At a recent UQ Assessment Network (UQAN) meeting I was asked to provide members with a list of the websites I had mentioned as being useful sources of assessment ideas and information - the format of this month’s “Assessment Brief” therefore differs from earlier summaries. I hope some of my favourite assessment sites prove useful in supporting your own assessment practice and projects.

The Australian Learning and Teaching Council (ALTC)
http://www.altc.edu.au/about
Many projects and fellowships funded by the ALTC have had an assessment focus. Use the “Search” function to locate those of interest to your own teaching or educational context.

The UK Higher Education Academy
http://www.heacademy.ac.uk/ourwork/teachingandlearning/assessment?tabIndex=0&#tab1
This site contains resources related to ‘Feedback’, ‘Plagiarism’, ‘Methods of assessment’, ‘Assessing and Recording Student Achievement’, and ‘The assessment process’ as well as links to other recommended sites.

In addition, the site provides access to a network of 25 subject centres located throughout the UK at http://www.heacademy.ac.uk/subjectcentres. Many of the subject centres contain their own assessment resources. It is worth exploring outside your own discipline area as many of the resources have generic application – e.g. the Law Subject Centre contains quite useful material on multiple choice questions construction and application.

The Quality Assurance Agency for Higher Education: Scotland
http://www.enhancementthemes.ac.uk/publications/default.asp#Assessment
The QAA Scotland has undertaken a number of enhancement projects in recent years. This URL links to the resources developed during the ‘Assessment’ enhancement theme. Others themes in which you may be interested include ‘Research Teaching Linkages’, ‘The First Year Experience’, ‘Employability’ and ‘Graduates for the 21st Century’.

Center for Enhanced Learning and Teaching Hong Kong University of Science and Technology http://celt.ust.hk/ideas/afl/MExam/index.html
This resource consists of a list of common assessment tasks - their advantages and disadvantages and practical examples.

Joint Information Systems Committee (JISC)
http://www.jisc.ac.uk/publications/filter.aspx?Tags=43
The focus of these resources is eAssessment and contains tools, projects and publications including:
- Effective Practice with e-Assessment http://www.jisc.ac.uk/assessment
  http://www.jisc.ac.uk/media/documents/programmes/plagiarism/brookes.pdf

Re-Engineering Assessment Practices (REAP) in Scottish Higher Education
http://www.reap.ac.uk/resources.html
Resources on the REAP site include publications (many full text), briefing papers and links to other assessment websites.

The Formative Assessment in Science Teaching (FAST) project: ‘Investigative Tools’
http://www.open.ac.uk/fast/
The investigative tools developed through the FAST project can be used (or adapted) for diagnostic and evaluative purposes. They include:

- The Assessment Review Checklist
- The Assessment Experience Questionnaire AEQ
- Distribution of effort graph
- Self-evaluation of written feedback
- The feedback coding-tool

Assessing Learning in Australian Universities
http://www.cshe.unimelb.edu.au/assessinglearning/
The outcomes of this AUTC project include material on five assessment topics:

- online assessment
- assessing large classes
- minimising plagiarism
- assessing group work
- assessing students unfamiliar with assessment practice in Australian higher education

Prof. David Boud
David Boud is one of Australia’s assessment leaders. His homepage contains a number of references, many of them full text.
The outcomes of Dave’s recent ALTC assessment-focused fellowship can be found at the “Assessment Futures” website http://www.iml.uts.edu.au/assessment-futures/. Of particular interest are the checklists for the evaluation of institutional, school and course-level assessment http://www.iml.uts.edu.au/assessment-futures/designing/checklist3.html and Assessment 2020:

Assessment Journals (available online)
Assessment and Evaluation in Higher Education (through the UQ Library catalogue)
Assessment Update
http://www3.interscience.wiley.com/journal/86511121/toc?CRETRY=1&SRETRY=0

TEDI Assessment downloads
http://www.uq.edu.au/tediteach/assessment/support.html#briefs
This section of the TEDI Assessment website contains previous ‘UQ Assessment Briefs’, a number of guidelines and discussion papers and a booklet on the assessment of group tasks.

This series of briefs on assessment topics has been prepared by the UQ Teaching and Educational Development Institute (TEDI) for UQ teaching academics. “UQ ASSESSMENT BRIEFS” of journal articles, book chapters, reviews, websites, reports etc are distributed to Faculty and School Teaching and Learning Chairs in a form designed to encourage wider distribution.

Please send feedback, requests or suggestions for future “UQ ASSESSMENT BRIEFS” to:

Dr Clair Hughes (clair.hughes@uq.edu.au)
Senior Lecturer in Higher Education
Teaching and Educational Development Institute (TEDI)
The University of Queensland, St Lucia Qld 4072
Telephone +61 7 336 52456, Facsimile +61 7 3365 1966