

**It was a dream of new opportunities that brought Justine Chim to Australia to study. And it was a passion for her studies that led her to work for an Australian icon.**

Millions of Australians have grown up with Arnott's during the past 140 years. But for Justine, who graduated with a Master of Ergonomics in 2005, it was more than just a food company – it was a piece of Australian history.

So when she was hired to work at their Adelaide base, it was a dream come true.

When you think of Arnott's biscuits you don't think of hazardous situations. But as an

occupational health and safety officer that is what Justine had to do.

"My objective was to identify the risk factors associated with manual tasks and develop reasonably practicable solutions to eliminate or minimise the manual handling risks and operator discomfort," she said.

"In the manufacturing area at Arnott's there are more than 100 manual tasks in the factory.

"The manual handling risk assessment and control measures are very valuable exercises in injury prevention and management, job and task design and re-design and assessing productivity."

As the first Hong Kong Chinese student to graduate from the Master of Ergonomics program, Justine hopes to educate more Chinese people about the benefits and applications of ergonomics.

"When employers fail to consider ergonomics, you can expect high levels of job dissatisfaction among workers, a high incident and injury rate, employee discomfort and low productivity," she said.

Justine has also worked as an ergonomist with the Ford Motor Company in Melbourne and is currently the Occupational Health and Safety Manager with Fibrelogic Pipe Systems in South Australia.

## GRADUATE PROFILE



# HEALTH

## Programs in this discipline

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## Why choose UQ for studies in Health?

Health professionals today work with change on a daily basis. Technology and the health information explosion have led to a redefining of the relationship between health professionals and consumers, who are more informed and more involved in making health decisions. Relationships between professions are also changing with practitioners routinely required to work closely with a range of other health professionals as part of a healthcare delivery team.

To prepare for this environment, our students do not learn in isolation. A multi-professional learning approach brings students from different disciplines together to solve health issues. This innovative approach provides valuable experience to help prepare them for effective collaboration in the workplace.

Strong industry links with all major public and private hospitals and key institutions also position UQ as a leader

in health education. These strategic relationships provide the necessary teaching and research resources for health science students and researchers to excel.

UQ's facilities and special features include:

- > professionally supervised and equipped clinics providing students with valuable "hands-on" experience in selected fields
- > structured clinical components in all undergraduate programs
- > strong emphasis on problem-based learning
- > curricula embedded with multiprofessional perspectives – preparing students for effective collaboration with health professionals from other disciplines
- > an accelerated nursing degree program
- > opportunities to learn from leading health practitioners in chosen discipline/s, and
- > Queensland's only degree in speech pathology.

## Career opportunities in this discipline

Career opportunities in the area of Health Sciences continue to evolve, ensuring constant demand for graduates from both traditional and contemporary health fields. Employment opportunities can be found in the public and private sectors, and include, but are not limited to:

- > biotechnology industry
- > consultation services
- > dental sectors
- > drug development and research centres
- > exercise/sports science facilities
- > hospitals
- > nursing homes
- > occupational health and safety departments
- > oral health services
- > other government and community controlled health services
- > pharmacies
- > private practice
- > psychiatric clinics and hostels
- > rehabilitation units (medical, vocational, psychiatric)
- > schools
- > sports development or coaching facilities
- > sports psychology

**Eligibility for visa**

Unless otherwise specified, international students must undertake programs on campus at UQ on a full-time basis to be eligible to apply for an Australian student visa. See page 115 for more information.

## MASTER OF Audiology Studies

**Location** St Lucia

**Commencement semester** 1

**Application closing date** September 30 in the year prior to enrolment

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

**Coursework Master**

**Duration** 4 semesters full-time

**Admission requirements** Bachelor degree in a variety of fields such as health, education, social, physical or biological sciences with a minimum Grade Point Average (GPA) from previous tertiary study of 4.0 on a 7 point scale. Entry to the program is competitive based on that GPA. For applicants who need to provide evidence of English proficiency, please note that this program requires a higher level of English language proficiency than the UQ minimum. IELTS overall 7; writing 6; speaking 8 is required. TOEFL test results are not accepted. CPR, and Senior First Aid and immunisation requirements must also be met. More information on these requirements is available at [www.shrs.uq.edu.au/shrs/current\\_students/clinical\\_placement.html](http://www.shrs.uq.edu.au/shrs/current_students/clinical_placement.html)

**Program outline**

The School of Health and Rehabilitation Sciences is a leading educator in audiology and has state-of-the-art equipment and facilities. It is the only provider of this qualification in Queensland. Staff have expertise across a wide range of clinical and academic disciplines. The School has a strong international reputation for the quality of its graduates, the commitment of the teaching staff and its strong research focus.

This program produces graduates with the conceptual base and skills necessary for entry level employment in the clinical practice of audiology. Basic and clinical sciences are combined with practical experience to equip graduates to play a professional role in hearing healthcare. The program integrates the theoretical foundations of audiology with practical clinical skills in preparation for a career as a clinical audiologist. Students also gain the ability to contribute to the development of clinical audiology through research and scholarship.

**Supplementary information**

For applicants who need to provide evidence of English proficiency, please note that this program requires a higher level of English language proficiency than the UQ minimum. IELTS overall 7; writing 6; speaking 8 is required. TOEFL test results are not accepted.

**Placement courses**

Clinical placements commence in Semester 1 of Year 1. Students are required to have a current Blue Card (Working with Children Check) before commencing clinical placements. For information on obtaining a Blue Card, contact the School of Health and Rehabilitation

Sciences. A Senior First Aid Certificate (including CPR) is also required before the commencement of clinical practice. Students are required to provide proof of immunisation against certain diseases, including hepatitis B before the commencement of study. Further details of immunisation requirements are available at [www.shrs.uq.edu.au/shrs/current\\_students/clinical\\_placement.html](http://www.shrs.uq.edu.au/shrs/current_students/clinical_placement.html)

International clinical placements are not available to students.

**Career opportunities**

Audiologists work in government organisations (eg, Australian Hearing), in public and private hospitals, in private practice, in community organisations and in research. For more information about employment opportunities, please contact the School of Health and Rehabilitation Sciences.

**Professional memberships**

Graduates of this degree may be eligible for membership with the Audiological Society of Australia.

**Additional cost**

Senior First Aid Certificate (including CPR) approx. AUD\$140. Students are required to provide proof of immunisation against certain diseases, including hepatitis B before the commencement of study. Further details of immunisation requirements are available at [www.shrs.uq.edu.au/shrs/current\\_students/clinical\\_placement.html](http://www.shrs.uq.edu.au/shrs/current_students/clinical_placement.html)

**Contact details****International Recruitment Manager**

[www.uq.edu.au/international/enquiry](http://www.uq.edu.au/international/enquiry)  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia – free call) 1800 671 980

**DOCTOR OF****Clinical Dentistry**

**Location** Dental School (Turbot Street, Brisbane)

**Commencement semester** 1 (January 12)

**Application closing date** April 30 in the year prior to commencement. Late applications in some disciplines may be considered. There is a quota of up to 2 international students in each discipline of this program, with the number depending on facilities and resources. Offers will be made to the highest ranking applicants only after the closing date

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

**Admission requirements** Bachelor of Dental Science (Honours I or IIA) (UQ) or approved equivalent. Minimum of 2 years of graduate clinical experience is required before the commencement of the program. Bachelor of Medicine/Bachelor of Surgery (UQ) or approved equivalent qualification registerable in Queensland is also required for specialisation in Oral and Maxillofacial Surgery. Applicants with overseas qualifications may be required to undertake a theoretical and clinical skills assessment prior to acceptance into the program (contact School of Dentistry for further information). For applicants who need to provide evidence of English proficiency, please note that this program requires a higher level of English

language proficiency than the UQ minimum. IELTS overall 7; speaking 7; and writing 6 is required. TOEFL test results are not accepted. Placement courses: outplacement to hospitals such as the Royal Brisbane and Royal Children's Hospitals, Brisbane Private Hospital, Queensland Health facilities and external health care establishments in Brisbane will occur in some disciplines

**Program outline**

A program of full-time study and research within a specialist discipline leading to the degree of Doctor of Clinical Dentistry which is the required qualification for registration as a specialist within the discipline.

Students undertake a plan of study related to their chosen specialty or field under the guidance of a supervisor which includes a component in basic and clinical sciences, a major clinical component in the nominated specialty, and a research project and report.

**Supplementary information**

Due to limited places in the program, offers will only be made to the best applicants. To achieve this, offers will only be made after the closing date of April 30 when all applications have been considered and ranked.

Depending upon facilities and resources, up to two domestic students and two international students may be accepted in each discipline.

This program has an extended academic year consisting of 36 teaching weeks and commences in mid-January each year.

The Dental Board of Queensland policy prevents dentists carrying blood-borne viruses from undertaking invasive procedures, the definition of which includes most aspects of clinical dentistry. Before enrolment, new students are required to provide serological evidence with respect to their status in relation to blood-borne transmissible viruses (Hepatitis B, Hepatitis C and HIV).

Students are required to be registered with the Dental Board of Queensland for the duration of the program.

Students are required to complete a nationally accredited Senior First Aid Certificate prior to commencement of their studies. Students are also required to complete a Cardiopulmonary Resuscitation (CPR) competency recertification course prior to the commencement of Years 2 and 3 of the program.

**Fields of study****Dento-Maxillofacial Radiology**

The program covers all aspects of diagnostic and interventional radiology and radiography as relevant to the maxillofacial area. In a series of weekly seminars and reporting sessions, which includes clinical/hospital radiology and radiography sessions, candidates will advance from basic radiographic techniques to the most advanced techniques available and the interpretation of the resultant imaging. Visiting sessions are held at the radiology departments within institutions such as the Brisbane Private Hospital and the Royal Brisbane and Women's Hospital to become familiar with advanced imaging techniques. Candidates also attend the Dental School for practical training and experience as well as participating in the routine service and teaching activities in radiography. The areas covered include oral medicine and clinical oral pathology, histopathology, radiology and radiographic techniques, systemic pathology, and advanced dento-maxillofacial radiology including interventional radiology and techniques.

### Oral Medicine

Oral medicine involves the diagnosis and treatment of primary and secondary disease involving the oral and paraoral structures. Candidates will study a basic preparatory course in medicine focusing on internal medicine, immunology and dermatology and advance progressively through a graded sequence of complex disease conditions involving the orofacial area. They will also address systemic conditions with orofacial manifestations and the complexities of providing routine oral health care for the medically complex patient. Candidates will be exposed to a range of histopathology and immunopathology techniques as well as routine laboratory studies relevant to orofacial disease. Routine attendance is expected at general hospital clinics in oral and maxillofacial surgery, dermatology, pain management, oncology and infectious diseases and short immersions in other specialities for example endocrinology and psychology.

### Oral Pathology

Oral pathology deals with the diagnostic sciences involved in diseases affecting the oral and adjacent regions. It provides the opportunity to the study of their causes, processes and effects, and the associated alterations of oral structural and functional integrity. The program is heavily biased toward diagnostic histopathology and candidates may wish to proceed to the Fellowship of the Faculty of Oral Pathologists of the Royal College of Pathologists of Australasia (FFOP RCPA) by further examination. The program commences with the study of basic pathological sciences and covers all aspects of general pathology as well as focussing specifically on pathology of the head and neck areas. Candidates will spend a significant period in hospital pathology departments covering the same materials as anatomical pathology trainees. Studies will also include a component of morbid pathology. It is anticipated that graduates from this program will practice as diagnostic histopathologists.

### Oral Pathology and Oral Medicine

The science of oral medicine and oral pathology involves an extensive knowledge of the scientific literature, the diagnosis of disease, and the management of patients as well as ongoing research activities in the disciplines. The graduate training program aims to provide an in-depth exposure to the literature in pathology and oral medicine and to an extensive range of clinical, laboratory and histopathological material. The program allows graduates to practise and teach as oral pathologists while pursuing research into the mechanisms and management of oral disease. Students attend oral medicine clinics, histopathology review sessions (both oral and general), clinicopathological meetings, pathology and oncology grand rounds, and other meetings throughout the program. Courses cover the microbiology and immunology of oral diseases, oral medicine/clinical oral pathology, histopathology and systemic pathology.

### Orthodontics

The program involves attendance at lectures, seminars and tutorials as well as clinical training and case presentations. Courses cover basic and applied topics relevant to orthodontics. These include cephalometric theory and practice, craniofacial anatomy, development and morphology, biological

force systems and their application, radiology and radiography techniques. Major clinical pursuits include orthodontics, dental and craniofacial anomalies, cleft lip and palate, and interdisciplinary management of complex malocclusions. Clinical work is undertaken at the Dental School, Children's Oral Health Service (Royal Children's Hospital) and Maxillofacial Unit (Royal Brisbane Hospital).

### Paediatric Dentistry

The program is divided into a clinical training component and a seminar program, together with written assignments and attendance at lectures, seminars, and tutorials. The clinical component is performed at the University Dental School, School Dental Clinics and the Royal Children's Hospital. Students perform specialist-level treatment for children at these centres under the supervision of various dental experts. Experience gained by the student include preventive, restorative, periodontics, surgical, and minor orthodontic dental treatment of normal and medically compromised children using, when necessary, different sedation techniques and general anaesthesia. Treatment of children with intellectual and physical disabilities, including craniofacial anomalies, is included in the specialty training. In addition to the seminar program in paediatric dentistry, basic and clinical sciences relevant to the discipline are covered. These include biology of the teeth, oral diagnosis and dental traumas in children, craniofacial anatomy, development and morphology, oral pathology, pain control and behaviour management.

### Career opportunities

This coursework degree is a program for training dental specialists.

### Professional memberships

Graduates of this degree may be eligible for membership with dental boards throughout Australia and specialist academies/societies/associations.

### Additional cost

Overseas trained applicants who are short-listed for selection into the program may be required to undertake a clinical skills assessment at the School of Dentistry. Such applicants will be responsible for all travel and accommodation costs incurred in undertaking the assessment. An examination fee of AUD\$2,000 will be charged for the clinical assessment. Successful applicants will have the fee deducted from their tuition fees. Contact the School of Dentistry for further information. Dental Board registration (approx. total AUD\$1221); senior first aid certificate (approx. AUD\$140) (Year 1); cardiopulmonary resuscitation (CPR) recertification courses (approx. AUD\$50 each year) (Years 2 and 3). Key deposit (approx. AUD\$75). Students are also required to have a laptop computer (approx AUD\$2500) and digital SLR clinical camera (AUD\$3000-\$4000). Other discipline-specific items may be required. Contact the School of Dentistry for further information.

### Contact details

**International Recruitment Manager**  
www.uq.edu.au/international/enquiry  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia - free call) 1800 671 980

## GRADUATE DIPLOMA IN MASTER OF Clinical Pharmacy

**Location** Teaching hospitals in Brisbane.

**Commencement semester** 1

**Application closing date** August 31 in the year prior to enrolment

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105-110*

*For English language proficiency requirements, please refer to pages 113-114*

### Graduate Diploma

**Duration** 2 semesters full-time

**Admission requirements** Bachelor of Pharmacy or equivalent plus registration as a pharmacist in Australia or overseas. At least 2 years professional work experience is also recommended. For applicants who need to provide evidence of English proficiency, please note that this program requires a higher level of English language than the UQ minimum. IELTS overall 7; writing 6; speaking 7 is required. TOEFL test results are not accepted

### Coursework Master

**Duration** 3 semesters full-time

**Admission requirements** Bachelor of Pharmacy or equivalent plus registration as a pharmacist in Australia or overseas. At least 2 years of work experience as a pharmacist is also recommended. For applicants who need to provide evidence of English proficiency, please note that this program requires a higher level of English language than the UQ minimum. IELTS overall 7; writing 6; speaking 7 is required. TOEFL test results are not accepted

### Program outline

This program provides students with knowledge, skills and abilities to practice effectively as a clinical pharmacy practitioner involved in medicine use and pharmaceutical care; individualise, review and monitor a patient's medication regimen; demonstrate clear communication skills in clinical and non-clinical scenarios; critique and apply research methodologies relevant to clinical pharmacy practice; understand management issues in pharmacy and their relevance to clinical pharmacy practice; and describe social issues relating to medicine use. In the masters program, students may undertake a clinical pharmacy research project and specialty clinical electives. A major program strength is the emphasis on clinical practice and evidence based medicine.

Program places are limited due to the availability of suitable clinical placements in Brisbane. Small group interactive teaching and discussion settings are the usual teaching method format. The courses involve some didactic lecturing and participation is encouraged. Some sessions of teaching occur on wards at teaching hospitals across Brisbane. These aim to illustrate practical use of drug therapy. We use a variety of practitioners and academics to teach the courses. Expert hospital and community pharmacists contribute significantly to the teaching together with medical and other healthcare professionals.

### Supplementary information

The School of Pharmacy will relocate to a purpose built facility adjacent to the Princess Alexandra Hospital site in readiness for the 2010 academic year. This exciting development

will ensure that the School maintains its position at the forefront of teaching and learning development and research endeavours well into the future.

### Career opportunities

Refer to the School of Pharmacy weblink: Careers in Pharmacy ([www.uq.edu.au/pharmacy](http://www.uq.edu.au/pharmacy)).

### Contact details

#### International Recruitment Manager

[www.uq.edu.au/international/enquiry](http://www.uq.edu.au/international/enquiry)  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia – Free call) 1800 671 980

## GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF e-Healthcare

**Location** Courses are offered online. A 5-day practical component at the Centre for Online Health (Brisbane) is a compulsory part of the course New Technology & Healthcare (HLTH7002). International students may not undertake the program on campus at UQ on a full-time basis; they may only study from their home countries and will not be eligible for an Australian student visa

**Commencement semester** 1, 2

**Application closing date** Refer to page 116

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

#### Graduate Certificate

**Duration** 2 semesters part-time

**Mode** Only available externally

**Admission requirements** Bachelor degree in any field

#### Graduate Diploma

**Duration** 2 semesters full-time (or part-time equivalent)

**Mode** Only available externally

**Admission requirements** Bachelor degree in any field or Graduate Certificate in e-Healthcare

#### Coursework Master

**Duration** 3 semesters full-time (or part-time equivalent)

**Mode** Only available externally

**Admission requirements** Bachelor degree in any field OR Graduate Diploma in e-Healthcare

### Program outline

The use of information and communication technologies is becoming increasingly common in all health professions. Healthcare professionals are becoming aware that an understanding of information systems and their applications is essential in their professional life. The e-Healthcare suite of programs are designed to provide knowledge and hands-on skills in e-healthcare. These programs are suitable for both the health professionals wishing to enhance their understanding of and ability to work effectively with information and communication technologies, and for graduates who wish to pursue careers in the healthcare field. The programs explore the increasing influence of technology in healthcare practice, advantages and potential challenges posed by the changes in healthcare delivery, clinical practice, education, administration and research.

Graduates are able to critically evaluate

developments in e-healthcare and analyse their effectiveness and possible trends for the future. Studies include a compulsory 5-day practical component in the Centre for Online Health in Brisbane where students will have an opportunity to familiarise themselves with the types of technology and equipment used in healthcare delivery and interact with experts engaged in research in the field. The Centre for Online Health is a leading research institution with experience in telepaediatrics, teledermatology, telehomecare, home palliative care and teleneurology. The Web-based flexible learning program is designed to allow a wide audience, particularly busy healthcare professionals, to upgrade their knowledge and skills in e-healthcare.

### Career opportunities

Graduates should be able to use sophisticated information technology and information management techniques to improve the quality of health care. Employment opportunities exist in private healthcare organisations, hospitals, clinics, managed care organisations, government departments in the management, coordination and delivery of e-Health services.

### Additional cost

Students must own or have ready access to a computer with Internet connection. Students are responsible for the cost of transportation and accommodation to attend the 5-day practical.

### Contact details

#### Centre for Online Health

Email [enquiries@coh.uq.edu.au](mailto:enquiries@coh.uq.edu.au)  
Phone +61 7 3346 4754

## GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF Ergonomics

**Location** External. International students may not undertake this program on campus at UQ; they may only study from their home countries and will not be eligible for an Australian student visa

**Commencement semester** 1, 2

**Application closing date** January 31 (for commencement in Semester 1), June 23 (for commencement in Semester 2) in the year of enrolment. Late applications may be considered

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

#### Graduate Certificate

**Duration** 1 semester full-time

**Mode** Only available externally

**Admission requirements** Bachelor degree in a related field OR approved post-secondary study and work experience

#### Graduate Diploma

**Duration** 2 semesters full-time

**Mode** Only available externally

**Admission requirements** Bachelor degree in a related field OR Graduate Certificate in Ergonomics

#### Coursework Master

**Duration** 3 semesters full-time

**Mode** Only available externally

**Admission requirements** Bachelor degree in a related field OR Graduate Diploma in Ergonomics

### Program outline

Ergonomics is the interdisciplinary scientific field concerned with understanding interactions between humans and the systems within which they exist. Ergonomists seek to apply this knowledge to enhance health and safety, comfort, and productivity.

### Supplementary information

Courses are offered externally and require Internet access. For more information about the School of Human Movement Studies please visit [www.hms.uq.edu.au](http://www.hms.uq.edu.au)

### Career opportunities

Qualified ergonomists are increasingly in demand, especially for positions with government agencies such as Workplace Health and Safety. Opportunities exist for ergonomists to work within large corporations in diverse industries, and as self-employed consultants.

### Professional memberships

The Graduate Diploma and Masters degrees satisfy the educational requirements for professional membership of the Human Factors and Ergonomics Society of Australia Inc.

### Contact details

#### School of Human Movement Studies

Email [student.enquiries@hms.uq.edu.au](mailto:student.enquiries@hms.uq.edu.au)  
Phone +61 7 3365 6240

## MASTER OF Exercise Science

**Location** St Lucia

**Commencement semester** 1

**Application closing date** January 31 of year of enrolment

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

#### Coursework Master

**Duration** 5 semesters full-time

**Admission requirements** Any 3-year degree including 2 courses with a unit value of #2 in Human Anatomy, Human Physiology and Psychology

### Program outline

The demand for exercise science practitioners is currently expanding at an unprecedented rate, however many of the opportunities are restricted to exercise physiologists who are accredited with the Australian Association for Exercise and Sports Science (AAESS). The Master of Exercise Science has been specifically designed to permit suitably qualified university graduates to meet the requirements for AAESS accreditation in 2.5 years of intensive study and clinical training, instead of 4 years of study which undergraduates are required to complete. Among the organisations that will only permit AAESS accredited exercise physiologists to provide exercise science services are Medicare (the National Healthcare scheme), Workcover and the Department of Veterans Affairs.

Students who successfully complete the degree will acquire specialist skills and knowledge in the prescription and programming of exercise, with extensive practical and professional experience within the health and fitness industry. Students develop an understanding of the principles of scientific

method, critical analysis and research design and apply them to professional practice. They will appreciate the role of exercise scientists in health promotion, injury prevention and effective treatment planning, implementation and evaluation.

### Supplementary information

Students who work with children as part of a required placement course, must have a current Blue Card (Working with Children Check) before they begin their placement. Contact the School of Human Movement Studies for information on obtaining a Blue Card. For more information about the School of Human Movement Studies please visit [www.hms.uq.edu.au](http://www.hms.uq.edu.au)

### Professional memberships

Graduates of this degree may be eligible for membership with the Australian Association of Exercise and Sports Science.

### Contact details

**International Recruitment Manager**  
[www.uq.edu.au/international/enquiry](http://www.uq.edu.au/international/enquiry)  
 Phone (outside Australia) + 61 3 8676 7004  
 (within Australia – Free call) 1800 671 980

## GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF Health Studies

**Location** Herston (Standard field of study only)  
**Commencement semester** 1, 2, Summer  
**Application closing date** Refer to page 116  
**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

### Graduate Certificate

**Duration** 1 semester full-time (or part-time equivalent)

**Mode** Only available externally except for the Standard field of study

**Admission requirements** Bachelor degree in a health, social work or other related field OR Bachelor's degree in other fields and relevant work experience OR post-secondary study and relevant work experience

### Graduate Diploma

**Duration** 2 semesters full-time (or part-time equivalent)

**Mode** Only available externally except for the Standard field of study

**Admission requirements** Bachelor degree in a health, social work or other related field OR Bachelor's degree in other fields and relevant work experience OR Graduate Certificate in Health Studies in a relevant field

### Coursework Master

**Duration** 3 semesters full-time (or part-time equivalent)

**Mode** Only available externally except for the Standard field of study

**Admission requirements** Bachelor degree in a health, social work or other related field OR Bachelor's degree in other fields and relevant work experience OR Graduate Diploma in Health Studies in a relevant field

### Program outline

The Health Studies programs aim to promote a population approach to health and ensure that health issues relevant to the diversity

of the Australian population are recognised; provide high quality education relevant to the career needs and aspirations of mid-career professionals in health and related disciplines; apply knowledge from a wide range of disciplines to improve the health of patients and clients and their communities; promote a cooperative and intersectoral approach to health care delivery; create opportunities for students to contribute to the challenges of a changing society and changing government systems; and encourage the generation of evidence-based knowledge and its application to practice. Full information is available from the School of Population Health website at [www.sph.uq.edu.au](http://www.sph.uq.edu.au)

### Supplementary information

International students may not undertake the program (except 'Standard' plan) on campus at UQ on a full-time basis; they may only study from their home countries and will not be eligible for an Australian student visa.

All fields of study are a mixture of internal and external delivery. All compulsory courses are available either externally or internally. Most elective courses are available either internally or externally, but some may be in one mode of study only.

If a student wishes to complete the program either entirely by internal or external delivery the choice of courses is more limited. Summer Semester entry not available for international students.

### Fields of study

#### Addiction Studies

Students develop a comprehensive understanding of the political, social, economic and scientific factors which impinge on the development of alcohol and drug-related policies, services, treatment and prevention modalities. This plan updates knowledge, enhances skills for lifelong learning and develops the ability to critically analyse, interpret and apply relevant research findings.

#### Chronic and Palliative Care

This field of study increases students understanding of the physical, psychological, social, cultural and spiritual needs of those faced with chronic and terminal conditions. It encourages a greater understanding of, and cooperation between, diverse groups providing for the needs of those with health or capacity challenges. Students gain relevant knowledge and skills, and enhance their ability to evaluate their own practice making effective changes as required. Graduates can recognise the similar and diverse needs of many subgroups, including children; adolescents; adults; older persons; and those with congenital conditions, chronic conditions, or more acute terminal crises. The program encourages reflection on the integration of the ideology of holistic care (as most formally espoused in palliative care principles) through all aspects of the health care system; and the concept of the illness trajectory, and the continuity of care from curative care to palliative care.

#### Clinical Epidemiology

This field of study is designed to provide a systematic introduction both to the foundation sciences of clinical epidemiology (epidemiology and biostatistics) and to the structure and operation of the health system, all of which are topics that are much neglected in the basic training of clinical health professionals. Having mastered this material, there is a choice of courses addressing knowledge and skills specifically in clinical epidemiology, together with a range of electives concerned with major health conditions and

aspects of the management of individual patients as well as larger components of the health system.

### Standard

This field promotes a population approach to health. It addresses a diverse array of health issues relevant to contemporary populations. This plan is a flexible, distance-based program that enables students to tailor their studies to suit their needs. Students can undertake courses from a range of content areas, including addictions, health behaviours, clinical epidemiology, women's health, child and adolescent health and chronic disease. The program's multidisciplinary base ensures graduates will gain skills across core disciplines that inform a population health approach and enhance practice in a wide range of settings. The Program Coordinator approves the plan of study. This field of study is the only one in this program which can be studied either externally or internally (or a mixture) and which is therefore suitable for international students to study full-time in Australia.

### Career opportunities

This program is designed for those working, or seeking to work, in a wide range of health and human services settings in government, non-government and private sectors. Graduates have enhanced understanding and skills relevant to a complex and changing healthcare environment, with particular emphasis on population health approaches. The program provides opportunities for mid-career health professionals to diversify and upgrade knowledge and expertise in selected areas while offering a strong foundation for those seeking to move into health and related areas. For more information, visit [www.sph.uq.edu.au](http://www.sph.uq.edu.au)

### Contact details

**Program Support Officer, School of Population Health**  
 Email [enquiries@sph.uq.edu.au](mailto:enquiries@sph.uq.edu.au)  
 Phone +61 7 3346 4648

## GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF International Public Health

**Location** Herston

**Commencement semester** 1, 2, Summer

**Application closing date** Refer to page 116

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

### Graduate Certificate

**Duration** 1 semester full-time

**Mode** Also available externally

**Admission requirements** Bachelor degree in health, behavioural, social or biological sciences and at least 1 year of relevant postgraduate experience or other qualifications and experience as assessed by the Executive Dean as equivalent

### Graduate Diploma

**Duration** 2 semesters full-time

**Mode** Also available externally

**Admission requirements** Bachelor degree in health, behavioural, social or biological sciences

and at least 1 year of relevant postgraduate experience or other qualifications and experience as assessed by the Executive Dean as equivalent

#### Coursework Master

**Duration** 3 semesters full-time

**Mode** Also available externally

**Admission requirements** For the #16 Masters (2 semesters): students must hold a 4-year degree in health, behavioural, social, agricultural or biological sciences and have completed relevant work experience satisfactory to the Head of School.

For the #24 Masters (3 semesters): students must (i) hold the Graduate Diploma in International Public Health from this University; or (ii) hold an approved degree or a basic professional qualification in the field of health, behavioural, social, agricultural or biological sciences; and have completed work experience or further training in a relevant field satisfactory to the Head of School

#### Program outline

This program covers public health in the international context and emphasises a population and public health approach to disease control and health improvement across populations and countries, from low to high income, in particular geographic and cultural contexts, and especially those experiencing demographic, socio-cultural and economic transitions. This program ensures a balance between disease control and health promotion for infectious disease and under-nutrition, and conditions associated with development such as cardiovascular diseases, cancer and injury and will also focus on the major causes of ill-health and premature mortality, as well as determinants of health and quality of life. Full information is available from the School of Population Health website at [www.sph.uq.edu.au](http://www.sph.uq.edu.au)

#### Career opportunities

Graduates may choose roles as health professionals in government positions relating to health policy or as public health researchers. Qualifications in international health also help graduates secure sought-after roles with non-government organisations or with international and bi-lateral aid agencies focussing on health and development such as the World Health Organisation and the World Bank.

#### Contact details

##### International Recruitment Manager

[www.uq.edu.au/international/enquiry](http://www.uq.edu.au/international/enquiry)  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia – free call) 1800 671 980

## MASTER OF Medicine

**Location** External. International students may not undertake this program on campus at UQ; they may only study from their home countries and will not be eligible for an Australian student visa

**Commencement semester** 1, 2

**Application closing date** Refer to page 116  
**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

#### Coursework Master

**Duration** 2 semesters full-time (or part-time equivalent)

**Mode** Only available externally

**Admission requirements** For entry into this program it is required that students have completed: (i) a Bachelor of Medicine/Bachelor of Surgery or equivalent degree from a recognised institution; and (ii) have completed a minimum of two years clinical practice post graduation

#### Program outline

This program offers continuing professional education for doctors, particularly general practitioners. Fields of study are offered in Primary Care Skin Cancer Medicine, and General Practice. Only the Primary Care Skin Cancer Medicine field of study is available to international students. The Primary Care Skin Cancer Medicine stream can only be commenced in Semester 1.

#### Fields of study

##### Primary Care Skin Cancer Medicine

Skin cancers are the most common cancer managed by general practitioners with more than 800,000 patient encounters each year. This program is designed to provide comprehensive training in the diagnosis and management of skin cancer in the primary care setting. On completion, doctors will be able to effectively diagnose and manage the large majority of patients with skin cancer and associated conditions and also know when to refer a patient for more advanced treatment or further opinion.

Topics covered include how to undertake a consultation (history and examination) for a skin check, and make a confident diagnosis of pigmented skin lesions using a dermoscope. Doctors will develop and demonstrate an ability to differentiate between major skin lesions; perform punch/excision biopsies, elliptical excisions and direct repair, cryotherapy, curettage, shave excisions and interpret pathology results. Practitioners will develop an enhanced understanding of the structure and function of the skin as well as the epidemiology of skin cancer. This includes the anatomy of the head, neck and lower limb as relevant to skin cancer surgery including the principles that underly flap and graft surgery. This will enable physicians to perform a range of simple flaps to safely manage most skin cancers in most sites. Doctors will develop a sound understanding of how to demonstrate the highest levels of professionalism, minimise indemnity risk in their practice, and understand how to make the appropriate treatment choice in partnership with the patient.

#### Contact details

##### Caroline Irlé

Email [c.irlé@uq.edu.au](mailto:c.irlé@uq.edu.au)  
Phone +61 7 3365 5051

## GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF Mental Health

**Location** St Lucia

**Commencement semester** 1, 2 (Art Therapy may only commence in Semester 2)

**Application closing date** Refer to page 116  
**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

#### Graduate Certificate

**Duration** 2 semesters part-time. This program is not available full-time

**Mode** Also available externally

**Admission requirements** Bachelor degree in a health, social work or other related field and relevant work experience OR post-secondary study and relevant work experience. Psychotherapy Studies requires 2 years work experience in the field of mental health, and current employment in a work environment which enables psychotherapy practice

#### Graduate Diploma

**Duration** 2 years part-time

**Mode** Also available externally

**Admission requirements** Bachelor degree in a health, social work or other related field and relevant work experience. Psychotherapy and Child Psychotherapy requires 2 years work experience in the field of mental health, and current employment in a work environment which enables psychotherapy practice. Mental Health Nursing – approved nursing qualification and work experience in the field of nursing

#### Coursework Master

**Duration** 3 years part-time

**Mode** Also available externally

**Admission requirements** Bachelor degree in a health, social work or other related field and relevant work experience OR Graduate Diploma in Mental Health in the same field of study. Psychotherapy requires 2 years work experience in the field of mental health, and current employment in a work environment which enables psychotherapy practice. Psychiatric Practice of Psychotherapy requires Bachelor of Medicine/Bachelor of Surgery or equivalent. Art Therapy requires a degree or Graduate Certificate or Graduate Diploma in Mental Health and the candidate must meet the Art Practice entrance standard and the Clinical Experience entrance standard and undertake an interview

#### Program outline

The Master of Mental Health provides systematic training designed to develop knowledge, skills and attitudes relevant to contemporary mental health practice. Candidates receive advanced training in a variety of evidence based interventions and the theoretical principles that underpin them. Teaching is provided by highly experienced practitioners and/or researchers, many of whom have national or international reputations for scholarship and/or professional practice. Students have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments.

The mode of study of courses and location of offering varies depending on the field of study chosen. Student should check the entry for the particular field of study that they wish to study for more information. This is particularly important for international students as some courses are only offered externally and residential schools are required for some of these courses.

#### Placement courses

In the Psychotherapy and Child Psychotherapy fields there is a requirement of 7 hours of supervision (in courses PXPY7022 – Interpersonal Processes in Psychotherapy and PXPY7023 – Assessment for Psychotherapy) for which students may be required to pay for a supervisor if appropriate supervision is not available in their workplace.

## Supplementary information

Depending on the field of study chosen and the nature of the placement, students may be required to have a current Blue Card (Working with Children Check) before commencing their placement. For information on the Blue Card, contact the School of Medicine.

## Fields of study

### Art Therapy (*Master only*)

This 3 year part-time program prepares students for clinical practice in art therapy to a high standard. Program components include art therapy theory; experiential art therapy workshops; supervised clinical placements to a total of 770 hours; psychotherapy theory and practice courses and a research project, culminating in a thesis and portfolio presentation. Students will develop the knowledge and skills to provide art therapy interventions in a wide range of settings and with diverse clinical groups. The program meets the standards set by the Australia and New Zealand Art Therapy Association for professional registration of art therapists. This program is available for internal study only and commences in Semester 2. A full-time option over three semesters may be offered for international students.

Students can commence this program only in Semester 2. This program is available by internal study only. For further information regarding prerequisites, admission processes, program details and any other queries, please contact Claire Edwards, Program Coordinator (email [claire.edwards@uq.edu.au](mailto:claire.edwards@uq.edu.au)).

### Child Psychotherapy (*Graduate Diploma only*)

This program provides basic training in the use of psychotherapy techniques in the treatment of children and young people, with particular emphasis on psychodynamic techniques. Providing an ethical and clinical framework for the practice of child psychotherapy, the program locates child psychotherapy within the broader scientific and clinical traditions of psychotherapy.

This field of study is available only in the Graduate Diploma in Mental Health. Students can commence this program only in Semester 1. Courses are available mostly internally at Herston only, but some introductory courses are also available externally. However, all students must attend seminars and residential schools in Brisbane. International students can only study this program as full-time internal students.

### Community Mental Health

Students gain an understanding of the broad range of factors integral to the evolution of our conceptualisation of mental health and illness. Courses address methodologies of assessment and diagnosis in mental health, as well as the skills and approach required for effective case management and psychosocial rehabilitation. Healthcare professionals are equipped to play leading clinical and policy roles within the mental healthcare system, and gain specialist expertise in forensic mental health; the mental health of children and young people; or the mental health of older people.

Students can commence this program only in Semester 1. Part of the program can be studied externally, depending on selection of courses. Consult the Program Coordinator to work out a plan of study

### Family Therapy (*Graduate Diploma only*)

This field of study is designed to provide basic training in the use of family therapy techniques in the treatment of families, couples and individuals; provide an ethical

and clinical framework for the practice of family therapy; and locate family therapy within the broader scientific and clinical traditions of psychotherapy. This field of study is available only in the Graduate Diploma in Mental Health. Students can commence this program only in Semester 1. Courses are available mostly internally at Herston only, but some introductory courses are also available externally. However, all students must attend seminars and residential schools in Brisbane. International students can only study this program as full-time internal students.

### Mental Health Administration (*Graduate Certificate only*)

Mental health practitioners gain a knowledge base and skills relevant to the provision of leadership and middle management in the contemporary service delivery environment. This field of study is available only in the Graduate Certificate in Mental Health. Students can commence this program only in Semester 1 and it is only available part-time. Consult the Program Coordinator to work out a plan of study.

### Mental Health Nursing (*Graduate Diploma only*)

This field of study aims to equip students with the knowledge and skills for practice as psychiatric nurses, consistent with the standards developed by the Queensland Nursing Council. This field of study is available only in the Graduate Diploma in Mental Health. Students can commence this program only in Semester 1.

International students can only study this program internally.

### Mental Health of Children and Young People (*Graduate Certificate only*)

Mental health practitioners gain a knowledge base relevant to the provision of mental health services to children and young people. Students develop clinical skills in assessment and service planning for children and young people with mental health disorders. This field of study is available only in the Graduate Certificate in Mental Health. Students can commence this program only in semester 1 and it is only available part-time. Consult the Program Coordinator to work out a plan of study

### Prevention and Promotion in Mental Health (*Graduate Certificate only*)

This field of study aims to provide mental health practitioners with a knowledge base relevant to the development and evaluation of mental health prevention and promotion programs; and to provide mental health practitioners with skills relevant to the development and evaluation of mental health prevention and promotion programs.

This field of study is available only in the Graduate Certificate in Mental Health. Students can commence this program only in Semester 1 and it is only available part-time. Consult the Program Coordinator to work out a plan of study.

### Psychotherapy

#### (*Graduate Diploma, Master only*)

This plan offers advanced training in the use of psychotherapy techniques, with particular emphasis on psychodynamic and/or cognitive behaviour techniques. Courses focus on the application of specific psychotherapy techniques to particular populations or in the treatment of specific forms of psychopathology. Students also acquire research skills relevant to the investigation of some aspect of psychotherapy.

This field of study is available only in the Graduate Diploma and Master of Mental Health. Students wanting to complete less extensive studies may undertake the field of Psychotherapy Studies in the Graduate Certificate in Mental Health.

Students can commence this program only in Semester 1. Courses are available mostly internally at Herston only, but some introductory courses are also available externally. However, all students must attend seminars and residential schools in Brisbane.

International students can only study the coursework portion of this program as full-time internal students, however those wishing to undertake the dissertation may be able to undertake this externally, subject to satisfactory supervision arrangements. Consult the Program Coordinator for further information.

### Psychotherapy Studies (*Graduate Certificate only*)

Mental health practitioners gain a knowledge base and skills relevant to the development and evaluation of mental health prevention and promotion programs.

This field of study is available only in the Graduate Certificate in Mental Health. Students wishing further studies in the area may enrol in the 'Psychotherapy' field of study in the Graduate Diploma or Master of Mental Health. Students can commence this program only in Semester 1. Courses are available both internally at Herston or externally. However, all students must attend seminars and residential schools in Brisbane.

## Career opportunities

This program is designed to enhance the skills of the mental health professional workforce. It is anticipated that successful graduates will have enhanced employability and opportunities for advancement.

## Professional memberships

Some fields meet part of the requirements for some psychotherapy associations, but additional supervision is required.

## Additional cost

In the Psychotherapy and Child Psychotherapy fields there is a requirement of 7 hours of supervision (in courses PXPY7022 – Interpersonal Processes in Psychotherapy and PXPY7023 – Assessment for Psychotherapy) for which students may be required to pay for a supervisor if appropriate supervision is not available in their workplace.

## Contact details

### International Recruitment Manager

[www.uq.edu.au/international/enquiry](http://www.uq.edu.au/international/enquiry)  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia – free call) 1800 671 980

## MASTER OF Occupational Therapy Studies

**Location** St Lucia

**Commencement semester** Summer

**Application closing date** May 31 in the year of enrolment

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

### Coursework Master

**Duration** 2 years full-time including enrolment in 6 consecutive semesters which includes 2 Summer Semesters

**Admission requirements** A Bachelor degree in a field (other than occupational therapy) such as health, education, social, physical or biological sciences with a minimum Grade Point Average (GPA) of 4.0 on a 7 point scale from previous tertiary study AND courses in anatomy; statistics; and one of human physiology, psychology or sociology/anthropology. Immunisation, CPR, and Senior First Aid requirements also apply.

For applicants who need to provide evidence of English proficiency, please note that this program requires a higher level of English language proficiency than the UQ minimum. IELTS overall 7; writing 6; speaking 7 is required. TOEFL test results are not accepted

### Program outline

This program equips graduate entry students with the theoretical knowledge, clinical skills and professional attributes necessary for a career in occupational therapy. In addition to a focus on clinical occupational therapy practice, emphasis is placed on the use of prior skills and knowledge to enhance the effectiveness of occupational therapy practice; and the development of advanced adult learning skills for ongoing professional development.

### Placement courses

Some clinic placements are outside the Brisbane metropolitan area and students are expected to fund these placements. This involves travel, accommodation and daily living expenses. A range of locations for placements is utilised. Students submit their interest and preferred areas for placements. It may be possible to arrange accommodation at local nurses quarters for Queensland Health placements for a minimal cost. Full-time placements are of 5 or 10 weeks duration and occur in the summer and second year of the Masters program. Allocation will be as equitable as possible and issues of hardship will be dealt with at the discretion of the Head of Division.

Due to increasing legal, insurance and security concerns, students cannot undertake block fieldwork placements outside Australia and New Zealand except in particular circumstances:

1. international students undertaking studies at UQ may be permitted to undertake a placement in their home country
2. placements which are arranged by UQ staff in conjunction with another University as part of an established fieldwork exchange relationship; and
3. placements in developing countries supervised by UQ staff (or staff of other approved universities in an established placement program).

For all overseas placements, the student must have an acceptable prior level of performance and the Course Coordinator must approve the timing of the placement.

Note: Overseas placements are not generally recommended for a first placement.

### Supplementary information

This program starts in Summer Semester and is a full 2 years in duration, including a second Summer Semester.

### Career opportunities

Occupational therapists work in centres of tertiary education, consultation services, country or community health centres, independent living centres, nursing homes, private practice, psychiatric clinics and hostels,

public and private hospitals, regular and special schools, rehabilitation units (medical, vocational, psychiatric), research institutions, residential and rehabilitation centres for people with intellectual disabilities, special centres providing development and training for persons with social, intellectual or physical disabilities, and workplace health and safety units.

### Professional memberships

The program is accredited by the Australian Association of Occupational Therapists. Graduates are eligible for registration with the Occupational Therapists Board of Queensland.

### Additional cost

Senior First Aid Certificate (including CPR) approx. AUD\$140. Students are required to provide proof of immunisation against certain diseases, including hepatitis B before commencement of clinic placements.

A clinical uniform is required. Shirts are approx. AUD\$25 each. Students also wear plain bottle green slacks which can either be their own or can be purchased from the School for approx. AUD\$60 each.

Some clinic placements may be outside the Brisbane metropolitan area and students are expected to fund these placements independently. More information is available in the Placement courses field.

### Contact details

**International Recruitment Manager**  
www.uq.edu.au/international/enquiry  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia – free call) 1800 671 980

## MASTER OF Physiotherapy

**Location** Some courses in the fields of paediatrics, gerontology and neurology are offered by flexible delivery and/or remote study. All other courses are studied on-campus at St Lucia

### Commencement semester 1

**Application closing date** Refer to page 116  
**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

### Coursework Master

**Duration** 2 semesters full-time (or part-time equivalent)

**Mode** Some courses are available externally  
**Admission requirements** A 4-year pass or honours or graduate entry masters or professional doctorate degree in physiotherapy plus 2 years full-time relevant professional experience and evidence of continuing professional education OR qualifications and experience deemed equivalent to the above by the Head of School. For applicants who need to provide evidence of English proficiency, please note that this program requires a higher level of English language proficiency than the UQ minimum. IELTS overall 7; writing 6; speaking 7 is required. TOEFL test results are not accepted

### Program outline

Physiotherapy graduates have the opportunity to undertake the first stage in an ongoing program for clinical physiotherapists working in various fields of special interest. The program also assists graduates to acquire a knowledge and understanding of advanced clinical skills; to broaden their clinical skills across the field of practice;

and critically evaluate and contribute to research in their clinical area. Professional development in clinical specialty areas and research are major career demands for physiotherapists. Students develop up-to-date knowledge and research skills in the fields of musculoskeletal physiotherapy; sports; paediatrics; cardiothoracics; gerontology and neurology. Students undertaking a Master of Physiotherapy in either Musculoskeletal Physiotherapy or Sports could obtain a second masters degree in the alternate area through an additional semester of full-time coursework.

### Supplementary information

Some courses in the fields of paediatrics, gerontology and neurology are offered by flexible delivery and/or remote study. All other courses are studied internally.

For applicants who need to provide evidence of English proficiency, please note this program requires a higher level of English language proficiency than the UQ minimum. IELTS overall 7; writing 6; speaking 7 is required. TOEFL test results are not accepted.

### Fields of study

#### Gerontology

**International students may commence in Semester 1 only.** This field enhances

knowledge of the ageing processes and the effects of ageing on function and in providing effective prevention of injury in the elderly. Students develop advanced skills in effective physiotherapy assessment of a range of injuries and disease in the elderly, including diagnostic decision making, treatment planning and clinical outcome measurement. Students also improve communication skills; are trained in providing effective consultative services; and undertake clinical research relevant to the ageing processes, contributing to evidence based practice.

#### Musculoskeletal Physiotherapy

This field develops the specialised professional skills used by physiotherapists in respective disciplines. These skills include high level clinical reasoning and problem solving, assessment and diagnosis. Students are trained in the application of advanced preventive and management programs based on basic, behavioural, medical and physiotherapeutic sciences. Students also develop research skills and actively participate in clinical effectiveness, evaluation and research.

#### Neurological

**International students may commence in Semester 1 only.** This program examines

neurological processes affected by injury and disease, providing an optimal base from which program management can be developed. Students develop their knowledge of motor control and skill acquisition and its application to the management of neurological disorders. Courses foster a client-centred focus to rehabilitation with appropriate attention to self management at all stages of rehabilitation. Graduates possess advanced skills in physiotherapy assessment; diagnostic decision making; optimal treatment planning; selection and implementation of efficacious procedures; and evaluation of treatment effectiveness through use of reflection and appropriate outcome measures. Clinical experience is used to foster a holistic approach to management; and in the effective promotion of preventive measures. The program develops optimal communication and consultancy skills. Students also undertake clinical research to contribute to evidence based practice, or undertake coursework that enhances use of evidence based practice.

## Paediatrics

**International students may commence in Semester 1 only.** This field develops advanced knowledge and clinical skills in general and specific areas of paediatric physiotherapy. Graduates are equipped to evaluate a range of management and intervention approaches; provide quality services to children and their families; and contribute through research to the advancement of paediatric physiotherapy.

## Sports

Students gain specialised professional skills used by physiotherapists in respective disciplines. These skills include high level clinical reasoning and problem solving; assessment and diagnosis. Graduates have a developed ability to apply advanced preventive and management programs based on basic, behavioural, medical and physiotherapeutic sciences. Students also develop research skills and actively participate in clinical effectiveness, evaluation and research.

## Additional cost

Senior First Aid Certificate (including CPR) approx. AUD\$140. Students are required to provide proof of immunisation against certain diseases, including hepatitis B before commencement of clinic placements.

## Contact details

**International Recruitment Manager**  
www.uq.edu.au/international/enquiry  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia – free call) 1800 671 980

## MASTER OF

# Physiotherapy Studies

**Location** St Lucia

**Commencement semester** Summer

**Application closing date** May 31 of the year of enrolment

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

## Coursework Master

**Duration** 4 semesters full-time. 6 consecutive semesters, including 2 Summer Semesters full-time

**Admission requirements** A bachelor degree or equivalent (in a field other than physiotherapy) in fields such as physical or biological sciences, human movement science, allied health, provided that prerequisite courses are completed. Courses in human anatomy, human physiology, psychology and statistics. A minimum Grade Point Average (GPA) of 4.0 on a 7 point scale from previous tertiary study. Entry is then competitive based on that GPA. Immunisation, CPR and Senior First Aid requirements must also be met.

For applicants who need to provide evidence of English proficiency, please note that this program requires a higher level of English language proficiency than the UQ minimum. IELTS overall 7; writing 6; speaking 7 is required. TOEFL test results are not accepted. There is a quota of 10 international places available. Offers will be made to applicants with the highest academic rank

## Program outline

This program equips graduate entry students with the theoretical knowledge, skills and professional attributes necessary for careers in physiotherapy. Students are prepared for ongoing professional development throughout their careers.

Physiotherapists treat the reactions and responses of the body to injury, disease or abnormalities in development. They are also key health professionals in the prevention of injury. Physiotherapy often involves promotion of motor development and coordination; physical methods to control pain; therapeutic exercise for impaired muscle systems; assisting in the physical management of the cardio-respiratory system; or improving balance and motor control for better performance and function.

Students develop an understanding of the principles of scientific method, critical analysis and research design and apply them to professional practice; and appreciate the physiotherapist's role in health promotion, injury prevention and effective treatment planning, implementation and evaluation.

Graduates possess an integrated body of knowledge, the clinical abilities, problem-solving skills and professional attributes to provide competent physiotherapy service in a wide range of contexts. They are also committed to self-learning and professional growth, and adapt to change and respond to challenge.

## Placement courses

Some clinic placements may be outside the Brisbane metropolitan area and students are expected to fund these placements independently. This usually involves travel, accommodation and daily living expenses. A range of locations for placements is utilised depending on availability. Students are asked to submit their interest and preferred areas for placements. It may be possible to arrange accommodation at local nurses quarters for Queensland Health placements for a minimal cost. Placements are of 4 weeks duration and are usually conducted on a full-time basis in the summer and second year of the program. Allocation will be as equitable as possible and issues of hardship will be dealt with at the discretion of the Head of Division or their nominee.

Students wishing to undertake a clinical placement in an international location may be permitted to do so under certain conditions. This especially applies to international students who wish to undertake a placement in their home country. Students are responsible for personal arrangements such as visa, insurance, travel and accommodation and are liable for associated costs. Placements will not be organised or will be cancelled if a travel warning to the country/region applies. Interested students should discuss their proposal well in advance with the Clinical Education Placement Managers.

## Supplementary information

This program starts in Summer Semester and is a full 2 years in duration, including a second Summer Semester.

## Career opportunities

Following a recommended year in a general hospital, physiotherapists may continue their work in hospitals, rehabilitation units, community health centres or in preschool or school programs. Alternatively, they may prefer to work in private practice offering treatments to a full range of patients or specialising in areas such as sports physiotherapy, manipulative physiotherapy, paediatrics, obstetrics, orthopaedics, or other fields of particular interest. Additional employment opportunities exist as researchers, advisers or consultants in educational, industrial or government institutions.

## Professional memberships

The program is accredited by the Australian Physiotherapy Association. Graduates are eligible for registration with the Physiotherapists Board of Queensland.

## Additional cost

Senior First Aid Certificate (including CPR) is approx. AUD\$140. A clinical uniform is required. Shirts are approx. AUD\$25 each. Students also wear plain navy blue slacks which either be their own or can be purchased from the School for approx. AUD\$60 each.

Students are required to provide proof of immunisation against certain diseases, including hepatitis B before commencement of clinic placements.

Some clinic placements may be outside the Brisbane metropolitan area and students are expected to fund these placements independently. More information is available in the Placement courses field.

## Contact details

**International Recruitment Manager**  
www.uq.edu.au/international/enquiry  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia – free call) 1800 671 980

## GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF Public Health

**Location** Herston

**Commencement semester** 1, 2, Summer

**Application closing date** Refer to page 116

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

## Graduate Certificate

**Duration** 1 semester full-time

**Mode** Also available externally

**Admission requirements** Bachelor degree in health, behavioural, social or biological sciences and at least 1 year of relevant postgraduate experience or other qualifications and experience as assessed by the Head of School as equivalent

## Graduate Diploma

**Duration** 2 semesters full-time

**Mode** Also available externally

**Admission requirements** Bachelor degree in health, behavioural, social or biological sciences and at least 1 year relevant postgraduate experience or other qualifications and experience as assessed by the Head of School as equivalent

## Coursework Master

**Duration** 3 semesters full-time

**Mode** Also available externally

**Admission requirements** For the #16 program (2 semesters): students must hold a 4-year degree in health, behavioural, social, agricultural or biological sciences and have completed relevant work experience satisfactory to the Head of School

For the #24 program (3 semesters): students must (i) hold the Graduate Diploma in Public Health in the relevant field from this University; or (ii) hold an approved degree or a basic professional qualification in the field of health, behavioural, social, agricultural or biological sciences; and have completed work experience or further training in a relevant field and obtain approval from the Head of School

## Program outline

This program prepares health professionals from a broad range of backgrounds, with

knowledge and skills from a variety of disciplines, to define, critically assess and resolve public health and nutrition problems. Various fields of study allow students to focus on Australian public health issues or on international public health, including nutrition and tropical health in the Asia Pacific region.

Depending on the specific field of study, the masters program culminates with either a standard coursework component or dissertation/fieldwork project. The dissertation/fieldwork project provides an opportunity for students to apply their newly acquired knowledge and skills in a public health/nutrition setting. Students can carry out their dissertation projects within Australia or overseas. Full information is available from the School of Population Health website at [www.sph.uq.edu.au](http://www.sph.uq.edu.au)

### Supplementary information

All fields of study are a mixture of internal and external delivery. All core courses are offered internally and externally. If a student wishes to complete the program either entirely by internal or external delivery the choice of courses is more limited. Summer Semester entry not available for international students.

### Fields of study

#### Defence

This plan is designed to equip students with the academic, professional and management attributes that will enable them to approach Defence health issues from a population health perspective. It is designed to provide students with a broad understanding of public health issues and to specifically address health issues relevant to the Australian Defence Forces and Veteran's Affairs. Courses in this field can be completed externally and are designed specifically for personnel from both the Department of Defence and the Department of Veteran's Affairs including those on active service, reservists, those who have completed their service or are involved in the provision of health related services to the Military and Veterans. For further information, please contact the Professional Development Officer Centre for Military and Veteran's Health, telephone +61 7 3346 4860.

#### Indigenous Health

*(Graduate Diploma and Master only)*

This field of study produces graduates with a broad understanding of health and illness of Indigenous Australia, and capacity to manage effective public health solutions in a culturally and socially appropriate way. Aboriginal and Torres Strait Islander people are particularly encouraged to apply. Graduates have the knowledge and skills to investigate and analyse Indigenous health needs; interpret policy; describe the major health issues in Indigenous Australia; operate effectively within an environment of changing social, economic and political circumstances; manage effective public health solutions through improved service delivery; plan, implement and evaluate health interventions; and conduct meaningful research, sensitive to community needs and protocols.

#### Nutrition

*(Graduate Diploma and Master only)*

This field of study provides broadly based academic training that develops an understanding of nutrition and its role in the public health agenda globally and at the local level. Topics of particular interest include the nutrition transition, and meeting the challenges of both over- and under-nutrition. The program aims to produce nutritionists who can assess

the nutrition situation in populations and communities; formulate, implement and evaluate programs to prevent and alleviate nutrition problems; evaluate community nutrition programs; adapt nutrition programs to changing social, economic and technical circumstances; and effectively communicate scientific findings. Masters students have the opportunity to put this into practice in their final semester by undertaking an individual research project, joining a group fieldwork project in South East Asia, or undertaking additional specialist coursework.

#### Standard

This plan prepares health professionals from a broad range of backgrounds with the knowledge and skills, derived from a variety of disciplines, which will allow them to define, critically assess and resolve public health problems. This plan comprises core courses in epidemiology, biostatistics, social science and management. In the Graduate Diploma and Masters programs, electives are available in areas of specific interest, including biostatistics, epidemiology, social science, health services, health economics, burden of disease, tropical health, nutrition, international health and Indigenous health. This allows student to focus on Australian public health issues or on international public health, including nutrition and tropical health in the Asia Pacific region.

#### Tropical Health *(Graduate Diploma and Master only)*

Students gain a broad understanding of health and disease in the tropics; the problems faced by health services in the tropics; and the management of those services. Intensive academic training is followed by a period of collaborative field research in South East Asia or the Pacific. Graduates can describe the important health problems of the Asia Pacific, or their own region; discuss their determinants, effects upon communities and strategies for management and control; and describe and discuss management issues at the primary health care level. The program gives students the skills to investigate and analyse community health needs; develop and implement public health programs; work as a member of a health team; plan and conduct training and educational programs; monitor and evaluate public health programs including primary health care; develop knowledge and skills, keep abreast of scientific advances; and consult and evaluate expert opinions.

#### Career opportunities

This program will benefit health professionals interested in moving into the public health area; mid-career health professionals seeking advancement in their area of work; and clinicians wishing to broaden their range of expertise and/or move into management.

#### Professional memberships

Graduates of this degree may be eligible for membership with the Australian College of Health Service Executives; Fellowship of the Australian Faculty of Public Health Medicine; and membership of the Royal Australian College of Medical Administrators.

#### Additional cost

Additional costs may be incurred by students undertaking fieldwork projects.

#### Contact details

**International Recruitment Manager**

[www.uq.edu.au/international/enquiry](http://www.uq.edu.au/international/enquiry)  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia – free fall) 1800 671 980

## GRADUATE CERTIFICATE OF Rehabilitation Sciences

**Location** St Lucia

**Commencement semester** 1, 2

**Application closing date** Refer to page 116

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

### Graduate Certificate

**Duration** 1 semester full-time

**Admission requirements** Bachelor degree in health or health science-related field or post-secondary study and relevant work experience. For applicants who need to provide evidence of English proficiency, please note this program requires a higher level of English language proficiency than the UQ minimum. IELTS overall 7; writing 6; speaking 7 is required. TOEFL test results are not accepted

### Program outline

This program in rehabilitation aims to provide opportunities to develop communication skills and medico-research skills including ethics, professional record-keeping, analysis and interpretation of clinical research data, in order to gain an understanding of other health-related issues and discipline-specific topics.

### Contact details

**International Recruitment Manager**

[www.uq.edu.au/international/enquiry](http://www.uq.edu.au/international/enquiry)  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia – free call) 1800 671 980

## MASTER OF Speech Pathology Studies

**Location** St Lucia

**Commencement semester** Summer

**Application closing date** May 31 of the year of enrolment. There is a quota of up to 10 international students in this program. Offers will be made to the highest ranking applicants only after the closing date

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

### Coursework Master

**Duration** 2 years full-time including enrolment in 6 consecutive semesters, including 2 Summer Semesters full-time

**Admission requirements** A bachelor degree (in a field other than speech pathology) in fields such as health, education, social, biological or physical sciences or humanities, with a minimum Grade Point Average (GPA) of 4.0 on a 7 point scale from previous tertiary study AND a course in statistics and a course in one of linguistics, psychology or physiology. Immunisation, CPR and Senior First Aid requirements must also be met. For applicants who need to provide evidence of English proficiency, please note that this program requires a higher level of English language proficiency than the UQ minimum. IELTS overall 7; writing 6; speaking 8 is required. TOEFL test results are not accepted

### Program outline

This program equips graduate entry students with the theoretical knowledge, professional attributes, and clinical and research skills necessary for professional careers in speech pathology. In addition to focusing on clinical speech pathology practice, students prior skills and knowledge are examined to enhance effectiveness of their clinical practice and to allow ongoing professional development.

### Placement courses

A 6-week full-time block of clinical practice occurs at the beginning of the second year of this program. Students are placed according to previous clinical experiences. Some students may be required to take up clinical placements outside the Brisbane metropolitan area and are expected to fund these placements independently. A range of locations for placements is utilised depending on availability, and allocation of students to these placements will be as equitable as possible. Students will only be placed within Queensland. It may be possible to arrange accommodation at local nurses quarters for a minimal cost. Overseas placements are not available.

Students are required to have a current Blue Card (Working with Children Check) before commencing clinical placements in first year. For information on obtaining a Blue Card, contact the School of Health and Rehabilitation Sciences.

Students are required to complete a prescribed schedule of immunisations and to hold a current first aid and CPR certificate.

### Supplementary information

This program starts in Summer Semester and is a full 2 years in duration, including a second Summer Semester.

### Career opportunities

Speech pathologists work in many different settings, including services for people with specific disabilities such as cerebral palsy, intellectual disability, autism or hearing loss; general, paediatric and geriatric hospitals; rehabilitation centres; preschool, kindergarten and childcare programs; schools; community health centres; private practice; and centres for the hearing impaired and intellectually disabled.

### Professional memberships

The program is accredited by Speech Pathology Australia. Graduates are eligible for registration with the Speech Pathologists Board of Queensland.

### Additional cost

Senior First Aid Certificate (including CPR) is approx. AUD\$140. Students are required to provide proof of immunisation against certain diseases, including hepatitis B before commencement of clinical placements.

A clinical uniform may be required. If so a white shirt and plain brown slacks are the standard.

Some clinic placements may be outside the Brisbane metropolitan area and students are expected to fund these placements independently. More information is available in the Placement courses field.

### Contact details

#### International Recruitment Manager

www.uq.edu.au/international/enquiry  
Phone (outside Australia) + 61 3 8676 7004  
(within Australia – free call) 1800 671 980

## GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF Sports Coaching

**Location** International students may not undertake this program on campus at UQ; they may only study from their home countries and will not be eligible for an Australian student visa.

**Commencement semester** 1, 2, Summer  
**Application closing date** January 31 (for commencement in Semester 1), June 30 (for commencement in Semester 2), October 31 (for commencement in Summer Semester) of the year of enrolment

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

### Graduate Certificate

**Duration** 1 semester full-time (or part-time equivalent)

**Mode** Only available externally

**Admission requirements** Bachelor degree in a health related field; OR approved post-secondary study and relevant work experience in coaching or health

### Graduate Diploma

**Duration** 2 semesters full-time (or part-time equivalent)

**Mode** Only available externally

**Admission requirements** Bachelor degree in a health related field OR an approved post-secondary study plus relevant work experience in coaching or health OR the Graduate Certificate in Applied Science in the relevant field of study

### Coursework Master

**Duration** 3 semesters full-time (or part-time equivalent)

**Mode** Only available externally

**Admission requirements** Bachelor degree in a health related field; or the Graduate Diploma in Applied Science in the relevant field of study. A GPA of 5.0 in the degree is generally required

### Program outline

The School of Human Movement Studies is world-renowned for applied research and practice in both high-performance sport and clinical exercise rehabilitation. The fields of study in this program provide advanced theory and practice in specialised fields of applied science. The programs introduce graduate students with little previous knowledge and experience to these specialised fields and develop knowledge and specialist skills among students with prior experience. Opportunities for extended research are available in both specialisations.

### Supplementary information

The Sports Coaching field is not available to international students who wish to study onshore in Australia. It can only be studied offshore through distance mode and students therefore do not need to apply for a visa. All the Sports Coaching courses are offered in external mode and require Internet access. For more information about the School of Human Movement Studies, please visit [www.hms.uq.edu.au](http://www.hms.uq.edu.au)

### Fields of study

#### Strength and conditioning

This plan is offered entirely online over the Internet and is designed for students in the

strength and conditioning profession who wish to add to or formalise their qualifications.

### Career opportunities

For information about employment opportunities, please contact the Academic Advisor at the School of Human Movement Studies (email [student.enquiries@hms.uq.edu.au](mailto:student.enquiries@hms.uq.edu.au)).

### Professional memberships

Graduates of this degree may be eligible for membership with the Australian Association for Exercise and Sports Science.

### Additional cost

Clinical Exercise Science: Senior First Aid Certificate (including CPR) is approx. AUD\$140 and Annual CPR re-certification is approx. AUD\$50.

### Contact details

#### School of Human Movement Studies

Email [student.enquiries@hms.uq.edu.au](mailto:student.enquiries@hms.uq.edu.au)  
Phone +61 7 3365 6240

## GRADUATE CERTIFICATE IN MASTER OF Sports Medicine

**Location** International students may not undertake this program on campus at UQ; they may only study from their home countries and will not be eligible for an Australian student visa.

**Commencement semester** 1, 2, Summer  
**Application closing date** January 31 (for commencement in Semester 1), June 30 (for commencement in Semester 2), October 31 (for commencement in Summer Semester) of the year of enrolment

**Students may also undertake a research higher degree in this discipline.**

*Additional program information is provided in the tables on pages 105–110*

*For English language proficiency requirements, please refer to pages 113–114*

### Graduate Certificate

**Duration** 1 semester full-time (or part-time equivalent)

**Mode** Only available externally

**Admission requirements** Medical degree and 2 years relevant work experience in medicine

### Coursework Master

**Duration** 2 semesters full-time (or part-time equivalent)

**Mode** Only available externally

**Admission requirements** Medical degree and 2 years relevant work experience in medicine

### Program outline

This program aims to provide general practitioners with clinical knowledge and skills in sports medicine. Emphasis is on the development of a comprehensive, interdisciplinary approach to sports medicine, clinical research skills and the fundamentals for evidence-based practice in sports medicine.

### Supplementary information

Courses are offered externally and require Internet access. For more information about the School of Human Movement Studies please visit [www.hms.uq.edu.au](http://www.hms.uq.edu.au)

### Career opportunities

For information about employment opportunities, please contact the Academic Advisor at the School of Human Movement Studies (email [student.enquiries@hms.uq.edu.au](mailto:student.enquiries@hms.uq.edu.au)).

### Contact details

#### School of Human Movement Studies

Email [student.enquiries@hms.uq.edu.au](mailto:student.enquiries@hms.uq.edu.au)  
Phone +61 7 3365 6240