

# 2025 Dual Program Study Planner

## Bachelors of Arts / Education (Secondary) (BA/BEd(Sec))



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

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### Program Overview

Program Code: 2066

Total Units: 64

Please refer to [BA/BEd\(Sec\)](#) for further information on the program.

### Important Information

- At UQ we refer to your degree as a program and a subject as a course.
- Most UQ courses have a value of 2 units.
- If you are a full-time student, you will undertake 8 units (usually 4 courses) each semester.
- A course can only count once towards your program requirements

It is your responsibility to make sure you complete the requirements for each component of this dual program so you can graduate with both degrees. You must follow the program requirements, including any additional rules, listed on the [Programs and Courses website](#). This study planner must be used in conjunction with your program requirements.

You need to check the prerequisites, incompatible courses, restrictions and semester offerings for all courses you choose in your study plan. You are advised to check the scheduling for the current year and contact your faculty for planning advice if course scheduling has changed in a future year.

### Program Requirements

#### [Bachelor of Arts component](#)

The BA program consists of 32 units comprising –

- 32 units for Two Year 7-12 Teaching Areas Option, **or**
- 32 units for One Year 7-12 Teaching Area and One Senior Specialist Teaching Area Option

#### [Bachelor of Education \(Secondary\) component](#)

The BEd(Sec) program consists of 32 units comprising –

- 16 units for all BEd(Sec) Core Courses, and
- 16 units for BEd(Sec) Professional Year Courses

### Additional Rules

Your program has additional rules that you need to read carefully to make sure you meet your program requirements for graduation – please refer to your [program here](#).

### Selecting Plans in SI-Net

A plan is a prescribed combination of courses within a program being either a major (16 units), extended major (24 units), or minor (8 units). Make sure the plans for your program are correctly listed in [mySI-net](#). If you require assistance selecting your plan(s), follow these [instructions](#).

You may need to change this study planner depending on the plan(s) that you have chosen to study.

### Global Experience

If you are planning on completing an overseas exchange, you may have to change this study plan. If you would like an exchange experience in your program, you are encouraged to seek advice early in your program and to be aware of the exchange application deadlines. For more information see the [Global Experiences](#) page.

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### Exit Early

If you have met the requirements of the early exit criteria (see Additional Rules if applicable), you can choose to exit from your dual program. Alternatively, if you decide to change your program at any time during your studies, please contact the relevant faculty for advice.

### Further Assistance

If you need more help or have any questions, please contact:

[Faculty of Humanities, Arts and Social Sciences](#)

Online: [Ask HASS online](#)

Email: [hass@uq.edu.au](mailto:hass@uq.edu.au)

Phone: +61 7 3365 1333

### Study Planners

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### Semester 1 Commencement

Year 1	Bachelor of Arts		Bachelor of Education (Secondary)	
	1 <sup>st</sup> Semester (Feb – Jun)		Semester 1	
	BA Teaching Area A Level 1 Course	2 units	EDUC1710 BEd(Sec) Core Course	2 units
	BA Teaching Area A Level 1 Course	2 units		
	BA Teaching Area B Level 1 Course	2 units		
	2 <sup>nd</sup> Semester (Jul – Nov)		Semester 2	
	BA Teaching Area B Level 1 Course	2 units	EDUC1650 BEd(Sec) Core Course	2 units
	BA Teaching Area A Level 2 Course	2 units		
	BA Teaching Area B Level 2 Course	2 units		

Year 2	Bachelor of Arts		Bachelor of Education (Secondary)	
	3 <sup>rd</sup> Semester (Feb – Jun)		Semester 1	
	BA Teaching Area A Level 2 Course	2 units	EDUC2601* <sup>^</sup> BEd(Sec) Core Course	2 units
	BA Teaching Area B Level 2 Course	2 units		
	BA Teaching Area A Level 2 or 3 Course *	2 units		
	4 <sup>th</sup> Semester (Jul – Nov)		Semester 2	
	BA Teaching Area B Level 2 or 3 Course *	2 units	EDUC2604 BEd(Sec) Core Course	2 units
	BA Teaching Area A Level 3 Course	2 units	EDUC2090 BEd(Sec) Core Course	2 units

\* Refer to your course list for options of course level

\* Placement requirement – please refer to course profile for details

<sup>^</sup> EDUC2601 requires a LANTITE attempt as a prerequisite for enrolment.

Year 3	Bachelor of Arts		Bachelor of Education (Secondary)	
	5 <sup>th</sup> Semester (Feb – Jun)		Semester 1	
	BA Teaching Area A Level 3 Course	2 units	EDUC3602 BEd(Sec) Core Course	2 units
	BA Teaching Area B Level 3 Course	2 units		
	BA Teaching Area B Level 3 Course	2 units		
	6 <sup>th</sup> Semester (Jul – Nov)		Semester 2	
	BA Teaching Area A Level 3 Course	2 units	EDUC3605 * BEd(Sec) Core Course	2 units
	BA Teaching Area B Level 3 Course	2 units	EDUC3606 BEd(Sec) Core Course	2 units

\* Placement requirement – please refer to course profile for details

Year 4	Bachelor of Arts		Bachelor of Education (Secondary)	
	7 <sup>th</sup> Semester (Feb – Jun)		Semester 1	
			EDUC4615 * BEd(Sec) Professional Year Course	2 units
			EDUC4620 BEd(Sec) Professional Year Course	2 units
			EDUC_____ BEd(Sec) Professional Year Course (Part A)	2 units
			EDUC_____ BEd(Sec) Professional Year Course (Part A)	2 units
	8 <sup>th</sup> Semester (Jul – Nov)		Semester 2	
			EDUC4607 BEd(Sec) Professional Year Course	2 units
			EDUC4625 * BEd(Sec) Professional Year Course	2 units
			EDUC_____ BEd(Sec) Professional Year Course (Part B)	2 units
			EDUC_____ BEd(Sec) Professional Year Course (Part B)	2 units

\* Placement requirement – please refer to course profile for details

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### Semester 2 Commencement

Year 1	Bachelor of Arts		Bachelor of Education (Secondary)	
	1 <sup>st</sup> Semester (Jul – Nov)		Semester 2	
	BA Teaching Area A Level 1 Course	2 units	EDUC1650 BEd(Sec) Core Course	2 units
	BA Teaching Area A Level 1 Course	2 units		
	BA Teaching Area B Level 1 Course	2 units		
	2 <sup>nd</sup> Semester (Feb – Jun)		Semester 1	
	BA Teaching Area B Level 1 Course	2 units	EDUC1710 BEd(Sec) Core Course	2 units
	BA Teaching Area A Level 2 Course	2 units	EDUC2601* <sup>^</sup> BEd(Sec) Core Course	2 units

\* Placement requirement – please refer to course profile for details

<sup>^</sup> EDUC2601 requires a LANTITE attempt as a prerequisite for enrolment.

Year 2	Bachelor of Arts		Bachelor of Education (Secondary)	
	3 <sup>rd</sup> Semester (Jul – Nov)		Semester 2	
	BA Teaching Area A Level 2 Course	2 units	EDUC2604 BEd(Sec) Core Course	2 units
	BA Teaching Area B Level 2 Course	2 units	EDUC2090 BEd(Sec) Core Course	2 units
	4 <sup>th</sup> Semester (Feb – Jun)		Semester 1	
	BA Teaching Area B Level 2 Course	2 units	EDUC3602 BEd(Sec) Core Course	2 units
	BA Teaching Area A Level 2 or 3 Course *	2 units		
	BA Teaching Area B Level 2 or 3 Course *	2 units		

\* Refer to your course list for options of course level

Year 3	Bachelor of Arts		Bachelor of Education (Secondary)	
	5 <sup>th</sup> Semester (Jul – Nov)		Semester 2	
	BA Teaching Area A Level 3 Course	2 units	EDUC3606 BEd(Sec) Core Course	2 units
	BA Teaching Area A Level 3 Course	2 units		
	BA Teaching Area B Level 3 Course	2 units		
	6 <sup>th</sup> Semester (Feb – Jun)		Semester 1	
	BA Teaching Area A Level 3 Course	2 units		
	BA Teaching Area B Level 3 Course	2 units		

**PART TIME SEMESTER <sup>^</sup>**

Year 4	Bachelor of Arts		Bachelor of Education (Secondary)	
	7 <sup>th</sup> Semester (Jul – Nov)		Semester 2	
	BA Teaching Area B Level 3 Course	2 units	EDUC3605 * BEd(Sec) Core Course	2 units
	8 <sup>th</sup> Semester (Feb – Jun)		Semester 1	
			EDUC4615 * BEd(Sec) Professional Year Course	2 units
			EDUC4620 BEd(Sec) Professional Year Course	2 units
			EDUC_____ BEd(Sec) Professional Year Course (Part A)	2 units
			EDUC_____ BEd(Sec) Professional Year Course (Part A)	2 units

\* Placement requirement – please refer to course profile for details

<sup>^</sup> The Bachelor of Education (Secondary) Professional Year can only be commenced in Semester 1, in full-time study mode. Students who commence their dual program in Semester 2 (mid-year) will need to complete two semesters in part-time study mode to allow for this.

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### Semester 2 Commencement continued

Year 5	Bachelor of Arts	Bachelor of Education (Secondary)
	7 <sup>th</sup> Semester (Jul – Nov)	Semester 2
		EDUC4607 BEd(Sec) Professional Year Course 2 units
		EDUC4625 * BEd(Sec) Professional Year Course 2 units
		EDUC_____ BEd(Sec) Professional Year Course (Part B) 2 units
		EDUC_____ BEd(Sec) Professional Year Course (Part B) 2 units

\* Placement requirement – please refer to course profile for details

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### BA/BEd(Sec) Teaching Areas

Teaching Area	BA Major Required for Teaching Area	Information to Assist with Course Selection to meet Eligibility requirements for Teaching Area – BA major rules must still be adhered to	Additional Information
<b>Year 7-12 Teaching Areas</b>			
Chinese	Chinese Major	Students should consult the <a href="#">Language Course Placement Advise page</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCCA senior syllabus.
	Chinese Translation and Interpreting Major	This stream will allow students who are native speakers of Chinese to meet the eligibility requirements for teaching Chinese as a second language.	
Drama	Drama Major	Select courses that incorporate practice and theory.	Students in Queensland high schools study dramatic languages (elements of drama, skills of performance, styles and their conventions, contexts and texts) and dramatic perspectives (heritage — before 1980, and contemporary — after 1980).
English	English Major	Select a combination of English Literature (a minimum of four courses) and Media Studies courses from the English major list. The School of Education strongly advises students to complete ENGL2060 (Shakespeare and His Contemporaries) and ENGL3100 (Australian Literature).	Students should consider the following points when selecting their courses: <ul style="list-style-type: none"> <li>• Select broad English literature courses that cover a range of styles.</li> <li>• Include some study in Australian literature and Shakespeare.</li> <li>• Useful Media Studies topics include Introduction to Film and Television; Australian Cinema; Film Movements and Genres.</li> </ul>
French	French Major	Students should consult the <a href="#">Language Course Placement Advise page</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
	French Advanced Major	Students who completed Year 12 French should start with the Level 2 continuing course; those who are at advanced level should start with Level 3 compulsory courses.	
Geography	Geography Major	Select courses in both physical and cultural areas, covering topics such as geomorphology, settlement and economic geography, bio-geography, people and the environment, geographical studies of development and Australian geographical inquiries.	
German	German Major	Students should consult the <a href="#">Language Course Placement Advise page</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
History	Ancient History / History Major	Select courses in both Ancient History (ANCH) and Modern History (HIST). Courses that cover a wide range of civilisations and time periods are most suitable. The School of Education recommends that students completing the first year level course in Greek History (ANCH1240) take a second level course in Roman History. Similarly, it is recommended that students completing the first year level course in Roman History (ANCH1250) take a second level course in Greek History	It is highly recommended that topics in both Greek and Roman history be covered for Ancient History. It is recommended that Modern History topics should include Australian history and other histories where possible. Students should avoid concentrating on one country/region's history as a breadth of knowledge across ancient and modern history and country/region is required.

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Teaching Area	BA Major Required for Teaching Area	Information to Assist with Course Selection to meet Eligibility requirements for Teaching Area – BA major rules must still be adhered to	Additional Information
<b>Year 7-12 Teaching Areas</b>			
Japanese	Japanese Major	Students should consult the <a href="#">Language Course Placement Advise page</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
	Japanese Advanced Major	Students who completed Year 12 Japanese should start with the Level 3 continuing courses; those who are at a more advanced level should start with Level 3 compulsory courses.	
Essential Mathematics, General Mathematics, Mathematical Methods, Specialist Mathematics	Mathematics Major	A broad combination of courses in pure maths and applied maths.	It is strongly advised to include MATH1081 Advanced Discrete Mathematics and recommended to include STAT2203 Probability Models & Data Analysis, MATH3202 Operations Research and MATH3401 Complex Analysis. It is advised to select courses that provide breadth in multiple fields of mathematics, including mathematical applications.
Music	Music Major		Please consider accessing other preparatory materials before commencing MUSC1600 Musicianship 1 if your results in the online Musicianship Test (Blackboard) indicate this would be beneficial. For permission to undertake the Musicianship Test please contact the School of Music.
Spanish	Spanish Major	Students should consult the <a href="#">Language Course Placement Advise page</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
<b>Senior Specialist Teaching Areas</b>			
Economics	Economics Major	Select courses in comparative economic systems, international economics, the economic role of the government and advanced courses in macro-economic policy, monetary economics, industrial relations, economic development, regional, urban and environmental economics and studies of Asian economics.	
Film, Television and the New Media	Film and Television Studies Major		Select a combination of courses in theory and production. Ensure you select courses that all belong to the one major to meet the Bachelor of Arts major requirements.
	Media and Digital Cultures Major		
Legal Studies	Legal Education Studies Major		
Psychology	Psychology Major	Select courses that focus on the brain and development, the courses NEUR2020 and PSYC2030 are recommended. It is also recommended that students complete a course on social psychology, such as PSYC3032 or PSYC3122 and/or courses on individual behaviour and thinking, such as PSYC3052.	