

Rotary World Peace Fellow (RWPF) Sanjana Hattotuwa from Sri Lanka graduated from UQ's Master of International Studies (Advanced) program in 2005.

Sanjana is presently engaged as a Senior Researcher at the Centre for Policy Alternatives, based in Colombo, where he works primarily as a communications expert.

He provides input into the organisation's interactions with the media, which is a complex endeavour fraught with many challenges, given the dramatic increase in the killings of civil society rights activists and the threats directed against non-governmental organisations and humanitarian aid workers.

"Coming into the UQ program as a practitioner who had learnt the tools of peacebuilding by practice and application in a real world situation, the complexity of peacebuilding and the frustrations and dangers therein were well known," he said.

"However, the UQ program gave me the opportunity to flesh out my thinking on various aspects of peacebuilding by testing it against well established theories of conflict resolution and peacebuilding, and also through conversations and interactions with the Faculty at UQ."

In his role with the Centre for Policy Alternatives, Sanjana provides input into the design and application of media initiatives that attempt to

strengthen professional standards in all media in Sri Lanka.

He has been responsible for several groundbreaking initiatives using information and communications technology for peacebuilding in Sri Lanka.

His research output during his time at UQ as a RWPF is now quoted in academic journals and recognised globally as the foundation for a new field of study – ICT4Peace.

"This solid foundation would not have been possible without the RWPF and is its key strength as well from the perspective of someone who comes into academia with significant experience from the field," he said.

GRADUATE PROFILE



HUMANITIES, SOCIAL SCIENCE, EDUCATION & ARTS

Programs in this discipline

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Why choose UQ for studies in Humanities, Social Science, Education & Arts?

The University of Queensland employs many of the leading educators and researchers in the fields of Humanities, Social Science, Education and Arts. This unsurpassed teaching support is coupled with flexibility to choose from a huge number of courses and a wide range of dual programs.

UQ's facilities and special features include:

- > invitations to participate in the Arts Faculty Scholars Program (AFSP). AFSP offers an elite group of students an academically integrated University experience at the highest level, informed by the best international standards of teaching and learning in contemporary studies in the liberal arts. Participation in the program is also noted on academic records
- > a place in the Dean's Scholar Program for high-achieving students enrolled in programs through the Faculty of Social and Behavioural Sciences. This program offers an enhanced University experience through highlights such as summer research and work internships and extended library and computer laboratory rights, and participation noted on academic records. For more information, visit: www.uq.edu.au/sbs
- > an Anthropology Museum housing a significant collection of around 26,000 items celebrating the culture of the Indigenous people of Oceania
- > an Antiquities Museum containing

archaeological artefacts spanning almost 3500 years of history

- > international exchanges offering exciting opportunities for students to undertake study exchanges with partner universities in places other than their home countries
- > a wide range of research centres conducting investigative analyses
- > a Faculty of Arts Research Precinct in well-designed, purpose-built space. This humanities research precinct is allowing the University to develop high-profile research programs in Australian studies, media and cultural studies, and intellectual history
- > one of the most prestigious Schools of Psychology in Australia recognised both nationally and internationally as a centre of excellence for teaching and research
- > an Art Museum supporting teaching and research in visual culture and presenting an innovative exhibitions program
- > a School of Music featuring concert programs, recording studio and composition laboratory, and practice and performance rooms. Students may apply to participate in an ensemble (instrumental or vocal)
- > internships, and
- > innovative teaching practices that meet the academic and professional needs of our students. Our dedicated teaching staff have been nominated for, and won, numerous Faculty, University and national teaching and research awards.

Career opportunities in this discipline

The disciplines of Humanities, Social Science, Education and Arts produce graduates who have the skills to understand and conceptualise our world. Programs can be focused on one area, or can be broader and more liberal, and are often taken as part of a dual program. The career possibilities for graduates are as broad as the range of study options and may lead to employment in areas including:

- | | |
|---|------------------------------|
| > arts administration | > journalism |
| > administration | > labour unions |
| > advertising | > libraries |
| > business | > marketing |
| > community development | > media |
| > consulting | > multicultural policy |
| > consumer affairs | > museums |
| > criminal justice | > music |
| > cultural affairs | > police and law enforcement |
| > diplomacy | > policy development |
| > disability services | > politics |
| > education | > psychology |
| > electoral offices | > public affairs management |
| > environmental protection and management | > public and social policy |
| > event coordination | > public relations |
| > fundraising | > publishing |
| > galleries | > research |
| > government | > retail |
| > health administration | > schools |
| > health promotion | > social services |
| > humanitarian aid | > sports administration |
| > human resource management | > statistical research |
| > human service organisations | > teaching |
| > Indigenous affairs | > training |
| > Indigenous health and welfare | > writing |
| > interpreting services | > youth services |

Eligibility for visa

Unless otherwise specified, international students must undertake programs on campus at UQ on a full-time basis to be eligible to apply for an Australian student visa. See page 115 for more information.

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF MASTER (ADVANCED) OF Arts

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 1 semester full-time

Admission requirements Bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7 point scale OR relevant work experience and/or other qualifications.

Teaching English to Speakers of Other Languages (TESOL) Studies also requires a minimum of 1 year teaching experience in a language-related area.

Writing, Editing, and Publishing also requires a portfolio of written work. The portfolio should include approximately 10–12 word processed pages of writing in any genre or several genres eg, assignments submitted in previous courses, workplace documents, and creative writing manuscripts

Graduate Diploma

Duration 2 semesters full-time

Admission requirements Bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7 point scale OR a Graduate Certificate in Arts in the relevant area.

Teaching English to Speakers of Other Languages (TESOL) Studies also requires a minimum of 1 year teaching experience in a language-related area.

Writing, Editing, and Publishing also requires a portfolio of written work. The portfolio should include approximately 10–12 word processed pages of writing in any genre or several genres eg, assignments submitted in previous courses, workplace documents, and creative writing manuscripts

Coursework Master

Duration 3 semesters full-time

Admission requirements Bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7 point scale, or Graduate Certificate or Graduate Diploma in Arts in the relevant field.

Teaching English to Speakers of Other Languages (TESOL) Studies also requires a minimum of 1 year teaching experience in a language-related area.

Writing, Editing, and Publishing also requires a portfolio of written work. The portfolio should include approximately 10–12 word processed pages of writing in any genre or several genres eg, assignments submitted in previous courses, workplace documents, and creative writing manuscripts.

Applicants with a relevant 4-year degree may be eligible for entry to the #16 program

Program outline

Whatever the field of interest, from linguistics to philosophy, postgraduate study in Arts broadens the mind and helps students to branch out in the direction they want to grow. Students can begin with a single course, and work their way right up to a masters. Students obtain analytical and research skills valuable within professional environments, and can gain entry into the MPhil or PhD research programs.

This is a coursework program which offers graduates of any discipline the opportunity to study in the following areas in the humanities: Ancient History, Applied Linguistics, Australian Studies, Ethics, History, Humanities, Linguistics, Philosophy, Shakespeare Studies, Studies in Religion, TESOL Studies, Writing, Editing and Publishing. The program provides analytical and research skills which are valuable to students in all their professional activities.

Supplementary information

Writing, Editing and Publishing requires a portfolio of written work. The portfolio should include approximately 10–12 word processed pages of writing (eg, assignments submitted in previous courses, workplace documents, and creative writing manuscripts).

The fields of study in Applied and Local History, Ethics, Ancient History, Australian Studies, History, Philosophy, Shakespeare Studies and Studies in Religion are not available to international students. The #8 Linguistics Dissertation is only available in the Master (Advanced) program.

Fields of study**Applied Linguistics**

(Graduate Diploma, Master only)

Students are provided with a professional development program with a special focus on languages other than English (LOTE). This field is taught in collaboration with studies in TESOL. Core courses cover TESOL teaching and curriculum, computer-enhanced language learning, and language structure. Electives explore the linguistic, psychological, educational and socio-cultural aspects of language learning, and the methodology of teaching and learning English in second and foreign language settings. Research and project options are also available, and are recommended for those intending to continue to higher research degrees.

Humanities (Graduate Certificate, Graduate Diploma, Master only)

Students have the benefit of creating their own multi-disciplinary programs by drawing on postgraduate courses offered by the Faculty. Students can combine courses in history, philosophy, Shakespeare studies, or writing, editing and publishing, to complete a program that meets individual needs. Study plans are to be approved by the Director of Studies.

Linguistics (Master, Master (Advanced) only)

Students examine key theories and issues about language. This major is designed to provide access to the field for postgraduates with no (or minimal) undergraduate linguistic training, and also provides a formal qualification for practising field-linguists who wish to improve their theoretical knowledge. The Master (Advanced) is a 4 semester program, consisting of 12 x #2 courses and a dissertation worth #8. This is an intensive program, designed so that graduates with minimal or no previous study

of linguistics can build sufficient knowledge and skills in the field, that, on completion of the program they will be in a position to apply for enrolment in the MPhil or PhD. Note that students must take this program if they intend to apply for the research higher degree programs of MPhil or PhD.

TESOL Studies (Graduate Certificate, Graduate Diploma only)

Teaching English to Speakers of Other Languages (TESOL) is a dynamic, global profession. With English being the international language of business, education, and cross-cultural communication, qualified TESOL professionals are in great demand worldwide. The TESOL Program is a professional development program for experienced teachers of English as a Foreign Language (EFL) and English as a Second Language (ESL). At least 1 year of teaching experience in a language related area is required for entry. The program provides thorough grounding in TESOL theory and practice through coursework in the linguistic, psychological, educational and socio-cultural aspects of language learning, and in the methodology of teaching and learning English in second and foreign language settings. Core courses cover TESOL teaching and curriculum, computer-enhanced language learning, language structure, and a range of electives in language teaching and learning. Research and project options are also available, particularly for students intending to continue on to research higher degrees.

Writing, Editing and Publishing (Graduate Diploma only)

With the explosion of text-creating and publishing opportunities in the contemporary workplace has come a growing demand for writing and editing expertise. Students are given the opportunity to hone their writing, editing, and designing skills to enhance their career path in today's communication-intensive world. This program offers students the opportunity for sustained academic research, argument and presentation, as well as the acquisition of in-depth knowledge of the field of study, effective communication, and critical judgement. The Master of Arts in Writing, Editing and Publishing incorporates a supervised dissertation of 15,000–20,000 words on a writing, editing, and publishing topic, which a student undertakes following successful completion of the Graduate Diploma in Writing, Editing, and Publishing.

Career opportunities

The Faculty of Arts offers postgraduate coursework programs that enable students to upgrade their skills and professional development needs for employment in a wide range of disciplines. Graduates of this program receive a qualification that will enhance their employment opportunities in all areas of the public service and private enterprise. In the face of unprecedented change and uncertainty at both a local and global level, organisations are seeking graduates who can think critically and react positively to these changes. Graduates are in an ideal position to meet this challenge with their ability to think independently, reason logically and communicate clearly.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry

Phone (outside Australia) + 61 3 8676 7004

(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
**Arts in Chinese
Translation and
Interpreting**

Location St Lucia

Commencement semester 1, 2

Application closing date Semester 1: August 31 in the year prior to enrolment. Semester 2: February 28 of the same year. Late applications may be considered

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 1 semester full-time

Admission requirements Candidates for this program should have a bachelor degree or equivalent with a grade point average of 4.5 on a 7 point scale, and proficiency in spoken and written Chinese and English. Candidates must also sit an intake test consisting of a written test and an interview administered by the School of Languages and Comparative Cultural Studies. There are limited numbers of places available each year and entry to the program is very competitive. It is strongly recommended that applicants submit all documentation and complete all entry requirements, including English requirements, by the annual closing date of August 31

Graduate Diploma

Duration 2 semesters full-time

Admission requirements Candidates for this program should have a bachelor degree or equivalent with a grade point average of 4.5 on a 7 point scale OR a Graduate Certificate in Arts in Chinese Translation and Interpreting, and proficiency in spoken and written Chinese and English. Candidates must also sit an intake test consisting of a written test and an interview administered by the School of Languages and Comparative Cultural Studies. There are limited numbers of places available each year and entry to the program is very competitive. It is strongly recommended that applicants submit all documentation and complete all entry requirements, including English requirements, by the annual closing date of August 31

Coursework Master

Duration 3 semesters full-time.

Admission requirements Candidates for this program should have a bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7 point scale, and proficiency in spoken and written Chinese and English. Candidates must also sit an intake test consisting of a written test and an interview administered by the School of Languages and Comparative Cultural Studies. There are limited numbers of places available each year and entry to the program is very competitive. It is strongly recommended that applicants submit all documentation and complete all entry requirements, including English requirements, by the annual closing date of August 31

Program outline

Arts in Chinese Translation and Interpreting is a suite of programs including a Graduate Certificate, Graduate Diploma and Masters qualification, designed to develop students' practical techniques and skills of translation between English and Chinese and interpreting between English and Mandarin. It seeks to help them obtain an understanding of theories and professional aspects of translation and interpreting and to apply them in translation and interpreting practice. Emphasis will be placed on professional translation and interpreting. Students who complete the Masters program will be qualified up to the first professional level specified by National Accreditation Authority for Translators and Interpreters (NAATI) (formerly known as Level 3). They will be trained in different areas including society, business and trade, law, science and technology, politics and international relations, and will be expected to satisfactorily perform as professionals in related translation and interpreting situations. Apart from translation and interpreting techniques and skills, students are expected to learn theories that underpin translation and interpreting practice, develop a solid understanding of the code of ethics in translation and interpreting, and acquire cultural and social knowledge relevant to the countries where English and Chinese are spoken. This program is not a language program as such, but a specialised program in training in translation and interpreting skills and related content areas, taught upon a basis of bilingualism, which students bring with them to the program.

Placement courses

Students are required to do 120 hours of field practice in translation and interpreting, which has been set to meet the NAATI guidelines. This field practice is designed to introduce and involve students in active translation and interpreting tasks within specific field settings and under the supervision of the program convenor, experienced translators/interpreters or a mentor assigned by the program convenor. While the overall purpose of the practicum is to ensure that students have maximum opportunity to be active in translation/interpreting tasks, other learning activities related to the general work context of translation/interpreting eg, attending interdisciplinary meetings, conferences, an agency visit and interpreter assisted court proceedings will be facilitated wherever and whenever possible. Students are placed in various government and community organisations and companies around Brisbane. If students are not able to go on placement due to family or other reasons they are provided with simulated practice on campus by the course coordinator.

Career opportunities

It is anticipated that graduates of the program will gain employment as interpreters and/or translators.

Professional memberships

Graduates may be eligible for NAATI accreditation at the first professional level (formerly NAATI Level 3).

Contact details

International Recruitment Manager
www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE DIPLOMA IN
MASTER OF
**Arts in Japanese
Interpreting and
Translation**

Location St Lucia

Commencement semester 1

Application closing date August 31 in the year prior to enrolment. Late applications may be considered.

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Diploma

Duration 2 semesters full-time

Admission requirements Bachelor degree in any field or approved equivalent with a grade point average of 4.5. Proficiency in spoken and written Japanese and English. Candidates must sit and pass the Aptitude Test set and administered by the Program Director before being admitted to the program. A fee applies for the Aptitude Test. Work experience is desirable but not essential

Coursework Master

Duration 4 semesters full-time. This program is only available full-time

Admission requirements Bachelor degree in any field or equivalent with a grade point average of 4.5 on a 7 point scale OR a Graduate Certificate or Graduate Diploma in the relevant field. Proficiency in spoken and written Japanese and English. Work experience is desirable but not essential. Applicants sit an aptitude test set by the School of Languages and Comparative Cultural Studies before being admitted to the program. A fee applies for the MAJIT aptitude test. Contact the School of Languages and Comparative Cultural Studies for more information (email slccs@uq.edu.au)

Program outline

This is a professional program providing training for students with very high levels of competence in the Japanese and English languages as translators and conference interpreters. It covers 4 broad, interlinked areas of study: theoretical and practical training in interpreting techniques; theoretical and practical training in translation techniques; training in ancillary skills such as public speaking and job-specific research; and training in professional areas such as ethics and business skills.

Career opportunities

The program trains graduates for work as conference interpreters and/or translators. It is anticipated that graduates of the program will gain employment as interpreters and/or translators or upgrade their language skills to a level where they can be used in the practice of another profession.

Professional memberships

Graduates of this degree may be eligible for National Accreditation Authority for Translators and Interpreters at Conference Interpreter and Advanced Translator level (formerly NAATI Level 4) (the only program in Australia accredited at this level).

Contact details

International Recruitment Manager
www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

MASTER OF Clinical Psychology

Location St Lucia

Commencement semester 1

Application closing date September 30 in the year prior to enrolment

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Coursework Master

Duration 4 semesters full-time

Admission requirements Honours I or II in psychology or an undergraduate psychology degree approved by the Australian Psychological Society. Before applying, students with non-Australian degrees must apply to the Australian Psychological Society (www.psychology.org.au) for assessment of their qualifications. On acceptance of an offer students must take out probationary registration with the Psychologists Board of Queensland (www.psychologyboard.qld.gov.au). This registration must be maintained for the duration of the program. Probationary or full registration is a prerequisite for entry to the degree, and also commencement of both coursework and applied work in the program. All applicants are required to submit a certified copy of their official transcript and/or degree certificate, three referee reports and complete the application form that seeks to ascertain students' suitability for the program. Shortlisted candidates are also required to undertake an in-depth interview with staff from the School of Psychology. There is a quota of 25 students across all postgraduate clinical psychology programs. Offers will be made to applicants on the basis of highest academic rank, referees reports and interview

Placement courses

Students are required to complete 1000 hours of supervised practice over 4 semesters. Every effort is made to place students within a reasonable distance of the UQ campus but they can be expected to travel up to 60 minutes away. Students are generally placed at Ipswich, Brisbane, and the Southeast corner of Queensland. Students are required to have a current Blue Card (Working with Children Check) before starting their practice. There will be no extra costs to the student in addition to course fees except for incidentals such as travel and daily expenses. The Clinical Program Practicum Handbook provides additional information about practicum and school experience requirements and is available from the School of Psychology (www.psy.uq.edu.au).

Program outline

Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities. This program provides knowledge and professional skills in the area of clinical psychology through a combination of coursework, supervised practice, and research. Students gain a foundation in the scientific bases and practice of clinical psychology. The training in clinical practice employs evidence-based best practice models in health and mental health settings.

Career opportunities

For information about employment opportunities please visit the Australian Psychological Society website (www.psychology.org.au) or contact them by one of the following options: phone (outside Australia) +61 3 8662 3300; (within Australia) 1800 333 497; email contactus@psychology.org.au

Professional memberships

Graduates of this degree may be eligible for membership with the Australian Psychological Society; and registration as a psychologist in Queensland.

Additional cost

Students are required to register with the Psychologists Board of Queensland (approx. total for 2 years \$1000). Students are also required to provide proof of immunisation against certain diseases, including hepatitis B before commencement of clinical placements.

Students are responsible for transport costs and incidentals when undertaking external placements. Please note that some placements may be outside the Brisbane metropolitan area.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF Communication

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 1 semester full-time. International students must commence in semester 1.

Admission requirements A bachelor degree in any field

Graduate Diploma

Duration 2 semesters full-time

Admission requirements A bachelor degree in any field OR Graduate Certificate in Communication

Coursework Master

Duration 3 semesters full-time

Admission requirements A bachelor degree in any field or the Graduate Diploma in Communication. Media Studies also requires previous study in a field related to English or Media and Science Communication requires a Science degree or a strong science background

Program outline

This program provides students with the knowledge and skills required to excel in the ever-expanding communication industries. The program is designed to enhance the skills of existing communication graduates and professionals. Courses are designed to increase understanding of the application of communication theory and research to health promotion, business, public relations, policy and politics, intercultural relations and globalisation. Students develop knowledge of

communication dynamics, as well as practical professional skills.

Fields of study

Communication for Social Change

This field provides a broad comparative overview of international and intercultural communication problems and perspectives in the contemporary world, with a special focus on the developing world. Students examine contending theoretical and methodological perspectives; explore the socio-cultural, economic, political, and scientific/technical role and impact of communications; analyse the interrelationships between communication and social change; and review a number of critical issues in communication research and policy making and planning at international, national, and local levels.

Health Communication

This field provides a conceptual and practical basis for the development of effective communication strategies in the health field. It is relevant to students from a range of health and related disciplines. Graduates have an enhanced ability to communicate effective health messages to individuals, communities, health and other professionals, government, and the media.

Organisational Communication

People working in public, private, or not-for-profit organisations must communicate effectively with a wide range of staff, customers, stakeholders and various interest groups. To achieve this, they need to choose from a range of communication channels and strategies. Irrespective of background, this program develops professional skills required by communicators and communication managers through in-depth examination and application of the theory and practice of effective organisational communication.

Public Relations and Professional Communication

This field provides students with the skills to professionally analyse communication situations and design solutions to communication problems. It also teaches the skills required to plan and implement a professional public relations campaign (including goal-setting, budgeting and evaluation); the skills of audience and public opinion analysis; a range of communication theories; and an understanding of how globalisation and the emerging information economy is impacting upon public relations practices.

Science Communication

The effective diffusion of expert scientific knowledge is critical in today's increasingly commercialised and knowledge-intensive environment. This field is intended for science graduates, or those with strong science backgrounds, who wish to communicate effectively with scientists and professionals in business, industry, government, and the media. Courses provide academic and professional development in the theory and practice of science communication. International students intending to enrol in the field of Science Communication must commence in Semester 1.

Career opportunities

A wide range of occupations in the communication industries.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN Community Relations

Location St Lucia. International students may not undertake the program on campus at UQ on a full-time basis; they may only study from their home countries and will not be eligible for an Australian student visa

Commencement semester 1

Application closing date January 31 in the current year of enrolment

International students will need to make arrangements to attend the residential school on campus and may only study the remainder of the program from their home country. They will not be eligible for an Australian student visa.

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 2 semesters part-time

Mode Only available externally

Admission requirements An approved bachelor degree or equivalent and completion of at least 2 years relevant work experience. Applicants without tertiary qualifications but with extensive and relevant experience will be considered.

All applicants should submit a CV and contact details of 2 referees with the program application. There is a quota of 35 students and applications will be processed in the order received

Program outline

This program supports the professionalisation of Community Relations practitioners. It will cover corporate social responsibility in the context of community development and expand professional capabilities in the resources industry, and within government and other stakeholder groups working with this sector.

Fields of study

Resources Sector

This field provides students with a thorough understanding of community aspects in the resource sector. It introduces students to techniques that can be used by community relations workers in this sector including understanding communities, relating to the community, understanding change in communities, and community development roles and interventions. With this knowledge practitioners will be able to design and implement community awareness programs through developing effective strategies for community engagement.

Additional cost

This program requires attendance at a residential school in the week preceding Orientation in Semester 1. Students will be required to cover the cost of travel, accommodation and meals for the duration of the residential school.

Contact details

Faculty of Social and Behavioural Sciences

Email sbs@uq.edu.au

Phone +61 7 3365 7487

MASTER OF Counselling

Location St Lucia

Commencement semester 1

Application closing date September 30 of the year prior to enrolment

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Coursework Master

Duration 4 semesters full-time

Admission requirements A bachelor degree in social work, psychology, social welfare, behavioural studies, human services, nursing, the therapies, medicine, or related fields. Irrespective of professional background, entry to the program will be considered on the basis of a recognition of previous academic study, experience and personal qualities. The applicant is required to submit a certified copy of their official transcript and/or degree certificate, two referee reports and complete the Master of Counselling application form that seeks to ascertain students' suitability for the program. Students are also required to undertake an in-depth interview with staff from the School of Social Work and Applied Human Sciences and the School of Psychology

Program outline

The Master of Counselling provides graduate students with an in-depth knowledge base, and practice skills in professional counselling. This program achieves this through the encouragement of scholarship in counselling, professional skills training and attention to the recognition of the counsellor as a person within counselling. The program is intended for students who desire to develop knowledge, skills and competencies for professional practice in counselling. Graduates will develop the skills to competently serve individuals, couples, families, and groups in the community. This program also promotes the professional status, identity and visibility of counsellors within our community and seeks to extend students' abilities to consider counselling within the broader social context as well as within individual client work.

Placement courses

Students are required to complete 200 hours of supervised practice over 2 semesters. Every effort is made to place students within a reasonable distance of the UQ campus but they can be expected to travel up to 60 minutes away and incur costs associated with travel and possible lost income over this period. Students are generally placed at Brisbane, Ipswich and the Southeast corner of Queensland. Students undertake a major piece of work such as an action research project associated with one of their placements. Any costs associated with the major piece of work are negotiated with placement places and/or are the responsibility of students. Students are required to have a current Blue Card (Working with Children Check) before commencing placement. Students will apply for a Blue Card through the Field Education Unit in the School of Social Work and Applied Human Sciences if they do not already have a Blue card.

Career opportunities

The Master of Counselling provides career opportunities in human service settings such as health, welfare, community services, human resources and personnel management and private practice. It is well suited to people who work with individuals, families, groups and communities in many different fields and circumstances, such as loss and grief issues, mental health and well-being, domestic violence, sexual abuse, drug and alcohol issues, relationship issues and others.

Professional memberships

Graduates of this degree may be eligible for membership with a number of major professional counselling bodies in Australia.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry

Phone (outside Australia) + 61 3 8676 7004

(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF MASTER (ADVANCED) OF Development Practice

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 1 semester full-time

Admission requirements A bachelor degree from a recognised tertiary institution or post-secondary studies and work experience in the development field

Graduate Diploma

Duration 2 semesters full-time

Admission requirements A bachelor degree from a recognised tertiary institution or Graduate Certificate in Development Practice

Coursework Master

Duration 3 semesters full-time

Admission requirements A bachelor degree from a recognised tertiary institution or Graduate Diploma in Development Practice

Coursework Master (Advanced)

Duration 4 semesters full-time

Admission requirements A bachelor degree from a recognised tertiary institution or Graduate Diploma in Development Practice

Program outline

The program focuses on issues associated with the planning and management of development and is aimed at those who wish to obtain a better knowledge of the dilemmas of social, political and economic development and of the means to develop solutions to these problems.

The program aims to equip students with hands-on skills associated with the planning and management of development. It incorporates elements that contribute to both knowledge development (the theoretical, conceptual and comparative context) and skills development (techniques and practical applications).

Fields of study

Community Development

This field is focused on developing fundamental skills and methodologies that a professional worker requires to work face-to-face with communities. These direct practice skills and methodologies include key dimensions of practice such as micro-dialogue and communication skills, processes that sustain community livelihood, narrative community-based training processes and the development of an individualised professional practice framework that articulates the unique set of skills and attributes that a practitioner brings to his or her work.

Development Planning

This field is oriented towards planning practitioners in developing countries who wish to upgrade their qualifications to include the most recent advancements in the concepts, philosophies, theories and techniques in urban, regional and environmental planning. The program includes a research component which provides students with an opportunity to apply this knowledge to real-life planning issues and problems in their own countries. Academic staff involved in this area have extensive experience in developing countries and courses are oriented towards the needs of developing countries. Many students entering the program are sponsored by their employers who are involved in planning in developing countries. Further professional study provides openings for accelerated advancement and assumption of greater responsibility in the workplace.

International Political Development

This field is concerned with the relationship between governance and development. The increasing emphasis on democracy and good governance in international development practice make this relationship central to the development agenda. Courses in this concentration focus on the capacity to implement and maintain systems of ethical governance and extend civil society through participatory programs in the context of globalisation in newly industrialising countries and developing economies. They examine strategies to address international equality, build institutional and administrative capacity, reconstruct civil society in post-conflict and development situations, enhance gender equity, and establish and maintain labour standards. These are central issues in contemporary development practice and students will gain knowledge, understanding and practical skills essential for working in this field.

Planning for Social Development

This field of study provides students with the skills and knowledge required for a career in social planning and development. The courses in this concentration area are guided by the logic and coherence of a project cycle within which students learn how to plan, design and appraise projects; conduct needs assessments; develop project proposals; assess social impacts; and engage in public consultations. They also utilise participatory rapid appraisal (PRA) techniques; design and conduct social surveys; compile community profiles; and monitor and evaluate social programs and development projects. In this way, students who graduate from this specialised area are expected to become competent social scientists and practitioners in development with both a good knowledge of the framework of social development planning, and a 'tool kit' of methodologies to apply in a variety of work settings.

Career opportunities

International organisations such as the United Nations Development Programme (UNDP), World Food Program and various government departments and non-government organisations are interested in graduates with qualifications in this field.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE DIPLOMA IN Education

Location Ipswich, St Lucia

Commencement semester 1

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Diploma

Duration 2 semesters full-time

Admission requirements An appropriate bachelor degree or equivalent qualification from an approved tertiary institution. Additionally tertiary studies must provide the prerequisites for the nominated teaching area/s. The applicant is required to submit a certified copy of their official transcript and/or degree certificate and complete the Graduate Diploma in Education application form that seeks to ascertain students' suitability for the program. Applicants will also be required to complete an interview where the teaching areas are languages other than English or Music or the applicant is from a non-English speaking background. Applicants are encouraged to read the Application Guide available from the School of Education prior to completing an application form

Program outline

The Graduate Diploma in Education is a 1-year teacher preparation program for students who already hold a tertiary degree. The program offers practical, school-based learning and draws on the latest research into effective teaching methods, ensuring graduates are well equipped to meet the challenges of a teaching career. Courses within the program will challenge participants to use their knowledge, expertise and experience to design learning environments that will engage students in the learning process and cater for a variety of learning styles. Participants learn to cooperatively and critically plan, design, implement and review relevant syllabi including developing teaching and learning strategies and curriculum materials. Graduates will have developed a personal theory of teaching that fully considers the role of teachers in the promotion of a socially just and inclusive society. This program encourages active engagement with local and global communities to promote the continuing enhancement of learning for the benefit of all.

Placement courses

Students undertaking the Graduate Diploma in Education (Middle Years of Schooling) are required to complete 55 days of supervised practicum and 15 days of internship over 2 semesters as well as a 5-day community placement.

Students undertaking the Graduate Diploma in Education (Secondary) are required to complete 75 days of supervised practicum. This practicum is scheduled in two extended blocks (7-8 weeks) – 1 in each semester of the GDipEd program.

Every effort is made to place students within a reasonable distance of their home base but they can be expected to travel up to 90 minutes due to public transport connections and incur costs associated with travel and possible lost income over this period. Students are generally placed in Queensland's Southeast region but are encouraged to explore the option of a rural placement. Rural scholarships are available to assist with travel and accommodation costs.

Students are required to have a current Blue Card (Working with Children Check) before commencing practicum. Students can apply for a Blue Card through the School of Education and should do so 3 months before their practicum is due to commence. The Teacher Preparation Programs Handbook provides additional information about practicum and school experience requirements and is available from the School of Education (www.uq.edu.au/education).

Fields of study

Middle Years of Schooling (Ipswich)

The middle years of schooling are increasingly recognised as a crucial stage of education, with significant consequences for ongoing success and participation in future society. Teachers for these year groups require specialist preparation as they teach across key learning areas. This field enables graduates to understand and manage issues related to young adolescents. Graduates will meet the professional requirements necessary for teacher registration in Queensland, and will be able to teach Years 6-9 in both State and independent schools. Students are prepared to teach the following key learning areas: arts (including drama, dance, media and visual arts); English; mathematics; science; study of society and environment; health and physical education; and technology. The teacher education courses are inter-disciplinary and issues-based. Students focus on the nature of teaching in times of rapid change. Technologically delivered and field-based projects are integrated with practice teaching and an internship.

Secondary (St Lucia)

Students are prepared for secondary school teaching, or training in business or industry. Teaching is a challenging and rewarding career, with secondary school teachers in demand worldwide. Teaching areas include English; business education (business organisation and management, accounting, legal studies, economics, hospitality management and tourism management); social education (history, geography, economics, social science); mathematical sciences; languages other than English (LOTE – Chinese, French, German, Indonesian, Italian, Japanese, Spanish); natural sciences (biological sciences, chemistry, physics, multistrand science, agriculture); computers and information processing; music; drama; media studies, Aboriginal and Torres Strait Islander studies and special education.

Career opportunities

Graduates are eligible for teacher registration in Queensland and qualified for employment as teachers in State and independent schools worldwide. An education degree opens up a vast range of career opportunities within educational settings such as Head of

Department, Principal, Guidance Officer, learning support teacher, student advisor and education advisor. The development of key competencies throughout the Graduate Diploma in Education program provides knowledge and skills sought by employers in business and industry, especially in areas where an understanding of program development and training are required.

Professional memberships

Graduates of this degree may be eligible for membership with the Queensland College of Teachers (formally the Queensland Board of Teachers) upon application.

Contact details

International Recruitment Manager
www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF Educational Studies

Location St Lucia

Commencement semester 1, 2, Summer

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 1 semester full-time

Mode Also available externally

Admission requirements Bachelor degree or equivalent

Graduate Diploma

Duration 2 semesters full-time

Mode Also available externally

Admission requirements Bachelor degree and relevant work experience

Coursework Master

Duration 3 semesters full-time

Mode Also available externally

Admission requirements Bachelor degree in education or related field. The Masters of Educational Studies is a #24 unit program (3 semesters full-time or part-time equivalent). Depending on previous study this may be reduced to #16 units (2 semesters full-time)

Program outline

This program provides advanced professionally oriented studies for practising educators, focusing on the professional development needs and in-service requirements of teachers and administrators. Some pathways offer specific qualifications (eg, Guidance and Counselling, Learning Support, Leadership, Middle Years of Schooling, Mathematics and Science Education), while others offer significant professional advantage to educators interested in career advancement or broadening career options.

Placement courses

Students studying Guidance and Counselling will be required to complete practicum courses

that involve approximately 100 contact hours. Students studying Learning Support will be required to complete practicum courses that involve approximately 20 contact hours. Students may incur costs associated with the practicum (eg, travel, parking, stationery). Practicum placements may be located throughout Australia or overseas. Students are required to have a current Blue Card (Working with Children Check) before commencing practicum in Queensland. Students can apply for a Blue Card through the School of Education and should do so 3 months before their practicum is due to commence.

Supplementary information

Students who already hold an appropriate tertiary qualification and are interested in becoming qualified to teach in secondary and middle schools should apply for admission into the Graduate Diploma in Education. For further information on this program consult the Pre-service Teacher Education Handbook or contact the Pre-service Teacher Education Administrator on telephone +61 7 3365 6512 or email teachereducation@uq.edu.au

Fields of study

Behaviour Management (St Lucia)

This field is designed to give teachers the knowledge and skills needed to identify, describe and manage students' challenging behaviours in schools.

Guidance and Counselling

(St Lucia. *Graduate Diploma, Master only*)

This field provides the knowledge, understanding and skills that are essential for today's professional guidance counsellors. This specially designed program of study allows students to develop competencies as professional guidance counsellors for employment in schools, TAFE colleges, agencies or as private practitioners. The program focuses on developing counselling competencies; understanding career development and education across the life-span; linking assessment practices to instructional interventions; understanding ethical behaviour and practices; developing comprehensive guidance programs; participating in a guidance and counselling practicum placement.

Inclusive and Special Needs (St Lucia)

This field is designed to provide educators and support staff with professional knowledge about students with special needs and current approaches to the support and teaching of students with diverse abilities, in particular those with disabilities, learning difficulties and those at risk.

Leadership (St Lucia)

Leadership is a critical element of schools and other organisations today, making important contributions to the outcomes, overall success and sustainability of those organisations. This field of study provides students with advanced knowledge and understandings about the leadership and management of educational institutions (including schools, colleges, TAFE institutions), government departments and other organisations. The field of study focuses on the skills, knowledge and attitudes required by leaders in our discontinuously changing world, and challenges students to develop as critically reflective, flexible and ethically collaborative leaders of learning and thinkers.

Learning Support (St Lucia)

The field of learning support is designed for people working with students who are at risk of failure. It provides teachers and others interested in promoting student learning with the skills to identify students who are experiencing difficulties in learning; analyse student learning to identifying the underlying causes of school failure; develop effective programs to enhance student learning of all students, particularly those students who have failed in learning to read, write and do mathematics; work collaboratively with teachers, administrators and other colleagues to develop more effective practices and programs; and monitor program effectiveness.

Literacy (St Lucia)

This field provides classroom teachers with professional knowledge about current research-based approaches to the teaching of literacy. There is flexibility for students in the Guided Study or Special Topic to undertake a workplace project building on ideas developed in other courses. Flexibility of the program is essential to its success given the context of students who are also practising classroom teachers. Therefore the field will be offered utilising the study opportunities available via Blackboard in both internal and external modes with flexible delivery.

Mathematics (St Lucia)

The Mathematics field has been designed to meet the increasing professional demands on secondary mathematics teachers. It provides participants with the knowledge and skills needed to engage productively with recent and forthcoming changes to Queensland mathematics syllabuses. The program focuses on strengthening teachers' mathematical content knowledge, and on the practicalities of planning, teaching, and assessment in secondary school mathematics. Participants will also examine current issues in Mathematics education and their implications for practice. To undertake this field of study students must seek special permission from the Head of School.

Middle Years of Schooling

(St Lucia, Ipswich)
The middle years of schooling field has been developed in response to a growing need in Australian schools for teachers who have a knowledge of the policies, programs and practices for teaching students in the middle years. Currently, most teachers have trained as primary or secondary teachers, and therefore often do not have specific knowledge of young adolescents and the implication for curriculum and pedagogy. This field meets this need by providing the specialised knowledge and skills for educators wishing to increase their expertise in teaching young adolescents and become the future leaders of middle years of schooling reform.

Science (St Lucia)

This field will attract science teachers who wish to develop their knowledge, skills and strategies in teaching science and will enable them to innovate and provide leadership in science education in the developing area of middle years schooling and also in traditional primary and secondary settings. The extensive use of information and communications technologies will underpin the acquisition of practical skills in the development and implementation of curricula and assessments that reflect the core concepts of science.

Career opportunities

Educational Studies prepares students for a variety of employment opportunities including learning support teachers, guidance counsellors secondary mathematics teachers, middle years teachers, science teachers and educational administrators. The program also allows students to gain significant professional advantages in advancing their career and broadening their career options.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE DIPLOMA IN MASTER OF Governance and Public Policy

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Diploma

Duration 2 semesters full-time

Mode Only available externally

Admission requirements A bachelor degree from a recognised tertiary institution or Graduate Certificate in Governance and Public Policy

Coursework Master

Duration 3 semesters full-time

Mode Also available externally

Admission requirements A bachelor degree from a recognised tertiary institution or Graduate Diploma in Governance and Public Policy

Program outline

This program focuses on issues of governance and analyses how society deals with challenges and policy problems, often by combining the resources of government, private and community sectors. Students develop practical knowledge combined with high level research skills and a critical, enquiring approach to questions of governance and policy development in the new millennium. Students will be exposed to leading thinkers and debates in the public, private and community sectors, and will develop capacities to enhance effectiveness in the workplace and gain a better understanding of the way governments operate as well as the major public issues confronting our society.

Supplementary information

The Masters of Governance and Public Policy is usually completed in 3 semesters, however, students have the option of completing the program in 1 calendar year. The School offers a course, research methods, in intensive mode during winter recess. To complete the program in 1 year students must complete #8 units in Semesters 1 and 2, #2 units in the winter recess

and #6 units in the Summer Semester which is a 10,000–12,000 word research report.

Career opportunities

Graduates of the Governance and Public Policy programs will have skills in areas such as political analysis, government strategies, policy analysis and issues management. Such skills are applicable in the public sector and also in the private and community sectors.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN Higher Education

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 2 semesters part-time

Admission requirements Students are required to have a completed bachelor degree as the minimum entry requirement. Students should be working in the higher education sector in a teaching capacity to gain maximum benefit from the program. This program will only be available to international students who are concurrently enrolled in a PhD and have a valid Confirmation of Enrolment (CoE) for the research higher degree

Program outline

This program is designed for university teachers and PhD candidates who seek to improve their educational practice. It introduces major conceptual issues, research directions, and innovative practices associated with higher education. It challenges and extends notions of learning, curriculum, pedagogy, assessment of student performance, and evaluation of teaching and courses within the higher education context.

Supplementary information

Students who are enrolled as PhD candidates at UQ must obtain written permission of the Dean of the UQ Graduate School to be concurrently enrolled in the two programs.

Career opportunities

The Graduate Certificate in Higher Education provides for the professional development needs of educational professionals. This program is useful for enhancing the promotional prospects of graduates. For information about employment opportunities, please contact the School of Education.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF Human Services

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 1 semester full-time

Admission requirements A bachelor degree in any field OR post secondary study and work experience in a community or people related field. Child Protection and Family Therapy Studies also require students to have completed training in interpersonal skills

Graduate Diploma

Duration 2 semesters full-time

Admission requirements A bachelor degree in any field OR Graduate Certificate in Human Services. Child Protection and Family Therapy Studies also require students to have completed training in interpersonal skills

Coursework Master

Duration 3 semesters full-time

Admission requirements A bachelor degree in any field OR Graduate Diploma in Human Services. Child Protection and Family Therapy Studies also require students to have completed training in interpersonal skills

Program outline

This program offers advanced knowledge and skills in human services practice and leadership. Core courses facilitate the development of advanced skills in program and policy design, analysis and evaluation. Students also have the opportunity to undertake in-depth study in key fields of contemporary human services practice including child protection; family therapy studies; social policy analysis; and management and leadership. These fields of study equip students with advanced knowledge and skills for professional practice in a broad range of human services fields.

Fields of study

Child Protection

The field of child protection practice has been developed for people seeking to work in child welfare and child protection and for people already working in this field who wish to refresh or upgrade their knowledge and skills. The program provides up to date knowledge of current theoretical and practice approaches in the field. Students will develop necessary skills for effective practice in child welfare and child protection practice. Students who wish to undertake this field on a full-time basis must begin in Semester 1.

Community Development

This field focuses on the processes, skills and techniques of community development practice, preparing students for professional practice in local and/or international settings.

Courses teach students to critically evaluate and assess community issues; build the capacities of people and institutions; and mobilise and manage resources with the aim of social justice and sustainability. Topics covered include community development analysis and method; community-based training; contemporary and historical practice frameworks; community economics and planning and local and global issues facing contemporary practice. Students may also have the opportunity to gain local and/or international field exposure but must apply to the School of Social Work and Applied Human Sciences to participate.

Family Therapy Studies

Students study and practice advanced-level family therapy and develop clear conceptual frameworks for practice. Courses enable students to develop practical skills and confidence in family therapy, and a deeper understanding of the history of family therapy (the evolution of family therapy is seen as a central foundation to the development of knowledge and skills). Students also explore the derivation and perspectives of the central schools of family therapy; and integrate contemporary knowledge and skills with personal and professional values and ethics. The teaching approach honours the traditions of family therapy, emphasising the development and integration of theory, practical skills, ethical considerations and practice confidence.

Management and Leadership

This field of study provides students with knowledge and skills for advanced analysis and response to management and leadership issues in human services agencies. Courses offer students the opportunity to critically analyse ethical and practice challenges facing human services managers and leaders and to develop skills in designing, implementing and evaluating management and leadership responses to these issues. Students have the opportunity to develop skills in technical tasks, such as program management and service evaluation, and in providing effective leadership in an uncertain environment. Graduates possess professional confidence in enabling constructive responses to the contemporary management and leadership demands.

Social Policy Analysis

This field of study provides a solid grounding in social policy analysis which can be adapted and applied in many fields of human service provision and practice. Students build an understanding of contemporary social policy, economic policy and traditional fields of social policy; and of theoretical frameworks from a variety of disciplines. The program critically analyses social policy practice frameworks and theories of social policy development, implementation, delivery and evaluation. Graduates have the skills to participate effectively in social policy processes; understand the direction of social policy; possess a range of techniques including social needs assessment, cost-benefit analysis and impact assessment; and can respond to new challenges.

Career opportunities

The Master of Human Services provides students with career opportunities in the public, not for profit, and private sectors of the human services. The latter embraces education, health

and housing as well as community care. It is well suited to practitioners moving into more managerial and policy oriented roles in these fields.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF MASTER (ADVANCED) OF International Studies

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 1 semester full-time

Admission requirements A bachelor degree in any field or post-secondary studies and work experience in the field of international relations

Graduate Diploma

Duration 2 semesters full-time

Admission requirements A bachelor degree in any field with a GPA of 4.5 on a 7 point scale OR Graduate Certificate in International Studies from The University of Queensland with a GPA of at least 4.5

Coursework Master

Duration 3 semesters full-time

Admission requirements A bachelor degree in any field with a GPA of 5 on a 7 point scale OR Graduate Diploma in International Studies from The University of Queensland with a GPA of at least 5

Coursework Master (Advanced)

Duration 4 semesters full-time

Admission requirements A bachelor degree in any field with a GPA of 5 on a 7 point scale OR Graduate Diploma in International Studies from The University of Queensland with a GPA of at least 5

Program outline

International Relations (IR) is one of the most exciting components of political science. Increasingly, professional opportunities are linked to, and pursued within, a shrinking and more complex world. Traditionally, dimensions of IR remain central to international peace and prosperity. These include international diplomacy, arms control, alliance politics, institutionalism and development studies at both the regional and global levels. Newer dimensions of IR however are also moving toward centre-stage, becoming integral components of the field. These include international political economics, environmental politics, refugee and migration problems, human rights and human security.

The rapidly expanding and diverse array of issue-areas that can be studied under the

IR rubric establishes the field as a dynamic and important part of our daily lives. The School of Political Science and International Studies at The University of Queensland has a strong and growing research and teaching profile in the field of IR. It has close ties with several Commonwealth Government agencies (including the Department of Foreign Affairs and Trade and the Department of Defence) as well as with a number of overseas institutions and research centres in Asia, Europe and North America.

Supplementary information

The Masters of International Studies is usually completed in 3 semesters, however, students have the option of completing the program in 1 calendar year. The School offers a course, Research Methods, in intensive mode during winter recess. To complete the program in 1 year students must complete #8 units in Semesters 1 and 2, #2 units in the winter recess and #6 units in the Summer Semester which is a 10,000–12,000 word research report.

Fields of study

International Relations

International relations is one of the most exciting components of political science. Professional opportunities are increasingly linked to and pursued within a more complex world. Traditional dimensions of IR central to international peace and prosperity include international diplomacy; arms control; alliance politics; institutionalism; and development studies at both the regional and global levels. Students also cover newer components integral in IR including international political economics; environmental politics; refugee and migration problems; human rights; and human security. The expanding array of areas that can be studied under the IR rubric establishes the field as a dynamic and important part of our daily lives.

Peace and Conflict Resolution

Recent international crises, including those emerging in the Asia-Pacific region, highlight the need for greater understanding of the political, economic and social factors that affect security and stability, as well as the tragic human costs involved in such conflicts. The renewed threat of insurgency and terrorism, humanitarian crises in Afghanistan, central Africa and the Balkans, and the dangers of nuclear exchange in south Asia all indicate the need for more effective strategies for promoting peace and stability. Training for mediation and peaceful solutions to conflicts or potential conflicts in our world is an investment in future stable, peaceful and prosperous nations and will have a positive effect on global security relations. Our programs equip students with the knowledge and practical skills to engage in conflict resolution, peacekeeping and peacebuilding in the contemporary global context.

Career opportunities

Graduates have found work in various government, non-government organisations and private sectors, both in Australia and abroad.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE DIPLOMA IN MASTER OF Journalism

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Diploma

Duration 2 semesters full-time

Admission requirements Bachelor degree or equivalent in any field or Graduate Certificate in Journalism

Coursework Master

Duration 3 semesters full-time

Admission requirements Bachelor degree or equivalent in any field or Graduate Diploma in Journalism

Program outline

This program is a professional, career-oriented program that caters for existing journalists who wish to upgrade or broaden their qualifications and for graduates from other disciplines who wish to develop skills in news gathering, news writing and investigative reporting. On completion of the program, students can expect to have a deep understanding of journalistic theories and principles, and advanced skills in news investigating, writing, and reporting. In addition to practical instruction in journalism, students study theoretical and reflective courses and have the opportunity to apply academic research methods. Journalism graduates will find career opportunities in a wide range of print and broadcast media organisations, in Australia and overseas.

Fields of study

Medical Journalism

(Graduate Diploma only)

Students taking the Medical Journalism plan have the opportunity to specialise in Journalism as it relates to reporting medical and scientific issues. The courses cover the fundamentals of journalism as well as giving students flexibility to choose courses in the health arena which are relevant to their needs. Study includes researching and producing a small medical journalism project which can be in print, electronic or mixed-media format. This field is only available to students undertaking the Graduate Diploma in Journalism.

Career opportunities

Journalism graduates will find career opportunities in a wide range of print and broadcast media organisations, in Australia and overseas. New career opportunities exist for journalists in the growing area of online communications. Past graduates are employed in metropolitan, national and regional newspapers, commercial radio and television stations, Web and multimedia publications, as well as in allied fields of publishing, marketing, communications and public relations. Some choose to be self-employed and work as freelance journalists and photojournalists.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry

Phone (outside Australia) + 61 3 8676 7004

(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF Mediation and Conflict Resolution

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 1 semester full-time

Admission requirements Bachelor degree or equivalent. Applicants are required to submit curriculum vitae with academic and two professional references. Applicants without formal qualifications but with substantial relevant experience may be considered

Graduate Diploma

Duration 2 semesters full-time

Admission requirements Bachelor degree or equivalent. Applicants are required to submit curriculum vitae with academic and two professional references

Coursework Master

Duration 3 semesters full-time

Admission requirements Bachelor degree or equivalent. Applicants are required to submit curriculum vitae with an academic and two professional references

Program outline

This program provides students with the knowledge and practical skills to negotiate, mediate, manage and resolve issues and support decision making in the commercial, community, workplace, environmental, construction, family, building, health and educational areas. It draws on current practices to deal with conflicts ranging from small individual disputes to large scale, international, and multi-party conflicts.

Students in the Masters program will be required to complete core courses in Mediation and Negotiation plus electives in their area of interest. The extended conflict resolution program offers students an opportunity to acquire expertise in a new area of specialisation or build upon pre-existing qualifications in particular areas of interest. The mediation course complies with the new Australian Mediator Accreditation Standards and after completing this course, students will be eligible to be assessed so that they can be accredited. Students can tailor their programs to suit their individual needs, and may choose to focus on communication skills, international conflict resolution, business and workplace dispute management or family dispute resolution. Placement opportunities are also available. The multidisciplinary nature of conflict resolution is reflected in this program, which will appeal to those with diverse backgrounds and cultures. The program provides important knowledge and skills for those from a wide range of backgrounds: students come from disciplines including law, medicine, business, social science, education and the arts.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry

Phone (outside Australia) + 61 3 8676 7004

(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF Museum Studies

Location St Lucia

Commencement semester 1

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 1 semester full-time

Admission requirements To enrol, a student must: (a) hold a bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7 point scale or relevant work experience; (b) satisfy the Executive Dean that the student is suitably qualified for admission; and (c) provide a 50-word personal statement on his or her choice of museum studies

Graduate Diploma

Duration 2 semesters full-time

Admission requirements A student must: (a) (i) hold the Graduate Certificate in Museum Studies, OR (ii) a bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7 point scale; (b) satisfy the Executive Dean that the student is suitably qualified for admission; (c) provide a 50-word personal statement on his or her choice of museum studies

Coursework Master

Duration 3 semesters full-time

Admission requirements To enrol, a student must: (a) (i) hold the Graduate Diploma in Museum Studies, or (ii) a bachelor degree or equivalent in any field; (b) satisfy the Executive Dean that the student is suitably qualified for admission; and (c) provide a 50-word personal statement on his or her choice of museum studies

Program outline

This suite of programs provides specialist training and professional qualifications for graduates who are currently working or seeking to work in the museum industry nationally and internationally. The courses within the suite build student capacity to understand and evaluate museum theory and practice, and critically engage with the issues facing those working in museums, art museums and related heritage and collecting institutions. The involvement of the campus based museums and collections, together with input from museum industry professionals, enhances student knowledge of contemporary work practices. Students are encouraged to develop skills and expertise in particular areas of interest and work with industry partners on collaborative practice led research projects.

Additional cost

1 elective course may incur additional fees for the field trip.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry

Phone (outside Australia) + 61 3 8676 7004

(within Australia – free call) 1800 671 980

GRADUATE DIPLOMA IN MASTER OF Music

Location St Lucia

Commencement semester 1

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Diploma

Duration 2 semesters full-time

Admission requirements Bachelor degree in music OR equivalent. Applicants for the performance field must also submit a current repertoire and list of performances for the previous year and attend an audition and interview of approximately 30 minutes. International applicants may submit a tape or video recording with their application form and will be interviewed by telephone

Coursework Master

Duration 3 semesters full-time

Admission requirements Bachelor degree in music OR equivalent

Program outline

These performance-based programs provide students with extended application of pedagogical principles, skills and resources in a workshop situation. Students have the opportunity to select courses in instrumental pedagogy, aural studies and methodology, choral or orchestral conducting and classroom pedagogy. Graduates of the program demonstrate knowledge and application of the principles of music pedagogy – instrumental or aural – in educational and community settings.

Supplementary information

The program is only available to students commencing in Semester 1.

Fields of study

Instrumental Pedagogy

The Instrumental Pedagogy plan provides students with extended application of pedagogical principles, skills and materials, and learning orientation through practice teaching in workshop situations.

Performance (Graduate Diploma only)

Performance students are encouraged and guided to reach their potential through individual lessons on their chosen instrument and the presentation of 2 public recitals, which will demonstrate advanced performance skills.

Career opportunities

The program may provide enhanced career opportunities for instrumental music teachers.

Additional cost

Some courses may incur additional costs such as piano accompaniment.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

MASTER OF Music Therapy

Location St Lucia

Commencement semester 1

Application closing date September 30 of the year prior to enrolment

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Coursework Master

Duration 4 semesters full-time

Admission requirements (i) A Bachelor of Music, other than a Bachelor of Music (Music Therapy), plus audition and interview; OR (ii) minimum of a 3-year bachelor degree preferably in psychology or an allied health discipline plus audition and interview. Interstate and international applicants may send an audio or visual recording and be interviewed by telephone. Each applicant is required to submit 2 referee reports, together with a Master of Music Therapy application form. See the Master of Music Therapy rules for more information

Placement courses

The Music Therapy program includes a number of placement courses in which students are assigned to a supervisor in various facilities and engage in supervised therapy sessions. The Australian Music Therapy Association requires a minimum number of hours of supervised placements before students can be eligible for registration as music therapists. The School's Coordinator of Clinical Training is responsible for placing students and makes every effort to map appropriately students and placements. In these placements every consideration is taken into account to ensure that any potential negative impact is minimised. Placements do not require relocation. The Coordinator also ensures that students conform to Government requirements by obtaining Blue Cards. Placement requirements are advertised in brochures, on the School website (www.uq.edu.au/music), at information sessions and interviews and in course outlines.

Program outline

The program provides students with advanced knowledge in music, music therapy, and psychological theory. Graduates demonstrate advanced practical musical skills on a portable instrument; a keyboard instrument; and in singing and fluently articulating a range of musical styles. Students develop high levels of music therapy skills suitable for client groups of all ages. This program satisfies the requirements for registration as a music therapist with the Australian Music Therapy Association.

Supplementary information

The Music Therapy program includes a number of clinical placement courses in

which students are assigned to a supervisor in various facilities and engage in supervised therapy sessions. The Australian Music Therapy Association requires a minimum number of 640 hours of supervised placements before students can be eligible for registration as music therapists. The School's Clinical Placement Coordinator is responsible for placing students and makes every effort to map appropriately students and placements. Placements do not require relocation. The Coordinator also ensures that students conform to Government requirements by obtaining Blue Cards. Placement requirements are advertised in brochures, on the School website (www.music.uq.edu.au), at information sessions and interviews and in course outlines.

Professional memberships

Graduates of this degree may be eligible for membership with the Australian Music Therapy Association.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

MASTER OF Organisational Psychology

Location St Lucia

Commencement semester 1, 2

Application closing date September 30 (for commencement in Semester 1), May 15 (for commencement in Semester 2)

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Coursework Master

Duration 4 semesters full-time

Admission requirements Honours I or II in an undergraduate psychology degree approved by the Australian Psychological Society. Before applying, students with non-Australian degrees must apply to the Australian Psychological Society (www.psychology.org.au) for assessment of their qualifications. On acceptance of an offer students must take out probationary registration with the Psychologists Board of Queensland (www.psychologyboard.qld.gov.au). This registration must be maintained for the duration of the program. Probationary or full registration is a prerequisite for entry to the degree, and also commencement of both coursework and applied work in the program. All applicants are required to submit a certified copy of their official transcript and/or degree certificate, 3 referee reports and complete the application form that seeks to ascertain students' suitability for the program. Shortlisted candidates are also required to undertake an in-depth interview with staff from the School of Psychology

Placement courses

Masters students are required to complete 1000 hours of supervised practice over 4 semesters. Every effort is made to place students within a reasonable distance of the UQ campus but they can be expected to travel up to 60 minutes away. Students are generally placed at Ipswich, Brisbane, and the Southeast corner of Queensland. Students are not required to have a current Blue Card (Working with Children Check) before starting their practice, because all of our students are required to be provisionally registered with the Queensland Psychology Registration Board before starting their studies. There will be no extra costs to the student in addition to course fees except for incidentals such as travel and daily expenses.

Program outline

This program prepares students for organisational psychology practice, focusing on building skills such as critical analysis, problem solving, communication, consultation and organisational change skills. Organisational Psychology seeks knowledge of behaviour in organisational settings by systematically studying individual, group and organisational processes. Organisational psychology employs a 'scientist-practitioner' method of enquiry first to seek understanding of behaviour within employment contexts and then to develop techniques and skills which foster employee well-being and organisational effectiveness.

Career opportunities

Graduates may work in varied and challenging roles in business, the public sector and in the community. The main areas for employment include selection and recruitment; training and development; organisational development and change; job design, ergonomics, measurement and evaluation; as well as academic teaching and research.

Their work revolves around the development of organisations' human resources to enhance motivation, performance and satisfaction. Graduates may be involved in developing effective selection systems, designing and delivering training programs, introducing organisational change, designing jobs and organisational structures, facilitating the development of teams, and training and developing executives, managers and supervisors.

Professional memberships

Graduates of this degree may be eligible for membership with the Australian Psychological Society and State registration as a psychologist.

Additional cost

Students are required to register with the Psychologists Board of Queensland (approx. total for 2 years \$1000).

Students are responsible for transport costs and incidentals when undertaking external placements. Please note that some placements may be outside the Brisbane metropolitan area.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF MASTER (ADVANCED) OF Social Science

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Graduate Certificate

Duration 1 semester full-time

Admission requirements Bachelor degree or equivalent or post-secondary study and work experience related to the chosen field of study

Graduate Diploma

Duration 2 semesters full-time

Admission requirements Bachelor degree or equivalent or Graduate Certificate in Social Science

Coursework Master

Duration 3 semesters full-time

Admission requirements Bachelor degree or equivalent or Graduate Diploma in Social Science

Coursework Master (Advanced)

Duration 4 semesters full-time

Admission requirements Bachelor degree or equivalent or Graduate Diploma in Social Science

Program outline

The suite of programs in Social Science will equip students with skills in social research methods as well as providing advanced knowledge in one of the substantive areas of social planning, health practice, and criminology. The program contributes to skill formation via the study of research techniques. It provides a critical understanding of the problems encountered by communities in a globalising world, and allows graduates to develop solutions to the problems.

Fields of study

Criminology

In this field, the program draws from a number of disciplines to provide students with the opportunity to develop an understanding of the extent of crime and how criminal justice agencies respond to crime, as well as knowledge of contemporary issues in policy decision-making on crime and its control.

Health Practice

Professionals working in healthcare as service providers, healthcare researchers and planners need an understanding of a range of disciplines and a willingness to work in the community, with families and with healthcare and related institutions. This field comprises an interdisciplinary approach to community health services. It is unique in providing

core courses from health psychology, sociology, economics and public health. It equips graduates for work as healthcare service providers, planners and as health care researchers.

Social Planning

In this field students are expected to gain skills and knowledge expected from a professional social planner for constructing a social plan to guide resource allocation and service/facility planning; ensuring that social needs, along with economic and environmental concerns are carefully considered when decisions are made for development; and inclusive measures developed for maintaining social justice and harmony. Students will learn social planning concepts and theories, techniques in assessing social needs, social impacts, monitoring and evaluating social programs and development projects.

Career opportunities

For information about employment opportunities, please contact the School of Social Science (www.socialscience.uq.edu.au).

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

MASTER OF Social Work

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to page 116

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Coursework Master

Duration 4 semesters full-time

Admission requirements A professional qualification in Social Work OR a degree in a related field and a minimum of 3 years work experience in social and community services practice. The Masters of Social Work is a #32 unit program (4 semesters full-time or part-time equivalent). Depending on previous study this may be reduced to #24 units (3 semesters full-time)

Program outline

The Master of Social Work provides social work practitioners with the opportunity to develop advanced knowledge and skills for professional practice in core social work fields and methods. It allows students the opportunity for in-depth study in fields of interpersonal helping, child and family practice, community practice, and leadership and organisational practice. The courses offer a theoretical and practice base for advanced professional practice and leadership in social work services.

Placement courses

Students are required to complete 250 hours of supervised placement in the #32 unit program (optional for students in the #24 unit program). The field education unit will coordinate placements for students who are required to complete 250 hours of supervised placement. Students are generally placed in proximity to the University due to course attendance requirements, however, rural, interstate and international placements can be organised. Every effort is made to place students within a reasonable distance of their home base. In some cases placement locations will incur travel time of up to 90 minutes due to public transport connections. Travel costs will be incurred by students during this time which could result in possible lost income.

Students are required to have a current Blue Card (Working with Children Check) before commencing the placement. Students can apply for a Blue Card through the Field Placement office in the School of Social Work and Applied Human Sciences. All students attending placement will be provided with a Field Placement handbook prior to the commencement of their placement.

Fields of study

Child and Family Practice

Students will gain advanced knowledge and skills in social work practice with children and families. Courses offered in child protection and family therapy practices will build students' appreciation of the diverse contexts of child and family intervention and will equip them for advanced professional practice in child protection and therapeutic service interventions. Students will have options to study advanced assessment and intervention frameworks in both protective and therapeutic interventions.

Community Practice

Students will gain advanced knowledge and skills in advanced community practice in professional social work service contexts. Courses offered will develop students' capacity to design, implement, and evaluate community practice interventions in a range of social work practice fields and in local and/or international development settings.

Interpersonal Practice

Students will gain advanced knowledge and skills in interpersonal practice in social work. Courses offered in counselling, group work, mental health and health practice will build students' appreciation of the diverse contexts and practices of interpersonal helping. Graduates will develop skills in engaging and working with service users from a diversity of backgrounds and with a diversity of concerns.

Leadership and Management Practice

Students will gain advanced knowledge and skills in the leadership and management of social work services. Courses offered develop students' abilities to critically analyse organisational contexts and to design and implement ethical and effective management and leadership responses in social work

services. Students will develop the analytical, reflective, interpersonal and practical skills required for personal practice excellence and to mentor, support and develop fellow workers. Students will have the opportunity to develop advanced technical skills in the management of social work services. Topics covered include leadership in the human services; ethical issues in human services leadership; and program management.

Career opportunities

Graduates have the opportunity to develop practice, research, leadership and management skills that will make them more competitive in areas of advanced practice and management roles. Graduates are employed in a wide range of government and non-government organisations as direct practitioners, managers, researchers and policy practitioners. Some graduates use this qualification as a basis for entering private practice.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980

MASTER OF Sport and Exercise Psychology

Location St Lucia

Commencement semester 1

Application closing date September 30 in the year prior to enrolment

Students may also undertake a research higher degree in this discipline.

Additional program information is provided in the tables on pages 105–110

For English language proficiency requirements, please refer to pages 113–114

Coursework Master

Duration 4 semesters full-time

Admission requirements Honours I or II degree in Psychology (or combined Human Movement Studies/Psychology) or an undergraduate Psychology degree approved by the Australian Psychological Society. Before applying, students with non-Australian degrees must apply to the Australian Psychological Society (www.psychology.org.au) for assessment of their qualifications. On acceptance of an offer students must take out probationary registration with the Psychologists Board of Queensland (www.psychologyboard.qld.gov.au). This registration must be maintained for the duration of the program. Probationary or full registration is a prerequisite for entry to the degree, and also commencement of both coursework and applied work in the program. All applicants are required to submit a certified copy of their official transcript and/or degree certificate, three referee reports and complete the application form that seeks to ascertain students' suitability for the program. Shortlisted candidates are also

required to undertake an in-depth interview with staff from the School of Psychology. There is a quota of 5 students for this program. Offers will be made to applicants on the basis of the highest academic rank, referees reports and interview

Placement courses

Students are required to complete 1000 hours of supervised practice over 4 semesters. Every effort is made to place students within a reasonable distance of the UQ campus but they can be expected to travel up to 60 minutes away. Students are generally placed at Ipswich, Brisbane, and the Southeast corner of Queensland. Students are required to have a current Blue Card (Working with Children Check) before starting their practice. 1 or 2 students per year may have the opportunity to have a placement at the Australian Institute of Sport in their final semester.

Program outline

This program prepares students for research and practice in sport and exercise psychology through a combination of coursework, supervised practice, and research experience. Graduates are eligible for registration as psychologists in Queensland and for associate membership in the College of Sports Psychologists.

Career opportunities

Although there are limited advertised full-time positions in sport psychology in Australia each year, the demand for sport psychology services has been steadily increasing. Exercise psychology is becoming relevant to hospitals, gyms and health insurance companies. Generally individuals need to go into private practice to tap this demand. Graduates have also gained employment applying performance enhancement techniques to the corporate world. Many have also found employment in other areas of psychology, some as a result of the required external placement in a second area of psychology.

Professional memberships

Graduates of this degree may be eligible for membership with the Australian Psychological Society; APS College of Sport Psychologists (associate membership); and full Queensland registration as a psychologist.

Additional cost

Students are required to register with the Psychologists Board of Queensland (approx. total for 2 years \$1000). Students are also required to provide proof of immunisation against certain diseases, including hepatitis B before commencement of clinical placements.

Students are responsible for transport costs and incidentals when undertaking external placements. Please note that some placements may be outside the Brisbane metropolitan area.

Contact details

International Recruitment Manager

www.uq.edu.au/international/enquiry
Phone (outside Australia) + 61 3 8676 7004
(within Australia – free call) 1800 671 980