

Individual Paper Session 27

CALL

Thursday, July 6

2:45-3:15pm

Web-based Concordancing as a Learning Tool for Lower Level EFL Learners

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Corpus and concordance have become a main topic in applied linguistics and language teaching, especially in the English as a foreign language (EFL) setting, in recent years. Several studies exploring approaches to integrating concordancing tools into language learning and teaching have been reported as well. Those studies; however, examined mainly learners of higher level English proficiency rather than less proficient learners.

Therefore, the goal of this study is to investigate whether or not the web-based concordance can facilitate the English learning of the lower level proficiency EFL learners. A large sample of one hundred and thirty low level college students participated in the study, taking pre and post-tests before and after adopting the online concordance as a searching tool. A tutorial program with appropriate guidance was designed to reduce students' data analysis loading and frustration while searching the concordance.

A significant difference of the t-test, conducted to compare students' scores between the pre and post-tests statistically, was found. The results of this study can shed light on the ways of integrating this new feature into EFL classrooms and in hope that it can provide a new possibility for language learning.