



The School of Psychology invites you to attend a Public Lecture:

# THE FUTURE OF THE UNIVERSITY

The current model for tertiary education is largely based on a presumption that knowledge is scarce. From the layout of learning spaces, to the rules by which access is permitted, to the units of knowledge preservation and distribution, our institutions are designed to protect and transmit this knowledge in an authoritative structure.

The university experience, which was once defined by the four walls and the instructor's class syllabus, is being questioned for its relevance, its importance and ultimate value for students in the 21st century.

With the explosion of information technology and network connections revealing information's abundance rather than scarcity, what role, if any, does the university play amidst the growing alternative sources for acquiring knowledge?

Is there a future for the university in the context of its educational role as a place for the transfer of knowledge from generation to generation? What are characteristics that will describe it? If there isn't what will become of it? How will it retain relevance in the face of the global challenges facing today's societies?

When

**Thursday 5 November 2009**

**6:30pm**

Where

**Advanced Concept Teaching Space (Room 132)**

**Sir Llew Edwards Bldg (14)**

**The University of Queensland  
St Lucia**

*Presented by:*

## **Professor Phillip Long**

Director of UQ's Centre for Educational Innovation and Technology



Professor Long's current research interests focus on designing built pedagogies, both physical and virtual, to support active learning and research collaboration.



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