

# ENTRY REQUIREMENTS

## English language proficiency requirements

To meet the University's English language proficiency requirements, international applicants must demonstrate one of the following requirements to gain entry to most undergraduate programs:

- > demonstrate a score equivalent to four semesters with a minimum grade of Sound Achievement in Queensland Authority English. See the English – Queensland Year 12 equivalents table on page 95.
- or
- > achieve at least 6.5 overall and 6.0 in the writing test of IELTS (or equivalent test). See the English – alternative tests and scores table on page 95.

For more information, go to [www.uq.edu.au/international/language-requirements](http://www.uq.edu.au/international/language-requirements)

## English language studies and IELTS at UQ

Applicants wishing to increase their English proficiency may undertake intensive English language studies at the University's on-campus Institute of Continuing & TESOL Education (ICTE-UQ) and sit for the International English Language Testing System (IELTS) test on completion of these studies. English language training courses offered by ICTE-UQ are outlined on page 28.

Students who wish to receive a package offer comprising an offer of English studies at ICTE-UQ and a conditional offer of admission to the UQ academic program must first meet all other program entry

requirements and provide UQ with evidence of their current level of English proficiency.

**Institute of Continuing & TESOL Education (ICTE-UQ)**  
[www.ictc.uq.edu.au](http://www.ictc.uq.edu.au)  
 Email [tesol.enrol@ictc.uq.edu.au](mailto:tesol.enrol@ictc.uq.edu.au)  
 Phone +61 7 3365 6565  
 ICTE CRICOS Provider Number 00091C

## Documentation required

### Academic equivalency

Applicants demonstrating their equivalent score of four semesters with a minimum grade of Sound Achievement in Queensland Authority English must attach certified copies of all academic transcripts and award certificates to the application.

### International English Language Testing System (IELTS) test

Applicants demonstrating their English proficiency with an IELTS test score must attach a copy of the IELTS test result to the application.

Information regarding the IELTS test may be obtained from IDP Education Australia offices, Australian Diplomatic Missions and the University's official representatives ([www.uq.edu.au/international/edureps](http://www.uq.edu.au/international/edureps)).

**IELTS**  
[www.ielts.org](http://www.ielts.org)

**IDP Education Australia**  
[www.idp.edu.au](http://www.idp.edu.au)

**British Council**  
[www.britishcouncil.org](http://www.britishcouncil.org)

**DIAC**  
[www.immi.gov.au/contacts](http://www.immi.gov.au/contacts)

## Test of English as a Foreign Language (TOEFL)

Applicants demonstrating their English proficiency with a TOEFL test score must organise for UQ to receive an original copy of an official TOEFL score report. Please ask the Educational Testing Service to send the *Official Score Report* directly to The University of Queensland, Institution Code 0987. Note that the University does not accept institutional TOEFL tests.

For information on the TOEFL, contact:

**TOEFL**  
[www.toefl.org](http://www.toefl.org)

## Additional visa requirements

Students who satisfy the University's English language proficiency requirements may still need to meet additional student visa requirements for English proficiency, as required by the Department of Immigration and Citizenship (DIAC).

DIAC will not accept a TOEFL score for students from some countries, and may require an IELTS test result to process a student visa application. For more information, students should check with their local Australian Diplomatic Mission or DIAC.

**Australian Diplomatic Mission**  
[www.immi.gov.au/contact](http://www.immi.gov.au/contact)

**Department of Immigration and Citizenship (DIAC)**  
[www.immi.gov.au](http://www.immi.gov.au)



Graduation celebration

## English – Queensland Year 12 equivalents

Any of the following tests and scores fulfil the English proficiency requirements for entry to most UQ programs.

Country/test	Score
<b>Australia (Queensland Year 12)</b>	Four semesters of Sound Achievement in Queensland Studies in Authority English or interstate equivalent.
<b>International Baccalaureate Diploma</b>	A grade of 4 or better in English A (if English is first language) or English B (if English is second language) within five years of the program commencement date.
<b>University of Cambridge English Language Proficiency exams</b>	A grade of C or above in the Certificate of Proficiency in English (CPE) within two years of the program commencement date; or a grade of A in the Certificate of Advanced English (CAE), within two years of the program commencement date.
<b>Fiji, Tonga and Western Samoa</b>	A score of 50 percent in English in the Fiji Form 7 examination, within two years of the program commencement date.
<b>New Zealand</b>	A score of 2.0 or SA in English in the New Zealand NCEA level 3.
<b>Papua New Guinea</b>	Completion of all formal PNG education.
<b>Hong Kong</b>	A score of C or better in the English Language (Syllabus B) in the Hong Kong Certificate of Education Examination (HKCEE) within two years of the program commencement date; or a grade of C or better in the Use of English Paper in the Hong Kong Certificate of Advanced Level Examinations (HKCALE), within two years of the program commencement date.
<b>Malaysia and Brunei</b>	A score of C or better in the Cambridge General Certificate of Education Advanced Subsidiary (AS) General Paper/ General Studies subject obtained within two years of the program commencement date; or a grade of C or better in the GCE Ordinary (O) level English Language subject obtained within two years of the program commencement date; or a GCE-O level moderated result of 3B or better for the SPM subject <i>Bahasa Inggeris</i> obtained within two years of the program commencement date.
<b>Singapore</b>	A score of C or better in the General Paper in the Singapore-Cambridge General Certificate of Education (Advanced Level) within three years of the program commencement date; or a grade of C or better in English Language in the Singapore-Cambridge General Certificate of Education (Ordinary Level) within three years of the program commencement date.
<b>Austria, Czech Republic, Slovak Republic and Germany (exchange and Study Abroad university partners)</b>	Certificate in English Proficiency with a minimum grade of satisfactory (3) from the current home university, valid for three years from the date of the test to the program commencement date.
<b>Netherlands</b>	A grade of 8 or above on completion of six years of English at High School, within five years of the program commencement date.
<b>Denmark</b>	A grade of 9 or better at level B Senior High School English, within five years of the program commencement date.
<b>Finland</b>	A grade of 8 or better in English or English A – language within the Upper Secondary School Certificate, valid for five years from the date of the test to the program commencement date.
<b>Norway</b>	A grade of 4 in English in the upper secondary school, level 2, within five years of the program commencement date.
<b>Sweden</b>	A grade of VG in English in the Senior School Studies, within five years of the program commencement date.
<b>United Kingdom</b>	Where English is the first language, a score of C or better in the General Paper in the Cambridge General Certificate of Education (Advanced Level) within three years of the program commencement date; or a grade of C or better in English Language in the Cambridge General Certificate of Education (Ordinary Level) within three years of the program commencement date.
<b>India</b>	A score of 65 percent or better in English obtained only from the All India Senior School Certificate; or the Indian School Certificate issued by the Indian Central Board of Education, or the State Boards of Gujarat, Maharashtra, West Bengal and Karnataka, within two years of the program commencement date.
<b>Tanzania, Kenya, Uganda, Nigeria, Zambia and Zimbabwe</b>	Where formal education is conducted in the medium of English, applications will be considered by the Manager, IAS on a case-by-case basis.
<b>Canada</b>	A grade of 60 percent in ENG4U on completion of the Ontario Secondary School Diploma (OSSD) or Canadian Pre-University program (CPU), within two years of the program commencement date.
<b>United States of America</b>	Where English is the first language, a pass in English in the High School Diploma.

## English – alternative tests and scores

Any of the following tests and scores also fulfil the English proficiency requirements for entry to UQ programs. Note that programs listed in sections B and C require higher IELTS test scores (TOEFL scores are currently not accepted for these programs).

Test / system	Overall score	Plus additional score
<b>A. For entry to undergraduate programs (except programs listed in sections B and C below)</b>		
<b>Academic International English Language Testing System (IELTS) test</b>	6.5	6 (Writing)
<b>Test of English as a Foreign Language (TOEFL):</b>		
> paper-based TOEFL	570	5 (TWE – Test of Written English)
> Computerised TOEFL (CBT)	237	4.5 (Essay rating)
> Internet-based TOEFL (iBT)	90	21 (Writing)
<b>University of Cambridge English Language Proficiency Exams</b>	A grade of C or better in the Certificate of Proficiency in English (CPE); or a grade of A in the Certificate of Advanced English (CAE).	
<b>B. For entry to all medicine, occupational therapy, dental science, applied health science, physiotherapy, nursing, pharmacy and veterinary science programs</b>		
<b>Academic International English Language Testing System (IELTS) test</b>	7	6 (Writing) and 7 (Speaking)
<b>C. For entry to all audiology and speech pathology programs</b>		
<b>Academic International English Language Testing System (IELTS) test</b>	7	6 (Writing) and 8 (Speaking)

Note: test scores in this table are valid for two years from the date of the test to the date of commencement of the UQ program.