

Bachelor of Social Work student Thomas Dinala came to UQ from Zimbabwe because of the opportunities available to UQ graduates.

“Studying at UQ is a great experience. Not only do you get a quality education and state of the art facilities, but you also get to meet people from all over the globe,” he said.

“UQ is literally a microcosm of the world and I’m glad I made the decision to do my studies here.

“It’s a dynamic and conducive environment for study.”

Thomas said he had found the Australian people to be very friendly, warm and willing to give a helping hand.

“I feel comfortable in Australia and enjoy it here. I have made a lot of friends – Australian friends and friends from all over the world,” he said.

“It was really amazing going to the beach for the first time because Zimbabwe is a landlocked

country and seeing the beach for the first time was absolutely mind-blowing.”

Thomas said his UQ studies would enable him to find the right job.

“Social work is a highly marketable profession and everywhere in the world there are people who are in need of assistance and justice, as well as an intervening force in their lives in order for them to progress, better themselves and live quality lives,” he said.

GRADUATE PROFILE



HUMANITIES, SOCIAL SCIENCE, EDUCATION & ARTS

Degrees in this discipline

> Arts	see page 66
> Communication	see page 69
> Education (Middle Years of Schooling)	see page 69
> Education (Middle Years of Schooling) Graduate Entry	see page 70
> Education (Secondary)	see page 70
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> Journalism	see page 71
> Music	see page 71
> Psychological Science	see page 72
> Social Science	see page 72
> Social Work	see page 73
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Why choose UQ for studies in Humanities, Social Science, Education & Arts?

The University of Queensland employs many of the leading educators and researchers in these fields. This unsurpassed teaching support is coupled with flexibility to choose from a huge number of courses and a wide range of dual programs.

UQ's facilities and special features include:

- > invitations to participate in the Arts Faculty Scholars Program (AFSP). AFSP offers an elite group of students an academically integrated University experience at the highest level, informed by the best international standards of teaching and learning in contemporary studies in the liberal arts. Participation in the program is also noted on academic records
- > a place in the Dean's Scholar Program for high-achieving students enrolled in programs through the Faculty of Social and Behavioural Sciences. This program offers an enhanced University experience through highlights such as summer research and work internships and extended library and computer laboratory rights, and participation noted on academic records. For more information, visit www.uq.edu.au/sbs
- > an Anthropology Museum housing a significant collection of around 26,000 items celebrating the culture of the Indigenous people of Oceania
- > an Antiquities Museum containing archaeological artefacts spanning almost 3500 years of history

- > international exchanges offering exciting opportunities for students to undertake study exchanges with partner universities in places other than their home countries
- > a wide range of research centres conducting investigative analyses
- > a Faculty of Arts Research Precinct in well-designed, purpose-built space. This humanities research precinct is allowing the University to develop high-profile research programs in Australian studies, media and cultural studies, and intellectual history.
- > one of the most prestigious Schools of Psychology in Australia recognised both nationally and internationally as a centre of excellence for teaching and research
- > an Art Museum supporting teaching and research in visual culture and presenting an innovative exhibitions program, and
- > a School of Music featuring concert programs, recording studio and composition laboratory, and practice and performance rooms. Students may apply to participate in an ensemble (instrumental or vocal)
- > internships, and
- > innovative teaching practices that meet the academic and professional needs of our students. Our dedicated teaching staff have been nominated for, and won, numerous Faculty, University and national teaching and research awards.

Career opportunities in this discipline

The disciplines of Humanities, Social Science, Education and Arts produce graduates who have the skills to understand and conceptualise the world in which we live. Programs can be focused on one area, or can be broader and more liberal, and are often taken as part of a dual program. The career possibilities for graduates are as broad as the range of study options and may lead to employment in areas including:

- | | |
|---|------------------------------|
| > arts administration | > interpreting services |
| > advertising | > journalism |
| > business | > labour unions |
| > community development | > libraries |
| > consulting | > marketing |
| > consumer affairs | > media |
| > criminal justice | > multicultural policy |
| > cultural affairs | > museums |
| > diplomacy | > music |
| > disability services | > police and law enforcement |
| > education | > policy development |
| > electoral offices | > politics |
| > environmental protection and management | > psychology |
| > events | > public affairs management |
| coordination | > public and social policy |
| > fundraising | > public relations |
| > galleries | > publishing |
| > government | > research |
| > health administration | > retail |
| > health promotion | > schools |
| > humanitarian aid | > social services |
| > human resource management | > sports |
| > human service organisations | > administration |
| > Indigenous affairs | > statistical research |
| > Indigenous health and welfare | > teaching |
| | > training |
| | > writing |
| | > youth services |

Eligibility for visa

International students must undertake programs on campus at UQ on a full-time basis to be eligible to apply for an Australian student visa. See page 96 for more information.

BACHELOR OF Arts

Location St Lucia, Ipswich

Commencement semester 1, 2

Duration 3 years full-time

Admission requirements Queensland Year 12 (or equivalent) English (see also pages 94-95)

Honours Available as an additional year of study. Additional program information is provided in the tables on pages 84-86

Program outline

A Bachelor of Arts degree gives you a better understanding of how human beings make, recognise, and argue about life's meaning and the values that support civilisation. The BA offers a wide choice of academic subject areas in the core disciplines of humanities and social sciences. Students tailor the degree to suit their own career aspirations – there are many majors from which to choose. Students undertake two single majors, or a more concentrated extended major and a minor, plus a range of electives. A BA graduate is someone who has gained skills and knowledge, not just in a subject area but also in written communication, critical thinking, and problem solving and can apply these skills in many different jobs, careers and life situations.

The program provides graduates with highly developed skills in written communication, problem-solving, critical thinking and interpersonal understanding. The program offers courses in the core disciplines of humanities and social sciences. Students can choose from a wide range of majors, tailoring the degree to suit their own particular career aspirations. The program is also available in dual program format with a range of other UQ programs. The honours program requires an additional year and calls for greater specialisation in a chosen area at a high standard of scholarship.

Majors**Aboriginal and Torres Strait Island Studies (St Lucia)**

This major will help students appreciate the unique way that Aboriginal and Torres Strait Islander people see the world. Students will gain a deep understanding of Indigenous perspectives on everyday life in Australia today as well as on the major social, economic and political events and processes in Australia's history. You will get your knowledge from Aboriginal and Torres Strait Islander teachers first-hand as well as from non-Indigenous staff who work closely with Indigenous communities.

Ancient History/History (St Lucia)

The Ancient History/History major provides you with a wide breadth of history across the ancient and modern worlds. Ancient History allows you to examine the early Mediterranean cultures including their literature, religion, philosophy, social customs, art and architecture. With ancient society and traditions influencing the customs and culture of our current society, this focus provides an understanding of the basis of many facets of current society. History teaches students how to interrogate the past and how to enter into dialogue with the forces that have shaped the world.

Anthropology (St Lucia)

Anthropology is the study of human life and experience in all its diversity and richness, ranging from small-scale Indigenous peoples to the modern capitalist world system with all its globalising processes. Anthropologists have many different perspectives on the study of human societies and culture, past and present,

and they consider a range of interpretive questions, the broadest being: why do people do what they do? Since anthropology employs a broad approach it also draws on other disciplines such as human biology, ecology, linguistics, history, politics and psychology.

Archaeology (St Lucia)

Archaeology is the scientific study of our human past and archaeologists search out and excavate ancient sites and examine artefacts to gain clues about how various peoples and cultures developed and changed through the ages. Archaeologists at UQ undertake research of international importance and their varied interests take them into the field in Australasia, the Pacific (Hawaii, Easter Island), the Mediterranean and Near East (Pompeii, Turkey), the Maya region of Central America, India and France. In Australia they study the archaeology of 50,000 years of Aboriginal settlement as well as the post-European colonisation period.

Art History (St Lucia)

How often have you walked through a museum or art gallery and asked the question: is that art? Art History is the study of the objects considered to be art across a variety of cultures and times. We look at paintings, sculptures, modern works of art that can't really be called either of these, Aboriginal Art and the art of the Asia-Pacific region. We look at films and in the more advanced courses answer that famous question: what is art?

Asian Studies (St Lucia)

Whether it is work, study or pleasure, dealing with Asia requires a knowledge of sometimes very different societies. This major provides a flexible way of getting to know the region and the opportunities that await students, without having to learn a foreign language. All teaching of Asian Studies courses is in English. Asian Studies introduces students to the diverse cultures and histories of the countries in the region. Students learn about the political and economic systems of the countries and their ramifications for Australia.

Behavioural Studies (Ipswich)

Behavioural studies uses interdisciplinary theories from the social and behavioural science disciplines to explain human development and behaviour; human interaction and socialisation; as well as normative and deviant behaviour, within particular social and cultural contexts. Courses explore how issues of gender, ethnicity, culture and social class can influence human behaviour and social systems. They provide students with the knowledge and skills to understand human behaviour in professional settings that focus on young people, crime and crime prevention and/or community engagement.

Chinese (St Lucia)

China not only has one of the oldest and most splendid cultures but is now an increasingly important player on the world economic and political scene. Chinese is spoken by one in every six people in the world today and is the most common language spoken in Australia after English. China and Australia also have close economic and cultural ties. The Chinese program offers courses in spoken and written language from introductory to advanced levels. There are separate majors for native speakers of Mandarin and other Chinese dialects. Students can undertake specialist courses in modern literature, popular culture, translation, business and individual research projects.

Classical Languages (St Lucia)

One fascinating way to explore the depths of another culture is to familiarise yourself with the languages in which those ideas were originally presented. Classical Greek and Latin provide students with a basis to further their reading and writing skills in two of the oldest languages in the world. These two classical languages have traditionally held a central

position in Western education, and they remain important for the study not only of the Greco-Roman world, but also of the languages, ideas and literatures (including English), of societies that grew out of the classical world.

Classical Studies (St Lucia)

The early Mediterranean cultures provide the foundations of much of Western civilisation and their study is relevant today. Students will learn about ancient civilisations and cultures including Greece and Rome. Their history, literature, religion, philosophy, social customs, art and architecture are examined in depth. With ancient society and traditions influencing the customs and culture of our current society, this focus provides students with an understanding of the basis of many facets of current society.

Communication and Cultural Studies (St Lucia)

Communication studies and cultural studies deal with the general processes through which we communicate and both are particularly concerned with investigations of everyday life. Together they concentrate on examples of communicative processes in interpersonal, intercultural and institutional contexts, and on the forms and meanings of popular culture. Students consider a range of everyday situations and interactions, and analyse popular cultural texts including television, radio, Internet and print sources.

Comparative Literary and Cultural Studies (St Lucia)

The Comparative Literary and Cultural Studies major is designed to allow you to study the literatures and cultures of France, Germany, Russia, Spain and their associated (post)colonial variations from a comparative perspective. All classes are taught in English and all texts are studied in English translation so there is no language requirement. The courses studied in this major will appeal to students who are interested in literary and cultural studies but will provide an international perspective on these fields of inquiry.

Contemporary Studies (Ipswich)

Contemporary Studies is designed to provide students with an understanding of the issues, opportunities, and problems of the 21st Century and to develop the skills to tackle them. This major is designed to position students at the forefront of societal concerns. By negotiating complex and unmapped new theoretical territories, students will ultimately embrace new ways of thinking, make novel connections, and adopt creative approaches to problem solving. Students will gain a broad spectrum of learning, research, ethical, and literary competencies in the discipline areas of communications, media, history, philosophy, ethics, and cultural studies.

Criminology (St Lucia)

Criminology is the study of crime, deviance and the criminal justice system's response to crime control. Students will study the theoretical and empirical bases of criminology and related social issues that influence public policy decision-making on crime and its control. Criminology is a multidisciplinary field of study with strong links to sociology, political science, law, psychology, history and philosophy.

Cultural Studies of Science and Technology (Ipswich)

This plan allows students to examine the nature of science and technology from the perspectives of the humanities and social sciences. Many of the most critical social concerns of our time – food and population; impact of genetic engineering and new medical technologies; testing for drugs; the influence of heredity versus environment on human behaviour; and environmental quality – are innately scientific. At the same time, each of these issues is inherently a social concern and involves complex relations between scientific, technological, and socio-cultural forces.

Drama (St Lucia)

Seeing and critiquing professional performance, reading plays from around the world and throughout the past 2000 years, honing your performance skills: these are all part of the Drama major. Students will learn how to interpret theatre through time and space, but you will also be challenged to think about what constitutes performance, not only on the stage, but on the page and in everyday life. Students will develop an understanding of the theatrical and literary aspects of drama, from ancient Greek classics to Medieval theatre, to the most recent Australian and European plays. You do not have to audition but there are practical performance options at advanced level.

Economics (St Lucia)

Economics is the science of decision making. As individuals, communities, companies and governments, we face choices every day, weighing up the costs and benefits of our decisions. With the ongoing momentum of globalisation, development, economic/financial/cultural integration and increasing pressure for ecological sustainability, economics remains the key element. Economics determines much of today's social and political landscape, and students trained in this field are exceptionally well-positioned to play a leading part in the future direction of business, government and society.

English (St Lucia)

English is the medium of communication, business and entertainment for millions of people around the world. From witty plays and elegant films to pungent protest songs and complex novels, it allows people to formulate and convey their particular vision of the world and their often urgent desire to celebrate or improve it. Students will examine examples of English at work in different circumstances, ranging from poetry to television and the Internet.

English Language and Communication (St Lucia)

As the world's most global language, the English language permeates almost all aspects of our daily social lives, from face-to-face interaction to professional presentations, from emails to report writing. The English Language and Communication major combines a study of the structural organisation of the English language with its role in communication practice to explore the many ways English can be used in societies, large and small. The courses in the major are designed to develop an awareness of language as a central part of the practice of communication as well as an awareness of the role of English in cross cultural contexts.

English Literature (St Lucia)

Literature is the memorable expression of subtle, moving, tragic and comic experience in words. From William Shakespeare to Judith Wright, writers have expressed their sense of the delight, power and ironies of human life. The major allows you to look at some of the finest and most acclaimed novels, plays and poems in English.

Film and Television Studies (St Lucia)

Film and television studies involves the critical study of film and television texts. It introduces the language of film and television and the principal ways in which they are written about and analysed. The major focus is on popular film and television and the contexts within which they are produced. Students will look at various film movements, including Australian cinema, and films in a range of foreign languages, as well as various film and television genres.

French (St Lucia)

Students will study both French language and culture concurrently. Whether students wish to study French because it is one of the major diplomatic languages of the world; or because they want to do business with members of the massive Francophone population; because

they have always been fascinated by one of the richest and most influential Western cultures in existence; or simply because it is the language of love; students will need to understand something about French and Francophone culture. Students are able to study French without any prior knowledge or having done French at high school.

Geography (St Lucia)

A career in Geography has never been more relevant or important to society and its future. With the Earth's population set to expand from 6 billion to 9 billion in the next 50 years, humans will influence and be influenced by the environment more than ever before. The world will need professionals who are able to monitor and assess changes in the environment. Geographers study patterns and processes of natural and built environments and of human activities, and their causes and consequences. They collect, analyse and report this information to enable informed decision making to take place. Geographers are actively involved in addressing many of today's big issues such as climate change and population growth.

German (St Lucia)

German is one of the most widely spoken languages on Earth, and a major community language in Australia. The German-speaking countries lie at the heart of Europe, and Australia welcomes tens of thousands of tourists from those countries every year. Germany has one of the strongest economies in the world, and is a leader in many areas of technology and culture. German language skills are an asset in many careers, including international relations, international business, tourism, interpreting/translation, teaching and sciences.

History (St Lucia)

History is an on-going dialogue between the present and the past, about how the past should be understood and interpreted, about what meaning we should assign to the past. An informed understanding of the present and our expectations for the future go hand-in-hand with a knowledge of history. History provides an essential framework for all the humanities and social sciences. The study of history further promotes the acquisition of important professional skills such as the ability to conduct archival research and the ability to interpret information embedded in the past.

Indonesian (St Lucia)

Indonesian is the official language of Indonesia. There are more than 200 million speakers of Indonesian, making it the fifth most widely spoken language in the world. As the national language, Indonesian serves as a focus of national identity, linking together the rich ethnic and cultural diversity of Indonesia's more than 300 distinct ethnic groups. Indonesian is used in all government and public domains, including in education, commerce and the mass media. Knowledge of Indonesia, with the world's largest Muslim population, is a key part of Australia's future. Learning Indonesian is a great first step to becoming an Indonesia expert.

Information Technology (St Lucia)

Computing is an important tool in just about every discipline, from human movement studies to psychology to drama. To make best use of the tools available, and especially to see the possibilities of new tools, students need to understand what computers do and how to program them. In this major, students learn how to think logically about a problem and its solution. They will learn how to develop software as tools for humans to make use of. They will have the opportunity to focus on different aspects of computer systems: writing programs, designing information systems and understanding how the computers, communication networks and programs work together as a coherent system.

International Relations (St Lucia)

Studies in International Relations are designed to introduce students to the significant trends shaping the world around them and thus affecting their own lives; to train them in how to conceptualise and apply key approaches to those norms and policies that drive contemporary international politics, and incorporate such training into the development of tangible professional opportunities. Studies in international relations will equip students with the necessary theoretical and practical tools to analyse and evaluate events and issues both domestically and internationally. The major commences with an introduction to international relations and international inequality and development.

Islamic Studies (St Lucia)

This major will enable students to complete an in-depth study of Islam and of Muslims in a range of historical and contemporary perspectives. Perspectives include the contemporary as well as the pre-modern. By studying the Islamic past, students will be more able to comprehend the socioeconomic and political dilemmas facing Muslims today, both in and outside of Australia. This major is designed to provide students with a broad background in the culture of Muslim societies in various parts of the Islamic world, and how the Islamic world and the West interact. Particular emphasis is placed on the history, religion, law and literature of Islamic civilisations, as well as contemporary issues such as nationalism, tolerance and ethnic conflict, and modern social movements.

Japanese (St Lucia)

Japanese is a key world language used to facilitate economic pursuits, research and government interaction. It is particularly useful for students seeking careers in business, tourism, technology, the media, art, literature or education. Learning to use Japanese broadens the scope of personal, social and professional networks giving students the potential to travel, live and work in Japan and to engage with speakers of Japanese in Australia, Japan and elsewhere. More than 20 exchange programs with prestigious Japanese universities are available to allow students to advance their linguistic skills and cultural understanding through in-country experience.

Journalism and Mass Communication (St Lucia)

The major draws on the established reputation of the BA to prepare graduates for jobs where critical understanding, flexibility, research, analytical and communication skills are required, including careers in mass communications, the media and journalism. The Journalism and Mass Communication major provides a broader basis for careers in mass communications, the media and journalism as well as a wide range of other occupations.

Korean (St Lucia)

Students who study and use the Korean language will have a profound appreciation of different ways of thinking, experiencing diverse history and rich cultural traditions. Korean skills give you a competitive edge in the job market, for example in law, business, tourism, teaching, finance, diplomacy, journalism, science, information technology, manufacturing, and any area with an international focus. Presently in Korea there are many English teaching positions available, from kindergarten to university level.

Linguistics (St Lucia)

Linguistics is the study of language as a human behaviour – how it is structured and used. Linguistics at The University of Queensland concerns itself more with the nature of use of language in general, rather than specific languages. Courses in the structure of language examine its sounds (phonetics and phonology), words (morphology), sentences (syntax) and

meaning (semantics). Students also study how language is used, including how children acquire language and how adults process it (psycholinguistics). Other areas investigated are the way language changes across time (historical linguistics), and how different regional, social or occupational varieties develop (sociolinguistics).

Logic and Philosophy of Science (St Lucia)

Logic and the Philosophy of Science examines fundamental issues in formal and informal reasoning, the nature of scientific reasoning, and other issues concerned with scientific method, scientific knowledge, the rise of modern science, the nature of scientific entities and metaphysical concepts that underlie science. Questions of general interest remain unanswered – questions about the world, the concepts we use to describe it, and the ways we reason about it.

Mathematics (St Lucia)

Mathematics is one of the oldest disciplines and many mathematicians continue to develop new mathematics for its own sake. But today mathematicians also combine their knowledge of mathematics and statistics with modelling and computational skills and the latest computer technology, to solve problems in the physical and biological sciences, engineering, information technology, economics and finance.

Media Studies (St Lucia)

Media Studies involves the critical study of various aspects of the media. The courses in the major consider newspapers, magazines, radio, film, television and new media in order to develop an appreciation of how these operate in our culture and how the industries that produce them, the audiences that consume them, and the institutions that interact with them, all function.

Music (St Lucia)

Music is one of the most powerfully evocative of art forms, yet, to the lay person, the source of its attraction and communicativeness is little more than a potent mystery. This major will enable students to grasp music's diverse social and historical meanings and provide them with an understanding of its written and aural complexities. Students will learn how to approach the study of Western music in a challenging and engaging way through interaction with the music gained by acquiring a sound basis in musicianship, historical insight and analytical tools. Topics include popular music, music technology, and orchestral/choral studies and ensemble participation.

Peace and Conflict Studies (St Lucia)

Peace and Conflict Studies are assuming increasing importance both internationally and within nations as governments and non-government organisations struggle to find ways of resolving conflicts without recourse to violence. The objective of the peace and conflict studies major is to provide students with an understanding of the causes of political conflict and the possibilities of finding peaceful solutions to them. This requires development of diagnostic tools for the analysis of social and political situations, an understanding of the evaluation of alternative courses of action and a capacity to incorporate and understand values within political analysis.

Philosophy (St Lucia)

Philosophy examines fundamental problems such as the scope and limits of human knowledge, the ultimate constituents of reality, the sources of value and obligation and the nature of correct reasoning. All this began with attempts to answer two deceptively simple questions: what can we know and how should we live? The subject matter of philosophy isn't clearly marked out, as it is for physics, mathematics or history. However, for students to pursue any of these disciplines, questions of universal interest remain unanswered – questions

about the world and our place in it, about moral standards and methods of reasoning. Philosophy is the systematic attempt to address such questions. Philosophy aims not to teach students what to think, but how to think.

Political Science (St Lucia)

Political Science includes studies of political structures, processes and policies in Australia as well as other societies, the contemporary ideas, ideologies and theories that determine the framework for political decision-making, and the organisational and diplomatic approaches to cooperation and conflict resolution in the international system. Studies in political science provide students with detailed knowledge of the discipline's sub-strands and how they may be integrated into a broader understanding of key political processes.

Psychology (St Lucia)

Psychology is a broad ranging discipline that includes the scientific study of human behaviour and mental processes, and the systematic application of this knowledge in specific contexts such as mental health (clinical psychology), work (organisational psychology), education or sport. Many people who study psychology will not go on to become psychologists, but will find their training in psychology to be highly relevant and useful in their lives and work. Those who do become psychologists may work in a variety of settings including hospitals, schools, government bodies, large corporations, or in private practice.

Public Policy (St Lucia)

Studies in Public Policy are designed to help you come to grips with issues of modern governance in general, and with the institutions and processes of public policy in particular. The main focus of studies in this area is on the political, institutional, economic, social and ideological forces that shape Australian governance and public policy. On completing the major, the questions students should be equipped to answer include: how do we formulate and analyse economic, environmental, social or foreign policy; which groups have the most say; and how do we understand the complexities of the policy system and make sense of what governments do?

Russian (St Lucia)

With almost 200 million native speakers in Europe and Asia, Russian is truly an international language and at the same time a gateway to one of the world's great cultures. This major will combine a comprehensive language acquisition program for beginners' level with studies in many other aspects of the Russians' world. Learning to understand how the Russian state has expanded and Russian society has evolved over the centuries or developing an appreciation of Russian literature, drama or film not only gives students insights into the wider context within which the language is used, but also encourages them to look beyond the stereotypes and clichés that often characterise our notions of other nations.

Sociology (St Lucia)

Sociology's basic assumption is that social life is orderly – in the sense of being regular, patterned and therefore capable of being analysed. Such order can be found at all levels of social organisation, from the way we exchange greetings in face to face encounters or over the telephone to the way the social class structure is reproduced over time. Even the negative or undesirable features of social life – how arguments start and conclude, as well as more serious matters such as industrial conflict, crime and deviant behaviour – can be shown to be orderly. Sociology's goal is ultimately to describe and explain the observed regularities in social life. Finding out how things occur and how different aspects of social life are mutually connected through careful research is the first step in suggesting how problems can be addressed.

Spanish (St Lucia)

Spanish is the first language of more than 400 million people and the second language of millions more in Europe, the United States, Brazil, Asia and North Africa. Due to demographic and political factors, Spanish is now a de facto second language in the United States, Brazil, and virtually all the smaller states in the Caribbean and Central/South America. Spanish is an official language in international bodies such as the United Nations and World Bank. With Australia's increased exposure to the world economy and competitive labour market, being fluent in a world language like Spanish will give students highly employable communication skills. The ability to speak Spanish will also enhance their travel experience throughout the vast Spanish speaking world.

Sports Studies (St Lucia)

Sports studies provides students with an understanding of the sport and leisure industries from sociological, historical, economic and psychological perspectives. Students will undertake courses in the social science and humanities areas of the study of sport as well as courses relating to the sociology of sport and the human body in society. The growth in the sport, physical activity and health industries over the past two decades has created a range of employment opportunities in the areas of social policy, journalism, management, marketing, planning and development, education, and psychology. Sports Studies graduates currently hold leadership positions with State and national sporting teams, the media and international sporting organisations.

Studies in Religion (St Lucia)

Religion and spiritual ideas have shaped and continue to shape many societies across the globe. You now have the opportunity to expand your religious and spiritual horizons, increase your knowledge of (some of) these traditions and ideas and to develop critical methods of evaluating them. Studies in Religion offers courses by professional and highly enthusiastic teachers in the areas of Western and Eastern religious traditions, spiritual practices and religious thought, in the psychology of religion, in new religious movements, and in the original languages of the sacred texts of Buddhism, Christianity, Hinduism and Islam.

Women's Studies (St Lucia)

Women's Studies became an important field of study in the early 1970s fuelled by the impetus of the explosion of second wave feminism. It has been influential across many disciplines and innovative in pioneering cross-disciplinary modes of inquiry that remain its characteristic methodology. Women's Studies continues to offer innovative and evolving perspectives, and original approaches to social and political problems.

Writing (St Lucia)

There's a knack to producing writing worth reading, and that's what this major will help students to achieve. Students will develop a fundamental and substantial understanding of how language works at the word, sentence, paragraph, and document level. Students will learn strategies for designing, structuring, writing, and revising on paper and online. Whether students are aiming to be creative or corporate writers, this major will train them to produce compelling, career-enhancing writing in a variety of fiction and non-fiction genres.

Career opportunities

The Bachelor of Arts provides a broad, flexible education and is excellent preparation for a wide range of careers. Many employers, especially in large organisations, look for people with the skills an Arts degree provides. Some specialised areas of study lead to careers in specific fields such as psychology, linguistics, or languages. Other areas are general training for professional/semi-professional careers in fields such as economics, English and information technology.

Other career opportunities exist in:

- > Administration
- > Advertising
- > Art galleries and museums
- > Consumer affairs
- > Cultural organisations
- > Diplomatic and trade services
- > Education
- > Event coordination
- > Film and television
- > Foreign affairs
- > Fundraising
- > Government
- > Human resource management
- > Marketing
- > Media and entertainment
- > Politics
- > Public relations
- > Publishing and research
- > Translating/interpreting
- > Writing

Dual programs

- > Agricultural Science
- > Applied Science
- > Business
- > Business Management
- > Commerce
- > Communication
- > Economics
- > Education (Middle Years of Schooling)
- > Education (Secondary)
- > Engineering
- > Information Technology
- > International Hotel and Tourism Management
- > Journalism
- > Laws
- > Medicine/Surgery
- > Music
- > Science
- > Social Science
- > Social Work

Sample first year courses

- > Aboriginal and Torres Strait Island Perspectives
- > Identity, Culture and Communication
- > Questioning the Western Tradition: Tradition vs. Crisis
- > Texts and Contexts: Writing, Reading, Theory
- > The Economics of Social Issues
- > The Rise of Ancient Greece: Greek History to 404BC
- > Women, Culture, Race

Contact details

International Recruitment Manager
www.uq.edu.au/international/enquiry
 Phone (outside Australia) + 61 3 8676 7004
 (within Australia – Free Call) 1800 671 980

BACHELOR OF Communication

Location St Lucia, Ipswich
Commencement semester 1, 2

Duration 3 years full-time

Admission requirements Queensland Year 12 (or equivalent) English (see also pages 94–95)

Honours Available as an extra year of study
Additional program information is provided in the tables on pages 84–86

Program outline

Communication lies at the heart of our contemporary information economies. Consequently, studying communication prepares students for a whole host of exciting careers in the mass media, the world of corporate communication, government communication, or community media. Learning to become a communication professional prepares students to become expert communicators, leaders of public opinion, and positions them as people able to work at the forefront of our rapidly changing communication-driven society.

The courses students will study cover a wide range of communication forms, including verbal, non-verbal, written, visual and mass communication. All students complete a set of compulsory courses that provides an overview of the core features of the communication process. Students also choose one or two communication majors. Students may study courses from a wide range of areas offered at the University.

The Bachelor of Communication teaches students how to fit into a wide diversity of careers in government, business or the community sector. Depending on the major selected, students graduate with skills in media production and writing; strategic communication; advertising; public relations; mediation; consultancy; intercultural, interpersonal and crisis communication; and/or media analysis.

Majors

Communication and Culture (St Lucia)

Students learn how to apply theories of communication to visual, printed and spoken forms that are produced by government, social and cultural institutions. These forms include film and culture; language, rhetoric and society; social strategies and language; ideology, media and culture; and television and culture.

Interpersonal, Intergroup and Intercultural Communication (St Lucia)

Students gain a critical understanding of spoken communication, language and discourse; non-verbal communication; personal relationships; cross-cultural communication; communication and development of personal identities; communication within and between groups; and conflict resolution and media management.

Mass Communication (St Lucia)

Mass communication encompasses various streams of study. Courses cover the impact of mass communication on society; analysis of populations and audiences; understanding of media cultures; political communication; communication of stereotypes, racism, prejudice; and global communication.

Organisational Communication (Ipswich)

This area of study offers students the opportunity to learn forms of communication within and between organisations; to learn the art of influence and persuasion. Students become adept at evaluating and improving the design of paper and electronic communication systems. Courses offer an understanding of concepts of advertising, public relations, corporate identity and intercultural communication.

Public Relations (Ipswich)

This program involves a mix of theory and practice. Students will learn how to use communication as a persuasive tool; learn to think about communication strategically; and learn how to plan and manage communication campaigns. In addition students learn about advertising and how to write and produce publicity material. They also complete a communication research project and have the option of completing an internship.

Career opportunities

Communication graduates are suited to a variety of career opportunities, including:

- > Advertising
- > Communication management in government and commercial agencies
- > Event management
- > Interactive multimedia design and web management
- > Media administration
- > Mediation/dispute/crisis consultancy
- > Organisational communication
- > Publicity and campaign management
- > Publishing, magazine and corporate publication writing
- > Strategic communication and public relations
- > Web-based education
- > Writing for the media

Dual programs

- > Arts
- > Journalism
- > Social Science

Sample first year courses

- > Art of Communication
- > Communication Skills: Spoken Language and Interpersonal
- > Introduction to Communication and Cultural Studies
- > Mass Communication, New Media and Society

Contact details

International Recruitment Manager
www.uq.edu.au/international/enquiry
 Phone (outside Australia) + 61 3 8676 7004
 (within Australia – Free Call) 1800 671 980

BACHELOR OF Education (Middle Years of Schooling)

Location Ipswich
 Commencement semester 1

Duration 4 years full-time when combined with the Bachelor of Arts or Bachelor of Human Services

Admission requirements This program is offered only as a dual program with the Bachelor of Arts or Bachelor of Human Services. Queensland Year 12 (or equivalent) English (see also pages 94–95)

Honours Available as an extra year of study
Additional program information is provided in the tables on pages 84–86

Program outline

The middle years of schooling are increasingly recognised as a crucial stage of education, with significant consequences for ongoing success and participation in future society. Teachers for these year groups require specialist preparation as they teach across key learning areas. This program enables graduates to understand and manage issues related to young adolescents. Graduates meet the professional requirements necessary for teacher registration in Queensland. The non-education courses of the dual program provide content relevant to teaching, schools and adolescents, while the BED(MYS) aspect of the dual program provides curriculum content and teaching knowledge and skills. Students are prepared to teach the following key learning areas: arts (including drama, dance, media and visual arts); English; mathematics; science; study of society and environment; health and physical education; and technology. The teacher education courses are interdisciplinary and issues-based. Students focus on the nature of teaching in times of rapid change. Technologically delivered and field-based projects are integrated with practice teaching and an internship.

Placement Courses

Students are required to complete 80 days of supervised practicum and 15 days of internship over four semesters. They are also required to complete a five-day community placement. Every effort is made to place students within a reasonable distance of their home base but they can be expected to travel up to 90 minutes due to public transport connections and incur costs associated with travel and possible lost income over this period. Students are generally placed at Ipswich, Brisbane, and Southeast Queensland and are encouraged to explore the option of a rural placement. Rural scholarships are available from the School of Education to assist with travel and accommodation costs.

Supplementary information

Students are required to have a current Blue Card (Working with Children Check) before commencing practicum. Students can apply for a Blue Card through the School of Education

and should do so three months before their practicum is due to commence. The Practicum Handbook provides additional information about practicum and school experience requirements and is available from the School of Education (www.uq.edu.au/education).

Periods of on-campus lectures, tutorials and workshops alternate with blocks of teaching practice, culminating in an internship.

Career opportunities

Graduates are eligible for teacher registration in Queensland and may qualify for employment as secondary school teachers in both State and independent schools worldwide. The skills and knowledge developed in the education degree are also applicable in business and industry.

Professional memberships

> Queensland College of Teachers

Dual programs

> Arts
> Human Services

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – Free Call) 1800 671 980

BACHELOR OF

Education (Middle Years of Schooling) Graduate Entry

Location Ipswich

Commencement semester 1

Duration 2 years full-time

Admission requirements Completion of an appropriate degree program for teaching in the middle years of schooling. The completed degree must contain content knowledge suitable for learning areas in the middle years of schooling
Honours Available as an extra year of study
Additional program information is provided in the tables on pages 84-86

Program outline

The middle years of schooling are increasingly recognised as a crucial stage of education, with significant consequences for ongoing success and participation in future society. Teachers for these year groups require specialist preparation as they teach across key learning areas. This program enables graduates to understand and manage issues related to young adolescents. Graduates meet the professional requirements necessary for teacher registration in Queensland, and can teach in both Queensland State and independent schools. The program builds on a student's previous non-education studies to provide curriculum content and teaching knowledge and skills. Students are prepared to teach the following key learning areas: arts (including drama, dance, media and visual arts); English; mathematics; science; study of society and environment; health and physical education; and technology. Students focus on the nature of teaching in times of rapid change. Technologically delivered and field-based projects are integrated with practice teaching and an internship.

Placement Courses

Students are required to complete 80 days of supervised practicum and 15 days of internship over four semesters. They are also required to complete a five-day community placement. Every effort is made to place students within a reasonable distance of their home base but they can be expected to travel up to 90 minutes due to public transport connections and incur costs associated with travel and possible lost income over this period. Students are generally

placed at Ipswich, Brisbane, and Southeast Queensland and are encouraged to explore the option of a rural placement. Rural scholarships are available from the School of Education to assist with travel and accommodation costs.

Supplementary information

Students are required to have a current Blue Card (Working with Children Check) before commencing practicum. Students can apply for a Blue Card through the School of Education and should do so three months before their practicum is due to commence. The Practicum Handbook provides additional information about practicum and school experience requirements and is available from the School of Education (www.uq.edu.au/education).

Periods of on-campus lectures, tutorials and workshops alternate with blocks of teaching practice, culminating in an internship.

Career opportunities

Graduates are eligible for teacher registration in Queensland and may qualify for employment as secondary school teachers in both State and independent schools worldwide. The skills and knowledge developed in the education degree are also applicable in business and industry.

Professional memberships

> Queensland College of Teachers

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – Free Call) 1800 671 980

BACHELOR OF

Education (Secondary)

Location St Lucia

Commencement semesters 1, 2

Duration 4 years full-time when combined with the Bachelor of Arts, Business Management, Commerce or Science. 5 years full-time when combined with the Bachelor of Music

Admission requirements This program is offered only as a dual program with the Bachelor of Arts, Bachelor of Business Management, Bachelor of Commerce, Bachelor of Music or Bachelor of Science. Entry is dependant on the admission requirements of these programs which are listed elsewhere in this publication
Honours Available as an extra year of study
Additional program information is provided in the tables on pages 84-86

Program outline

This pre-service teacher education program is available only as a dual program. Students completing a dual program have the opportunity to complete two degrees in less time than if each was studied separately. The Bachelor of Education (Secondary) offers school based learning and draws on the latest research into effective teaching, ensuring graduates are well equipped to teach. Students completing a dual program with education are prepared for secondary school teaching, or training in business or industry. Teaching is a challenging and rewarding career, with secondary school teachers in demand worldwide. Teaching areas include accounting, Asian languages (Chinese, Japanese, Indonesian), biology, business organisation and management, chemistry, computers and information processing, drama, economics, English, English as a second language, European languages (French, German, Italian, Spanish), geography, history, legal studies, mathematics, media studies, science 21, music, physics, special needs, studies in religion and study of society.

The non-education degree undertaken provides the content knowledge for two teaching areas, while the education degree

provides the skills and knowledge for the teaching of the content. During the first three years, students complete eight education courses while satisfying the requirements for their first degree and the prerequisites for study in the fourth year, which includes two teaching areas. In the fourth year students undertake professional studies including supervised practicums in school settings.

Placement Courses

Students are required to complete 20 days school experience and 80 days of supervised practicum. The 20 days of school experience is embedded in a number of education courses that each require 5 days of activity associated with schools and/or school age students.

Students are required to complete two extended blocks (7-8 weeks) of supervised practicum in their professional year. Every effort is made to place students within a reasonable distance of their home base but they can be expected to travel up to 90 minutes due to public transport connections and incur costs associated with travel and possible lost income over this period. Students are generally placed in Queensland between the Sunshine Coast, Gold Coast and Ipswich and are encouraged to explore the option of a rural placement. Rural scholarships are available from the School of Education to assist with travel and accommodation costs.

Students are required to have a current Blue Card (Working with Children Check) before commencing practicum. Students can apply for a Blue Card through the School of Education and should do so three months before their practicum is due to commence. The Teacher Preparation Programs Handbook provides additional information about practicum and school experience requirements and is available from the School of Education (www.uq.edu.au/education).

Supplementary information

Bachelor of Education (Secondary) Prerequisite Guides are available from the Faculty of Social and Behavioural Sciences and the School of Education. The Prerequisite Guide outlines the teaching areas within this program and the prerequisites for each of the areas. Dual program planners are available on the myAdvisor website (www.uq.edu.au/myadvisor).

Career opportunities

Graduates are eligible for teacher registration in Queensland and may qualify for employment as secondary school teachers in both State and independent schools worldwide. An education degree opens up a vast range of career opportunities within educational settings such as head of department, principal, guidance officer, learning support teacher, student advisor and education advisor. The development of key competencies throughout the Bachelor of Education provides knowledge and skills sought by employers in business and industry, especially in areas where an understanding of program development and training is required.

Professional memberships

> Queensland College of Teachers

Dual programs

> Arts
> Business Management
> Commerce
> Music
> Science

Sample first year courses

> Introduction to Education
> Other first-year courses are listed under the non-education degree

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – Free Call) 1800 671 980

BACHELOR OF Human Services

Location Ipswich

Commencement semester 1

Duration 3 years full-time

Admission requirements Queensland Year 12 (or equivalent) English (see also pages 94-95)

Honours Available as an extra year of study
Additional program information is provided in the tables on pages 84-86

Program outline

Human service practitioners help everyday people in need. Professional practice in the human services is complex, challenging and very rewarding because it's about making a real difference in people's lives and building a better world. The Bachelor of Human Services prepares students to work in a range of human service roles with a focus on children and youth, and/or community development. Students will learn about social issues and problems and how they occur, as well as the theory, professional ethics and value base that is the foundation of human service practice. The program focuses on how best to help people deal with real life difficulties. It is the first step towards a professional career that is exciting and always changing. In order to develop job ready skills and abilities students undertake two professional placements in community-based human service agencies.

Placement Courses

Students are required to complete work placements that involve 400 hours. Students may incur costs associated with their placements (eg, travel, parking, stationery). Every effort is made to place students within a reasonable distance of their home base to minimise travel costs and travel time for students. Students are generally placed at Ipswich, Brisbane, and Southeast Queensland.

Students are required to have a current Blue Card (Working with Children Check) before commencing placement. Students can apply for a Blue Card through the Ipswich office of the Faculty of Social and Behavioural Sciences and should do so three months before their placement is due to commence.

Career opportunities

Graduates find employment in a range of fields, including:

- > Case Manager
- > Case Worker
- > Child Safety Support Officer
- > Community Development Officer
- > Community Worker
- > Program Co-ordinator
- > Project Officer
- > Outreach Worker
- > Youth Development Officer
- > Youth Outreach and Information Worker
- > Youth Worker

Dual programs

- > Education (Middle Years of Schooling)

Sample first year courses

- > Contemporary Approaches to Human Services
- > Ethics, Rights and Law for the Human Services
- > Ethnicity and Diversity in Australia
- > Foundations for Interpersonal Practice
- > Introduction to Psychology: Developmental, Social, and Clinical Psychology
- > Perspectives on Community and Community Practice
- > Politics and Social Policy in Australia
- > The Welfare of Australians

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry

Phone (outside Australia) + 61 3 8676 7004
(within Australia - Free Call) 1800 671 980

BACHELOR OF Journalism

Location St Lucia

Commencement semesters 1, 2

Duration 3 years full-time

Admission requirements Queensland Year 12 (or equivalent) English (see also pages 94-95)

Honours Available as an extra year of study
Additional program information is provided in the tables on pages 84-86

Program outline

Journalism is an exciting occupation that allows graduates to meet many different kinds of people and to travel. The basis of journalism is discovering, collecting, assembling, analysing and presenting information. To do this effectively, journalists require highly developed skills in language, a good understanding of the media, an interest in current affairs and a broad general knowledge.

A journalist must be able to communicate clearly, concisely, accurately and quickly, and have an inquiring nature and well developed people skills. The University of Queensland has offered a highly respected Journalism program since 1921, making ours the longest established and most extensive program in Australia. Our outlook is progressive and our journalism courses keep pace with the latest developments in, and thinking about, journalism. Many distinguished journalists (in Australia and overseas) participate in activities associated with the program.

More types of journalism are practised today than ever before as the number of media outlets proliferates. To stand out from the crowd, successful journalists need to enhance their all-round competence with personal enterprise, innovation, imagination and creativity. The UQ program encourages students to develop their own vision of journalism by drawing on our vast collective experience of journalism practice and our research into journalism and communication.

Career opportunities

Journalism graduates work in Australia and overseas within a wide range of print and broadcast media organisations. Career opportunities are found within:

- > Commercial radio and television stations
- > Marketing, communication and public relations
- > Metropolitan, national and regional newspapers
- > National and overseas news organisations
- > Self-employment as freelance journalists and photojournalists
- > Specialty interest magazines and allied fields of publishing
- > Web and multimedia publications

Dual programs

- > Arts
- > Business Management
- > Communication
- > Economics
- > Laws
- > Science

Sample first year courses

- > Identity, Culture and Communication
- > Introduction to Journalism and Communication
- > Journalistic Investigation
- > Principles and Practices of Editing
- > Reporting

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry

Phone (outside Australia) + 61 3 8676 7004
(within Australia - Free Call) 1800 671 980

BACHELOR OF Music

Location St Lucia

Commencement semester 1

Duration 4 years full-time

Admission requirements Queensland Year 12 (or equivalent) English (see also pages 94-95) and Music OR AMEB Grade 7 or higher in a practical examination and AMEB Grade 5 or higher in Theory or Musicianship, or equivalent. Applicants for the BMus also need to take an audition/interview and musicianship test. Applicants seeking an in-person audition must submit a separate Application for Audition form directly to the School of Music, in addition to their QTAC or International Student Application form. Application for Audition forms are available at www.music.uq.edu.au. Applicants seeking an in-person audition should adhere to the closing dates (usually August) listed on the Application for Audition form. Domestic and international applicants living more than 800km from Brisbane may submit a visual or audio recording for preliminary assessment and should adhere to the closing dates listed on the Application for Audition form (usually mid-late September each year). Late applications may be considered. A personal audition is normally required before a program place is confirmed. Applicants should audition on the instrument or voice they wish to study, but may audition on more than one instrument. Composition applicants must submit a portfolio of compositions at their audition. Academic performance is a consideration in the selection process

Honours Available as part of the standard program
Additional program information is provided in the tables on pages 84-86

Program outline

The Bachelor of Music is intended for students wishing to pursue a professional career in music, and integrates the development of practical skills with theoretical musical knowledge. Students are required to take individual performance courses for at least two years. The first two years provide students with a foundation in music techniques, aural studies, music history, performance and ensembles. First-year students study electives from popular music or non-music courses. Second-year students take introductory courses in specialised areas, in preparation for the final two years.

Students choose one of several majors including Composition, Composition and Musicology, Music Performance, Musicology and Performance and Musicology.

The degree produces professionally qualified musicians in various fields of specialisation. Graduates demonstrate an advanced level of expertise in at least one field of: composition; composition and musicology; music performance; musicology; and performance and musicology. The program focuses on a balance between practical and theoretical skills in earlier years and allows for increasing specialisation in the final two years. Students undertake a common program in years one and two, with specialisation in the chosen field in years three and four.

Supplementary information

Students wishing to undertake a specialisation in Music Education enrol in the Bachelor of Music/Bachelor of Education, which is a five-year program.

Majors

Composition

Composition students receive weekly individual tuition. Opportunities are available for the performance of student works in practical class and ensemble concerts. Students also have access to the School's electronic studio.

Composition and Musicology

Students will receive weekly individual tuition in composition, along with opportunities to

participate in practical activities and ensembles. At the same time they will have the opportunity to develop skills and knowledge in areas of music scholarship, including studies in music history, techniques, ethnomusicology, historical performance practice, and music analysis, culminating in the completion of an individually supervised thesis (at honours level) or research project (at pass level). Graduates will find their career opportunities enhanced by the critical edge that the scholarly training brings to their suite of creative skills.

Musicology

This area includes a wide range of studies in music history, techniques, ethnomusicology, historical performance practice, and music analysis. Graduates of musicology find work in music lecturing, research, criticism, journalism, music programming, arts administration or librarianship.

Music Performance

Students receive individual tuition on their instrument or voice, in addition to ensemble preparation. Areas of study include chamber music, performance practices, conducting, and advanced aural studies. Practical skills are engaged through master classes, student performances, debates, lectures and seminars on performance related topics. Career opportunities for graduates are in solo, chamber, orchestral and vocal performance, or accompanying.

Music Therapy

In addition to foundation music courses, students study introductory psychology, group music skills (repertory and arranging and improvisation), individual and community health, special education, and the theory and practice of music therapy individual and group practice. The Royal Children's Hospital in Brisbane is the primary venue for clinical practice. Music therapists work in hospitals, schools and other institutions.

Performance and Musicology

Students receive individual tuition on their instrument or voice, with opportunities also to participate in ensemble work. At the same time they will have the opportunity to develop skills and knowledge in areas of music scholarship, including studies in music history, techniques, ethnomusicology, historical performance practice, and music analysis, culminating in the completion of an individually supervised thesis (at honours level) or research project (at pass level). Graduates will find their career opportunities enhanced by the critical edge that scholarly training brings to their suite of practical skills.

Professional memberships

> Australian Music Therapy Association (AMTA)

Dual programs

> Arts
> Education (Secondary)

Sample first year courses

> Introduction to Education
> Introduction to Music Technology
> Introduction to Psychology: Developmental, Social, and Clinical Psychology
> Introduction to Psychology: Physiological and Cognitive Psychology
> Large Ensembles A
> Large Ensembles B
> Music History 1A – Baroque
> Music Techniques 1
> Music in Popular Culture
> Popular Music Techniques: Blues, Beatles and Beyond
> Practical Studies/Composition 1
> Psychological Research Methodology I

Additional cost

Some courses may incur additional costs such as piano accompaniment.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – Free Call) 1800 671 980

BACHELOR OF Psychological Science

Location St Lucia

Commencement semester 1

Duration 4 years full-time

Admission requirements Queensland Year 12 (or equivalent) English (see also pages 94-95)

Honours Available as part of the standard program
Additional program information is provided in the tables on pages 84-86

Program outline

This program prepares students for careers in psychology and for postgraduate professional or research training. Students gain an integrated and comprehensive education in main discipline areas, including developmental, social, cognitive, biological, physiological and abnormal psychology. The program also develops research methods and psychological assessment and survey skills.

Supplementary information

To become a registered psychologist in Queensland, the completion of a four-year psychology program is required; plus the completion of a professional masters, doctorate or PhD program in psychology, or two years' supervised experience as a psychologist. Postgraduate professional qualifications are a distinct advantage when competing for professional jobs as a psychologist.

Psychology can also be studied through the Bachelor of Arts or the Bachelor of Science. These programs, with an additional honours year, both meet the undergraduate requirements for professional registration when combined with two years supervised experience as a psychologist.

Career opportunities

Students contemplating a career as a registered psychologist are required to undertake a four year psychology degree (or a three-year Bachelor of Arts or Bachelor of Science in psychology followed by an honours year), followed by two years supervised practice. To obtain full membership of the Australian Psychological Society, an approved coursework masters, professional doctorate or PhD degree in psychology is required.

Professional careers include:

- > Clinical psychology – the assessment, treatment and prevention of a wide range of emotional and behavioural problems across the lifespan
- > Clinical neuropsychology – the assessment and treatment of cognitive, emotional and behavioural disorders associated with dysfunction of brain processes or head injury across the lifespan
- > Organisational psychology – applying scientific knowledge of the human behaviour to enhance organisational effectiveness, productivity and individual wellbeing
- > Educational psychology – providing assessment, intervention and counselling services relevant to the management of educational issues
- > Sports psychology – developing skills needed to enhance individual performance, enjoyment and participation in physical activity
- > Research and academic psychology – applying skills to the advancement and communication of knowledge relating to psychology
- > Psychology is also a useful area of study for a range of other careers

Professional memberships

> Australian Psychological Society
> Psychologists Board of Queensland

Sample first year courses

> Introduction to Psychology: Developmental, Social, and Clinical Psychology
> Introduction to Psychology: Physiological and Cognitive Psychology
> Psychological Research Methodology I

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – Free Call) 1800 671 980

BACHELOR OF Social Science

Location St Lucia

Commencement semesters 1, 2

Duration 3 years full-time

Admission requirements Queensland Year 12 (or equivalent) English (see also pages 94-95)

Honours Available as an extra year of study
Additional program information is provided in the tables on pages 84-86

Program outline

A Bachelor of Social Science teaches students how to develop strategies to help find solutions to a range of social issues at the local, national and international level. Graduates are equipped with key skills valuable to employers such as problem solving, effective written and oral communication, information processing, creative and critical thinking, cross-cultural awareness, social research skills and computer literacy. Courses provide students with knowledge and skills related to social issues, how to identify and analyse social concerns and problems, develop positions on social issues and propose possible interventions.

The degree gives students expertise in social science research design and implementation. Students gain knowledge and skills for employment in areas such as public policy design and evaluation; social impact assessment; social planning and the analysis of socio-economic issues in a wide range of contexts. The program is comprised of a research core, a major area of study and elective courses. Third year students undertake a supervised research project that is linked with an industry partner, and gain experience in the real world of social science research. Students can also pursue individual interests through a range of study plans.

Majors

Criminal Justice

This major gives students the background and skills to critically evaluate how we can better respond to emerging crime problems in our communities. Courses included in the major focus on the social factors leading to criminality and the response to criminal behaviour from the justice system. In contrast to the major in criminology for the BA which focuses more closely on theoretical and research skills in criminology, this major emphasises applied social policy issues relating to criminal justice. Students are given a broad introduction to the field in Year 1, followed by upper level courses that focus on the social causes of offending and the various ways in which different parts of the justice system deal with criminal/offending behaviour.

Development

Students are provided with a social science perspective on international and community development issues. Students focus on strategies to alleviate poverty and inequality and develop sustainable societies, communities and environments.

Health and Society

Students gain an understanding of the social and ethical factors influencing health and illness. Focus is placed on the way the health system works, and gaining the skills relevant to becoming a social science worker in health care.

Social and Public Policy

Studies in policy connect the social sciences to the world of practical politics. Students gain the technical skills required to analyse social and economic issues and develop, implement and evaluate policy solutions.

Career opportunities

Graduate opportunities exist in the following areas:

- > Campaign direction
- > Events management
- > Health care management and policy
- > Health promotion
- > Local and international community development
- > Major consultancies and social research
- > Policy analysis and evaluation
- > Project planning and/or administration for a range of organisations
- > Public relations, communication and media work
- > Social and public policy development
- > Social planning and social impact assessment

Dual programs

- > Applied Science
- > Arts
- > Communication

Sample first year courses

- > Introduction to Politics and Public Policy
- > Qualitative Researching
- > Social Being: Personal and Social Identities
- > Social Being: Power, Structures and Agency

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – Free Call) 1800 671 980

BACHELOR OF Social Work

Location St Lucia

Commencement semester 1

Duration 4 years full-time

Admission requirements Queensland Year 12 (or equivalent) English (see also pages 94-95)

Honours Available as part of standard program
Additional program information is provided in the tables on pages 84-86

Program outline

Social work is a personally rewarding career for those who have an interest in working with people, and in addressing social and community issues and problems. Social work and social policy play vital roles in contemporary Australia, as issues such as unemployment, an ageing population and economic uncertainty impact on our society. Often people find themselves facing the complexities of our society and sometimes need support and assistance in resolving problems. Social workers play a key part in developing a society based on social justice, and in redressing situations that disadvantage people. Social workers aim to stimulate action to change the social circumstances of individuals and groups who are disadvantaged. They also work to alleviate personal pain and distress, and provide direction for individual development and control over life situations.

In first year, students explore various social science disciplines, including anthropology, sociology, psychology, government, economics and philosophy. Students are also introduced to welfare and social issues in Australian society. Second year studies develop a secure foundation of knowledge and skills related to social work practice, and explore professional and ethical values. In both third and fourth years, students spend several months working in an agency setting under professional supervision. Students develop specialised knowledge of organisations and skills in social work practice, and begin to articulate their own framework for professional practice.

Placement Courses

Students are required to complete 980 hours of supervised placement over two semesters,

meeting the requirements of the Australian Association of Social Workers. This may involve some work in vacation periods and some incidental costs. Students are generally placed in proximity to the University due to course attendance requirements; however rural, interstate and international placements can be organised. Every effort is made to place students within a reasonable distance of their home base. In some cases placement locations will incur travel time of up to 90 minutes due to public transport connections. Travel costs will be incurred by students during this time which could result in possible lost income.

Students are required to have a current Blue Card (Working with Children Check) before commencing the placement. Students can apply for a Blue Card through the field placement office in the School of Social Work and Applied Human Sciences. All students attending placement will be provided with a Field Placement handbook prior to the commencement of their placement.

Career opportunities

Graduates are equipped for employment in many areas of social welfare and human services, including:

- > Aboriginal affairs
- > Community development
- > Community health
- > Correctional services
- > Family and child welfare
- > Industrial welfare
- > Medical social work
- > Mental health
- > Private enterprise
- > Social security
- > The ageing community
- > Welfare and community planning, development and administration
- > Women's issues
- > Youth work

Professional memberships

Australian Association of Social Workers (required qualification to practice social work in Australia)

Dual programs

- > Arts

Sample first year courses

- > Australian Political Institutions
- > Introduction to Psychology: Developmental, Social, and Clinical Psychology
- > Introduction to Sociology
- > Social Being: Personal and Social Identities
- > Social Being: Power, Structures and Agency
- > The Welfare of Australians

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – Free Call) 1800 671 980

BACHELOR OF Social Work (Graduate Entry)

Location St Lucia

Commencement semester 1

Duration 2 years full-time

Admission requirements English (see also pages 94-95) plus completion of an approved undergraduate program other than social work. Students should have completed study in the following areas: psychology; sociology and/or anthropology; political science (government)

Honours Available as part of standard program
Additional program information is provided in the tables on pages 84-86

Program outline

Social work and social policy play vital roles in contemporary Australia, as issues including unemployment, an ageing population and economic uncertainty impact on our society. Social workers are crucial to the development of a society based on social justice, aiming to change the social circumstances of disadvantaged individuals and groups. Graduates are equipped with professional skills, knowledge and practical experience in counselling, community work and analysing and developing social programs and policies.

Students spend several months working in an agency setting under professional supervision. Students develop specialised knowledge of organisations and skills in social work practice, and begin to articulate their own framework for professional practice.

Placement Courses

Students are required to complete 980 hours of supervised placement over two semesters, meeting the requirements of the Australian Association of Social Workers. This may involve some work in vacation periods and some incidental costs. Students are generally placed in proximity to the University due to course attendance requirements; however rural, interstate and international placements can be organised. Every effort is made to place students within a reasonable distance of their home base. In some cases placement locations will incur travel time of up to 90 minutes due to public transport connections. Travel costs will be incurred by students during this time which could result in possible lost income.

Students are required to have a current Blue Card (Working with Children Check) before commencing the placement. Students can apply for a Blue Card through the field placement office in the School of Social Work and Applied Human Sciences. All students attending placement will be provided with a Field Placement handbook prior to the commencement of their placement.

Supplementary information

Students should note that the Graduate Entry program begins at the end of January each year, six weeks before the official start of semester.

Career opportunities

Graduates have employment opportunities in: hospitals, schools, legal centres, neighbourhood centres, policy development units, residential care, private practice, aged care, child protection agencies, women's refugees, disability services, multicultural agencies, indigenous health and welfare agencies, government agencies (eg Centrelink), city councils, rehabilitation units, defence forces, community corrections, drug and alcohol clinics and community mental health settings. The practice of social work is extremely diverse. However, most social workers develop expertise working with either individuals, families, small groups or communities. Social workers are also involved in policy, planning and welfare administration. Others are engaged in research and social work education.

Professional memberships

The Bachelor of Social Work degree is professionally accredited with the Australian Association of Social Workers. This is the required qualification to practice social work in Australia.

Sample first year courses

- > Introduction to Key Elements of Social Work Practice
- > Moral and Ethical Foundations of Social Work
- > Supervised Practice 1
- > The Legal and Social Policy Context of Social Work Practice

Contact details

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