ELECTIVE INFORMATION FOR EXCHANGE STUDENTS
For term 1 of 2015/16
Available modules

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Term</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LU3070</td>
<td>Competition Law</td>
<td>1</td>
<td>15</td>
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<tr>
<td>LU3072</td>
<td>Islamic Law</td>
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<td>15</td>
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<tr>
<td>LU3074</td>
<td>International Commercial Arbitration</td>
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<td>LU3078</td>
<td>Commercial Property Law</td>
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<td>Immigration Law</td>
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<td>LU3100</td>
<td>Criminal Law</td>
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<td>LU3106</td>
<td>Aviation Law and Regulation</td>
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<td>LU3107</td>
<td>Legal Ethics and Professional Responsibility</td>
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<tr>
<td>LU3110</td>
<td>EU Law and the Global Legal Order</td>
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Students need to choose 4 of the above modules.

Assessment

All electives have a voluntary formative assessment and a summative examination. 15 credit electives have their formative assessments during the term and their summative assessment at the end of the module, i.e. in January. Most electives will be assessed by an unseen written examination. However, some have a different method and you should check, using the information below, to see the method used in the elective in which you are interested.

Selection Process

Selection will be made online during the second week of September. You will be emailed beforehand with instructions and a link to a webpage. There is a maximum number of places on each module and a minimum number in order for them to run. Places will be allocated on a first come first served basis. You will therefore be asked to provide a second choice in case your first choice is not available. Make your decisions carefully and after further reading about each subject in which you are interested. Any queries about the module should be directed to the member of staff who is the module leader. It is not possible, because of the constraints of the timetable, to offer an unlimited combination of electives. You are therefore advised to check the timetable once it is published to make sure that your preferred combination is possible.

The elective briefings are the start of the process - you should spend some time researching your potential choices carefully. Remember, the opportunities to change your electives once your choices have been submitted will be limited and subject to the discretion of the Programme Director.
MODULE SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Module name</th>
<th>Competition Law</th>
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<td>Module code</td>
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<td>Level</td>
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MODULE SUMMARY

Module outlines and aims

- Businesses selling goods and services generally face competition from other sellers of similar goods and services that sell to or are capable of selling to similar customers (competitors). Price is the most obvious way in which businesses can compete with other. There are many less obvious ways too: for example, wider choice of products, differently designed products, a more energy-efficient washing machine, a more humane mousetrap, more frequent deliveries, longer shop opening hours, shorter times queueing at the supermarket checkout, more reliable deliveries, etc.). The process of competition is different from the economic effects it is supposed to have (keeping prices down, ensuring better quality goods and services, wider choice for customers, more innovation).

- Competition law comes into play when markets are not working properly. "Working properly" in the modern world means providing maximum benefits for customers/consumers (and not much else (!)).

- Competition law is concerned, for example, with agreements between competitors to fix prices or carve up markets; agreements between competitors which may have some positive effects for consumers (standardised products, joint purchasing to buy more cheaply, etc.); controlling the behaviour of businesses which have no competitors, with a view to protecting consumers; regulating markets where there is not much competition because of the way the market is (e.g. UK retail banking); and controlling mergers between competitors which may reduce competition.

- There is a strong element of enforcement by state bodies (and, as you would expect, control by the courts of what those enforcement bodies do) and an increasing use of competition law arguments in litigation between private parties.

- You will get to see much in this module of how businesses think in their commercial planning, and of how different modules in the degree programme fit together.

- Teaching takes a strongly practical approach, reflecting the fact that the module leader has practised at a high level in this field for the last 30 years.

Content outline

The coverage and emphasis may vary somewhat from year to year depending on recent developments etc., but in broad terms the coverage will be as follows.

- An overview of the commercial behaviour and features of markets with which
competition law is concerned, of the aims of competition law as they have evolved over a period, and of the institutions (UK and EU) which enforce competition law. (The institutional structure in the UK is likely to change in the foreseeable future).

- A (necessarily brief) overview of the applicable economic principles: the aim here is to provide no more than necessary to enable an understanding of the law in the subject (because in many cases whether an agreement etc. is lawful or not depends on whether it has an anti-competitive effect). If you have not studied any economics before (which is the case with the great majority of students following this module), you need have no concerns in this respect.

- The law relating to anti-competitive agreements: art. 101 TFEU and its clone, Chapter I of the Competition Act 1998. We shall look at the interaction of arts. 101(1) and 101(3). We shall consider horizontal agreements (those which are anti-competitive by object (mostly hardcore cartels (competitors agreeing amongst themselves on the prices they will charge, dividing up the customer base between them, etc.)) and those which are anti-competitive only by effect (and where there is often a prospect that the agreement will be lawful)). We shall look more briefly at the competition law issues with vertical agreements (which are how most businesses get their goods and services to their customers).

- The law relating to anti-competitive unilateral behaviour by firms which are powerful in context: abuse of dominant position (art. 102 TFEU and its UK clone Chapter II of the Competition Act 1998). We shall look at the different types of abuses (those with the effect of excluding competitors from the dominant firm’s customer base and those with the effect of exploiting the dominant firm’s “captive” customers).

- Oligopoly and other anti-competitive market structures: certain market structures can give rise to concerns about a lack of competition (typically where there are few competitors, all businesses in the sector are of similar size, customers do not find much to choose between them, it is difficult for new entrants to start up in the sector, etc.: We shall look at competition law’s reactions to this: the market investigation reference procedure in UK competition law and at how the same issues are dealt with in EU law.

- Competition law merger control: we shall look at what sorts of mergers give rise to concerns about the risk of significant lessening of competition (mainly those where significant competitors merge), at the legislative regimes in the EU Merger Regulation and the Enterprise Act 2002, and at some of the case-law in this field.

- Enforcement of competition law by public authorities: we shall look at the enforcement powers of the European Commission and the UK authorities (including their powers to investigate and impose heavy fines), and at how the courts supervise what those bodies do. We shall look at the individual criminal sanction in UK law on directors and employees for involvement in certain very serious breaches of competition law (the cartel offence under the Enterprise Act 2002).

- Private enforcement of competition law (the use of competition law arguments in litigation between private parties): the emphasis here will be on how competition law can be used as a means for customers who consider they have overpaid for goods or services because of anti-competitive behaviour by their suppliers to get back the overcharge by seeking damages in the courts.

There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELLB as part of Part 2.
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

- Demonstrate knowledge at a sound level of the relevant legal principles of competition law
- Demonstrate knowledge at a sound basic level of the relevant economic principles in this field
- Explain how businesses think when faced with competition law
- Analyse specific cases within the legislative and case-law framework of competition law.
- Apply principles to factual situations in a broad and detailed manner and to reach justified conclusions or judgements
- Discuss the connections between material covered in different modules in the degree programme and to apply principles and concepts outside the area in which they were first studied
- Explore current problems, new insights, current research or advanced scholarship in the area being studied.

Skills

- Synthesise information using a range of materials, with minimal advance guidance, on parts of the syllabus
- Find primary and secondary legal materials using paper and electronic sources
- Demonstrate effective planning and organisational skills
- Find independently material bearing on a defined problem
- Demonstrate effective written and oral communication skills
- Analyse authorities, principles, policies and texts using a range of materials, with minimal advance guidance, on parts of the syllabus
- Make effective use of information technology, including e-mail, the internet, information retrieval systems and word processing
- Compare and evaluate alternative doctrines and policy approaches using a range of materials, with minimal advance guidance, on parts of the syllabus
- Formulate and test concepts and hypotheses using a range of materials, with minimal advance guidance, on parts of the syllabus
- Work both independently and as a member of a team

Values and Attitudes

- Demonstrate an awareness of issues of culture and society in this field of law
- Cultivate and demonstrate values within the field appropriate to ethical and professional legal practice.

HOW WILL I LEARN?

You will be provided with structured guidance on reading materials and agendas of issues for discussion. The great bulk of the reading material in this field is electronically available, and there will be a folder on Moodle for those materials which
could otherwise prove difficult to track down or which are not generally available. You will be encouraged to seek out additional material relating to issues being explored.

In the tutorials, we shall discuss the reading that people have done beforehand and the themes for discussion which have been provided beforehand, together with other relevant issues which you may wish to raise arising from your self-directed work. You will be expected to take an active part in those discussions.

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>Seminar</td>
<td>20</td>
<td>80</td>
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<tr>
<td>Tutorials</td>
<td>Tutorial</td>
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<td>46</td>
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<td><strong>0</strong></td>
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**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

There will be one piece of written, voluntary, formative coursework during the module which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark.

The summative assessment will be a two hour examination in which you will be required to answer two questions out of the four set. There will be a mixture of problem type questions which will test your ability to apply the law to a given set of facts and essay questions which will examine your ability to discuss the development, policy, cases and problem issues in a particular area of law.

<table>
<thead>
<tr>
<th>Assessment component</th>
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<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
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<tr>
<td>Formative coursework</td>
<td>Set exercise</td>
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<tr>
<td>Written Examination</td>
<td>Written Exam</td>
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<td>40%</td>
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**Assessment criteria**

Assessment Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to students prior to an assessment taking place in the Programme Handbook, the module materials and on Moodle, the School’s virtual learning environment. More information will also be available from the module leader.

**Feedback on assessment**

Following an assessment, you will be given their marks and feedback in line with the Assessment Regulations and Policy. You will also be able to see your coursework or examinations script and attend a meeting to receive oral feedback from the module leader.
leader.

Assessment Regulations

The Pass mark for the module is 40%. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

The key textbook for this module is Whish & Bailey, *Competition Law*, published by OUP. The current edition is the 7th edition, published at the beginning of 2012. The other recommended purchase is Jones & Sufrin, *EU competition law: text, cases and materials* (OUP, 4th edn. 2010). It is possible that a new edition of the latter may appear later this year. Guidance on other recommended reading for each seminar will be provided.

Appendix: see [http://www.hesa.ac.uk/content/view/1805/296/](http://www.hesa.ac.uk/content/view/1805/296/) for the full list of JACS codes and descriptions

<table>
<thead>
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<th>CODES</th>
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<td>M221</td>
<td>The study of the definition and application of business and commercial law.</td>
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Version: 1.0
Version date: July 2012
For use from: 2012-13
MODULE SPECIFICATION

KEY FACTS

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<th>Module name</th>
<th>Islamic Law</th>
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<td>ECTS</td>
<td>7.5</td>
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<tr>
<td>Level</td>
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MODULE SUMMARY

Module outline and aims

The Islamic Law Module provides you with an insight into various aspects of Islamic Law. You will focus on Family Law, Contract Law and Criminal Law. As well as looking at Islamic Law from the perspective of the major sources of the Shariah, You will also be taken through and encouraged to learn about such areas of law as applied by modern Islamic nations. Before looking at the substantive elements of the subject you will be provided with a historical overview and development of Islamic Law. You will also be taught about the sources of Islamic Law.

This course is intended for students studying Islamic Law for the first time, and will be invaluable for those students who wish to develop a comprehensive understanding of the salient features of the relevant parts of Islamic Law.

The aim of the module is to introduce you to the key aspects of Islamic law, its history, sources and development.

Content outline

- To introduce students to key aspects of Islamic law, its history, sources and development
- Introduction to Islamic Law and the historical basis of Islamic
- The Sources of Islamic Law
- Principles of Contract Law. Murabaha, Mudarabah and Musharakah Contracts
- The sanctity of the Contract, Riba and Gharar
- General Principles of Criminal Law in Islam
- Evidence and Criminal Law
- A case study.
- Family Law in Islam: Marriage
- Family Law in Islam: Divorce
- Islamic Law Analysis, Overview and Conclusions

There are no prerequisites. This is an optional module for students enrolled on the LLB
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

- Demonstrate knowledge and understanding at a sound basic level of the well-established principles in areas covered by the syllabus.
- Demonstrate the ability to apply those principles to problems in a broad and detailed manner and to reach justified conclusions or judgements.
- Demonstrate the ability to appreciate the connections between material covered in the different modules and to apply principles and concepts outside the area in which they were first studied.
- Demonstrate some critical awareness of current problems, new insights, current research or advanced scholarship in the area being studied. In particular, you should be able to demonstrate understanding of the recent trend in the jurisprudence and be able to critically evaluate the developing law.

Skills

- Demonstrate the ability to synthesise information using a limited range of advised materials, with guidance, on parts of the syllabus.
- Demonstrate the ability to find independently primary and secondary legal materials bearing a defined problem using paper and electronic sources
- Demonstrate effective planning and organisational skills.
- Demonstrate effective written and oral communication skills.
- Demonstrate the ability to analyse authorities, principles, policies and texts using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to compare and evaluate alternative doctrines and policy approaches using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to make effective use of information technology, including e-mail, the internet, information retrieval systems and word processing.
- Demonstrate the ability to formulate and test concepts and hypotheses using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to work both independently and as a member of a team.

Values and Attitudes

- Demonstrate an awareness of issues of culture and society in this field of law
- Cultivate and demonstrate values within the field appropriate to ethical and professional legal practice.
HOW WILL I LEARN?

You will be given structured guidance on reading materials and are encouraged to seek out additional material relating to issues being explored.

Electives are taught as seminars except where the number of students taking an elective exceeds 30 and so is taught by lectures and tutorials.

You are expected to prepare for tutorials/seminars and to participate actively in the discussion. This provides opportunities to develop cognitive skills.

You are provided with guidance on use of legal materials, using both paper and electronic sources, at an early stage in the programme.

You are expected to prepare for tutorials/seminars and to participate actively in the discussion. This provides you with opportunities to develop planning and organisational and oral communication skills and, legal research skills.

You are also expected to take personal responsibility from the start of the programme for ensuring that your attendance, private study, contribution in class, completion of assignments, coursework, projects and performance in examinations matches the progressive requirements of the programme.

*Teaching Pattern:*

<table>
<thead>
<tr>
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<td>0</td>
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WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

The summative assessment will be a two hour examination, in which you will be required to answer two questions out of a choice of four.

Question types may vary between: problem type questions designed to test your ability to apply the law to a given set of facts and essay questions which will examine your ability to discuss the development, policy, cases and problem issues in a particular area of law.
The examination provides you with opportunities to demonstrate knowledge and understanding of the subject area, including how the law is made and changed and the current state of research in and reform of the law; the relevant social, political, economic or philosophical contexts within which the law operates and the relevant statutory materials, case law and regulatory practice.

Assessment pattern:

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Assessment criteria

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Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST


Students will be introduced to further topical reading and sources
Appendix: see [http://www.hesa.ac.uk/content/view/1805/296/](http://www.hesa.ac.uk/content/view/1805/296/) for the full list of JACS codes and descriptions

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Version: 2.0  
Version date: 23/05/2014  
For use from: 2014-15
MODULE SPECIFICATION

KEY FACTS

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MODULE SUMMARY

Module outline and aims

The aim of this course is to give you a detailed understanding of the practice and normative framework of International Commercial Arbitration (ICA) and its roots in national and international law as well as in international business customs. The course demonstrates, through the use of case studies, the relevance of ICA in an international and commercial context in the 21st century and enables students to appreciate various factors that cause parties to opt for arbitration as their preferred method of international dispute resolution, and the particular challenges and problem areas that exist.

The course enables you to develop transferable analytical reasoning and evaluation skills as well as commercial awareness.

Content outline

Specific topics covered include the form and nature of the agreement to arbitrate, applicable law, the formation and functioning of the arbitral tribunal, challenging and enforcing the awards. Moreover, you will analyse special topics such as international investment arbitration and its nature, role in the global economy historically and currently. Throughout the course, students are challenged to critically examine and discuss ICA using such concepts as delocalisation, transnational law, 'global lex mercatoria', and to evaluate the increasing significance of private authority in international rule making and dispute resolution.

There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELLB as part of Part 2.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

• Explore different methods of international dispute resolution and identify the
distinguishing features of international arbitration.

- Explain the development of the practice of international commercial arbitration in history until the present day.
- Compare and contrast of various types of international commercial arbitration and their respective advantages and disadvantages.
- Identify the various factors that influence commercial actors' choice of dispute resolution mechanism and identify the positive and negative effects of these choices on other actors.
- Define the concept of 'arbitrability' - which type of disputes can and cannot be arbitrated and the reasons behind it.
- Analyse arbitration agreements and distinguish effective from invalid arbitration clauses.
- Analyse an international arbitration problem and identify the applicable non-legal and legal rules with the help of appropriate statute and case law.
- Discuss and critically evaluate the concepts of delocalisation, transnational law, 'global lex mercatoria' and the role of private authority in international law.
- Explore the nature, role and significance of international investment arbitration historically and currently, in the global economy and the development of international law.
- Outline the requirements for valid arbitral awards and understand the process for challenge and enforcement of awards.

Skills

- Advise on the appropriate choice of dispute resolution mechanism and clause prior to a dispute arising depending on the type of client and contract
- Advise on the practice of dispute resolution including choosing rules, venues and arbitrators
- Identify the various strategies arbitration lawyers may utilise during the course of an arbitration
- Critically evaluate specific case studies on international investment arbitration and identify where commercial and political preferences of parties may clash
- Analyse investment arbitration practice through the lens of theories such as postcolonial theory and transnational legal theory

Values and attitudes

- Demonstrate commercial awareness through discussing the relevance of arbitration in an international and commercial context in the 21st century.
- Discuss the use of critical theoretical frameworks to assist in understanding the role of arbitration in real world trade and investment relationships.
- Analyse and evaluate lawyers' practice and especially strategy in the field of arbitration.

HOW WILL I LEARN?

You are given structured guidance on reading materials (which includes compulsory and recommended reading) and are encouraged to seek out additional material from arbitration practice. Moodle will be used to disseminate some of the reading materials.
This module will be taught by a combination of weekly seminars and fortnightly tutorials. Seminars will include PowerPoint presentations, but will also require your active participation. Tutorials will include small group work and practice in both: problems and essay questions as well as student presentations and debates.

You have the option of completing a formative assessment (essay, 1500 words) midway through the module, which will be graded and which will include written feedback.

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<thead>
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**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessments**

The final exam will be two hours long and consist of a mixture of problem and essay questions. Problem questions will test your ability to apply the law to a given set of facts and essay questions will examine your ability to discuss the development, policy, cases and problem issues in a particular area of law. You will be required to answer two questions out of the four set. You will be able to receive individual feedback on their exam performance.

<table>
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**Assessment criteria**

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

**Feedback on assessment**
Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST


Appendix: see http://www.hesa.ac.uk/content/view/1805/296/ for the full list of JACS codes and descriptions

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Version: 1.0
Version date: July 2012
For use from: 2012-13
MODULE SPECIFICATION

KEY FACTS

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<td>Level</td>
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MODULE SUMMARY

Module outlines and aims

This module aims to provide a sound knowledge of the legislation, case law and practice concerning the leasing of commercial property. This is a large and important area of practice and will give you an excellent background and insight into the law and an appreciation of the pitfalls and strategy in giving advice to clients.

You will begin by examining the important difference between leases and licences and the practical consequences of this difference. Some of the major covenants or terms in the lease will be analysed to give you detailed knowledge of the rights and obligations of a tenant of commercial property. These will have an important impact of whether and in what circumstances, for example, a tenant can assign a lease or sublet it. This also includes consideration of whether the assignee or sub tenant will be bound by the covenants in the original lease agreement. The operation of a rent review clause under which the tenant can be made to pay a higher rent as a result of market forces will be explained. Further a tenant’s obligations under a repairing covenant will be examined including the consequences of non-compliance. For example, can the landlord claim damages and if so, how will those damages be calculated? How does a lease come to an end and what rights does a business tenant have to obtain a renewal of the lease to continue trading from the same premises?

Content outline

- The lease/licence distinction and the requirements of a lease
- The content of leases focusing on the major implied covenants and rent review clauses
- Covenants against assignment or subletting and against changes or user or alteration
- Repairing obligations
- Transmissibility of covenants to successors in title of the tenant or the landlord
- Termination of leases, especially forfeiture
- Statutory control of business tenancies under the Landlord and Tenant Act 1954 Part II

There are no prerequisites. This is an optional module for students enrolled on the LLB
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

- Demonstrate knowledge and understanding at a sound basic level of the well-established principles in areas covered by the syllabus.
- Demonstrate the ability to apply those principles to problems in a broad and detailed manner and to reach justified conclusions or judgements.
- Demonstrate the ability to appreciate the connections between material covered in the different modules and to apply principles and concepts outside the area in which they were first studied.
- Demonstrate some critical awareness of current problems, new insights, current research or advanced scholarship in the area being studies. In particular, you should be able to demonstrate understanding of the recent trend in the jurisprudence and be able to critically evaluate the developing law.

Skills

- Demonstrate the ability to synthesise information using a limited range of advised materials, with guidance, on parts of the syllabus.
- Demonstrate the ability to find independently primary and secondary legal materials bearing a defined problem using paper and electronic sources.
- Demonstrate effective planning and organisational skills.
- Demonstrate effective written and oral communication skills.
- Demonstrate the ability to analyse authorities, principles, policies and texts using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to compare and evaluate alternative doctrines and policy approaches using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to make effective use of information technology, including email, the internet, information retrieval systems and word processing.
- Demonstrate the ability to formulate and test concepts and hypotheses using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to work both independently and as a member of a team.

Values and Attitudes

- Demonstrate an awareness of issues of culture and society in this field of law
- Cultivate and demonstrate values within the field appropriate to ethical and professional legal practice.
HOW WILL I LEARN?

You will be given a detailed module handout which will contain the module syllabus and it will give you structured guidance on reading materials. You will also be encouraged to seek out additional material relating to issues arising during the module.

You will have two hours of lectures each week and one hour of tutorials every fortnight.

There will be one piece of written, voluntary, formative coursework during the module which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark.

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
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WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

The summative assessment will be a two hour examination in which students will be required to answer two questions out of four set. There will be a mixture of problem type questions which will test your ability to apply the law to a given set of facts and essay questions which will examine your ability to discuss the development, policy, cases and problem issues in a particular area of law.

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
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<td>Written Exam</td>
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Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place in the Programme Handbook, the module materials and on Moodle, the School’s virtual learning environment.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the
Assessment Regulations and Policy. In particular you will be able to see your coursework or examination script and attend a meeting to receive oral feedback from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST


Woodfall Law of Landlord and Tenant (available online)

Hill and Redman Law of Landlord and Tenant (available online)

Appendix: see http://www.hesa.ac.uk/content/view/1805/296/ for the full list of JACS codes and descriptions

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Version: 1.0
Version date: July 2012
For use from: 2012-13
MODULE SPECIFICATION

KEY FACTS

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<td>Level</td>
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</table>

MODULE SUMMARY

Module outline and aims

This module covers all the main principles of immigration law. This is currently a very important, and sometimes contentious, area of law.

This module aims to:
- provide you with in-depth knowledge and understanding of a specialised area of legal study;
- critically discuss the underlying economic and political issues behind immigration law;
- analyse and apply national and international human rights law on migration law;
- assess the interaction between legislation and how the courts have developed principles of immigration law.

Content outline

1. Overview
   - History of immigration law in the UK
   - Politics of immigration

2. British citizenship and right of abode and aliens
   - History of the status of commonwealth citizens
   - EEA nationals

3. Sources of Immigration Law the 1971 Act, the rules and the courts
   - Main groups- workers, students, families
   - Basic principles underlying the rules

4. Family rights, primary purpose, integration tests
   - Article 8 and families

5. Refugees and asylum-seekers
   - The Refugee Convention
• Article 3 ECHR Non-removable status
• Refugee Directive and humanitarian status

6. Who is a refugee? (1)
• Persecution
• Internal relocation

7. Who is a refugee? (2)
• Convention Reasons
• Exclusion and Cessation

8. Asylum Seekers

9. Social rights in retrospect
• The Reception Conditions Directive

10. Detention
• Deportation

There are no prerequisites. This is an optional module for students enrolled on the GELLLB as part of Part 2.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

• Demonstrate knowledge and understanding at a sound basic level of the well-established principles in areas covered by the syllabus, including an understanding of thematic analytical issues.
• Analyse specific cases within the legislative and case-law framework of immigration law
• Discuss the comparative legal method
• Apply principles to problems in a broad and detailed manner and to reach justified conclusions or judgements
• Explore the connections between material covered in the different modules and to apply principles and concepts outside the area in which they were first studied
• Examine current problems, new insights, current research or advanced scholarship in the area being studied

Skills

• Synthesise information using a range of materials (including case law, textbooks, monographs and journal articles), with minimal advance guidance, on parts of the syllabus.
• Find primary and secondary legal materials using paper and electronic sources.
• Demonstrate effective planning and organisational skills.
• Find independently material bearing on a defined problem.
• Demonstrate effective written and oral communication skills.
• Analyse authorities, principles, policies and texts using a range of materials, with minimal advance guidance, on parts of the syllabus.
• Make effective use of information technology, including e-mail, the internet, information retrieval systems and word processing.
• Compare and evaluate alternative doctrines and policy approaches using a range of materials, with minimal advance guidance, on parts of the syllabus.
• Formulate and test concepts and hypotheses using a range of materials, with minimal advance guidance, on parts of the syllabus.
• Work both independently and as a member of a team.

Values and Attitudes

• Explore the equality and diversity issues and challenges raised by immigration law.
• Explain the interrelation between ideas of nationality and nation as against the concept of universal rights.

HOW WILL I LEARN?

You will be given structured guidance on reading materials. You will also be encouraged to seek out additional material relating to issues being explored.

Electives are taught as seminars except where the number of students taking an elective exceeds 30 and so is taught by lectures and tutorials.

Teaching Pattern:

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WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

There will be one piece of written, voluntary, formative coursework during the module.
which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark.

The summative assessment will be a two hour examination in which you will be required to answer two questions out of four set. There will be a mixture of problem type questions which will test your ability to apply the law to a given set of facts and essay questions which will examine your ability to discuss the development, policy, cases and problem issues in a particular area of law.

Assessment pattern:

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<td>40</td>
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Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

*G Clayton - Immigration Law, 2010, (OUP)
The obvious websites are those of the official bodies in the UK and EU. These are:
The Borders and Immigration Agency, managed by the Home Office has a website.
The consolidated version of the immigration rules can be found here at:

http://www.ukba.homeoffice.gov.uk/policyandlaw/immigrationlaw/immigrationrules/
For Legislation see the official statutory website the amended version of the Immigration Act 1971 is available here at:


There are a number of other bodies that have useful websites. These contain, often short, discussion papers or blogs on various topics. There can be very helpful and you might wish to browse these sites for wider political context.

For strong advocacy of restricting immigration see Migration Watch at:

http://www.migrationwatchuk.org/

For a body promoting migrants rights see Joint Council for the Welfare of Immigrants at:

http://www.jcwi.org.uk/aboutJCWI

**Appendix:** see [http://www.hesa.ac.uk/content/view/1805/296/](http://www.hesa.ac.uk/content/view/1805/296/) for the full list of JACS codes and descriptions

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Version: 2.0
Version date: 23/05/2014
For use from: 2013-14
MODULE SPECIFICATION UNDERGRADUATE PROGRAMMES

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MODULE SUMMARY

Module outline and aims

This module focuses on the process through which those who are alleged to have committed a criminal offence are dealt with. It looks at general principles of criminal justice, and then goes on to look at the stages that the criminal justice process goes through from the powers of the police before arrest right up to trial.

This module aims to:

- help you to develop a comprehensive understanding of the criminal justice process.
- examine the application of criminal justice policy and procedure in its social and theoretical context.
- provide good understanding of how human sciences (especially socio-legal studies) can tell us about the law in action

Content outline

1. Introduction: the genesis, nature and uses of criminal justice in the context of socio-legal studies
2. Theories of crime and modern crime control policy
3. Equality before the law: principled approach and law in action
4. Outside the police station: stop and search
5. Outside the police station: arrest
6. Inside the police station: detention
7. Pre-trial phase: the decision to prosecute
8. The courtroom: justice in the magistrate’s courts and trial by judge and jury
9. Youth justice
10. Revision

There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELIB as part of Part 2.
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Demonstrate a good knowledge of key issues and debates in relation to the criminal justice process informed by relevant academic literature
- Apply theoretical knowledge to problems and to reach justified conclusions
- Develop critical thinking in relation to the role of legal actors in applying and developing strategies of crime control
- Examine the relationship between the social and cultural context and the (changing) criminal justice system

Skills:

- Evaluate critically academic literature in the area
- Apply the knowledge gained in the course to practical situations
- Develop critical thinking in relation to the role of legal actors in the criminal justice system
- Critically analyse criminal justice policy
- Demonstrate effective written and oral communication skills
- Demonstrate independence of mind in the construction, presentation and defence of an argument in writing

Values and attitudes:

- Demonstrate that you are aware of the ethical and social implications of the main elements of the criminal justice process.
- Demonstrate initiative and enthusiasm and ability to find solutions to identified issues.
- Manifest your willingness to continuously improve your skills and abilities.

HOW WILL I LEARN?

You will be given structured guidance on reading materials. You will also be encouraged to seek out additional material relating to issues being explored.

Electives are taught as lectures and fortnightly tutorials. The tutorials start two weeks after the lectures have started.

The format of the tutorials will be discursive and active participation is a prerequisite. You will be expected to make presentations on relevant themes. For each tutorial, you will be given a reading list containing academic articles and book chapters, which you will be expected to prepare. You will also be expected to undertake further independent
research in order to identify other relevant materials.

Lectures are attended by all students studying the subject and supply the intellectual framework and knowledge relating to the subject covered, delivering information which is used as a basis for tutorials. Tutorials consist of smaller group of students and provide a forum for discussion and feedback and are based on course materials issued in advance.

You will be expected to take personal responsibility from the start of the program for ensuring that your attendance, private study, contribution in class, competition of assignments, coursework, projects and performance in examinations matches the progressive requirements of the programme.

Teaching pattern:

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<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
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<td><strong>200</strong></td>
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WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

Essay (Formative). The 1500 word essay requires you to choose between 2 set titles. This tests ability to research independently within legal and socio-legal sources and to communicate fluently a critical analysis of the material used.

Your summative assessment will be an essay of no more than 4000 words, based on a question chosen from a choice of four.

Assessment pattern:

<table>
<thead>
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<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail</th>
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<td>100</td>
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Assessment criteria
Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

A. Ashworth, Sentencing and Criminal Justice, CUP (5th ed. 2010)
A. Sanders, R. Young and M. Burton, Criminal Justice, OUP (4th ed. 2010)

Appendix: see http://www.hesa.ac.uk/content/view/1805/296/ for the full list of JACS codes and descriptions

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<th>CODES</th>
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Version: 2.0
Version date: March 2014
For use from: 2014-15
MODULE SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Module name</th>
<th>Aviation Law and Regulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>LU3106</td>
</tr>
<tr>
<td>School</td>
<td>The City Law School</td>
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<td>Department or equivalent</td>
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<td>UK credits</td>
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<td>Level</td>
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MODULE SUMMARY

Module outline and aims

In this module you will study how aviation is regulated at domestic, EU and international levels, including socio-economic regulation, antitrust, safety and security, and environmental regulation. Elements of public and private international law relevant to the aviation law and regulation will also be considered.

The aims for this module are:

- To enable you to develop in-depth knowledge and understanding of a specialised area of law.
- To provide you with an opportunity to develop a detailed understanding of elements of international law relevant to regulation of the aviation sector.
- To assist you with understanding the interworking of the global aviation sector (e.g. identifying key players in aviation, and the business strategies of airlines and firms in industries complimentary to aviation) with reference to transport and competition policy.
- To enable you to develop some insight into the interaction between law, policy, industry responses and the interdependent dialogue between industry and regulators (enforcement and policy-making).
- To help you understand how the subject matter of this module fits together with areas of law encountered earlier in the degree programme and vice versa (here, primarily contract law and public law).
- To enable you to demonstrate the ability to apply and evaluate rules and doctrines to a level appropriate to a final year undergraduate student.

Content outline

The coverage and emphasis may vary somewhat from year to year depending on recent developments etc., but in broad terms the coverage will be the following:

- Economic regulation of transport
- Deregulation, liberalisation and regulatory reform
- UK and EU regulation of aviation
- International aviation law
- Ownership, control and antitrust issues
- Aviation safety and security regulation
- Environmental regulation of aviation
- Air passenger rights
- Carriage of goods by air (air cargo) and the Montreal Convention
- Government regulation of air transport (privatisation, bankruptcies, labour)

There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELLB as part of Part 2.

**WHAT WILL I BE EXPECTED TO ACHIEVE?**

On successful completion of this module, you will be expected to be able to:

**Knowledge and Understanding**

- Demonstrate knowledge at a sound basic level of the well-established principles in areas covered by the syllabus.
- Apply those principles to problems in a broad and detailed manner and to reach justified conclusions or judgements.
- Make the connections between materials covered in the different modules and to apply principles and concepts outside the area in which they were first studied.
- Critically discuss current problems, new insights, current research or advanced scholarship in the area being studied. In particular, you should be able to demonstrate understanding of the relationships between recent events in aviation and the trend in the jurisprudence and policymaking, and be able to critically evaluate the developing law and policy.

**Skills**

- Synthesise information using a limited range of advised materials, with guidance, on parts of the syllabus.
- Find independently primary and secondary legal materials bearing a defined problem using paper and electronic sources.
- Demonstrate effective planning and organisational skills.
- Demonstrate effective written and oral communication skills.
- Analyse authorities, principles, policies and texts using a range of advised materials, with limited guidance, on defined problems.
- Compare and evaluate alternative doctrines and policy approaches using a range of advised materials, with limited guidance, on defined problems.
- Make effective use of information technology, including e-mail, the Internet, information retrieval systems and word processing.
- Formulate and test concepts and hypotheses using a range of advised materials, with limited guidance, on defined problems.
- Work both independently and as a member of a team.
**VALUES AND ATTITUDES**

- Critically discuss issues of culture and society in this field of law
- Cultivate and demonstrate values within the field appropriate to ethical and professional legal practice.

**HOW WILL I LEARN?**

You will be given structured guidance on reading materials to use to prepare for class. You will also be encouraged to seek out additional material relating to issues being explored.

The module will be taught by a combination of weekly seminars and fortnightly tutorials. Seminars will comprise lectures and activities. In addition, you will have the opportunity to prepare answers to pre-set questions or topics to discuss in tutorials.

There will be one piece of written, voluntary, formative coursework during the module, which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark.

Self-directed study hours will comprise reading from a range of sources, participation in online discussion boards and preparation for seminars and tutorials.

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
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<td><strong>Totals</strong></td>
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**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessments**

The summative assessment will be a two-hour examination in which you will be required to answer two equally-weighted questions out of four set. There will be a mixture of problem type questions, which will test your ability to apply the law to a given set of facts and essay questions, which will examine your ability to discuss the development, policy, cases and problem issues in a particular area of law.

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
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<td>Written Exam</td>
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<td>40%</td>
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Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place in the Programme Handbook, the module materials and on Moodle, the School’s virtual learning environment. More information will also be available from the module leader.

Feedback on assessment

Following an assessment, you will be given their marks and feedback in line with the Assessment Regulations and Policy. You will also be able to see your coursework or examinations script and attend a meeting to receive oral feedback from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above.

INDICATIVE READING LIST
The current edition of:

S Truxal, *Competition and Regulation in the Airline Industry*

And selected readings from:

R Abeyratne, *Convention on International Civil Aviation – A Commentary*

J Chuah, *Law of International Trade*

M Clarke & D Yates, *Contracts of Carriage by Air*

PS Dempsey, *Public International Air Law*

PS Dempsey & LE Gesell, *Air Commerce and the Law*

I Diederiks-Verschoor & V Kopal, *An Introduction to Air Law*

DJ Hill, A Messent & DA Glass, *CMR Contracts for the Carriage of Goods*

A Messent, *Multimodal Transport Law*

M Milde, *International Air Law and ICAO*
Appendix: see http://www.hesa.ac.uk/content/view/1805/296/ for the full list of JACS codes and descriptions

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Version: 1.1
Version date: July 2012
For use from: 2012-13
MODULE SPECIFICATION

KEY FACTS

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<th>Module name</th>
<th>Legal Ethics and Professional Responsibility</th>
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<td>Level</td>
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MODULE SUMMARY

Module outline and aims

Outline
The module provides an overview and critical perspective on legal ethics, professional conduct and professional regulation. It is an elective module which can be taken by GE LLB 2 students or LLB 3 students.

High level aims/objectives of the module

The aims of the module are that you will be able to:
- understand the contexts that lawyers operate in and the concepts underpinning professional responsibility,
- develop the skills of applying these concepts and
- can critically evaluate their application.

Content outline

a. System ethics: the rule of law; independence of the judiciary, lawyers' responsibilities for defending the rule of law and upholding the administration of justice.

b. Regulation of legal services: Structure of the legal services market; Regulators and regulated; Statutory objectives and professional principles; Regulation of entities; Professional responsibility in the workplace.

c. Theory of professionalism: Relationship to the state; Market control and reserved activities; Professional ideals.

d. Legal professions: Professional values; Professional bodies; Business organisation.

e. Professional ethics: Codes of conduct; Duty to the Court and to the administration of justice; Duties to clients; Loyalty; competence; confidentiality; conflicts of
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Identify sources of obligations in professional roles
- Identify relevant rules of conduct
- Explore awareness of potential ethical issues arising in legal employment

Skills:

- Debate ethical issues arising in legal practice
- Analyse the regulation of the legal services market,
- Evaluate the institutions, professional roles and ethics of the judiciary and legal professions

Values and attitudes:

- Identify values underpinning the legal system
- Evaluate competing professional principles
- Recognize and resolve professional ethical dilemmas

HOW WILL I LEARN?

The module will be taught by a combination of weekly lectures and fortnightly tutorials. Lectures will give you an introduction and overview to the topics and issues in this subject. In tutorials you will be required to prepare answers to pre-set questions for discussion. In the self directed study hours you will be expected to read the material on the reading lists in order to prepare for tutorials and support your learning from the lectures.

<table>
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<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
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<td>46</td>
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</table>
WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

There will be one piece of written, voluntary, formative coursework during the module which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark.

The summative assessment will be a two hour examination in which you will be required to answer two questions out of four set. There will be a mixture of problem type questions which will test your ability to apply the law to a given set of facts and essay questions which will examine your ability to discuss the development, policy, cases and problem issues in this area.

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
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Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place in the Programme Handbook, the module materials and on Moodle, the School’s virtual learning environment.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. In particular you will be able to see your coursework or examination script and attend a meeting to receive oral feedback from the module leader.
Assessment Regulations

The Pass mark for the module is 40%.

INDICATIVE READING LIST

Books
AC Hutchinson Legal Ethics and Professional Responsibility (Toronto, Canada: Irwin Law Inc. 2006)
C Parker and A Evans Inside Lawyers Ethics (Camb.: Cambridge University Press: 2007)
S Parker and C Sampford Legal Ethics and Legal Practice: Contemporary Issues (Oxf.: Clarendon Press, 1996)

Journals
Legal Ethics
International Journal of the Legal Profession

Websites
Solicitors Regulation Authority, SRA Handbook
(http://www.sra.org.uk/solicitors/handbook/code/part2/content.page)

Bar Standard Board, Code of Conduct
(https://www.barstandardsboard.org.uk/regulatory-requirements/the-code-of-conduct/)

Federation of Law Societies of Canada (FLSC), Model Code of Professional Conduct, online:

Appendix: see
http://www.hesa.ac.uk/component/option.com_studrec/task.show_file/itemid.233/mnl.12
051/href_JACS3.html/ for the full list of JACS codes and descriptions
### CODES

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Version: 1.1  
Version date: 26/02/2014  
For use from: 2014-15
MODULE SPECIFICATION

KEY FACTS

<table>
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<th>EU Law and the Global Legal Order</th>
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<td>Level</td>
<td>6</td>
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SUBJECT TO APPROVAL (This module may undergo changes)

MODULE SUMMARY

Module outline and aims

This module analyses the relationship between the internal EU legal order and the global legal order, with a view to understanding the constitutional foundations of the EU's place in the global legal order. As the EU's activities in the world diversifies, this module is key to your understanding of the development of the EU as an international entity.

The module aims to:

- Enable you to develop a framework for analysing the internationalisation of European law and the Europeanisation of international law.
- Enable you to develop a general understanding of the EU competences involved in its global activities.
- Enable you to gain knowledge of and critique the role of the EU institutions in this field.
- Enable you to develop knowledge of specific areas of EU activity in the global legal order.

Content outline

- The module provides an introduction to EU Law and the Global Legal Order
- The module analyses the relationship between competence and institutions
- The module considers the substantive and procedural relationship of the EU with the global legal order.

If the module has any pre/co requisites, please list those here
EU Law
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:
- Explore the frameworks for analysis of the interaction of EU law and the global legal order
- Examine key competences and institutions relevant to EU activities in the global legal order
- Discuss the EU’s role in the global legal order in select areas
- Explore the relationship between the internal and external aspects of EU law
- Discuss the relationship between EU law and the global legal order in a critical manner.

Skills:
- Synthesise independently primary and secondary research materials
- Find primary and secondary legal materials using paper and electronic sources
- Find independently material bearing upon a defined problem
- Analyse authorities, principles, policies and texts using a range of material with minimum guidance on parts of the syllabus
- Critically analyse the legislative framework, the Treaties and the Court’s case law.
- Develop oral communication skills through participation in lectures and tutorials
- Demonstrate effective written communication skills.
- Demonstrate effective planning and organisational skills.

Values and attitudes:
- Cultivate and demonstrate values in the field appropriate to ethical and professional practice

HOW WILL I LEARN?

Overview of learning and teaching methods used, including proportion of contact/self-directed/placement hours.

You will be given structured guidance on reading materials to prepare for class. You will also be encouraged to seek out additional material relating to issues being explored. Online materials and support will be available via Moodle.

There will be one 2-hour lecture/seminar each week and one 1-hour tutorial each fortnight, totalling 4 tutorials across the term and 126 hours of self-directed learning. The lectures/seminars will involve an explanation of the various issues and topics and will provide some opportunity for discussion and debate.
Student presentations will take place throughout the module whereby you will make research-based presentations on topics covered in the course and this will provide a formative assessment opportunity linked to your coursework. The module will be assessed using coursework assessment which provides you with opportunities thus to develop both your research and oral presentations skills and to obtain detailed feedback thereon.

**Teaching pattern:**

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Lecture</td>
<td>20</td>
<td>40</td>
<td></td>
<td>60</td>
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<tr>
<td>Tutorial</td>
<td>Tutorial</td>
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<td><strong>Totals</strong></td>
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<td><strong>24</strong></td>
<td><strong>126</strong></td>
<td></td>
<td><strong>150</strong></td>
</tr>
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**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessments**

Summative assessment consisting of a 4,000 word essay on a research topic which will be agreed with the module leaders. The topic of the coursework will relate to the core areas studied in the module. You will make short oral presentations to the module group as part of the course activity in the form of formative coursework on agreed topics the subject of the coursework assignment.

You will be able to obtain feedback on your oral presentation from the module leaders as well as also obtaining further feedback after submission of the written coursework (see below).

The module may use occasionally unassessed (self-assessment) quizzes on Moodle and/or PollEverywhere.

**Assessment pattern:**

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
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<tbody>
<tr>
<td>Coursework of 4,000 words</td>
<td>Written assignment.</td>
<td>100%</td>
<td>40</td>
<td>N/A</td>
</tr>
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</table>

**Assessment criteria**

Assessment Criteria are descriptions of the skills, knowledge or attributes You need to demonstrate in order to complete an assessment successfully and Grade-Related
Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

You will receive written feedback on your coursework and will be able to discuss your coursework with the module team.

Assessment Regulations

The pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The Programme Specification contains information on what happens if you fail the module.

INDICATIVE READING LIST

Core text: Van Vooren and Wessels *EU External Relations Law* Cambridge University Press, 2014;

Supplementary text: Kuijper et al *EU External Relations Law* Oxford University Press, 2013

Other journal articles and case law as relevant.

Version: 1.1
Version date: 20/03/2015
For use from: 2015-2016

Appendix: see http://www.hesa.ac.uk/component/option.com_studrec/task.show file/Itemid.233/mnl.12 051/href,JACS3.html/ for the full list of JACS codes and descriptions

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<td>The study of European law</td>
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<tr>
<td>M130</td>
<td>The study of the law governing countries beyond the boundaries of the European Union</td>
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