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| Application forCareer Development Scholarship Extension  | UQlogoC-mono-M-dos |
| **Part A: Candidate details** |
| Name: |  | Student number: |  |
| **Part B: 30-points of career development activities** |
| * This section is for you to record the career development activities that you have undertaken during your PhD candidature and that you would like considered for your application.
* Please note that selection of any activities marked by **~** require you to provide supporting documentation to this application, for example, a certificate of completion, screenshot, or email confirming your participation in the activity.
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| **Part B.1: 15-point activities** |
| Please indicate which eligible 15-point activity you have completed (or have been accepted into) during your PhD candidature: |
|[ ]  Graduate School administered placement |[ ]  iLab Germinate**~** |
|[ ]  Australian Postgraduate Research (APR) Interns (previously called AMSI Internship)**~** |[ ]  Sport Accelerate program~ |
|[ ]  CSIRO On Accelerate program~ |[ ]  ARC Training Centre 12 month placements**~** |
| Please provide the below details regarding your 15 point activity: |
| Placement organisation: |  |
| Start date: |  | Completion date: |  |
| **Part B.2: 10-point experiences** |
| Please tick all eligible 10-point experiences that you have completed during your PhD candidature: |
|[ ]  Ventures Validate**~** |[ ]  Start-up AdVentures (UQ Idea Hub mobility program)**~** |
| **Part B.3: 5-point experiences** |
| Please tick all eligible 5-point experiences that you have completed during your PhD candidature: |
|[ ]  CSIRO On Prime program~ |[ ]  Three Minute Thesis (Faculty final or further)**~** |
|[ ]  Graduate Teaching Assistant program**~** | [ ]  | Ventures Activate**~**  |
|[ ]  Wonder of Science program |[ ]  UQ Idea Hub program**~**  |
|[ ]  International research experience of at least 2 weeks(distinct from candidate's thesis research)~ |[ ]  Global Change Scholars program**~** |
|[ ]  Graduate Digital Research Fellowship**~** |[ ]  Idea Hub Social Enterprises**~**  |

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| **Part B.4: 1-point sessions** |
| Please tick all eligible 1-point Career Development Framework sessions that you have attended during your PhD candidature. |
|[ ]  Academic publishing: Play by the rules (previously ‘Publishing ethically’) | [ ]  | Planning and presenting persuasive research | Presentation skills workshop – introductory | Introduction on presentation skills | Presenting research: An introduction (Previously ‘Presentation skills workshop - introductory’) |
|[ ]  Academic writing (8 week course)**~** |[ ]  Publishing your research: Getting started | How to get published (previously ‘How to get published’) |
|[ ]  Applying for academic positions |[ ]  Publishing your research: Strategies for success |
|[ ]  Build your personal brand (previously ‘Capitalising on your PhD brand’) |[ ]  Smart, savvy, and scholarly: Knowing where to publish (previously ‘Predatory publishing’) |
|[ ]  Career control for researchers (online) |[ ]  Strategic networking: How to connect for impact |
|[ ]  Career shaping: Resumes and selection criteria (previously ‘Resilient researcher: Planning for the future’) |[ ]  Teaching in higher education (previously ‘Teaching and learning clinic) |
|[ ]  Career shaping: Understand your skills and identifying opportunities | Resilient researcher: Current career management | Career shaping: Identifying opportunities for skills development | Career shaping: Understanding your skills (previously ‘Resilient researcher: Current career management’) |[ ]  The imposter syndrome |
|[ ]  Career strategy | Career strategy: Plan for your future |[ ]  The teaching academic: An introduction |  Teaching in higher education | Teaching and learning clinic |
|[ ]  Communicating for impact outside academia |[ ]  Three Minute Thesis (School or Institute heat)**~** |
|[ ]  Communicating in a global environment | Communicating across cultures (previously ‘Communicating across cultures’) |[ ]  Turbocharge your writing |
|[ ]  Communicating your research in the media |[ ]  Tutors @ UQ**~** |
|[ ]  Effective time management (various titles) |[ ]  UniQuest commercialisation workshop**~** |
|[ ]  Graduate School networking event (various titles) |[ ]  Working in multidisciplinary teams | Multidisciplinary teams (previously ‘Multidisciplinary teams’) |
|[ ]  How to navigate an academic career |[ ]  Working in teams: A practical guide (EdEx online module)~ |
|[ ]  Intellectual property (no longer offered) |[ ]  Writing for Nature (no longer offered) |
|[ ]  Leaders and leadership: The challenge of ‘doing’ leadership | leaders and leadership |[ ]  Writing outside the academy (no longer offered) |
|[ ]  Mastering the art of paying attention |[ ]  Publication of a peer reviewed journal article – The applicant must demonstrate the extent of their contribution to (a) the conception and design of the project; (b) the analysis and interpretation of the research data on which the publication is based; and (c) the drafting of significant parts of the publication or critically reviewing it so as to contribute to the interpretation. The applicant must have made a substantive contribution to at least two of these areas. |
| [ ]  | Impactful presentations: Delivering with confidence | Advanced presentation skills | Presentation workshops: Advanced (Previously ‘Advanced presentation skills’) |[ ]  Matching your potential with employment possibilities |
|[ ]  Mine, yours, ours: Meeting everyone’s needs through assertive communications |[ ]  Networking in the digital space |
| [ ]  | Presenting at a conference (oral presentation or poster presentation) – The applicant must be the primary presenter and the conference must be organised by a national or international disciplinary peak body or professional association. | [ ]  | Practical publishing part 1 and 2 |
|[ ]  Becoming a resilient researcher |[ ]  Publons Academy **~** |
|[ ]  CV essentials for HDR students | Preparing your curriculum vitae | Curriculum vitae basics for HDRs |[ ]  Research, policy and practice (various titles) | Policy 101 (various titles) |
|[ ]  How to get published : An introduction | How to get published | Publishing your research: Getting started | Publishing your research: Strategies for success |[ ]  Resilient researcher: Managing the gap (no longer offered) |
|[ ]  Impactful presentations: Delivering with confidence | Advanced presentation skills | Presentation workshops: Advanced |  |  |
| [ ]  | Making and measuring research impact: An introduction |  |  |
|[ ]  Resilient researcher: Understanding yourself and others | Understanding yourself and others |  |  |
| Up to 5 points can be research skills based training (Advanced research methods/techniques/analytics/statistics courses) from the CDF or other official training programs. Are you requesting consideration of (a) any 1 point research skills based training completed during your PhD candidature not listed above, or (b) any 1-point experiences that you have organised but are yet to complete? |
|[ ]  No, please continue to *Part C: Plan for the extension period* |[ ]  Yes, please provide the information required below**~**: |
| If yes, please list each 1 point session in the table below. |
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| *Activity Details* | *Provider/Key Contact* | *Date from* | *Date to* | *Evidence of participation* |
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| **Part C: Plan for the extension period** |
| Please provide an outline of your proposed schedule of activities over the extension period (up to 200 words). This can take the form of dot points and should include dates. |
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