

**Faculty of Biological & Chemical Sciences - Honours Program**  
**BIOM6101 - 6105 – Research Project**  
**School of Biomedical Sciences**  
**Supervisor's Evaluation of research performance**

|                     |                 |                    |
|---------------------|-----------------|--------------------|
| <i>Date:</i> /    / | <i>Student:</i> | <i>Supervisor:</i> |
|---------------------|-----------------|--------------------|

**Title of Project:**

Please rate the student relative to other Honours students with whom you have been associated on each of the following aspects of their performance during their Honours project.

Your assessment will be used to determine the Laboratory/Field Evaluation component of the student's assessment. Please consider your assessment carefully and ensure that it is a fair reflection of the student's performance in each area.

| <b>Criteria</b>  | <b>Excellent</b> | <b>Very Good</b> | <b>Good</b> | <b>Satisfactory</b> | <b>Unsatisfactory</b> |
|--|------------------|------------------|-------------|---------------------|-----------------------|
| Initiative, independence                               |                  |                  |             |                     |                       |
| Originality  |                  |                  |             |                     |                       |
| Enthusiasm, self-motivation, perseverance              |                  |                  |             |                     |                       |
| Planning and preparation of experiments/field work     |                  |                  |             |                     |                       |
| Organisation of time                                   |                  |                  |             |                     |                       |
| Laboratory/Field skills in techniques required         |                  |                  |             |                     |                       |
| Organisation and analysis of data.                     |                  |                  |             |                     |                       |
| Accuracy and precision                                 |                  |                  |             |                     |                       |
| Knowledge of relevant literature                       |                  |                  |             |                     |                       |
| Application of literature to interpretation of results |                  |                  |             |                     |                       |
| Awareness of limitations of the study                  |                  |                  |             |                     |                       |
| Appreciation of future directions                      |                  |                  |             |                     |                       |
| Ability to work as a member of a research team         |                  |                  |             |                     |                       |

