Thinking about an ALTC Fellowship

1. Interest/Expertise

2. Leadership/Influence - Evidence

3. Key Colleagues in area (National & International)

4. Proposed Activity

5. Key work
   - Seminal
   - Current

6. Potential Impact

7. Moving beyond the known interest group
Thinking about Leadership

Resources


2. Leadership for Excellence in Learning and Teaching in Australian Higher Education: Review of the Australian Learning and Teaching Program 2006-2008 – Emeritus Professor Lesley Parker (soon to be released on ALTC website)

Models

E.g. Vilkinsas & Cartan 2001, 2006 attached

Practical Issues

- How will you manage demands from your institution?
- How will you manage requests from other institutions?
- What do you have to contribute to fellowship community?
- What do you want from the fellowship?
The Integrated Competing Values Framework (ICVF)

The Integrated Competing Values Framework (ICVF) is a useful framework for illustrating the form that academic leadership of program directors take, and as such is supported by the work of Vilkinas, Leask and Rogers (2007). At the heart of the ICVF is the observation that there are two key dimensions to effective leadership—a people versus task dimension and an external versus internal dimension (Vilkinas & Cartan, 2006). This model is a development of an earlier framework by Quinn and his colleagues (Quinn, 1984, 1988; Quinn, Faerman, Thompson, McGrath & St Clair, 2007; Quinn & Rohrbaugh, 1983). The model uses these two dimensions to create a four quadrant model (see Figure below).

![Figure: Integrated Competing Values Framework (Vilkinas & Cartan, 2001, 2006)](image)

Within the quadrants, Vilkinas and Cartan locate five operational roles of program directors which are called Innovator, Broker, Deliverer, Monitor, and Developer.