ELECTIVE INFORMATION FOR EXCHANGE STUDENTS
For term 2 of 2016/17
Available modules

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Term</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LU3076</td>
<td>Intellectual Property Law</td>
<td>2</td>
<td>15</td>
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<tr>
<td>LU3077</td>
<td>International Criminal Law</td>
<td>2</td>
<td>15</td>
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<tr>
<td>LU3079</td>
<td>Legal Skills</td>
<td>2</td>
<td>15</td>
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<tr>
<td>LU3080</td>
<td>Maritime Law</td>
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<td>LU3098</td>
<td>International Economic Law</td>
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<tr>
<td>LU3102</td>
<td>Canadian Corporate Law</td>
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<td>15</td>
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<tr>
<td>LU3103</td>
<td>Media Law</td>
<td>2</td>
<td>15</td>
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<tr>
<td>LU3105</td>
<td>Forensic Science and the Legal Process</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>LU3109</td>
<td>Government, Law and Democracy</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>LU3112</td>
<td>Sports Law (this module is subject to approval)</td>
<td>2</td>
<td>15</td>
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</table>

Students need to choose 4 of the above modules.

Assessment

All electives have a voluntary formative assessment and a summative examination. 15 credit electives have their formative assessments during the term and their summative assessment at the end of the module, i.e., in May/June. Most electives will be assessed by an unseen written examination. However, some have a different method and you should check, using the information below, to see the method used in the elective in which you are interested.

Selection Process

Selection will be made online during December. You will be emailed beforehand with instructions and a link to a webpage. There is a maximum number of places on each module and a minimum number in order for them to run. Places will be allocated on a first come first served basis. You will therefore be asked to provide a second choice in case your first choice is not available. Make your decisions carefully and after further reading about each subject in which you are interested. Any queries about the module should be directed to the member of staff who is the module leader. It is not possible, because of the constraints of the timetable, to offer an unlimited combination of electives. You are therefore advised to check the timetable once it is published to make sure that your preferred combination is possible.

The elective briefings are the start of the process- you should spend some time researching your potential choices carefully. Remember, the opportunities to change your electives once your choices have been submitted will be limited and subject to the discretion of the Programme Director.
MODULE SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Module name</th>
<th>Intellectual Property Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
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<tr>
<td>School</td>
<td>The City Law School</td>
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<td>7.5</td>
</tr>
<tr>
<td>Level</td>
<td>6</td>
</tr>
</tbody>
</table>

MODULE SUMMARY

Module outline and aims

Intellectual Property (IP) builds on Property law in some ways. IP (sometimes called Industrial or Intangible property) refers to those types of property that are not tangible and arise from the creation of specific assets that are usually associated with creativity in some way. Patents, copyright, trademarks and designs are the main statutory based rights or systems of rights that arise in the UK, with some based on registration and some not. In addition, the common law actions of passing off and breach of confidence are usually incorporated in the subject of IP. IP is regulated in the UK, most other countries in the world, regionally (ie EU level) and at a global level, (ie WIPO Conventions and TRIPS). It is crucial to understand the creative industries and the new economy. It is a dynamic subject of ubiquitous relevance.

The aims of the module are:

- To provide you with in-depth knowledge and understanding of a specialised area of legal study, i.e. intellectual property law.
- To provide a focus on some of the concepts behind the leading forms of intellectual property, in particular a grounding in the essential aspects of trade marks, patents, designs, copyright, confidential information, passing off and related enforcement issues.

Content outline

- The elements of passing off (goodwill, misrepresentation, damage). Basic
requirements of confidentiality protection

- Community Designs (registered and non registered). UK registered design. UK non registered design rights.

There are no prerequisites. This is an optional module for students enrolled on the GELLB as part of Part 2.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

- Demonstrate knowledge and understanding at a sound basic level of the well-established principles in areas covered by the syllabus, including the social, economic and historical factors which shape the law of intellectual property
- Judge the connections between material covered in the different modules and to apply principles and concepts outside the area in which they were first studied
- Examine current problems, new insights, current research or advanced scholarship in the area being studied

Skills

- Find primary and secondary legal materials using paper and electronic sources.
- Demonstrate effective planning and organisational skills.
- Synthesise information using a range of materials, with minimal advance guidance, on parts of the syllabus.
- Find independently material bearing on a defined problem
- Demonstrate effective written and oral communication skills.
- Analyse authorities, principles, policies and texts using a range of materials, with minimal advance guidance, on parts of the syllabus.
- Make effective use of information technology, including e-mail, the internet, information retrieval systems and word processing.
- Compare and evaluate alternative doctrines and policy approaches using a range of materials, with minimal advance guidance, on parts of the syllabus.
- Formulate and test concepts and hypotheses using a range of materials, with minimal advance guidance, on parts of the syllabus.
Values and attitudes

- Work both independently and as a member of a team.
- Show respect in relation to other students and lecturer

**HOW WILL I LEARN?**

You are given structured guidance on reading materials and are encouraged to seek out additional material relating to issues being explored.

The teaching on this module comprises two hours of seminars each week and a fortnightly tutorial.

You are required to read selected material on the subject matter of each seminar. You are expected to be able to use your legal research skills to find relevant UK and EU legislation and case law as well as textbook and journal comment on the specific area.

You must be self-motivated in order to be able to engage with a seminar style format, with an amount of time in the seminar being used to tackle business relevant scenarios. You have to allocate self-study time to understand lengthy key case law in this area.

Four fortnightly tutorials will also take place. In tutorials you will face business-oriented cases and scenarios and have to give your advices and opinions on the relevant legal issues.

There will be one piece of written, voluntary, formative coursework during the module which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark.

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<thead>
<tr>
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<th>Independent hours</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
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</thead>
<tbody>
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<td>80</td>
<td>0</td>
<td>100</td>
</tr>
<tr>
<td>Tutorials</td>
<td>4</td>
<td>46</td>
<td>0</td>
<td>50</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
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<td><strong>126</strong></td>
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**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

Assessments

The summative assessment will be a two hour examination in which you will be required to answer two questions out of four set. There will be a mixture of problem type questions which will test your ability to apply the law to a given set of facts and essay
questions which will examine your ability to discuss the development, policy, cases and problem issues in a particular area of law.

There will be one piece of written, voluntary, formative coursework during the module (1,500 words).

<table>
<thead>
<tr>
<th>Assessment type</th>
<th>Short description</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
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<tbody>
<tr>
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<td>Set exercise</td>
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<tr>
<td>Written Examination</td>
<td>Written Exam</td>
<td>100%</td>
<td>40%</td>
<td>N/A</td>
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</table>

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST


Appendix: see [http://www.hesa.ac.uk/content/view/1805/296/](http://www.hesa.ac.uk/content/view/1805/296/) for the full list of JACS codes and descriptions
### CODES

<table>
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<th>Description</th>
<th>Price Group</th>
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<table>
<thead>
<tr>
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<th>Description</th>
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<tbody>
<tr>
<td>M200</td>
<td>The study of particular aspects of law</td>
<td>100</td>
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Version: 2.0
Version date: 23/05/2014
For use from: 2014-15
MODULE SPECIFICATION

KEY FACTS

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<th>Module name</th>
<th>International Criminal Law</th>
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<tr>
<td>Module code</td>
<td>LU3077</td>
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<tr>
<td>School</td>
<td>The City Law School</td>
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<td>6</td>
</tr>
</tbody>
</table>

MODULE SUMMARY

Module outline and aims

This module looks at how we deal with the worst atrocities on the international scale. How does the international system – states, international organisations, individuals – decide which acts are to punished, who are the perpetrators and what court can pass judgment on them. How has this system, effectively born after WWII, developed over time and why is it relevant today?

We will discuss what International Criminal Law is and what it’s for. We will look at its main institutions, especially the International Criminal Court, and the core international crimes, especially genocide, crimes against humanity and war crimes.

We will look at seminal trials both in the past (e.g. Nuremberg), the present (e.g. Mladic) and, hopefully, the future (e.g. Kony).

The module aims to provide you with in-depth knowledge and critical understanding of both the rules of international criminal law and structures of its development and enforcement.

Content outline

- What is International Criminal Law and how does it fit in the system of Public International Law
- State Jurisdiction and Immunities
- Courts and Tribunals I: Nuremberg, Tokyo and the ad hoc Tribunals
- Courts and Tribunals II: The International Criminal Court
- Genocide
- Crimes against humanity
- War Crimes
- Aggression
- Current cases and issues in International Criminal Law

There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELLB as part of Part 2.
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

- Discuss what international criminal law is, how it functions and what the various debates are about its role in the international (legal) system.
- Discuss critically and in detail both the structural aspects of the international criminal law system (courts, jurisdiction, and immunities) and the concepts of the core crimes (genocide, crimes against humanity, war crimes and aggression).
- Explore the place of international criminal law in the system of public international law, as well as its sources (especially treaties and custom). You should also be able to discuss the relation of international criminal law with other bodies of international law, especially human rights law and the law of armed conflict.
- Discuss the functioning of international courts and tribunals (especially the International Criminal Court) and how they are developing the law.
- Refer to formal authority (treaties, custom, case law etc.) as well as critically discuss concepts and arguments around crimes and institutions.
- Apply principles to problems in a broad and detailed manner and to reach justified conclusions or judgements.
- Be aware of and discuss current problems, new insights, current research or advanced scholarship in the area being studied. (For students achieving at least the modal level of performance.)

Skills

- Find primary and secondary legal materials using paper and electronic sources.
- Synthesise information using a range of materials, with minimal advance guidance, on parts of the syllabus.
- Demonstrate effective planning and organisational skills.
- Analyse authorities, principles, policies and texts using a range of materials, with minimal advance guidance, on parts of the syllabus.
- Find independently material bearing on a defined problem.
- Demonstrate effective written and oral communication skills.
- Make effective use of information technology, including e-mail, the internet, information retrieval systems and word processing.
- Compare and evaluate alternative theories, doctrines and policy approaches using a range of materials, with minimal advance guidance, on parts of the syllabus.
- Work both independently and as a member of a team.
- Formulate and test concepts and hypotheses using a range of materials, with minimal advance guidance, on parts of the syllabus.

Values
• Develop your intellectual and critical interest in historical, social, political and legal issues on the international level.
• Develop your thirst for knowledge, intellectual challenge and critical thinking.
• Show appropriate ethical behaviour, respect of intellectual property, and tolerance for the ideas of others.

HOW WILL I LEARN?

You will be given structured guidance on reading materials and are encouraged to seek out additional material relating to issues being explored.

The module is taught by a combination of weekly seminars and fortnightly tutorials. Seminars will include PowerPoint presentations, but will also be interactive and include active participation. Students are given structured guidance on reading materials and are encouraged to seek out additional material relating to issues being explored. Moodle is used as the School’s virtual learning environment.

There will be one piece of written, voluntary, formative coursework during the module which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark.

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
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<td><strong>126</strong></td>
<td><strong>0</strong></td>
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</tr>
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</table>

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Your summative assessment will be an essay of no more than 4000 words, based on a question chosen from a choice of four. You will be able to receive individual feedback on your final essay performance.

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
</tr>
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<tbody>
<tr>
<td>Formative Assessment</td>
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<td>N/A</td>
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<tr>
<td>Summative assessment</td>
<td>Essay (4000 Words)</td>
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<td>40%</td>
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</table>

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to
achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

The suggested textbooks for this course are:


Or


You are also recommended to purchase:


Reference to Journal Articles will be made throughout the course and will be on the reading list.

Websites

One of your textbooks has an online resources centre, which can be found at [www.cambridge.org/cryer2](http://www.cambridge.org/cryer2)

Throughout the course you will find it helpful to visit the websites of courts and tribunals especially the following:
- [www.icty.org](http://www.icty.org)
- [www.ictr.org](http://www.ictr.org)
- [www.icc-cpi.int](http://www.icc-cpi.int)

There are a few quite good international law blogs. Some of these deal with general

**Appendix:** see [http://www.hesa.ac.uk/content/view/1805/296/](http://www.hesa.ac.uk/content/view/1805/296/) for the full list of JACS codes and descriptions

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<th><strong>Description</strong></th>
<th><strong>Percentage (%)</strong></th>
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<tr>
<td>M211</td>
<td>The study of the definition and application of criminal law.</td>
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Version: 2.0
Version date: July 2013
For use from: 2013-14
MODULE SPECIFICATION

KEY FACTS

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<th>Legal Skills</th>
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<td>School</td>
<td>The City Law School</td>
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</tr>
</tbody>
</table>

MODULE SUMMARY

Module outlines and aims

This module exposes you to the practical aspects of a lawyer’s role; to the skills that practising lawyers have. A lawyer is not just a scholar, but must also be able to communicate effectively to his client and also at times to the court. So, for example, after studying the theories behind the laws of contract and tort, a lawyer might be required to explain these concepts in a letter to a client. Alternatively, a lawyer might need to draft a watertight contract to protect the interests of his client. The Legal Skills module aims to introduce you to the key skills of: writing; drafting; client interviewing; advocacy and presentation; negotiation; and client interviewing and also important considerations imposed by a lawyers’ professional ethics. After all, lawyers draft documents, write letters negotiate contracts, prosecute and defend before the courts and interview clients constantly within the parameters of a code of conduct for the profession.

So, having studied the academic theory behind the principles of law, this module gives you the opportunity to see how the theories are applied in practice, when dealing with clients and their files.

This module aims to provide you with knowledge and understanding of:

- What makes a good letter and a good draft document and why
- The methods and techniques for interviewing a client, conducting a negotiation and making presentations
- Lawyers’ ethics and professional conduct

Content outline

This module is aimed at giving you exposure to develop, practise and improve key skills that are used by lawyers.

The module content is therefore structured around this and your engagement with the following areas:

- Introduction and review of the approaches to writing letters and drafting documents
- Development and evaluation of your presentation and advocacy skills
- Development and evaluation of your negotiation and client interviewing skills
Critical evaluation of some ethics and professional conduct issues facing lawyers.

There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELLB as part of Part 2.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding:

- Identify and advise on a range of ethical and professional conduct issues faced by legal professionals.
- Distinguish between the different styles and strategies of negotiation and identify the strengths and weaknesses of key techniques
- Critically appraise letters and documents in the context of good and bad drafting

Skills:

- Evaluate, apply and synthesise relevant theories and concepts relating to the making of competent, successful presentations
- Demonstrate negotiation techniques and practices and evaluate the extent to which they benefit your client
- Develop client interviewing skills to support the extraction of relevant information from a client
- Evaluate, apply and synthesise relevant theories and concepts relating to the ability to write and draft documents with precision and concision.
- Develop and apply problem-solving skills.
- Critically evaluate and apply assessment criteria to your performance and/or demonstration in relation to writing, drafting, client interviewing, and negotiation, advocacy and presentation skills.

Values and attitudes:

- Deal appropriately with client care and professional conduct issues
- Maintain a standard of care which protects the interests of the client
- Demonstrate sensitivity to issues of culture, diversity and disability in communication with clients, colleagues and others.

HOW WILL I LEARN?

Learning takes place through 5 larger group sessions and 5 smaller skills sessions over 10 weeks. Through the larger group sessions and reading in subject manuals, you will be introduced to principles, techniques and methodologies including criteria relating to each of the skills. These sessions can be interactive and you may attempt to re-write
provisions for example.

The smaller skills sessions of up to 15 students are used for the development of the skills. These sessions are based on practical training files and involve self-reflection and assessment of your own work and peer and tutor review, based on the criteria that you will have been provided with in the larger group session. You will be expected to participate in role-plays, do a short presentation to your group, or display your draft provisions and there is a high expectation for preparation prior to the classes. The size of the class in these sessions allows for greater individual feedback on both a formal and informal basis together with reflection. The teaching schedule for the module also includes online consolidation exercises and informal and formal feedback before the assessment.

Key learning and teaching resources will be put on the module website on Moodle. In the independent study time you will be encouraged and supported by lecturers, to read around particular topics and prepare client files in advance of the next session.

You are also expected to take personal responsibility from the start of the programme for ensuring that your attendance, private study, contribution in class, completion of assignments, coursework, projects and performance in examinations matches the progressive requirements of the programme.

<table>
<thead>
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</tbody>
</table>

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

Assessments

The assessment for this module is a two hour written examination which provides you with an opportunity to demonstrate knowledge, understanding and application of the different skills. This will include how the law is made and changed; the current state of research in and reform of the law; the relevant social, political, economic or philosophical contexts within which the law operates and the relevant statutory materials, case law and regulatory practice. As part of the assessment you will be expected to apply the law in a practical context. There will also be a formative assessment which will adopt the same format as the written examination which you will be required to undertake and submit online.

<table>
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</tr>
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<td>Written Exam</td>
<td>100%</td>
<td>40%</td>
<td>N/A</td>
</tr>
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</table>
Assessment criteria

The relevant assessment criteria for each of the skills will be made available to you at the beginning of the module and you will consider and work to achieve them in each of the sessions in the module. You will then be assessed according to these criteria in both the formative assessment and the examination. Additional information will where relevant be available from the module co-ordinator.

Feedback on assessment

Following the formative assessment and the examination, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

Lawyers Skills: Oxford University Press
Negotiation (ed. Margaret Taylor): Oxford University Press
Successful Presentation Skills: Andrew Bradbury

Appendix: see http://www.hesa.ac.uk/content/view/1805/296/ for the full list of JACS codes and descriptions

<table>
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Version: 2.0
Version date: March 2014
For use from: 2014-15
MODULE SPECIFICATION

KEY FACTS

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MODULE SUMMARY

Module outlines and aims

This module provides you with practical (and transferrable) skills training which will add to the insight and confidence you have to pursue a legal career. The module will also be interesting to you if you intend to pursue a business career or specialise in Maritime law.

The main aim of the module is to develop knowledge, skills and understanding in the field of maritime law

Content outline

- Jurisdiction and security powers of courts
- Limitation of liability,
- Collision and salvage principles
- Ownership and registration,
- Mortgages
- Oil pollution from ships, shipbuilding and ship sale.

There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELLB as part of Part 2.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

- Demonstrate knowledge and understanding at a sound basic level of the well-established principles in areas covered by the syllabus.
- Demonstrate the ability to apply those principles to problems in a broad and detailed manner and to reach justified conclusions or judgements.
- Demonstrate the ability to appreciate the connections between materials covered in the different modules and to apply principles and concepts outside the area in which
they were first studied.

- Demonstrate some critical awareness of current problems, new insights, current research or advanced scholarship in the area being studied. In particular, you should be able to demonstrate understanding of the recent trend in the jurisprudence and be able to critically evaluate the developing law.

Skills

- Demonstrate the ability to synthesise information using a limited range of advised materials, with guidance, on parts of the syllabus.
- Demonstrate the ability to find independently primary and secondary legal materials bearing a defined problem using paper and electronic sources
- Demonstrate effective planning and organisational skills.
- Demonstrate effective written and oral communication skills.
- Demonstrate the ability to analyse authorities, principles, policies and texts using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to compare and evaluate alternative doctrines and policy approaches using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to make effective use of information technology, including e-mail, the internet, information retrieval systems and word processing.
- Demonstrate the ability to formulate and test concepts and hypotheses using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to work both independently and as a member of a team.

Values and Attitudes

- Demonstrate an awareness of issues of culture and society in this field of law
- Cultivate and demonstrate values within the field appropriate to ethical and professional legal practice.

HOW WILL I LEARN?

You will be given structured guidance on reading materials to prepare for class. You will also be encouraged to seek out additional material relating to issues being explored.

The module will be taught by a combination of weekly seminars and fortnightly tutorials.

There will be one piece of written, voluntary, formative coursework during the module which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark.

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
</tr>
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</table>
WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

The summative assessment will be a two hour examination in which you will be required to answer two questions out of four set. There will be a mixture of problem type questions which will test your ability to apply the law to a given set of facts and essay questions which will examine your ability to discuss the development, policy, cases and problem issues in a particular area of law.

<table>
<thead>
<tr>
<th>Assessment component</th>
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<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
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Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

Maritime Law; Christopher Hill.

Appendix: see http://www.hesa.ac.uk/content/view/1805/296/ for the full list of JACS codes and descriptions
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Version: 1.0  
Version date: July 2012  
For use from: 2014-15
MODULE SPECIFICATION

KEY FACTS

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MODULE SUMMARY

Module outline and aims

This module is intended to discuss key legal themes and issues in International Economic Law, which is the public and private international law governing the relations between states and companies with respect to economic issues, namely international trade, investment, monetary policy and development.

The aims of the module are:

- To provide you with in depth understanding of a specialist area of Law.
- To provide you with good understanding and knowledge of International Economic Law.

Content outline

This course will examine the primary legal and policy issues and leading institutions in the law of international economic relations.

The first six seminars of the course will introduce the World Trade Organization including its system of dispute settlement, the General Agreement on Tariffs and Trade principles of national treatment and most favoured nation (and the general exceptions thereto), as well as the GATS, TRIPs, TRIMs and SPS/TBT Agreements.

The remaining four seminars will explore the role of the World Bank and the International Monetary Fund in achieving stability in world financial markets and encouraging prosperity in the developing world through the encouragement of international investment. This will include a discussion of bilateral investment treaties and dispute settlement in international investment law at International Centre for the Settlement of Investment Disputes.

There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELLB as part of Part 2.

WHAT WILL I BE EXPECTED TO ACHIEVE?
On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

- demonstrate knowledge at a sound basic level of the well-established principles in areas covered by the syllabus.
- explore the connections between materials covered in the different modules and to apply principles and concepts outside the area in which they were first studied.
- analyse of current problems, new insights, current research or advanced scholarship in the area being studied.
- apply principles to problems in a broad and detailed manner and to reach justified conclusions or judgements.

Skills

- evaluate information using a range of materials, with minimal advance guidance, on parts of the syllabus.
- find primary and secondary legal materials using paper and electronic sources.
- demonstrate effective planning and organisational skills.
- find independently material bearing on a defined problem.
- demonstrate effective written and oral communication skills.
- analyse authorities, principles, policies and texts using a range of materials, with minimal advance guidance, on parts of the syllabus.
- make effective use of information technology, including e-mail, the internet, information retrieval systems and word processing.
- compare and evaluate alternative doctrines and policy approaches using a range of materials, with minimal advance guidance, on parts of the syllabus.
- formulate and test concepts and hypotheses using a range of materials, with minimal advance guidance, on parts of the syllabus.
- work both independently and as a member of a team.

Values and Attitudes

- appreciate the value of international institutions in the resolution of issues in international law.
- appreciate the concept of economic efficiency as a means of dictating the best approaches to regulating international economic affairs.
- enhance your analytical attitude towards caselaw, treaties and secondary sources of commentary on international economic law.

HOW WILL I LEARN?

You will be given structured guidance on reading materials, and will be encouraged to seek out additional material relating to issues being explored.
Electives are taught as seminars which consist of a one-hour lecture followed by a one-hour seminar. There are also four one-hour tutorials every fortnight which consist of case-studies of disputes brought under the WTO Dispute Settlement Understanding and in international investment arbitration. This approach is used in order for you to deal with distinct subject spheres within international economic law individually. The one-hour fortnightly tutorials will allow you read and understand actual disputes raised in international law including disputes of the World Trade Organization Dispute Settlement Body and the International Centre for the Settlement of Investment Disputes.

There will be no online learning component to this course.

You will be expected to read additional cases and academic articles on your own using available electronic resources.

There will be one piece of written, voluntary, formative coursework during the module which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark. The question will consist of a case comment on an ICSID or WTO decision.

<table>
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<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
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<th>Total student learning hours</th>
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**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

Assessments

The summative assessment will be a two hour examination, in which you will be required to answer three questions out of a choice of six. The exam will be essay based and covering distinct themes / topics within the course. There will not be any problem questions on the exam.

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Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST


Appendix: see [http://www.hesa.ac.uk/content/view/1805/296/](http://www.hesa.ac.uk/content/view/1805/296/) for the full list of JACS codes and descriptions

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Version: 2.0  
Version date: 23/05/2014  
For use from: 2014-15
MODULE SPECIFICATION

KEY FACTS

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<td>Level</td>
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MODULE SUMMARY

Module outlines and aims

The module in Canadian Corporate Law will examine the core concepts of Canadian Corporate Law. In addition to providing a conceptual overview of business associations, the module will explore the rights and responsibilities of stakeholders, directors and officers. You will also have the opportunity to conduct legal research relevant to Canadian law (i.e. federal and/or provincial legislation and case law).

The aim of this module is to provide you with a sound understanding of the key concepts underlying the operation of corporate law in Canada.

Content outline

- Introduction to business organisations
- The Corporation
- Shareholders, Directors and Officers
- Directors’ and Officers’ Duties
- Shareholder Remedies

There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELLB as part of Part 2.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding

- By the end of the course you will be able to explain the basic legal framework of Canadian corporations within a commercial context including fiduciary relationships.
- You will be able to conduct legal research in Canadian law.
- They should be able to explain complex corporate legal issues to clients.

Skills
• Demonstrate the ability to synthesise information using a range of materials, with minimal advance guidance, on parts of the syllabus.
• Demonstrate the ability to research and find primary and secondary legal materials using paper and electronic sources.
• Demonstrate effective planning and organisational skills.
• Demonstrate the ability to find independently material bearing on a defined problem.
• Demonstrate effective written and oral communication skills in particular by being able to express legal concepts and arguments in clear, lucid and coherent English.
• Demonstrate the ability to analyse authorities, principles, policies and texts using a range of materials.
• Demonstrate the ability to make effective use of information technology, including e-mail, the internet, information retrieval systems and word processing.
• Demonstrate the ability to compare and evaluate alternative doctrines and policy approaches and in particular to appreciate the impact of legislation and how it has reformed a particular area of the law.
• Demonstrate the ability to work both independently and as a member of a team.

Values and Attitudes

• Demonstrate an awareness of issues of culture and society in this field of law
• Cultivate and demonstrate values within the field appropriate to ethical and professional legal practice.

HOW WILL I LEARN?

You will be given a detailed module hand-out which will contain the module syllabus and it will give you structured guidance on reading materials. You will also be encouraged to seek out additional material relating to issues arising during the module.

You will have two hours of lectures each week and one hour of tutorials every fortnight.

There will be one piece of written, voluntary, formative coursework during the module which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark.

<table>
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<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
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<tr>
<td>Tutorials</td>
<td>Tutorial</td>
<td>4</td>
<td>46</td>
<td>0</td>
<td>50</td>
</tr>
</tbody>
</table>
WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

The summative assessment will be a two hour examination in which students will be required to answer two questions out of four set. There will be a mixture of problem type questions which will test your ability to apply the law to a given set of facts and essay questions which will examine your ability to discuss the development, policy, cases and problem issues in a particular area of law.

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative Assessment</td>
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<td>Written Examination</td>
<td>Written Exam</td>
<td>100</td>
<td>40</td>
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Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place in the Programme Handbook, the module materials and on Moodle, the School’s virtual learning environment.

Feedback on assessment

Following an assessment, you will receive your marks and feedback in line with the Assessment Regulations and Policy. In particular you will be able to see your coursework or examination script and attend a meeting to receive oral feedback from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

VanDuzer, *The Law Of Partnerships And Corporations*, 3d ed. (Toronto: Irwin Law, 2009)  [Please note that the corporate and partnership legislation has been amended in some ways since the publication of VanDuzer. Students must review the relevant current provisions of the statutes for each section of the module]


Appendix: see [http://www.hesa.ac.uk/content/view/1805/296/] for the full list of JACS codes and descriptions

<table>
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<th>CODES</th>
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<td><strong>HESA Code</strong></td>
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<tr>
<th><strong>JACS Code</strong></th>
<th><strong>Description</strong></th>
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Version: 1.0
Version date: July 2012
For use from: 2012-13
MODULE SPECIFICATION

KEY FACTS

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<td>Department or equivalent</td>
<td>City Law School – Academic Courses</td>
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<td>UK credits</td>
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<td>ECTS</td>
<td>7.5</td>
</tr>
<tr>
<td>Level</td>
<td>6</td>
</tr>
</tbody>
</table>

Summary Description

Outline and aims

This module offers you the opportunity to gain in-depth knowledge and understanding of a specialised area of legal study, media law. You will study, apply and critique the laws regulating media behaviour and publications. As a fundamental aspect of the module you will assess the human rights implications of such legal regulation. Your studies will enable you to understand and appreciate the topical debates and current issues in media law, including analysis of key recent cases. You will study the law of defamation, which is currently the subject of reform and debate. You will also look at the protection of privacy in English law and under the ECHR, the rules which cover reporting of cases (reporting restrictions and contempt of court), and official secrecy law, which may prevent or punish publication of information regarded as secret by the state.

This main module aim is to provide you with in-depth knowledge and understanding of the relevant laws which regulate the media and their publications

Content Outline

- Key concepts of media law
- The impact of human rights law
- Privacy and breach of confidence
- Contempt of court
- Reporting restrictions
- Defamation
- Obscenity law
- Official secrecy

There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELLB as part of Part 2.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:
Knowledge and Understanding

- Demonstrate knowledge and understanding at a sound basic level of the well-established principles in areas covered by the syllabus.
- Demonstrate the ability to apply those principles to problems in a broad and detailed manner and to reach justified conclusions or judgements.
- Demonstrate the ability to appreciate the connections between material covered in the different modules and to apply principles and concepts outside the area in which they were first studied.
- Demonstrate some critical awareness of current problems, new insights, current research or advanced scholarship in the area being studies. In particular, you should be able to demonstrate understanding of the recent trend in the jurisprudence and be able to critically evaluate the developing law.

Skills

- Demonstrate the ability to synthesise information using a limited range of advised materials, with guidance, on parts of the syllabus.
- Demonstrate the ability to find independently primary and secondary legal materials bearing a defined problem using paper and electronic sources
- Demonstrate effective planning and organisational skills.
- Demonstrate effective written and oral communication skills.
- Demonstrate the ability to analyse authorities, principles, policies and texts using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to compare and evaluate alternative doctrines and policy approaches using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to make effective use of information technology, including e-mail, the internet, information retrieval systems and word processing.
- Demonstrate the ability to formulate and test concepts and hypotheses using a range of advised materials, with limited guidance, on defined problems.
- Demonstrate the ability to work both independently and as a member of a team.

Values and Attitudes

- Demonstrate an awareness of issues of culture and society in this field of law.
- Cultivate and demonstrate values within the field appropriate to ethical and professional legal practice.

HOW WILL I LEARN?

You will be given structured guidance on reading materials to prepare for class. You will also be encouraged to seek out additional material relating to issues being explored.
There will be one piece of written, voluntary, formative coursework during the module which will be in the form of an answer to a set question. This will give you feedback on your progress. The mark for this coursework will not form part of your final mark.

<table>
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<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
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</table>

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

The summative assessment will be a two hour examination in which you will be required to answer two questions out of four set. There will be a mixture of problem type questions which will test your ability to apply the law to a given set of facts and essay questions which will examine your ability to discuss the development, policy, cases and problem issues in a particular area of law.

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
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<tr>
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Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. The Programme Specification contains information on what happens if you fail an assessment component or the module.
INDICATIVE READING LIST

Carey, Media Law, Sweet and Maxwell, 5th edition, 2010


Tugendhat and Christie (eds), The law of privacy and the media, 2nd edition, OUP, 2011

Appendix: see http://www.hesa.ac.uk/content/view/1805/296/ for the full list of JACS codes and descriptions

<table>
<thead>
<tr>
<th>CODES</th>
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<table>
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<th><strong>Percentage (%)</strong></th>
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<td>M200</td>
<td>The study of particular aspects of law.</td>
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Version: 1.0
Version date: July 2012
For use from: 2012-13
MODULE SPECIFICATION UNDERGRADUATE PROGRAMMES

KEY FACTS

<table>
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<tr>
<th>Module name</th>
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<td>ECTS</td>
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<tr>
<td>Level</td>
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</tr>
</tbody>
</table>

MODULE SUMMARY

Module outline and aims

This module aims to provide an introduction to some of the issues raised by science in the courtroom. It will focus on the uneasy relationship between law and science, the approach of the law to expert evidence and to new scientific evidence. The law’s approach to psychological evidence, expert evidence in rape cases and to offender profiling will be examined. It will consider the miscarriages of justice which have been brought about through expert witnesses including cases involving sudden infant death syndrome (SIDS) and shaken baby syndrome (SBS). The work of the Criminal Cases Review Commission will be discussed. The particular problems raised by DNA evidence will be looked at together with the policy issues raised by the DNA database.

This module aims to:

- promote some understanding of the interplay of science and the law in a number of specific important areas of topical concern
- provide you with knowledge of the law relating to expert evidence
- provide an introduction to the policy issues surrounding science in the courtroom

Content Outline

1. Introduction; law and science
2. The crime scene
3. An overview of several different types of forensic evidence e.g. fingerprints, footwear, handwriting, fibres
4. The law relating to expert evidence: the requirements of necessity and reliability
5. Psychological and psychiatric evidence; rape cases; identification evidence
6. When does a person count as an expert
7. New scientific evidence-English v American approaches
8. Miscarriages of justice-IRA cases, SIDS, SBS
9. The Criminal Cases Review Commission
10. The Law Commission’s proposals
11. Expert evidence in civil cases-duties and procedure including costs, joint experts, “hot-tubbing”
12. DNA-the DNA database
13. Conclusion/Revision
There are no prerequisites. This is an optional module for students enrolled on the LLB as part of Part 3 or GELLB as part of Part 2.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Demonstrate knowledge of key issues and debates in relation to science in the courtroom and analysis of this.
- Demonstrate knowledge of the case law in relation to expert evidence and the problems this has raised
- Analyse and apply academic literature in this area
- Critically discuss the proposals for reform of the law put forward by the Law Commission
- Discuss the role of the Criminal Cases Review Commission
- Analyse the difficulties raised by expert evidence in civil cases
- Explore the key issues relating to DNA evidence

Skills

- Evaluate critically the case law in the area
- Develop critical thinking in relation to the role of science in the courtroom
- Demonstrate effective written and oral communication skills

Values and attitudes

- Critically discuss the ethical and social implications of science in the courtroom
- Demonstrate initiative and enthusiasm and ability to find solutions to identified issues.
- Manifest your willingness to continuously improve your skills and abilities.

HOW WILL I LEARN?

You will be given structured guidance on reading materials. You will also be encouraged to seek out additional material relating to issues being explored.

Electives are taught as lectures and fortnightly tutorials. The tutorials start two weeks after the lectures have started.

The format of the tutorials will be discursive and active participation is a prerequisite. For
each tutorial, you will be given a reading list containing academic articles and book chapters, which you will be expected to prepare. You will also be expected to undertake further independent research in order to identify other relevant materials.

Lectures are attended by all students studying the subject and supply the intellectual framework and knowledge relating to the subject covered, delivering information which is used as a basis for tutorials. Tutorials consist of smaller group of students and provide a forum for discussion and feedback and are based on course materials issued in advance.

You will be expected to take personal responsibility from the start of the program for ensuring that your attendance, private study, contribution in class, competition of assignments, coursework, projects and performance in examinations matches the progressive requirements of the programme.

*Teaching pattern:*

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Lecture</td>
<td>20</td>
<td>106</td>
<td></td>
<td>126</td>
</tr>
<tr>
<td>Tutorial</td>
<td>Tutorial</td>
<td>4</td>
<td>20</td>
<td></td>
<td>24</td>
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</table>

**Totals:** 24 126 150

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

*Assessments*

Essay (Formative). The 1500 word essay requires you to choose between 2 set titles. This tests ability to research independently within legal and socio-legal sources and to communicate fluently a critical analysis of the material used. Minimum qualifying mark is 40%.

Examination (Summative). Examinations provide you with opportunities to demonstrate knowledge and understanding of the subject area, including how the law is made and changed and the current state of research in and reform of the law; the relevant social, political, economic or philosophical contexts within which the law operates and the relevant statutory materials, case law and regulatory practice.

The summative assessment will be a two hour examination, in which you will be required to answer two questions out of a choice of four.

*Assessment pattern:*

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying</th>
<th>Pass/Fail?</th>
</tr>
</thead>
</table>
Examination Exam (unseen) 100 40 N/A
Essay (Formative) Set exercise 0 N/A N/A

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST
M. Redmayne *Expert Evidence and Criminal Justice* OUP(2001)
House of Commons, Select Committee on Science and Technology, Seventh Report *Forensic Science on Trial* 2005(Internet).
Law Commission, Expert evidence in criminal Proceedings in England and Wales (law CommNo.325) 2011
J.Temkin and B.Krahe *Sexual Assault and the Justice Gap: A Question of Attitude*
Appendix: see http://www.hesa.ac.uk/content/view/1805/296/ for the full list of JACS codes and descriptions

<table>
<thead>
<tr>
<th>CODES</th>
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<tbody>
<tr>
<td><strong>HESA Code</strong></td>
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| **JACS Code** | **Description** | **Percentage (%)** |
| M211 | An introduction to some of the issues raised by science in the courtroom. | 100 |

Version: 2.0
Version date: 23/05/2014
For use from: 2014-15
MODULE SPECIFICATION

KEY FACTS

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<tr>
<td>School</td>
<td>The City Law School</td>
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<td>Department or equivalent</td>
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<td>UK credits</td>
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<td>ECTS</td>
<td>7.5</td>
</tr>
<tr>
<td>Level</td>
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MODULE SUMMARY

Module outline and aims

This module develops some of the areas covered in Con and Ad and involves in depth consideration of the governmental and democratic processes in the UK. We will look at the political and governmental system, how democracy legitimises the system and some of the theories underlying this.

The module aims:

To provide you with a detailed overview of the UK political and governmental process

To explore the democratic and governance processes and mechanisms relevant to the UK system (including accountability, representation and participation).

To consider the role and workings of central and local government (includes focus on democratic legitimacy and workings)

To provide you with a basic understanding of some of the key political and democratic theories underlying the above

Content outline

Introduction to the UK political and governmental system

Democracy and governance

Elections and referenda
Central Government

Local Government

Central-local relations: the balance of power

(Pre-requisite: Constitutional and Administrative Law)

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:
- Explain the UK political and governmental system (central and local)
- Analyse and examine basic democratic theory and the importance of democracy in respect of a governmental system
- Discuss issues relating to democracy, democratic processes and mechanisms in respect of government in the UK

Skills:
- Demonstrate written and oral skills of communication
- Debate and analyse defined problems and issues, drawing from various authorities including theories, principles, policies and texts

Values and attitudes:
- Evaluate the importance of democracy in the governmental system
- Discuss and debate the various competing arguments and issues with regards to democracy in the governmental system

HOW WILL I LEARN?

There will be one 2 hour lecture / seminar each week and one 1 hour tutorial each fortnight (totalling 4 tutorials across the term).

The lectures / seminars will involve both an explanation of the various issues and topics as well as some opportunity for discussion and debate on the relevant matters.

In tutorials, you will be expected to discuss pre-answered questions, focusing on more detailed aspects of the topics.

There will also be an opportunity for formative assessment in the form of a piece of written coursework.
The module will require self-directed learning, both in terms of wider reading and preparation for tutorials and assessments. There will be reading, information and other helpful sources on Moodle to enrich students’ learning.

**Teaching pattern:**

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
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<tbody>
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<td><strong>126</strong></td>
<td><strong>0</strong></td>
<td><strong>150</strong></td>
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</table>

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessments**

There are two elements to the module’s assessment:

**Assessed debate (25%)** – at some point during the term, you will be assessed on your ability to debate a defined topic and issue. This will involve presentation on a particular viewpoint (with regards to the defined topic) and a debate against a fellow student. The whole debate will last for about 15 minutes (5 minutes each to present your argument; 2 and a half minutes each to respond to one another. You will be cut off when you reach the time limit).

You will be given two weeks to prepare for this assessment, you will also be required to prepare independently of each other as you will be assessed individually (to ensure that students are not disadvantaged in the unlikely event that they find themselves without a debating partner).

**Take-home examination (75%)** – at the end of the module, there will be a take-home exam on Moodle. This means that the question paper will be available from 09:00am with your submission uploaded onto Moodle by 16:00pm on the same day. You will therefore have all day to go away and write answers to the questions – the assessment will be open book. You must answer two questions from a possible four.

**Assessment pattern:**

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
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<td>75%</td>
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Assessment criteria

Assessment criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria will be available on Moodle.

Feedback on assessment

Following assessments (both summative and formative) you will be given your marks and the feedback specific to your attempt, in line with the Assessment Regulations and Policy. Timing with regards to the form of feedback will be provided in relation to each assessment.

Assessment Regulations

The Pass mark for the module is 40%. The module mark will be obtained by combining the written examination mark with the debating exercise mark in the proportions of 75% and 25% respectively. If you fail to achieve the pass mark for the module overall then you will be required to re-sit whichever of the assessments you have failed.

The Programme Specification contains information on what happens if you fail an assessment component or the module. Any minimum qualifying marks for specific assessments are listed in the table above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

Core reading

Core reading will come in the form of a customised OUP textbook.

Additional reading

Alongside the core reading, further reading will be identified in relation to each lecture and tutorial. This will be available on Moodle.

Version: 1.1
Version date: 20/03/2015
For use from: 2015/16

Appendix: see
http://www.hesa.ac.uk/component/option,com_studrec/task,show_file/Itemid,233/mnl,12051/href,JACS3.html/ for the full list of JACS codes and descriptions
## CODES

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<td>M210</td>
<td>Public Law - the study of the definition and application of public law.</td>
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MODULE SPECIFICATION

Please note: This module is subject to approval and this specification is in draft format.

KEY FACTS

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LLB MODULE SUMMARY

Module outline and aims

This LLB module aims to give you as a student a systematic understanding of Sports Law, an area of growing importance with respect to regulation, business and litigation in the UK, EU and around the world. Related to this is the aim to provide you with the knowledge and skills pertinent for academic and career development, including enhancing their employability though the acquisition of knowledge and transferable skills.

This LLB course covers 15 credits, equivalent to one term of study on the LLB at City Law School. The course has a balanced and progressive core curriculum that provides you with the knowledge and understanding of how the core operational functions of modern sporting organisations are underpinned by legal frameworks and of how the business of sports interacts with law.

Over the course of study, you will acquire coherent and detailed knowledge of the subject; you will be given a conceptual understanding that enables you to devise and sustain arguments and to comment upon current academic research and case law; and be supported in your analysis of Sports law at in-depth level with guidance towards particular sources, so that self-guided, student-led learning can occur. All of these are in accordance with the Framework for Higher Education's Level 6 qualification (QAA).

The context of this module is enhanced by the location of the City Law School in London, where there are a number of law firms that specialise in Sports Law. It is
expected that at least one guest seminar will be given by a practising solicitor working in
the field of Sports Law during 2016-17. The module will provide you with a relevant
framework in which to develop your knowledge and explore careers within the business
of sports law and administration.

The course aims (above) and learning outcomes (below) have been constructed in line
with the 2007 QAA Subject Benchmark statements for Law.

Content outline

Outline:

The course is divided into three sections, covering the (a) governance, (b) regulation and
(c) commercial exploitation of sport.

Legal areas that are covered in the Sports Law context in this module include Contract
Law, Tort Law, EU Law, and Intellectual Property Law. There are no prerequisites for
this module. A brief outline and/or recap of these areas of law will be given at the
beginning of the relevant lectures.

Lecture topics:

1 – Introduction and Governance (i) - What is Sports Law? National and International
Levels.
2 – Introduction and Governance (ii) - Challenging Sports governing bodies under
English Law – Contract Law and Judicial Review
3 – Regulation of Sport (i) - Regulation of on field play - Contract Law; Tort law principles
and defences (negligence); damages; Criminal law
4 – Regulation of Sport (ii) - Player transfers and rules – EU Law
5 – Regulation of Sports (iii) - Dealing with dangerous sports
6 – Regulation of Sports (iv) - Discipline, Drugs and Sports
7 - Commercialisation of Sports (i) - Copyright Law
8 - Commercialisation of Sports (ii) - Trade marks, brands & marketing
9 - Commercialisation of Sports (iii) - Olympic Law
10 - Revision Lecture

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

1. Describe in detail the frameworks of Sports Law, including the internal and
   external environment in which organisations operate and how they are managed.
2. Explain the main legal institutions and procedures of the international and national
   systems of sports regulation, as well as the substantive areas of the legal system
   covered by the course, including Copyright Law, Contract Law and Tort Law.
3. Explore the interconnectedness between law, sports practitioners, markets, customers/spectators, people, policies and strategies.
4. Explain and elucidate legal theories, models, frameworks, tasks and roles with rational analysis and other processes of decision making within the internal and external environments of Sports Law.

**Skills:**

1. Apply a range of cognitive, intellectual and critical thinking skills, together with techniques specific to Sports Law, including the ability to understand the matrix of different relevant laws, such as Copyright, Contract and Tort Law.
2. Effectively communicate, both orally and in writing, using a range of methods and media which are widely used in Sports Law and administrative environments.
3. Analyse and evaluate a range of options to solve contemporary theoretical and practical problems in Sports Law matters.
4. Explain factual and problem-based scenarios, including the recognition and ranking of legal issues in terms of relevance and importance - using legal and factual knowledge to make a reasoned choice between alternative solutions.
5. Present legal knowledge or a legal argument through effective oral and written communication skills, including interpersonal skills of listening, negotiating and presentation.
6. Read and discuss legal materials which are written in technical and complex language.
7. Critique and examine organisational data, and interpret facts in a range of sporting business and legal settings.
8. Apply self-management in terms of independent study, time management, planning and behaviour.
9. Self-reflect with openness and sensitivity to diversity e.g. people, cultures, own performance, business and management issues.

**Values and Attitudes:**

1. Explain the principles embodied within the legal system in the context of Sports Law, including its concepts, values and rules.
2. Describe how core values - for example, ethics, integrity, respect, strategy and continuous improvement - are reflected in legal and business administration and governance.

**HOW WILL I LEARN?**
The module is constructed in line with the 2007 QAA subject benchmarks for Law, which state that there should be integration between theory & practice via delivery and an emphasis on autonomous learning.

The teaching schedule will integrate contact and online teaching methods through a weekly delivery of a lecture (2 hours), a biweekly tutorial (1 hour), and a minimum of 8-10 hours independent learning via study and reading tasks set out in the course handouts available in the Virtual Learning Environment (VLE) of Moodle.

Students will be required to attend and engage in lectures and tutorial discussions in order to reap the benefits of the course.

A blended approach will be applied to the teaching and learning strategies to provide opportunities for all students to flourish - this includes the use of an online discussion forum on Moodle. Lecture and tutorial materials will be provided to you well in advance of the lecture/tutorial taking place to enable all students to prepare. Lectures may be recorded in audio and/or video form and uploaded to Moodle to assist you with learning and revision.

In tutorials you will face factual and business-oriented cases and scenarios. You will have to speak in class to present your advice and opinions on the relevant legal issues. Students are required to be self-motivated in order to be able to engage with a tutorial style format, with an amount of time in the seminar being used to tackle factual business relevant scenarios.

Students will be required to study between five and six hours of material on the subject matter of each lecture and between four and five hours per week on the subject of each tutorial. You will be expected to use your legal research skills to find relevant UK and EU legislation and case law as well as textbook and journal comment on the specific area. You must allocate the requisite self-study time in order to understand lengthy key case law in this area and how it relates to the wider course.

**Teaching pattern:**

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
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<td>0</td>
<td>0</td>
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<td>24 hours</td>
<td>126 hours</td>
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<td></td>
<td>150 hours</td>
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</table>
WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

Assessment will consist of a two-hour written unseen examination which will test your overall knowledge of the topics studied and your ability to show consolidated understanding based on this knowledge. You will be expected to answer two questions out of the four set. There will be a mixture of problem type questions - which will test your ability to apply the law to a given set of facts - and essay questions, which will examine your ability to discuss the legal policy, development of case law and problem issues in this area of law.

You will also have the opportunity to submit a voluntary, formative assessment during the term - a formative essay of 1500 words. This will not form part of your final mark.

Assessment pattern:

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessed</td>
<td>Written Exam (closed book)</td>
<td>100%</td>
<td>40</td>
<td>N/A</td>
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</table>

Assessment criteria:

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for this module’s assessment will be made available to you at the beginning of the module in the handbook available on Moodle. The module leader will also discuss these in one of the face to face sessions.

Feedback on assessment:

Feedback on the formative assessment will be provided in writing via Moodle following the marking and moderation of your assessment in line with the Assessment Regulations and Policy. This will happen within three weeks from your submission. You can arrange to see the module leader or your personal tutor about any feedback you have been given and are advised to use this in future modules. The feedback given to you as part of this formative exercise will help you to prepare for the exam, as the formative essay will follow a broadly
similar format to the exam questions.

**Assessment Regulations:**

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

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**INDICATIVE READING LIST**

*Recommended textbook:*

Mark James, Sports Law (2nd Macmillian 2013)

*Further reading (textbooks):*

Michael Beloff et al, Sports Law (2nd Ed, Hart 2012)
Adam Lewis and Jonathan Taylor, Sports Law and Practice (3rd Ed, Bloombury 2014)

*Recommended journals:*

The International Sports Law Review
The Entertainment and Sports Law Journal
Sport and the Law Journal

Version:
Version date:
For use from:

**Appendix:** see http://www.hesa.ac.uk/component/option,com_studrec/task,show_file/Itemid,233/mnl,12051/href,JACS3.html/ for the full list of JACS codes and descriptions

**CODES**

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