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| Application for  Career Development Scholarship Extension | | | | | | | UQlogoC-mono-M-dos | | |
| **Part A: Candidate details** | | | | | | | | | |
| Name: | |  | | | | Student number: | | |  |
| **Part B: 30-points of career development activities** | | | | | | | | | |
| * This section is for you to record the career development activities that you have undertaken during your PhD candidature and that you would like considered for your application. * Please note that selection of any activities marked by **~** require you to provide supporting documentation to this application, for example, a certificate of completion, screenshot, or email confirming your participation in the activity. | | | | | | | | | |
| **Part B.1: 15-point activities** | | | | | | | | | |
| Please indicate which eligible 15-point activity you have completed (or have been accepted into) during your PhD candidature: | | | | | | | | | |
|  | Graduate School administered placement | | |  | iLab Germinate**~** | | | | |
|  | Australian Postgraduate Research (APR) Interns (previously called AMSI Internship)**~** | | |  | Sport Accelerate program~ | | | | |
|  | CSIRO On Accelerate program~ | | |  | ARC Training Centre 12 month placements**~** | | | | |
| Please provide the below details regarding your 15 point activity: | | | | | | | | | |
| Placement organisation: | | |  | | | | | | |
| Start date: | | |  | Completion date: | | | |  | |
| **Part B.2: 10-point experiences** | | | | | | | | | |
| Please tick all eligible 10-point experiences that you have completed during your PhD candidature: | | | | | | | | | |
|  | Ventures Validate**~** | | |  | Start-up AdVentures (UQ Idea Hub mobility program)**~** | | | | |
| **Part B.3: 5-point experiences** | | | | | | | | | |
| Please tick all eligible 5-point experiences that you have completed during your PhD candidature: | | | | | | | | | |
|  | CSIRO On Prime program~ | | |  | Three Minute Thesis (Faculty final or further)**~** | | | | |
|  | Graduate Teaching Assistant program**~** | | |  | Ventures Activate**~** | | | | |
|  | Wonder of Science program | | |  | UQ Idea Hub program**~** | | | | |
|  | International research experience of at least 2 weeks  (distinct from candidate's thesis research)~ | | |  | Global Change Scholars program**~** | | | | |
|  | Graduate Digital Research Fellowship**~** | | |  | Idea Hub Social Enterprises**~** | | | | |

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| **Part B.4: 1-point sessions** | | | |
| Please tick all eligible 1-point Career Development Framework sessions that you have attended during your PhD candidature. | | | |
|  | Academic publishing: Play by the rules (previously ‘Publishing ethically’) |  | Planning and presenting persuasive research | Presentation skills workshop – introductory | Introduction on presentation skills | Presenting research: An introduction (Previously ‘Presentation skills workshop - introductory’) |
|  | Academic writing (8 week course)**~** |  | Publishing your research: Getting started | How to get published (previously ‘How to get published’) |
|  | Applying for academic positions |  | Publishing your research: Strategies for success |
|  | Build your personal brand (previously ‘Capitalising on your PhD brand’) |  | Smart, savvy, and scholarly: Knowing where to publish (previously ‘Predatory publishing’) |
|  | Career control for researchers (online) |  | Strategic networking: How to connect for impact |
|  | Career shaping: Resumes and selection criteria (previously ‘Resilient researcher: Planning for the future’) |  | Teaching in higher education (previously ‘Teaching and learning clinic) |
|  | Career shaping: Understand your skills and identifying opportunities | Resilient researcher: Current career management | Career shaping: Identifying opportunities for skills development | Career shaping: Understanding your skills (previously ‘Resilient researcher: Current career management’) |  | The imposter syndrome |
|  | Career strategy | Career strategy: Plan for your future |  | The teaching academic: An introduction |  Teaching in higher education | Teaching and learning clinic |
|  | Communicating for impact outside academia |  | Three Minute Thesis (School or Institute heat)**~** |
|  | Communicating in a global environment | Communicating across cultures (previously ‘Communicating across cultures’) |  | Turbocharge your writing |
|  | Communicating your research in the media |  | Tutors @ UQ**~** |
|  | Effective time management (various titles) |  | UniQuest commercialisation workshop**~** |
|  | Graduate School networking event (various titles) |  | Working in multidisciplinary teams | Multidisciplinary teams (previously ‘Multidisciplinary teams’) |
|  | How to navigate an academic career |  | Working in teams: A practical guide (EdEx online module)~ |
|  | Intellectual property (no longer offered) |  | Writing for Nature (no longer offered) |
|  | Leaders and leadership: The challenge of ‘doing’ leadership | leaders and leadership |  | Writing outside the academy (no longer offered) |
|  | Mastering the art of paying attention |  | Publication of a peer reviewed journal article – The applicant must demonstrate the extent of their contribution to (a) the conception and design of the project; (b) the analysis and interpretation of the research data on which the publication is based; and (c) the drafting of significant parts of the publication or critically reviewing it so as to contribute to the interpretation. The applicant must have made a substantive contribution to at least two of these areas. |
|  | Impactful presentations: Delivering with confidence | Advanced presentation skills | Presentation workshops: Advanced (Previously ‘Advanced presentation skills’) |  | Matching your potential with employment possibilities |
|  | Mine, yours, ours: Meeting everyone’s needs through assertive communications |  | Networking in the digital space |
|  | Presenting at a conference (oral presentation or poster presentation) – The applicant must be the primary presenter and the conference must be organised by a national or international disciplinary peak body or professional association. |  | Practical publishing part 1 and 2 |
|  | Becoming a resilient researcher |  | Publons Academy **~** |
|  | CV essentials for HDR students | Preparing your curriculum vitae | Curriculum vitae basics for HDRs |  | Research, policy and practice (various titles) | Policy 101 (various titles) |
|  | How to get published : An introduction | How to get published | Publishing your research: Getting started | Publishing your research: Strategies for success |  | Resilient researcher: Managing the gap (no longer offered) |
|  | Impactful presentations: Delivering with confidence | Advanced presentation skills | Presentation workshops: Advanced |  |  |
|  | Making and measuring research impact: An introduction |  |  |
|  | Resilient researcher: Understanding yourself and others | Understanding yourself and others |  |  |
| Up to 5 points can be research skills based training (Advanced research methods/techniques/analytics/statistics courses) from the CDF or other official training programs. Are you requesting consideration of (a) any 1 point research skills based training completed during your PhD candidature not listed above, or (b) any 1-point experiences that you have organised but are yet to complete? | | | |
|  | No, please continue to *Part C: Plan for the extension period* |  | Yes, please provide the information required below**~**: |
| If yes, please list each 1 point session in the table below. | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | *Activity Details* | *Provider/Key Contact* | *Date from* | *Date to* | *Evidence of participation* | |  |  |  |  |  | | | | |
| **Part C: Plan for the extension period** | | | |
| Please provide an outline of your proposed schedule of activities over the extension period (up to 200 words). This can take the form of dot points and should include dates. | | | |
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