
- Anthropology of Education (803012)
- Sociological Theory I (802019)

**2nd semester**
- Social Psychology (803006)
- Sociology of Education (803008)
- Pedagogical Fundamentals of Social Education (803003)
- Politics of Social Wellbeing (803010)
- Intervention Programs and Projects (803020)
- Psychological Development in the Life Cycle (803016)
- Health and Quality of Life Education (803038)
- Social Services (803013)
- The Design and Development of Social Education
- Social Intervention Ethics (803041)
# THE UNIVERSITY INTEGRATION PROGRAM (PIU)

## LABOR RELATIONS

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<tbody>
<tr>
<td>• History of Labor Relations (102002)</td>
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<td>• Theory of Labor Relations (102008)</td>
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<td>• Sociology of Work and Organizations (102013)</td>
<td>• Psychology of Work and Organizations (102010)</td>
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<td>• Economy of Work (102012)</td>
<td>• Conflict Management (102018)</td>
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<td>• Fundamentals of Public Law (102006)</td>
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<td>• Human Resource Management I (102021)</td>
<td>• Statistics (102009)</td>
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<td>• Organization and Methods of Work (102016)</td>
<td>• Organizational Behaviour (102017)</td>
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## POLITICAL SCIENCE

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<th>2nd semester</th>
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</thead>
<tbody>
<tr>
<td>• Contemporary Political and Social History (103003)</td>
<td>• General Sociology (103006)</td>
</tr>
<tr>
<td>• Political Institutions (103005)</td>
<td>• History of Political and Social Movements (103007)</td>
</tr>
<tr>
<td>• International Relations (103015)</td>
<td>• Administrative Science I (103010)</td>
</tr>
<tr>
<td>• Political Theory (103024)</td>
<td>• Political Sociology (103016)</td>
</tr>
<tr>
<td>• Politics and Justice (103028)</td>
<td>• Public International Law (103018)</td>
</tr>
<tr>
<td>• History of International Relations (103027)</td>
<td>• The Spanish Political System (103023)</td>
</tr>
<tr>
<td>• Political Economy (103001)</td>
<td>• European Union Politics (103032)</td>
</tr>
<tr>
<td>• Human Rights and Democratic Values (103033)</td>
<td>• Spanish Foreign Policy (103036)</td>
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## LAW

<table>
<thead>
<tr>
<th>1st semester</th>
<th>2nd semester</th>
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<tbody>
<tr>
<td>• Philosophy of Law (101003)</td>
<td>• International Public Law (101009)</td>
</tr>
<tr>
<td>• Roman Law (101004)</td>
<td>• The Spanish Judicial System (101010)</td>
</tr>
<tr>
<td>• European Union Law (101016)</td>
<td>• The History of Law (101008)</td>
</tr>
<tr>
<td>• Mercantile Law (101013)</td>
<td>• European Union Law (101016)</td>
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<tr>
<td>• Labour Law (101024)</td>
<td>• Politics and Liberties of the European Union (101021)</td>
</tr>
<tr>
<td>• Financial Law (101026)</td>
<td>• Human Rights and Democratic Values (101022)</td>
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</tbody>
</table>

## Other

- Business Law (10207)
- Theory of Labor Relations (102008)
- Psychology of Work and Organizations (102010)
- Conflict Management (102018)
- Fundamentals of Public Law (102006)
- Statistics (102009)
- System of Labor Relations (102014)
- Organizational Behaviour (102017)
- Human Resource Management II (102029)
## DATES

<table>
<thead>
<tr>
<th></th>
<th>FALL 2014</th>
<th>SPRING 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application deadlines</td>
<td>June 6, 2014</td>
<td>October 24, 2014</td>
</tr>
<tr>
<td>Semester starts</td>
<td>September 15, 2014</td>
<td>January 26, 2015</td>
</tr>
<tr>
<td>Semester ends</td>
<td>January 23, 2015</td>
<td>June 8, 2015</td>
</tr>
<tr>
<td>Final Exams:</td>
<td>January 12 - 23, 2015</td>
<td>May 25 - June 8, 2015</td>
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* These dates are subject to change based on the University’s official calendar

## PROGRAM INFORMATION

<table>
<thead>
<tr>
<th></th>
<th>FALL 2014</th>
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<tbody>
<tr>
<td>Program fees for the 2014/2015 academic year</td>
<td>1,455€ / semester</td>
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</table>

<table>
<thead>
<tr>
<th>Credit Hours and Transcripts:</th>
<th>Fall 2014</th>
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</thead>
<tbody>
<tr>
<td>Each class is worth 6 ECTS credits (3 U.S. credits) unless otherwise noted. Classes are held Monday through Friday. Transcripts are issued by Pablo de Olavide University.</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Included in Program</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Orientation Session &amp; Welcome Reception</td>
<td></td>
</tr>
<tr>
<td>* A maximum of 5 classes with Spanish students (or 4 + 1 class from the Hispanic Studies Program).</td>
<td></td>
</tr>
<tr>
<td>* Social/cultural activities</td>
<td></td>
</tr>
<tr>
<td>* Access to sports facilities (gym requires extra monthly fee)</td>
<td></td>
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<tr>
<td>* Farewell Reception</td>
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</table>

## HOUSING INFORMATION (Host family)

<table>
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<tr>
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<th>SPRING 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing costs / month</td>
<td>745€</td>
<td>770€</td>
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</table>

<table>
<thead>
<tr>
<th>Included in housing</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>All meals and laundry services included. Please contact the International Center for semester pricing information.</td>
<td></td>
</tr>
</tbody>
</table>
SOCIAL / CULTURAL ACTIVITIES

To fully integrate the student into Sevillian culture and the University environment, the International Center organizes a wide array of cultural activities outside of class time: guided visits to the city´s monuments and museums, Spanish film showings, sporting events, etc. Each month-long, summer or semester program includes at least one activity per month for the students. The Center also provides international students with contact information of Spanish students who wish to participate in language exchanges (“intercambios”). The University offers additional activities (at student prices) such as: Flamenco classes, Spanish guitar lessons, aerobics classes, etc.

ASSOCIATE CENTER OF THE CERVANTES INSTITUTE

The International Center is officially recognized as an accredited center of the Cervantes Institute (since 2010).

In April of 2015, the Center will offer a new 4 week DELE preparatory course. The DELE, an internationally accredited diploma of Spanish as a foreign language, is recognized by the Spanish Ministry of Education.

Application forms are located on our website (www.upo.es/intl) and are due by the deadline set for each program. Please note that although some photocopies may be provided by your instructors, students are expected to purchase the required textbooks and/or course packets.
### COURSES

<table>
<thead>
<tr>
<th>Course Details</th>
<th>Price</th>
<th>Dates</th>
<th>Application Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 2014 (1 week)</td>
<td>165 euros (15 contact hours) 144 euros for Erasmus/ Socrates students</td>
<td>September 1 - September 5</td>
<td>July 4, 2014</td>
</tr>
<tr>
<td>September 2014 (2 weeks)</td>
<td>300 euros (30 contact hours) 255 euros for Erasmus/ Socrates students</td>
<td>September 1 - September 12</td>
<td>July 4, 2014</td>
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<tr>
<td>January 2015 (2 weeks)</td>
<td>315 euros (30 contact hours) 265 euros for Erasmus/ Socrates students</td>
<td>January 12 - January 23</td>
<td>December 1, 2014</td>
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<tr>
<td>Summer 2015 (3 weeks)</td>
<td>490 euros (45 contact hours) 395 euros for Erasmus/ Socrates students</td>
<td>June 22 - July 10</td>
<td>May 18, 2015</td>
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<tr>
<td>DELE Course 2015 (4 weeks)</td>
<td>495 euros (40 contact hours) 396 euros for Erasmus/ Socrates students</td>
<td>To be determined</td>
<td>To be determined</td>
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<tr>
<td>Semester course from Hispanic Studies Program (see pages 6-13)</td>
<td>470 euros (45 contact hours) 375 euros for Erasmus / Socrates students</td>
<td>- Fall 2014: September 8 - Dec. 17  - Spring 2015: January 26 - May 22</td>
<td>- Fall 2014: June 6 - Spring 2015: October 17</td>
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</table>

### SCHOLARSHIPS

A limited number of partial tuition scholarships are available for students from the European Union with an excellent academic record. Preference is given to citizens of the newer member states (Poland, Lithuania, Latvia, Estonia, the Czech Republic, Slovakia, Slovenia, Hungary, Cyprus, Malta, Romania and Bulgaria), candidate countries (Turkey, Macedonia, Iceland, Montenegro and Serbia) and students from countries with a per capita income considerably lower than that of Spain.

### HOUSING COSTS WITH A HOST FAMILY (2015)

<table>
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<tr>
<th></th>
<th>Per day</th>
<th>Per week</th>
<th>1 month</th>
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<tbody>
<tr>
<td>Per day</td>
<td>32 euros</td>
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<tr>
<td>2 weeks</td>
<td>412 euros</td>
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<td>770 euros</td>
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All meals and laundry services once or twice a week are included.

### GENERAL INFORMATION

- Orientation Session
- 1 cultural/social activity each month
- Access to sports facilities (gym requires extra monthly fee)
- Pablo de Olavide University transcript
- Access to computer labs
The TEFL International TESOL Certification course is an intensive 120 hour 4-week teacher certification program which takes place in Seville. Our emphasis is on practicality so trainees can rest assured that they’ll be prepared for the classroom once they’ve earned our certification. There is no need to speak any language other than English and through our course, we’ll show trainees the value of an English-only classroom and how to facilitate great lessons through our communicative approach— which is an international standard used worldwide.

Upon completion of the 4 week program, students are awarded the internationally recognized TESOL certificate and may teach English in Seville during their semester here (up to 20 hours/week if in possession of the Spanish student visa).

The course is divided into six main areas:
I Teaching Practice
II Foreign Language Experience
III Language Awareness
IV Student Profile
V Teaching Techniques
VI Material Project

**DATES**
August 4-29, 2014

**PROGRAM COST**
895 euros (if combined with our fall semester’s Hispanic Studies Program, the Spanish Language and Culture Program or the University Integration Program).

**INCLUDES**
A guided historic city tour (3 hrs first day)
Sevillanas dance lessons (1 hr per week)
Spanish classes (2 hrs per week)
Flamenco show (last evening of program)
PARTNER UNIVERSITIES

UNIVERSITIES FROM THE UNITED STATES

Appalachian State University, NC
Juniata College, PA
New Mexico State University, NM
North Central College, IL
Presbyterian College, SC
Texas Christian University, TX
University of Mississippi, MS
University of New England, ME
University of Richmond, VA
Washington & Jefferson College, PA

UNIVERSITIES FROM CANADA

Dalhousie University
Mount Royal University
University of Calgary
University of The Fraser Valley
Western University

UNIVERSITIES FROM AUSTRALIA

University of Queensland
University of the Sunshine Coast

UNIVERSITIES FROM JAPAN

Chukyo University
Chicago University
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<th>Organization Name</th>
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<td>Active Learning Abroad (ALA)</td>
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<td>The Center for Cross-Cultural Studies</td>
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<td>Council on International Educational Exchange (CIEE)</td>
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<td>Cultural Experiences Abroad (CEA)</td>
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<td>International Study in Seville (ISIS)</td>
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<tr>
<td><img src="worldendeavors.png" alt="World Endeavors Logo" /></td>
<td>World Endeavours</td>
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## UNIVERSITIES FROM THE UNITED STATES

### A
- Abilene Christian University
- Adrian College
- Agnes Scott College
- Aichi Prefectural University
- Allegheny College
- Amherst College
- Anderson University
- Appalachian State University
- Arizona State University
- Auburn University
- Augsburg College
- Augustana College
- Austin College
- Azusa Pacific University

### B
- Babson College
- Bakersfield College
- Baldwin-Wallace College
- Barnard College
- Baruch College, CUNY
- Baylor University
- Baltic International Academy
- Bellarmine University
- Belmont University
- Bennington College
- Bentley University
- Bethel College
- Bloomsburg University of Pennsylvania
- Boise State University
- Boston College
- Boston University
- Bradley University
- Brandeis University
- Bridgewater State College
- Brigham Young University
- Bryant University
- Bucknell University
- Burlington College
- Butler University

### C
- California Baptist University
- California Lutheran University
- California Polytechnic State Univ., San Luis Obispo
- California State University, Chico
- California State University, East Bay
- California State University, Fullerton
- California State University, Long Beach
- California State University, Northridge
- California State University, Sacramento
- California State University, San Bernardino
- California State University, San Marcos
- Calvin College
- Camden County College
- Capital University
- Carleton College
- Carlow University
- Carnegie Mellon University
- Carthage College
- Case Western Reserve University
- Casper Community College
- Cedarville University
- Central Connecticut State University
- Central Michigan University
- Central Missouri State University
- Central Washington University
- Champlain College
- Chapman University
- Christopher Newport University
- Claflin University
- Clarion University of Pennsylvania
- Clark Atlanta University
- Clark University
- Clemson University
- Coastal Carolina University
- Colby College
- Colby-Sawyer College
- Colgate University
- College of Charleston
- College of Marin
- College of New Jersey
- College of Saint Scholastica
- College of the Canyons
- College of William and Mary
- Colorado College
- Colorado State University
- Columbia College
- Columbia College Chicago
- Columbia State Community College
- Columbia University
- Community College of Philadelphia
- Concordia College-Moorhead
- Concordia University Wisconsin
- Connecticut College
- Cornell University
- Creighton University
- CUNY Queen's College

### D
- Dartmouth College
- Davidson College
- Deakins University
- DePaul University
- Diablo Valley College
- Dickinson State University
- Dillard University
- Dominican University of California
- Don Bosco Technical Institute
- Drake University
- Drew University
- Duke University
- Duquesne University

### E
- East Carolina University
- Eastern Connecticut State University
- Eastern Michigan University
- Eastern Oregon University
- Eastern University
- Eastern Washington University
- Eckerd College
- Elizabethtown College
- Elms College
- Elon University
- Emerson College
- Emmanuel College
- Eugene Lang College, The New School for Liberal Arts
- Evergreen State College

### F
- Fairfield University
- Flagler College
- Florida Atlantic University
- Florida Gulf Coast University
- Florida International University
- Florida State University
- Foothill College
- Fordham University
- Fort Lewis University
- Framingham State College
- Franklin & Marshall College
- Franklin Pierce College
- Front Range Community College

### G
- Gannon University
- George Washington University
- Georgetown University
- Georgia Institute of Technology
- Georgia College and State University
- Gettysburg College
- Gonzaga University
- Gordon College
- Goshen College
- Goucher College
- Grace College
- Grand Valley State University
- Grove City College
- Guilford College
- Gustavus Adolphus College

### H
- Hampden-Sydney College
- Hampshire College
- Harvard University
- Hawaii Pacific University
- Hendrix College
- Heartland Community College
- High Point University
- Hofstra University
- Hope College
- Hood College
- Howard University
- Humboldt State University
- Hunter College, CUNY
- Illinois State University
- Illinois College
- Illinois Wesleyan University

### I
- Indiana State University
- Indiana University, Bloomington
- Indiana University of Pennsylvania
- Iowa State University

### J
- Jacksonville University
PARTICIPANT’S HOME UNIVERSITIES (U.S.A.)

K
- Kansas State University
- Kean University
- Keene State College
- Kennesaw State University

L
- Lake Forest College
- Lander University
- Las Positas College
- Le Moyne College
- Lehigh University
- Lewis-Clark State College
- Liberty University
- Lincoln University
- Linfield College
- Long Beach City College
- Long Beach State University
- Long Island University
- Longwood University
- Louisiana State University
- Loyola Marymount University
- Loyola University New Orleans

M
- Macalester College
- Marietta College
- Marist College
- Marshall University
- Mary Baldwin College
- Marygrove College
- Mary Washington College
- Marymount Manhattan College
- McDaniel College
- Mercyhurst College
- Merrimack College
- Metropolitan State University of Denver
- Miami University
- Michigan State University
- Middle Tennessee State University
- Middlebury College
- Millsaps College
- Minnesota State University, Mankato
- Montana State University, Bozeman
- Montclair State University
- Moorhead State University
- Moravian College
- Morehouse College
- Mount Holyoke College

N
- New College of Florida
- New Mexico State University
- New York University
- North Carolina Agricultural and Technical State University
- North Carolina State University
- North Central College
- North Dakota State University

O
- North Park University
- Northeastern University
- Northern Arizona University
- Northern Illinois University
- Northern Michigan University
- Northwestern University

P
- Pace University
- Pacific University
- Palm Beach Community College
- Parkland College
- Parsons the New School for Design
- Pennsylvania State University
- Plymouth State University
- Point Loma Nazarene University
- Portland State University
- Presbyterian College
- Princeton University
- Providence College
- Purchase College, SUNY

Q
- Quinnipiac University

R
- Ramapo College of New Jersey
- Red Rocks Community College
- Regent University
- Regis University
- Rensselaer Polytechnic Institute
- Rhode Island College
- Rhode Island School of Design
- Rhodes College
- Rice University
- Richard Stockton College of New Jersey
- Richland College
- Rider University
- Rochester Institute of Technology
- Roger Williams University
- Rowan University
- Rutgers University

S
- Saginaw Valley State University
- Saint Anselm College
- Saint Cloud State University
- Saint Edward’s University
- Saint Francis College
- Saint Joseph College
- Saint Mary’s College of California
- Saint Mary’s College of Maryland
- Saint Mary’s College of Notre Dame
- Saint Mary’s University of Minnesota
- Saint Michael’s College
- Saint Olaf College
- Saint Vincent College
- Saint Xavier University
- Salem State University
- Salisbury University
- Salve Regina University
- San Diego Mesa College
- San Diego State University
- Santa Barbara City College
- Santa Clara University
- Santa Fe Community College
- Santa Rosa Junior College
- Scripps College
- Seattle Central Community College
- Seattle Pacific University
- Seattle University
- Sewanee, The University of the South
- Seton Hall University
- Shippensburg University
- Siena College
- Simmons College
- Simpson University
- Skidmore College
- Southern Illinois University, Carbondale
- Southern Illinois University, Edwardsville
- Southwest Baptist University
- Southwest Texas State University
- Southwestern College
- Southwestern University
- Spelman College
- Spokane Falls Community College
- Springfield College
- Stanford University
- State University of New York, Binghamton
- State University of New York, Buffalo
- State University of New York, Potsdam
- Stevenson University (formerly Villa Julie College)
- Stonehill College
- Suffolk County Community College

T
- Taylor University
- Temple University
- Texas A&M International University
- Texas A&M University
- Texas Christian University
- Texas State University
- Texas Tech University
- Texas Woman's University
- The College of New Jersey
- The College of William and Mary
- The King’s College
- The New School
- The University of British Columbia
- The University of Texas at Austin
- Towson University
- Transylvania University
- Trinity College
- Trinity International University
- Trinity University
<table>
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<tr>
<th>Particpant's Home Universities (U.S.A.)</th>
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<tbody>
<tr>
<td>University of Akron, Main Campus</td>
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<td>Tufts University</td>
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<td>University of Alaska, Anchorage</td>
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PARTICIPANT'S HOME UNIVERSITIES (OTHER COUNTRIES)

AUSTRIA 🇦🇹
- Karl-Franzens Universität Graz
- Leopold-Franzens-Universität Innsbruck

AUSTRALIA 🇦🇺
- University of Queensland
- University of the Sunshine Coast
- University of Wollongong

BELGIUM 🇧🇪
- Athenee Royal de Namur

BRASIL 🇧🇷
- Unisinos
- Universidade de Sao Paulo
- Universidade Federal de Sergipe

CANADA 🇨🇦
- Dalhousie University
- McGill University
- McMaster University
- Mount Royal University
- University of British Columbia
- University of Calgary

CHINA 🇨🇳
- Chongqing Electronic Engineering University
- University of Science and Engineering, Tianjin

COLOMBIA 🇨🇴
- Universidad de los Andes

COSTA RICA 🇨🇷
- Veritas University

CZECH REPUBLIC 🇨🇿
- FHBB Hardwestschweiz
- Palacky University, Olomouc
- University of Economics, Prague
- VSB-Technical University of Ostrava

DENMARK 🇩🇰
- Aarhus School of Business
- Roskilde Universitet

ESTONIA 🇪🇪
- University of Tartu

FINLAND 🇫🇮
- Kuopio University
- University of Tampere

FRANCE 🇫🇷
- Ecole des Mines/Audencia
- ESC Rennes
- IDRAC, École Supérieure de Commerce
- Institut de Formation Internacional
- Lycée du Grésivaudan
- Université Blaise Pascal
- Université d’Avignon
- Université Blaise Pascal

GERMANY 🇩🇪
- Université Louis Blanc
- Alice Salomon Hochschule, Berlin
- Duale Hochschule Baden-Württemberg Stuttgart
- Fachhochschule Stralsund
- Fachhochschule Kln
- Goethe Universität Frankfurt am Main
- Helmut-Schmidt University Hamburg
- Hochschule Coburg
- Hochschule Rhein Main
- Otto-von Guericke Universität Magdeburg
- Paderborn University
- Philipps-Universität Marburg
- Ruhr-Universität Bochum
- Universität Leipzig
- Universität Mainz
- Universität Regensburg
- VWA Stuttgart
- Baden-Wuertemberg Cooperative State University

GREECE 🇬🇷
- Anatolia College

HUNGARY 🇭🇺
- University of Pecs

ITALY 🇮🇹
- Alma Mater Studiorum - Università di Bologna
- Libera Università Carlo Cattaneo, LIUC
- Università degli Studi di Genova
- Università degli Studi di Urbino
- Università del Piemonte Orientale

INDIA 🇮🇳
- Delhi University

KAZAKHSTAN 🇰🇿
- Pavlodar State University

LATVIA 🇱🇻
- Akademia de Cultura de Letonia
- University of Latvia

LITHUANIA 🇱🇹
- Kaunas Jonas Jablonskis Gimnasium
- Vilnius Pedagogical University
- Vilnius University

MEXICO 🇲🇽
- Universidad de Monterrey

NORWAY 🇳🇴
- Hogskoler/Sor-Trondelag
- Kristen Videdegaende Skole Trondelag
- Skeisvang Videdegaende Skole

POLAND 🇵🇱
- Adam Mickiewicz University
- Akademia Ekonomiczna w Krakowie
- Akademia Ekonomiczna w Poznaniu
- Akademia Podlaska
- Jagiellonian University
- Karol Adamiecki University
- Kopernikus Gymnasium
- Marie Curie-Skłodowska University
- Nicolaus Copernicus University
- Politechnika Rzeszowska
- Promar International
- Pomeranian University of Pedagogy
- UMCS University, Lublin
- University of Economics in Katowice
- University of Gdansk
- University of Szczecin
- Warsaw School of Economics
- Wyzsza Szkoła Zarzadzania w Rzeszowie

PORTUGAL 🇵🇹
- IST/ Universidade Técnica de Lisboa

RUSSIA 🇷🇺
- Lomonosov Moscow State University
- St. Petersburg State University of Culture and Arts

SLOVAKIA 🇸🇰
- University Constantine the Philosopher

SWEDEN 🇸🇪
- Linköping University
- MidSweden University
- Södertörns Högskola University College
- University of Uppsala

THE NETHERLANDS 🇳🇱
- Albeda College
- Hogeschool Utrecht
- Radboud Universiteit

TURKEY 🇹🇷
- Canakkale Onsekiz Mart Universitesi
- Istanbul Technical University
- Istanbul University
- Yildiz Teknik University

UNITED KINGDOM 🇬🇧
- South Essex College
- Sussex University, Brighton
- University College London
- University of Bristol
- University of Edinburgh

UNITED STATES 🇺🇸
How to get to Seville

By air
- Seville airport: It is served by buses every 30 minutes to the centre of Seville, stopping at Santa Justa railway station and Puerta de Jerez.
- Málaga airport: 2 1/2 hours by train.
- Madrid airport: 5 hours by bus or 2 1/2 hours by high speed train.

By train
High-speed AVE train service between Madrid and Seville’s Santa Justa Station (2 1/2 hours).

By bus
You can reach Seville by bus from many destinations around the country.

How to get to the University

By Metro
Line 1 of Seville’s metro crosses the city of Seville and stops at Pablo de Olavide University on its way to the neighborhood of Montequinto.

By bus
There are 2 bus lines that stop at Pablo de Olavide University:
- Bus 38 (Tussam) / - Bus M-130 (Casal)

By bicycle
Seville has 120 kilometers of bike trails throughout the city and includes access to Pablo de Olavide University.
# 2014-15 APPLICATION FORM
## INTERNATIONAL CENTER

### 1. PROGRAM

#### SEMESTER PROGRAMS
- Hispanic Studies Program FALL
- Hispanic Studies Program SPRING
- Spanish Language and Culture Program FALL
- PIU (Programa Integración Universitaria) FALL
- PIU (Programa Integración Universitaria) SPRING

#### SPANISH LANGUAGE PROGRAMS
- September (1 week)
- September (2 weeks)
- 1 semester-long course from the Hispanic Studies program
- January intensive course (2 weeks)

#### SUMMER PROGRAMS
- Spanish Cuisine and Culture Program
- Intensive Spanish language course

### 2. REQUIRED DOCUMENTS

- Application Form
- 1 letter of recommendation (Not needed for short-term programs)
- University transcript (Not needed for short-term programs)
- Passport size photo
- Photocopy of passport photo page

Non-refundable application fee of 40 Euros or $50 USD (except for students from partner universities) (Not needed for short-term programs)

#### In the form of traveler's checks made out to “Fundación Uni-Soc” (signed on the top and endorsed on the bottom) OR

#### By wire transfer to:
Fundación Universidad-Sociedad de la Universidad Pablo de Olavide – EH Banco Santander Central Hispano, 41018 Sevilla – ESPAÑA.
Acct# 0049-1861-11-2010367083 S.W.I.F.T: BSCHESMM IBAN: ES82

#### By credit card (please request credit card form)

### 3. PERSONAL DETAILS

- Gender: Male  Female
- Date of Birth (day/month/year): / / 
- Surname/family name:
- First given name:
- Nationality:
- Email:
- Passport number:
- Expiration Date

### 4. CONTACT DETAILS

- Permanent address in your home country
- Number and street:
- Town/city:  Postcode:  Country:
- Person to contact in case of emergency:
- Relationship:
- Phone #:
- Email:

### 5. ACADEMIC INFORMATION

- College / University currently attending:
- Cumulative Grade Point Average
- Field of Studies  Dates of attendance
- University address:

- Dates at this address: from: / / to: / /
6. LANGUAGE SKILLS

How much Spanish have you studied? ☐ Years in high school ☐ Semesters at college / university

List all the Spanish courses you will have taken prior to studying in Spain:

I think my Spanish level is: ☐ Elementary ☐ Intermediate I ☐ Intermediate II ☐ Advanced I ☐ Advanced II

7. COURSES (for Hispanic Studies and PIU students only)

List up to 5 courses you are most interested in taking at Pablo de Olavide University:

Preference 1:
Preference 2:
Preference 3:
Preference 4:
Preference 5:

8. HOUSING

☐ I would like to live with a Spanish family. Please send me a housing questionnaire.

☐ I will arrange housing on my own when I arrive in Seville.

☐ Oncampus residence. For year long students only (Please write to: reservas@campuspatrimonial.es)

10. PLEASE ANSWER THE FOLLOWING QUESTIONS (use the back of the form if necessary)

How did you hear about Pablo de Olavide University?

What international/cross-cultural experiences have you had?

What extracurricular activities/hobbies do you enjoy doing most?

What are your main reasons for wanting to study Spanish and why did you choose the program at Pablo de Olavide University?

I declare that the above information is accurate.

Signature _________________________________  Date _______________