



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

Postgraduate Programs
**FACULTY OF SOCIAL
AND BEHAVIOURAL
SCIENCES**



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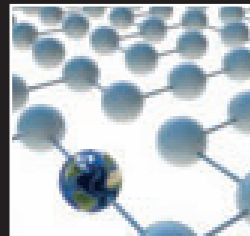
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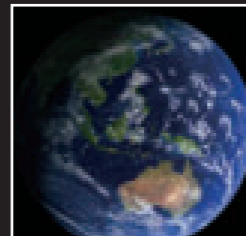
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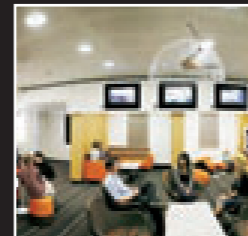
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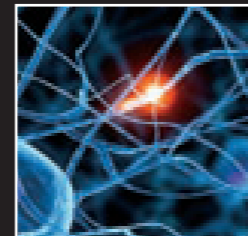
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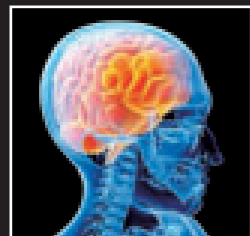
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WELCOME TO UQ

“We are a vibrant and multicultural community with a global perspective. This makes for a diverse cultural life on campus and provides opportunities for international networking”



I am delighted you are considering undertaking postgraduate study in the Faculty of Social and Behavioural Sciences. In joining us, you will be embarking on what I am sure will be a stimulating and rewarding intellectual journey.

We are one of Australia's leading social and behavioural science groups, concerned with people and how they

live, work and interact in their family, community and different societies. Offering a diverse and exciting range of disciplines, or study areas, the faculty has high international visibility, and is unique in Australia because of the breadth of its coverage of the social and behavioural sciences.

We value excellence and innovation in teaching, learning and research. Our academics are world leaders in their fields and many hold faculty, university and national teaching and research awards.

State-of-the-art facilities demonstrate our commitment to innovation supporting the learning experience. These include a Journalism and Communication Ideas Centre, a group interactive learning centre, upgraded archaeology labs and purpose-built collaborative student learning spaces.

We are a vibrant and multicultural community with a global perspective. This makes for a diverse cultural life on campus and provides opportunities for international networking.

I invite you to explore this prospectus, and hope to welcome you to UQ.

Professor David de Vaus
Executive Dean

AREAS OF STUDY

communication

counselling

development practice

education

governance & public policy

international studies

journalism

neuroscience

psychology

social work

COMMUNICATION



WHAT CAN I STUDY?

- Graduate Certificate in Communication (1 semester)
- Graduate Diploma in Communication (1 year)
- Master of Communication (1.5 years)

PROGRAM OVERVIEW

UQ's postgraduate programs in communication will provide students with cutting-edge knowledge allowing you to take advantage of the dynamic world of modern communication. This suite of programs is designed to enhance the skills of existing communication graduates and professionals. Courses are designed to increase understanding of the application of communication theory and research to business, public relations, policy and politics, intercultural relations, and globalisation. As a student, you will develop knowledge of communication dynamics, as well as practical professional skills.

Students can specialise in one of the following areas of study:

- Communication for Social Change
- Organisational Communication
- Public Relations and Professional Communication
- Science Communication

Master of Communication students have the option of including a research component in their program involving a major thesis, or they may undertake a program with a more applied focus with a communication-related project.

Courses you may study include:

- Communication and Social Movements
- Community Media and ICTs in Development and Social Change
- Journalism and Communication Research
- Issues and Crisis Management
- Communication Campaigns
- Communication and Accountability
- Introduction to Medical and Science Reporting
- Communicating Controversial Science

For a comprehensive course list please refer to www.uq.edu.au/study

PRACTICAL EXPERIENCES

Practical opportunities are provided to communication students through a number of different avenues. These include service-learning based courses in the professional communication specialisation where students are given opportunities to work with communities and non-profit organisations. Students also have the option to complete practical projects in their courses.

Communication for social change students are given practical opportunities through a practicum placement course. This involves an individually designed program which enables students to gain hands-on experience in the practical application of communication and social change principles and processes. Students can undertake a participatory development communication course in which they design, conduct, analyse and report on a participatory needs and opportunity assessment relating to a real life issue. There is also the opportunity to participate in the Centre for Communication and Social Change Internship program where students can gain invaluable practical work experience in the field of communication, social change, and international development.

CAREER OPPORTUNITIES

Communication professionals are creative and strategic thinkers who are in demand by employers around the globe. They are part of one of the fastest growing sectors of our modern economy and are needed in a wide range of industries and organisations. Graduates are suited to a variety of career opportunities, including: Mediation/dispute/crisis consultancy; Communication management in government and commercial agencies; Interactive multimedia design and web management; Advertising; Media administration; Organisational communication; Strategic communication and public relations; Publicity and campaign management; Publishing; Event management; Web-based education; Project management in international development; Community development in multicultural organisations; and Advocacy in NGOs.

Remote Vietnamese communities benefit from participatory development research



ASSOCIATE PROFESSOR ELSKE VAN DE FLIERT School of Journalism and Communication

The local communities of the north-western highlands of Vietnam have been identified as suffering from prolonged poverty attributed to a lack of market integration, inappropriate and unsustainable land management, and the limited ability of poor smallholders to absorb risk.

Associate Professor Elske van de Fliert, from the School of Journalism and Communication, saw the potential for improving the livelihood of this population.

Associate Professor van de Fliert aims to create positive change by increasing the connectedness of farmers with profitable markets and improving land and crop management practices.

"I am passionate about the effects the research process has on all, or at least most, partners involved: it empowers the farmers and local government officials, and it changes the way the researchers plan and conduct research for development in order to achieve impact in farmers' fields and actually make a difference," Associate Professor van de Fliert said.

Associate Professor van de Fliert is a specialist in participatory development communication, which is the approach applied to facilitate this highly transdisciplinary research project. The project team involves a diverse team of UQ and Vietnamese researchers with expertise in agronomy, crop protection, soil science, agribusiness, agricultural extension, social science and communication.

“I am passionate about the effects the research process has on all, or at least most, partners involved”

COUNSELLING



WHAT CAN I STUDY?

- Master of Counselling (2 years)

PROGRAM OVERVIEW

The Master of Counselling provides graduates with an in-depth knowledge base, and practice skills in professional counselling. The program is intended for students who desire to develop knowledge, skills and competencies for professional practice in counselling. Graduates will develop the skills to competently serve individuals, couples, families, and groups in the community. This program also promotes the professional status, identity and visibility of counsellors within our community and seeks to extend students' abilities to consider counselling within the broader social context as well as within individual client work.

Courses you may study include:

- Understanding and Caring for Those Affected by Loss
- Family Therapy Traditions: Basic Concepts and Skills
- Counselling and Mental Health
- Relationship Counselling
- Counselling Children and Young People
- Counselling for Health and Capacity Challenges
- Public Health Psychology
- On the Edge: Identifying and Assisting Students at Risk

For a comprehensive course list please refer to www.uq.edu.au/study

FIELD PLACEMENT

Students complete practicum course placements (52 days) in the final year of the program. There are a variety of agencies in Brisbane and the surrounding suburbs students are placed in. They specialise in counselling and provide therapeutic and emotional support to: families and children in need; those experiencing domestic violence; refugees and those who have been in war situations; those experiencing substance addiction; children in special schools; bereaved families and children; child safety; vulnerable young people; counselling in a GP practice; those who have experienced sexual abuse; trauma; women's health centres; crisis counselling services and many more

CAREER OPPORTUNITIES

The Master of Counselling provides career opportunities in human service and educational settings such as health, welfare, community services, schools and universities, human resources and personnel management and private practice. Work may be in many different fields and circumstances, such as health management and promotion, loss and grief issues, mental health and wellbeing, domestic violence, sexual abuse, and drug and alcohol issues, relationship issues and others.

PROFESSIONAL MEMBERSHIP

The program is accredited by both major Australian professional counselling associations: PACFA (Psychotherapist and Counsellor Federation of Australia) and ACA (Australian Counselling Association). As such, the program upholds counselling practices that are in accord with professional codes of ethics and standards of practice of the professional associations in Australia.

ENTRY REQUIREMENTS

A Bachelor degree with demonstrated prior learning in the social and behavioural sciences (eg, social work, psychology, social welfare, behavioural studies, human services, nursing, therapies, medicine, or related fields).

On becoming a counsellor at UQ

PROFILE



DR KATHRYN HUNT
Program Director,
Master of Counselling

Dr Hunt believes the practical element the UQ Master of Counselling Program offers is certainly one of its many highlights.

“Professional supervised placements are a major component of the program during the final year, with students placed for two days a week working with real clients in the community.

“Several students have secured work placements

in local counselling agencies with children, where the child-centered approach to play therapy is put into practice,” she said.

According to Dr Hunt, play therapy skills and techniques are a useful addition to the students' already developed portfolio of course knowledge and skills in working with children and young people as they showcase another way to offer emotional and therapeutic support through play therapy techniques.

For Dr Kathryn Hunt, just one of the unique aspects of The University of Queensland's Master of Counselling Program is the brief introduction in training for play therapy practice which she initiated from her research undertaken in Kenya. These skills are offered in the final practicum course.

As the Program Director with 18 years experience, Dr Hunt has explored the therapeutic needs of vulnerable children in Kenya and the possible role of play therapy in offering support and help.

The two-year program is unique in its learning structure as it gives students a broad understanding of counselling by combining expertise from the School of Social Work and Human Services and the School of Psychology.

“By the time the students have completed the program they are very adept and very comfortable with counselling because they have had a lot of practical workplace experience,” she said.

Dr Hunt completed her PhD in Counselling at the University of Durham in the UK. She is an accredited counsellor with the British Association for Counselling & Psychotherapy (BACP) and a full member of the British Association of Play Therapists (BAPT).

“Professional supervised placements are a major component of the program during the final year”

DEVELOPMENT PRACTICE



WHAT CAN I STUDY?

- Graduate Certificate in Development Practice (1 semester)
- Graduate Diploma in Development Practice (1 year)
- Master of Development Practice (1.5 years)
- Master of Development Practice (Advanced) (2 years)

PROGRAM OVERVIEW

The development practice program offers a unique, multidisciplinary approach to advancing the knowledge and skills of students, who seek to obtain a better understanding of the challenges of development in the contemporary context. The programs are designed to enable students to appreciate the multifaceted nature of development, draw connections, identify challenges, and devise critically informed problem-solving strategies.

Taught by internationally recognised researchers, our courses bring together aspects of community level development, urban and regional planning, social planning and evaluation of development projects, and political as well as political economy analysis from local to global levels.

Courses you may study include:

- Development Planning in Developing Countries: Theory and Practice
- Politics of Development
- Introduction to Development: Theories and Practice
- Community Development Practice in International Contexts
- Social Planning for Development
- Community Development Methods and Analysis
- Globalisation, International Political Economy and Development
- The Asian Metropolis

For a comprehensive course list please refer to www.uq.edu.au/study

PRACTICAL EXPERIENCES

Masters students have a unique opportunity to undertake an internship or applied fieldwork placement as part of the program. To date, students have been placed with a number of international organisations, including:

- The United Nations High Commission for Human Rights
- The United Nations High Commission for Refugees
- The Centre for Applied Studies in International Negotiations, Geneva
- UNICEF
- The International Organization of Migration, Cairo
- The International Peace Research Institute, Oslo
- The Conflict Transformation and Management Centre, Israel

This internship/fieldwork component equips students with practical skills and knowledge and enables them to graduate with attributes employers find desirable, putting them one step ahead of their peers. The practical application of skills that Masters students can acquire, combined with the knowledge of best practice and key conceptual debates, produces graduates who are primed to move straight into careers in their chosen fields.

CAREER OPPORTUNITIES

Graduates of this program have opportunities for employment in organisations such as international development institutions (for example, AusAID or USAID); foreign policy sections of national governments; multilateral development agencies, regional development banks (ADB) and United Nations agencies; planning and management within local government; and NGOs working at local and international levels.

UQ fostering unique international development program

PROFILE



REBECCA UPTON

Master of Development Practice student

A new internship program is helping University of Queensland students work with vulnerable communities overseas.

Master of Development Practice student, Rebecca Upton, said it was incredibly fulfilling to work on projects delivering palpable benefits for communities.

Rebecca recently completed an internship with UQ company UniQuest, in the International Development Division, and is now working part-time for the expanding group.

“My passion lies with working in developing countries so it’s been a fantastic experience to work with UniQuest, which has such a great reputation and runs a lot of significant projects overseas,” said Rebecca.

“I’ve covered a large scope of the business, gained an incredible insight into the industry, and learnt so much. Ultimately this is the type of work I’d like to do,” she said.

International Development Division General Manager, Mel Dunn said the internship program has been terrific. “UQ students are gaining an additional level

of exposure to the development sector beyond what they’re learning academically, and UniQuest is getting smart, enthused people to join our team and contribute to fresh solutions for our clients,” he said.

SBS Faculty Executive Dean, Professor David de Vaus said he wasn’t aware of any other Australian university that had ‘on-campus’ access to an international development company.

“UQ students have a very extraordinary opportunity to apply their theoretical training while also leveraging the expertise of development sector professionals,” said Professor de Vaus.

“My passion lies with working in developing countries so it’s been a fantastic experience to work with UniQuest”

EDUCATION



WHAT CAN I STUDY?

- Graduate Certificate in Educational Studies (1 semester)
- Graduate Diploma in Educational Studies (1 year)
- Master of Educational Studies (1 or 1.5 years)
- Master of Educational Studies (Advanced) (1.5 or 2 years)

PROGRAM OVERVIEW

The postgraduate education programs are designed to accommodate the complex and busy lifestyles of those involved in education. The programs cover the latest developments, theories, policies and practices in the education arena. They provide advanced professionally oriented studies for practising educators, focusing on the professional development needs and in-service requirements of teachers and administrators.

Students can specialise in any field of study from the list below, or undertake a more general approach by selecting courses from a range of fields. The general approach is ideal for public servants, educational managers, training consultants, professional development officers, non-government organisation officers and other professionals seeking to develop an understanding of the trends and challenges involved in education and its wider environment.

FIELDS OF STUDY

- Behaviour Management
- Career Development
- Guidance and Counselling
- Inclusive and Special Needs
- Leadership
- Learning Support
- Literacy
- Mathematics
- Science

Courses you may study include:

- Dilemmas of Development: Risks of Youth
- Behavioural Support in Schools: Managing Student Behaviour
- Globalisation and Education
- Using Educational Research
- Youth and Futures
- Language in Education Planning
- Developmental Processes and Disability

For a comprehensive course list please refer to www.uq.edu.au/study

PRACTICUM COURSES

Students studying Guidance and Counselling will be required to complete practicum courses that involve approximately 200 contact hours. Students studying Learning Support will be required to complete practicum courses that involve approximately 20 contact hours.

ENTRY REQUIREMENTS

Applicants are required to have an approved degree in education or a relevant area. Those with four year approved degrees can apply for advanced level entry.

CAREER OPPORTUNITIES

Graduates will be prepared for a variety of employment opportunities including learning support teachers, guidance counsellors secondary mathematics teachers, middle years teachers, science teachers and educational administrators. The program also allows students to gain significant professional advantages in advancing their career and broadening their career options.

A thinking and reflective therapist

PROFILES



SANDRA CHARIS TEE
Master of Educational Studies
(Learning Support)

Sandra owns her own practice, the Agape Centre for Behavioural and Learning Needs Pty Ltd. She is an educational therapist, teaching children and adolescents with learning difficulties and developmental disorders and working with their parents,

other therapists, and classroom teachers to better support their needs in other contexts.

“UQ’s rigorous curriculum coupled with highly experienced and caring lecturers helped prepare me for the work ahead. I also received a scholarship which helped lighten my financial load significantly!” she said.

Sandra believes the training she received at UQ made her a thinking and reflective therapist who is able to make accurate assessments of her students’ needs, conduct independent research and make appropriate adjustments to the way she teaches.

Practical guidance for teachers

DR KATIE MAKAR
School of Education

Dr Katie Makar is well respected nationally and internationally for her contributions to the field of mathematics education.

With a focus on inquiry-based teaching and learning in mathematics and statistics, Dr Makar’s innovative research project is responding to a need to provide practical classroom guidance for teachers undertaking inquiry-based teaching practices.

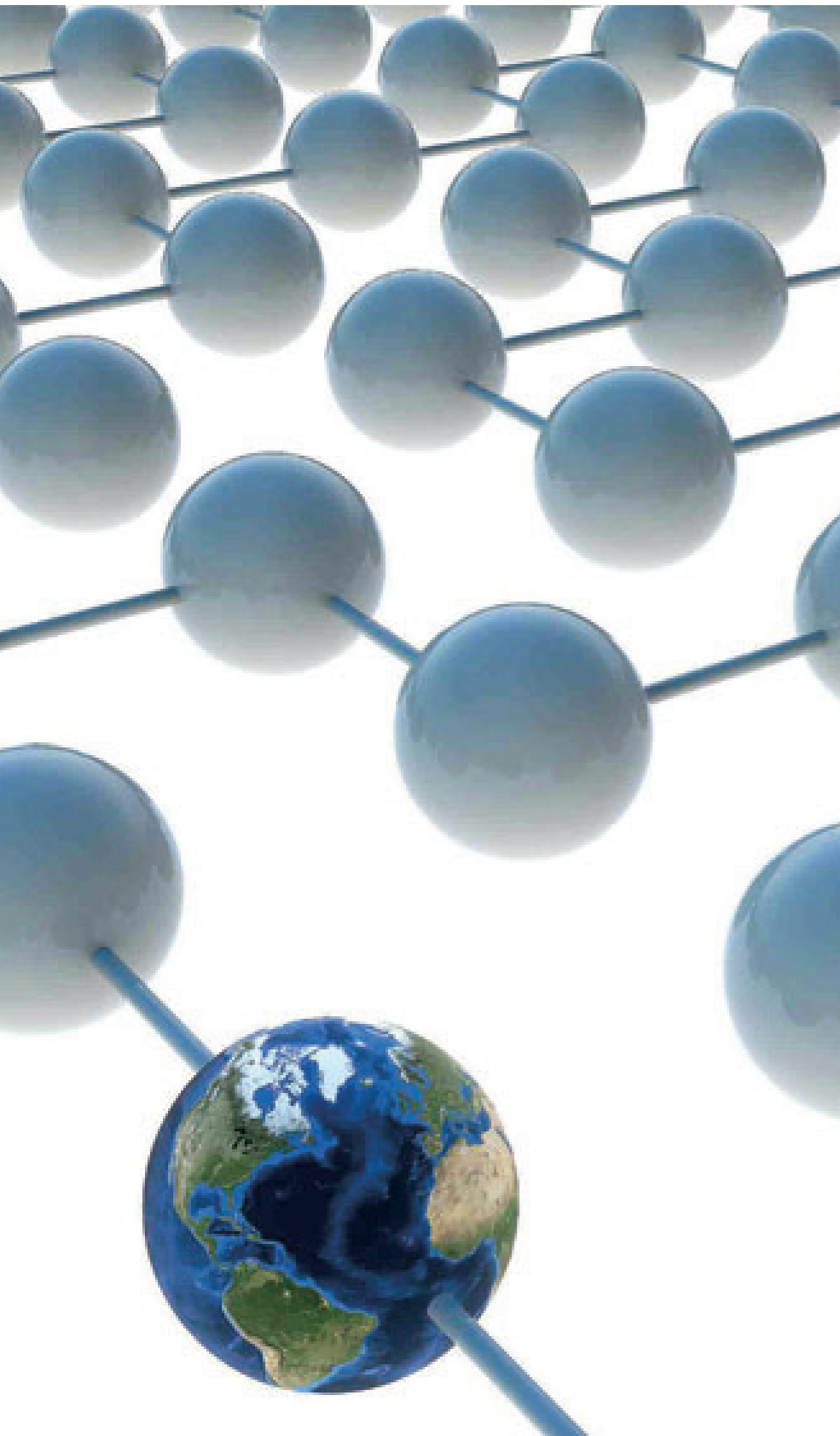


The project has developed a new model for understanding the process of teachers’ learning to teach open-ended inquiry in mathematics and statistics.

“In an inquiry-based learning environment, teachers are seen as facilitators of learning rather than vessels of knowledge,” Dr Makar said.

Dr Makar and teachers taking part in her research co-authored three evidence-based books on teaching mathematical inquiry. Her research has been presented across five continents and she has received a number of awards for outstanding research. She lectures in mathematics education and the middle years of schooling.

GOVERNANCE AND PUBLIC POLICY



WHAT CAN I STUDY?

- Graduate Certificate in Governance and Public Policy (1 semester)
- Graduate Diploma in Governance and Public Policy (1 year)
- Master of Governance and Public Policy (1.5 years)

PROGRAM OVERVIEW

The broad focus of this program is to probe and analyse the major issues of how society deals with challenges and policy problems, often by combining the resources of government and the private and community sectors. The program offers an opportunity to develop practical knowledge combined with high-level research skills and a critical and inquiring approach to questions of governance, policy development and the role of governments and the public sector.

The following specialisations are available:

- Governance and Development
 - Public Health
 - Public Management
 - Resource Management
- Courses you may study include:
- Dynamics of Governance
 - Law, Policy and Governance
 - Dynamics of Public Policy
 - Economic Analysis and Public Policy
 - Globalisation, International Political Economy and Development
 - Medicine, Markets and Health: Sociological Perspectives on Health and Illness
 - Lobbying, Communications and Public Affairs
 - Gender in International Politics and Development

For a comprehensive course list please refer to www.uq.edu.au/study

PRACTICAL EXPERIENCES

Masters students may undertake an internship with an external organisation. The student will carry out a research project on a topic/issue of direct interest to the organisation, who in turn will provide the support necessary for the project to be completed within a definite time-frame. Secondary supervision is also provided by an academic staff member from the School of Political Science and International Studies. Established internship partners include: the Queensland Government, the federal and Queensland parliaments, and a number of other national, government and non-government agencies.

CAREER OPPORTUNITIES

Qualifications in governance and public policy can lead directly to employment in a variety of areas including policy advice roles, public sector management, as consultants to the private and community sectors, formulating governance strategies, and as policy specialists in a range of NGOs. Our graduates are found in a variety of roles including:

- Political researcher
- Community advocacy worker
- Senior/policy officer
- Policy analyst
- Political advisor
- Government relations
- Social and community development worker
- Media liaison officer

Spotlight on food: security and supply



PROFESSOR GEOFFREY LAWRENCE School of Social Science

In a world where food supply is under threat from population increase, climate change, the speculative activities of some business firms, and a global decline in public investment in agriculture, food security is a big issue.

The term 'food security' refers to the availability of and accessibility to food, which is a daily concern for millions of people globally.

Professor Geoffrey Lawrence from the School of Social Science and Professor Michael D'Occhio from the School of Animal Studies have been working to assist UQ's Global Change Institute to create a plan of action for the University's future involvement in addressing the problem of national, regional and global food insecurity.

"The plan will highlight the role UQ can play over the next five to ten years in addressing the causes and consequences of food insecurity, allowing the Global Change Institute to act decisively in addressing one of the major issues of the new century," Professor Lawrence said.

“The plan will highlight the role UQ can play over the next five to ten years in addressing the causes and consequences of food insecurity”

INTERNATIONAL STUDIES



WHAT CAN I STUDY?

- Graduate Certificate in International Studies (1 semester)
- Graduate Diploma in International Studies (1 year)
- Master of International Studies (1.5 years)
- Master of International Studies (Advanced) (2 years)

PROGRAM OVERVIEW

The International Studies program offers students an opportunity to engage with topics such as human rights, global governance, ethics, peacekeeping, development practice and peacebuilding, international security, arms control, diplomacy and foreign policy. The Masters program includes a comprehensive suite of courses designed to provide students with the skills they need to work in a range of fields nationally and internationally. In a world which recognises the need to address conflicts effectively, to provide humanitarian assistance and to tackle global poverty and inequality, our program continues to attract students and mid-career professionals from all over the world.

Staff teaching into the program are active in collaborating and maintaining linkages with government departments, think tanks, non-government agencies and research institutes by providing research, consulting, policy advice and training. This has a very positive impact on the teaching and practical skills they bring to the programs.

The following specialisations are available:

- International Relations
- Peace and Conflict Studies

Courses you may study include:

- Advanced International Studies
- International Relations of the Asia Pacific
- Foreign Policy, Diplomacy and Statecraft
- Ethics and Human Rights
- Arms Control and Disarmament

- Culture, Conflict and Reconciliation
- Contemporary Peacekeeping
- Resolving Deep-Seated Conflict

For a comprehensive course list please refer to www.uq.edu.au/study

PRACTICAL EXPERIENCES

Masters students have a unique opportunity to undertake an internship or applied fieldwork placement as part of the program. To date, students have been placed with a number of international organisations, including:

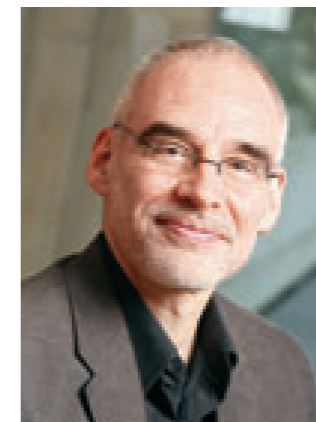
- The United Nations High Commission for Human Rights
- The United Nations High Commission for Refugees
- The Centre for Applied Studies in International Negotiations, Geneva
- UNICEF
- The International Organization of Migration, Cairo
- The International Peace Research Institute, Oslo
- The Conflict Transformation and Management Centre, Israel

This internship/fieldwork component equips students with practical skills and knowledge and enables them to graduate with attributes employers find desirable, putting them one step ahead of their peers. The practical application of skills that Masters students can acquire, combined with the knowledge of best practice and key conceptual debates, produces graduates who are primed to move straight into careers in their chosen fields.

CAREER OPPORTUNITIES

Our internationally recognised programs are designed to equip students with the knowledge and practical skills needed to engage with pressing global issues. Students develop high-level analytical, research and communication skills along with a critical and enquiring approach to a range of global issues. As a result, our programs provide students with a wide range of career choices. Many of our graduates are found working in fields such as international development, human rights protection, international law, international business and with a range of international and local NGOs and government departments.

UQ at the global forefront in research on visual politics



PROFESSOR ROLAND BLEIKER

School of Political Science and International Studies

Professor Bleiker believes that images leave an indelible mark on the psyche, often shaping how we view and understand political events.

Both he and colleague Dr Emma Hutchison are exploring this idea further

by working on an ARC funded project that examines how images shape responses to humanitarian crises. The project team also includes Professor David Campbell, at Durham University and Honorary Professor in the School of Political Science and International Studies.

“We live in a visual age and images shape our understanding of the world,” Professor Bleiker said. “One needs only to recall the chilling images of the 9/11 attack on New York’s Twin Towers, Saddam’s statue falling in Bagdad, or the iconic Vietnam war image of Kim Phuc naked, badly burned and fleeing from her South-Vietnam village after it was napalmed.”

Their research questions in particular why responses to crisis can differ so dramatically. Why do some humanitarian crises capture global attention, solidarity and aid, while other catastrophes fail to generate decisive and generous actions? To look for answers, the team will investigate how Australian media sources visually represented four types of humanitarian crises, including a genocide (Darfur); a natural catastrophe (Boxing Day Tsunami); a nearby refugee crisis (Sri Lankan boatpeople); and a far-off chronic health crisis (HIV/AIDS pandemic in Africa).

Professor Bleiker’s team proposes that the way in which humanitarian crises are depicted through images in the media shapes how we perceive, debate and respond to those in need, and that the emotional impact of images in particular has so far not received sufficient scholarly attention.

“We hope our research will help us to understand exactly how images shape Australia’s international responsibilities and the subsequent allocation of a considerable amount of public funding on humanitarian assistance and aid,” Professor Bleiker said.

“We live in a visual age and images shape our understanding of the world”

JOURNALISM



WHAT CAN I STUDY?

- Graduate Certificate in Journalism (1 semester)
- Graduate Diploma in Journalism (1 year)
- Master of Journalism (1.5 years)

PROGRAM OVERVIEW

This program is a professional, career-oriented program catering for existing journalists who wish to upgrade or broaden their qualifications and graduates from other disciplines who wish to develop skills in news gathering, news writing and investigative reporting. On completion of the program, students can expect to have a deep understanding of journalistic theories and principles, and advanced skills in news investigating, writing, and reporting. In addition to practical instruction in journalism, students study theoretical and reflective courses and have the opportunity to apply academic research methods.

Courses you may study include:

- Investigative Methods
- Communication and Accountability
- Principles of Reporting
- Journalism and Mass Communication Theory
- Journalism and Communication Research
- Introduction to Medical and Science Reporting
- Features and Freelance Journalism

For a comprehensive course list please refer to www.uq.edu.au/study

CAREER OPPORTUNITIES

Journalism graduates will find career opportunities in a wide range of print and broadcast media organisations, in Australia and overseas. New career opportunities exist for journalists in the growing area of online communications. Past graduates are employed in metropolitan, national and regional newspapers, commercial radio and television stations, web and multimedia publications, as well as in allied fields of publishing, marketing, communications and public relations. Some choose to be self-employed and work as freelance journalists and photojournalists.

Inspired by social change

PROFILE



GERALD MUSA

PhD student, School of Journalism and Communication

While contemplating undertaking his PhD, Nigerian student Gerald Musa found inspiration in the scholarly books on Development Communication and Communication for Social Change authored by lecturers in the School of Journalism and Communication.

“I cited these books extensively in my

Master’s Degree Programme in Italy and started considering undertaking a PhD with this reputable University. The friendly staff I corresponded with further encouraged me to realise my dream of studying in Australia.”

Gerald says the best things about studying at UQ are the Social Science and Humanities library facilities and his academic supervisors.

“The library is amazing and holds world-class research resources: books, journals and great services for postgraduate students. My supervisors, Associate Professor Pradip Thomas and Dr Nicholas Carah, are dedicated to giving me a sense of direction. With their assistance I am processing my raw ideas and making them meaningful to the scholarly world,” he said.

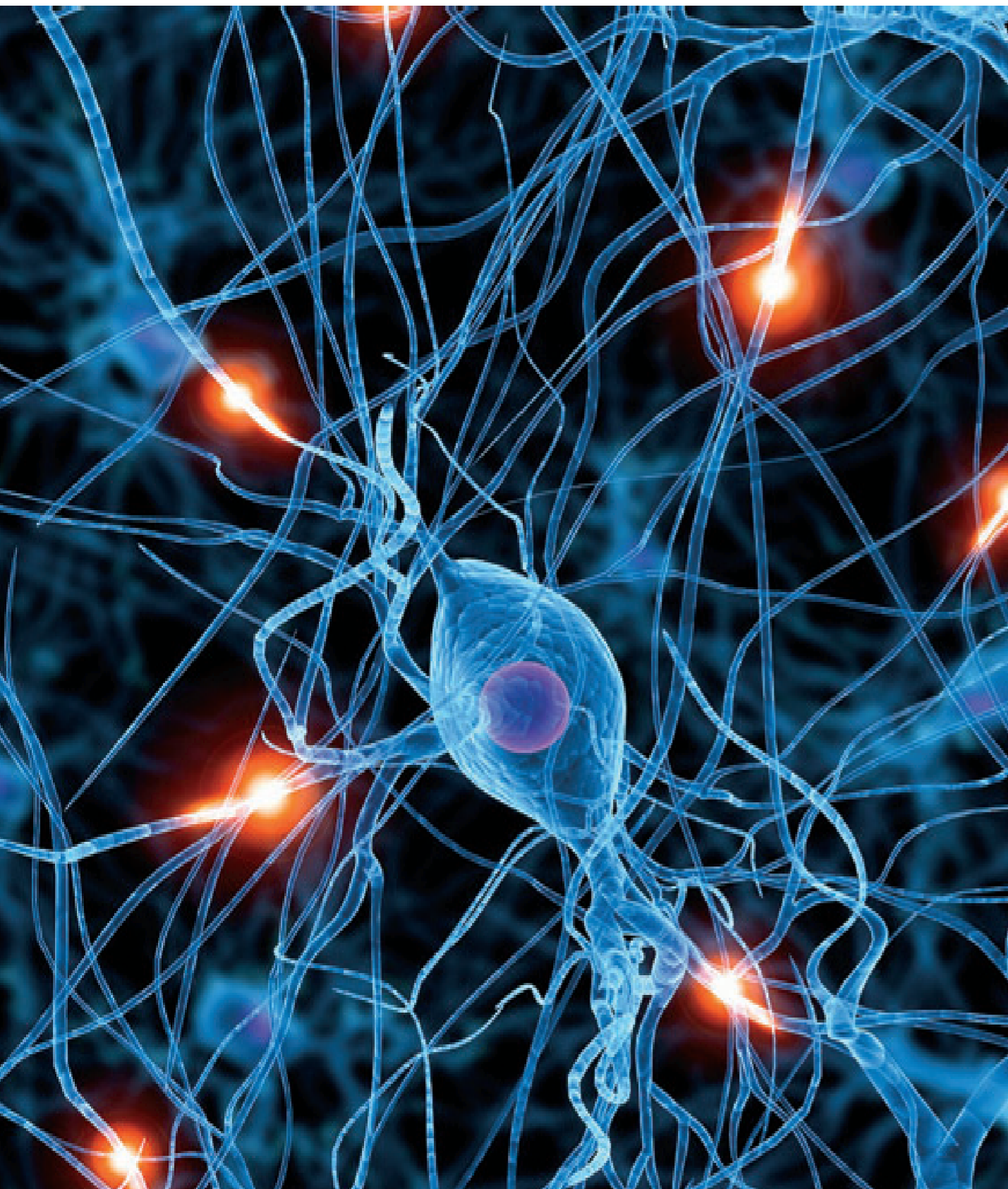
Gerald says his PhD offers him the opportunity of thinking globally and equips his mind towards acting locally. He intends to creatively translate his ideas into the local Nigerian situation as he teaches, facilitates and promotes social change in the areas of intercultural and interreligious communication.

Of living in Australia, Gerald says he most enjoys the very friendly nature of the Australians and their casual lifestyle.

“Two of the places of attraction I enjoy most are the Lone Pine Koala Sanctuary and Surfer’s Paradise on the Gold Coast. I also find the barbecues very enjoyable.”

“The friendly staff I corresponded with further encouraged me to realise my dream of studying in Australia”

NEUROSCIENCE



WHAT CAN I STUDY?

- Master of Neuroscience
(1 year or 1.5 years)

PROGRAM OVERVIEW

This program is designed to provide advanced training in molecular, cellular and integrative (including behavioural) approaches to neuroscience. The program includes three core courses in cellular, cognitive behavioural and systems aspects of neuroscience and a series of laboratory rotations which provide first-hand experience in neuroscience research. The program provides a strong foundation in modern neuroscience for those wishing to pursue independent research and teaching careers in Neuroscience.

Courses you may study include:

- Systems Neuroscience: Sensory and Motor
- Cognitive Behavioural Neuroscience
- Molecular and Cellular Neuroscience
- Neuroscience Laboratory Rotation 1, 2 and 3

For a comprehensive course list please refer to www.uq.edu.au/study

PLACEMENT

The program requires students to undertake either 2 lab rotations for the #16 unit program or 3 lab rotations for the #24 unit program. Each rotation is a supervised 300 hours laboratory experience designed to provide a comprehensive and complementary introduction to Neuroscience research experience.

ENTRY REQUIREMENTS

A 3 year BSc or equivalent degree including BPsySc, BAppSc, BBiomedSc in a relevant field with a GPA of 5.5 (on a 7 point scale) or equivalent. Medical Science degrees will also be considered.

Monkey business for UQ

PROFILE



EMMA COLLIER-BAKER
School of Psychology

Dr Emma Collier-Baker from the School of Psychology is conducting research in Jakarta with orangutans and children as part of a joint research program between The University of Queensland and Universitas Indonesia (UI).

This joint venture between the two universities will continue for three years and represents a new stage in the successful psychology

twinning program being developed in a spirit of cooperation to establish further academic links between the institutions.

Each year Dr Collier-Baker will be at UQ in the first semester in a teaching and research role, and at UI from July to December as a research faculty member.

Dr Collier-Baker is a comparative psychologist who has been investigating the mental capacities of children, great apes and other species for the last 10 years. She has experience in conducting behavioural research with captive primates in various institutions in Australia and around the world, and last year returned from five months of fieldwork observing wild orangutans in the rainforest of Sumatra.

Her goal in Indonesia is to develop a primate cognition and child development laboratory, conducting non-invasive behavioural research with orangutans and other primates at the Schmutzer Primate Centre in Jakarta and with children in a pre-school centre at the university campus.

Dr Collier-Baker said a major aim of the project is to see Indonesian students and staff become involved in this rapidly growing research field of comparative cognition.

“Indeed, they are ideally placed to do so in a country which is home to many primate species, including Asia’s only great ape – the orangutan. I hope that with more Indonesian researchers involved in comparative psychology we will not only see new contributions to our knowledge but to conservation efforts, by raising the profile of increasingly endangered species like the orangutan,” she said.

UQ students will also have the opportunity to work on comparative cognition, child development and cross-cultural projects with Dr Collier-Baker in Indonesia.

With a view to capacity building, Dr Collier-Baker will also work to enhance the general research and teaching activities of the Faculty of Psychology at UI through, for example, giving research workshops for staff and students.

PSYCHOLOGY



WHAT CAN I STUDY?

- Master of Applied Psychology (2 years)
- Master of Clinical Psychology (2 years)
- Master of Organisational Psychology (2 years)
- Doctor of Psychology (3 years)

MASTER OF APPLIED PSYCHOLOGY

The Master of Applied Psychology provides training, skills and knowledge required to meet the Australian Psychological Society accreditation and to practice competently and confidently within the psychological profession. Students will be taught core professional skills including assessment administration skills, and ethical issues associated with practising as a psychologist, as well as specialist content.

The program teaches the scientific bases and practice of applied psychology through a combination of coursework, supervised practice, and research. You will complete coursework covering the core professional competencies, plus specialist coursework, supervised placements, and a dissertation in your chosen specialty.

Students can specialise in one of the following areas of study:

- Counselling
- Health
- Sport and Exercise

Courses you may study include:

- Skills Training and Behaviour Change Methods in Applied Psychology
- Ethics and Professional Practice Issues in Counselling
- Counselling and Mental Health
- Public Health Psychology

- Counselling for Health and Capacity Challenges
- Introduction to Applied Practice in Sport and Exercise Psychology

For a comprehensive course list please refer to www.uq.edu.au/study

Placement

Students are required to complete 1000 hours of supervised practice over four semesters. The Master of Applied Psychology Placement Handbook provides additional information about practicum and school experience requirements and is available from the School of Psychology website – www.psy.uq.edu.au

Entry requirements

For entry requirements and application information for all psychology programs visit the School of Psychology website – www.psy.uq.edu.au

MASTER OF CLINICAL PSYCHOLOGY

Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities.

The UQ Clinical Psychology program provides knowledge and professional skills in the area of clinical psychology through a combination of coursework, supervised practice, and research. Students gain a foundation in the scientific bases and practice of clinical psychology. The training in clinical practice employs evidence-based best practice models in health and mental health settings.

Research to help certainty of forensic science

DR JASON TANGEN
School of Psychology

Despite cutting-edge identification technology, crime investigation is still ruled by human-decision making; decision-making that can be affected by distraction, fatigue and bias.

These faults, to which even the most scrupulous professional can fall prey, are a necessary evil as fully automated decision-making in crime investigations is not feasible.

Dr Jason Tangen, from the School of Psychology, is working to increase the accuracy of human forensic identification. His aim is to increase the integrity of police investigation and minimise errors.

Dr Tangen said the project involves examining the information, methods, and rules-of-thumb that police and intelligence professionals rely upon in making identifications and arriving at their decisions.

“The project will essentially examine the visual noise, similarity and ambiguity that professionals face when deciding whether two pieces of evidence originated from the same source,” Dr Tangen said.

With a recent United States report titled ‘National Academy of Sciences Report on Forensic Science’ highlighting the absence of solid scientific methods and practices in the forensic science domain, the pertinence of Dr Tangen’s research is clear.

Queensland Police Service have also identified forensics as an area in need of improvement.

In particular, two areas were said to be demanding attention: tools to help police on the ground solve crimes more quickly and effectively; and research to reduce the uncertainty about the forensic evidence presented in court.

“The development of tools, techniques and training methods to aid professionals in correctly identifying forensic stimuli will assist in safeguarding Queensland – a Queensland Government R&D Priority,” Dr Tangen said.

“Our research will improve current crime prevention and detection systems and help protect the Queensland community from criminal threats.”

“Our research will improve current crime prevention and detection systems”

PSYCHOLOGY (CONTINUED)

We have strong links with community organisations, public and private sector hospitals, as well as a strong and vibrant network of independent practitioners meaning our students have access to a wide range of exciting clinical training opportunities and experienced supervisors. Our academic staff are actively engaged in clinical practice as well as pursuing a wide variety of strong clinically-focused research programs. A key strength of the UQ clinical training program is that all of our students are fully trained as clinical psychologists.

Courses you may study include:

- Child and Adolescent Behavioural Assessment and Therapy
- Behavioural Family Intervention
- Clinical Psychopathology
- Acceptance and Commitment Therapy
- Sex and Couples Therapy
- Applied Gerontology

For a comprehensive course list please refer to www.uq.edu.au/study

Placement

Students are required to complete 1000 hours of supervised practice over four semesters. The Clinical Program Practicum Handbook provides additional information about practicum and school experience requirements and is available from the School of Psychology website – www.psy.uq.edu.au

Entry requirements

For entry requirements and application information for all psychology programs visit the School of Psychology website – www.psy.uq.edu.au

MASTER OF ORGANISATIONAL PSYCHOLOGY

The program provides in-depth, theoretical knowledge and associated professional skill development for effective practice in organisational psychology. The program focuses on issues that are confronting and changing the way work is managed, organised, and conducted today, and the theoretical and practical approaches that practising organisational psychologists can take to enhance quality of work life for employees and improve organisational effectiveness.

Our program trains students in the use of the scientist-practitioner model in their professional work. Within this model, theory, research, and practice are combined to develop professional skills within a broad range of strategic and functional areas including job analysis and design, personnel selection and assessment, training and development, and organisational development and change. This also helps to develop a critical mind and the ability to evaluate evidence, further underpinning the theoretical and empirical bases of organisational psychology.

Courses you may study include:

- Job and Organisational Design
- Organisational Change: Theory and Practice
- Advanced Personnel Training
- Professional Skill Development for Organisational Psychologists
- Teams in Organisations
- Motivating and Leading in the Workplace

For a comprehensive course list please refer to www.uq.edu.au/study

Placement

Students are required to complete 1000 hours of supervised practice over four semesters.

Career opportunities

Graduates may work in varied and challenging roles in business, the public sector and in the community. The work of an organisational psychologist revolves around the development of an organisation's human resources to enhance motivation, performance and satisfaction. Graduates may be involved in developing effective selection systems, designing and delivering training programs, introducing organisational change, designing jobs and organisational structures, facilitating the development of teams, and training and developing executives, managers and supervisors.

Professional membership

The Master of Organisational Psychology has been accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Australian Psychological Society (APS) College of Organisational Psychologists as a 2-year full-time training program leading to the completion of 6 years of training in psychology.

Entry requirements

For entry requirements and application information for all psychology programs visit the School of Psychology website – www.psy.uq.edu.au

DOCTOR OF PSYCHOLOGY

This program entails a substantial empirical research thesis as well as advanced professionally-oriented coursework, with opportunities for specialist concentration in areas such as child and family, health and older adults. The focus is on gaining a foundation in the scientific bases and practice of clinical psychology. The training in clinical practice employs evidence-based best practice models in health and mental health settings.

The following specialisations are available:

- Clinical Neuropsychology and Clinical Psychology
- Clinical Psychology
- Clinical Psychology and Clinical Geropsychology
- Clinical Psychology and Health Psychology

Courses you may study include:

- Child and Adolescent Behavioural Assessment and Therapy
- Assessment in Clinical Psychology
- Applied Gerontology
- Evidence-based Psychotherapies
- Clinical Psychopathology
- Public Health Psychology

For a comprehensive course list please refer to www.uq.edu.au/study

Placement

Students are required to complete 1500 hours of supervised practice over six semesters. The Clinical Program Practicum Handbook provides additional information about practicum and school experience requirements and is available from the School of Psychology website – www.psy.uq.edu.au

Entry requirements

For entry requirements and application information for all psychology programs visit the School of Psychology website – www.psy.uq.edu.au

Group of 8 status attracts psychology student

PROFILE



DIANA WEE

Doctor of Psychology (Clinical and Health Psychology)

Malaysian student Diana Wee was always fascinated with Australia long before coming here.

“Maybe it was the fluffy cute koalas or breath-taking pictures of the Gold Coast that enticed me, but I had always had a good impression of Australia and it was further reinforced by great feedback I heard from friends here.

“I was particularly keen to go to UQ because of its standing as an A-list university in the elite Group of 8 and its reputation for having a strong School of Psychology,” she said.

Of the Clinical Psychology program Diana says it is comprehensive and well rounded with coursework, research and clinical components.

“These components provided us with vital grounding in both core knowledge and clinical skills. Furthermore, I was pleased to be surrounded with fine lecturers who are experts in their own fields, good learning facilities and supportive faculty staff. It’s a nice nurturing environment.”

Diana says the practical, hands-on aspects of the program enhanced her learning experience. “A large part of this program involved clinical training internally in the UQ Psychology Clinics and externally in hospitals, schools, and community organisations.

“I consider this a key highlight of the program as it really crystallises what is learnt in classes into real life practical skills. Working with different client population groups with a plethora of presenting conditions benefited me greatly and enhanced my skills.”

Diana is now employed at the Queensland Cerebral Palsy and Rehabilitation Research Centre based within the Department of Paediatrics and Child Health at the Royal Children’s Hospital.

“I’m thrilled to be working an excellent team of people who are dedicated to examining evidence-based clinical interventions that will benefit the cerebral palsy population.

For those considering studying at UQ, Diana says go for it! “I raise up both hands and feet in support of that! I thoroughly enjoyed my time at UQ both academically and personally, I trust it will be the same for future students.”

“I was pleased to be surrounded with fine lecturers who are experts in their own fields”

SOCIAL WORK



WHAT CAN I STUDY?

- **Master of Social Work**
(1 year or 1.5 years*)
- **Master of Social Work Studies**
(Qualifying program)
(1.5 years or 2 years*)

* There are two levels of entry depending on previous tertiary qualifications.

MASTER OF SOCIAL WORK

The program provides social work practitioners with the opportunity to develop advanced knowledge and skills for professional practice in core social work fields and methods. Students are given the opportunity for in-depth study in the fields of interpersonal helping, child and family practice, community practice, and leadership and organisational practice. The courses offer a theoretical and practice base for advanced professional practice and leadership in social work services.

The following specialisations are available:

- Child, Youth and Family
- Counselling
- Social Policy
- Mental Health
- Community Development

Alternatively, students can choose courses from across all specialisations.

Courses you may study include:

- Theorising Social Work Practice
- Professional Leadership and Supervision in Social Work
- Counselling and Violence Issues
- Advanced Clinical Practice in Systemic Family Therapy
- Community Planning, Engagement and Governance
- Social Work Practice with People who have Mental Health Problems

For a comprehensive course list please refer to www.uq.edu.au/study

Career opportunities

Graduates have the opportunity to develop practice, research, leadership and management skills that will make them more competitive in areas of advanced practice and management roles. Graduates are employed in a wide range of government and non-government organisations as direct practitioners, managers, researchers and policy practitioners. Some graduates use this qualification as a basis for entering private practice.

Professional membership

Graduate may be eligible for membership with the Australian Association of Social Workers.

Entry requirements

A three-year qualifying social work degree. Applicants with a four-year qualifying social work degree may apply for the #16 unit (1 year full-time) program. Refer to www.uq.edu.au/study for further information.

MASTER OF SOCIAL WORK STUDIES

The Master of Social Work Studies enables people with an undergraduate degree to qualify as a social worker and gain a postgraduate degree. The program is particularly suited to new graduates looking for a clearly defined career path, mid-life career changers, human service workers looking to upgrade their skills and become a qualified social worker, and international students seeking to work as a social worker in Australia or overseas.

In addition to developing core social work knowledge and skills, the program includes a particular focus on mental health practice. It also provides students with the opportunity to undertake advanced practice elective courses in areas such as child and family practice, counselling, community development and social policy, and social research.

Courses you may study include:

- Introduction to Key Elements of Social Work
- Social Work Practice in Mental Health
- Social Work and the Legal Context
- Counselling and Violence Issues
- Counselling Children and Young People
- Delivering Health Care in Communities

For a comprehensive course list please refer to www.uq.edu.au/study

Field placement

Field placement is an integral part of studying social work at UQ. The Master of Social Work Studies offers 1000 hours of supervised practice. This on-the-job learning enables you to extend your skills in a range of social work methods in the practice environment.

Professional membership

The program is accredited by the Australian Association of Social Workers (AASW) and graduates will be eligible to join the Association on completion of the degree. The field education component also meets the internship standards of American and Canadian professional associations and may result in the ability to be licensed as a social worker abroad.

Entry requirements

A bachelor degree with demonstrated study in the social and behavioural sciences. Refer to www.uq.edu.au/study for further information.

RESEARCH PROGRAMS



MASTER OF PHILOSOPHY (MPHIL)

The aim of the Master of Philosophy (MPhil) program is to provide research training in a manner that fosters the development of independent research skills in candidates.

On completion of the period of research, the student should possess the ability to formulate a significant problem, mastery of appropriate conceptual and methodological frameworks, and the capacity for articulate and critical analysis. The MPhil thesis provides evidence significant research as the culmination of 1-2 years full-time equivalent study and research training.

Entry requirements

Bachelor's degree with at least Honours Class II. Other qualifications may be considered for entry.

DOCTOR OF PHILOSOPHY (PhD)

The education and training of doctoral students is one of the most important aspects of a university's activities. The pursuit of knowledge through research higher degree programs not only leads to a well-educated society and a highly trained professional work force, but also contributes significantly to the University's research and scholarship.

The aim of the PhD program is to provide research training in a manner that fosters the development of independent research skills in candidates. These skills include the capacity to formulate a significant problem, to develop mastery of appropriate conceptual and methodological skills, and to relate the research topic to a broader framework of knowledge in the relevant disciplinary area.

The doctoral thesis provides evidence of a contribution to knowledge with a level of originality consistent with 3-4 years of full-time study and research training. It also demonstrates a candidate's capacity for critical analysis and that he or she is capable of pursuing scholarly and programmatic research.

Entry requirements

Bachelor's degree with Honours Class I or IIA or a masters degree. Other qualifications may be considered for entry.

UQ GRADUATE SCHOOL

Phone +61 7 3365 7932

Email rhunit@research.uq.edu.au

Web www.uq.edu.au/grad-school



HELPFUL ONLINE RESOURCES

THE UNIVERSITY OF QUEENSLAND

phone +61 3 8676 7004

email study@uq.edu.au

web www.uq.edu.au/international/

FACULTY OF SOCIAL AND BEHAVIOURAL SCIENCES

phone +61 7 3365 7487

email sbs@uq.edu.au

web www.uq.edu.au/sbs

INTERNATIONAL ADMISSIONS SECTION

phone +61 7 3365 7941

email applicationstatus@uq.edu.au

COURSES AND PROGRAMS

web www.uq.edu.au/study

TUITION FEES

Fees information

web www.uq.edu.au/international

Indicative fees

web www.uq.edu.au/study/fees

SCHOLARSHIPS

web www.uq.edu.au/international/scholarships

ACCOMMODATION

web www.accommodation.uq.edu.au

UQ ANSWERS

web www.uq.edu.au/uqanswers

MYADVISOR

web www.uq.edu.au/myadvisor



FACULTY OF SOCIAL AND BEHAVIOURAL SCIENCES
THE UNIVERSITY OF QUEENSLAND
BRISBANE QLD 4072
AUSTRALIA

Phone +61 7 3365 7487
Fax +61 7 3346 9136
Email sbs@uq.edu.au
Internet www.uq.edu.au/sbs