

*School of History, Philosophy, Religion, and Classics*

*Course Outline - 2005*

**HIST2102 Contemporary Southeast Asia**

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***Lecturer***

Dr Trudy Jacobsen

***Course overview***

This course examines the political, economic, and socio-cultural history of contemporary Southeast Asia in order to ground students in current issues and discourses pertinent to the region. Material is presented in the form of a weekly lecture and tutorial series exploring themes and methodologies relevant to the understanding of the politics and cultures of Singapore, Malaysia, Indonesia, Thailand, Vietnam, Cambodia, Laos, Burma/Myanmar, Brunei Darussalam, and the Philippines.

### **Course aims**

- To equip students with an understanding of issues and events in contemporary Southeast Asia, and their historical background
- To promote appreciation of the cultural diversity and congruence in Southeast Asia
- To ensure an accurate perception of institutions, affiliations and networks in the Southeast Asian region, and how these relate to global paradigms
- To acquaint students with past and present scholarship on the region

### **Graduate attributes**

- In-depth knowledge of political and socio-cultural issues in Southeast Asia and how these relate to global discourses
- Effective communication of views and ideas, personally and those of others
- Independence and creativity articulated through approaches to learning, resourcefulness in the discovery of relevant material, and expression of ideas
- Critical judgement in the identification, analysis and solution of problems and decision-making processes
- Ethical and social understanding of the politics and societies of Southeast Asia

### **Staff contacts**

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**Library advisor:** Mr Mark Cryle *Email:* m.cryle@uq.edu.au  
*Office:* Social Sciences and Humanities Library  
*Telephone:* 3365 6268

### **Lectures and tutorials**

*Lectures* will take place each **Tuesday 12 – 2 p.m.** Attendance at lectures is compulsory.

*Tutorials* constitute a necessary opportunity for students to focus upon specific issues and events canvassed broadly in lectures. It is compulsory to attend tutorials and non-attendance will result in deduction of marks from the overall grade. Tutorials will **commence in Week 2** each **Tuesday 2 – 3 or 3 – 4 p.m.** thereafter except for Weeks 10 and 13 when there will be no tutorials (see course schedule for more details). Please enrol for a tutorial session via SI-Net.

### **Course schedule**

<i>Week</i>	<i>Lecture topics</i>	<i>Tutorial topics</i>
<b>I. Historical background</b>		
1	Introduction & course overview Defining 'Southeast Asia'	<i>No tutorial</i>

2	European encounters	Introductory tutorial; essay-writing Tutorial essay topics assigned
3	Nationalism in action World War II	Compare and contrast Southeast Asian responses to European and non-European 'outsiders'.
4	Independence & the role of the international community	Why did the transition to independence occur first in the Philippines and Burma? Why was France so reluctant to relinquish Vietnam?
<b>II. Country case studies in the post-independence era</b>		
5	The Philippines Burma/Myanmar	<b>*Quiz in tutorial</b> What is the legacy of martial law in the Philippines? What characterises political engagement in Burma/Myanmar?
6	Indonesia & East Timor Cambodia	Has the military occupied a consistent role in Indonesian politics? Did the presence of the Vietnamese in Cambodia in the 1980s constitute an occupation?
7	Laos Vietnam	Why is Laos placed lowest of the Southeast Asian nations on the Human Development Index? What has contributed to these factors? Does governance in Vietnam owe more to its Confucian heritage or to communism?
8	Malaysia Singapore	Have policies of ethnic inclusion in Malaysia been effective? Is Singapore a model state?
9	Brunei Thailand	Why has Brunei not implemented a democratic system of government? What lies behind political unrest in the southernmost provinces of Thailand?
<i>Mid-semester break 26 September – 2 October</i>		
<b>III. Issues in comparative focus: the three Rs</b>		
10	Regionalism: ASEAN, 'Asian' values and crisis management	<i>No tutorial</i> <b>*Long essay due 12 noon</b>
11	Religion: Diversity, danger and disenchantment	Go to <a href="http://www.mouthtosource.net">www.mouthtosource.net</a> and compare this initiative with government policy towards ecotourism management in the Greater Mekong Delta Region. What led to the financial crisis of 1997-1998 in Southeast Asia?
12	Rights: Gender, labour and the marginalisation of minorities	What are states doing to minimise the rate of HIV/AIDS infection in Southeast Asia? Are these efforts effective? Why or why not? Compare and contrast the rights of minorities in two SEA countries.
13	Review of course material Discussion of final exam	<i>No tutorial</i>

## **Required reading**

The **textbook** for this course is Milton E. Osborne, *Southeast Asia: An Introductory History*, 9th ed. (Crow's Nest, NSW: 2004). Copies are available for purchase at the UQ bookshop and reserved in the High Use section of the SS&H library. Most required reading for this course is found in the textbook. In some weeks, however, students will be required to read additional material located in the SS&H library. You may read this additional information in the library and make notes, or photocopy these on a week by week basis. Please note that a familiarity with set readings is necessary for participation in tutorial discussion and you will be penalised for not fulfilling this requirement.

CSA = *Contemporary Southeast Asia*

JSEAS = *Journal of Southeast Asian Studies*

SOJOURN = *Journal of Social Issues in Southeast Asia*

<b>Week</b>		<b>Required reading:</b>
1	26 July	Textbook chapters 1 & 2
2	2 August	Textbook chapters 3, 5 & 6
3	9 August	Textbook chapters 4, 7 & 8; chapter 9 to p. 172
4	16 August	Textbook chapters 9, 10 & 11
Weeks 5-9 generally:		Textbook chapters 12 & 13
5	23 August	Daniel Joseph Ringuet, 'The continuation of civil unrest and poverty in Mindanao', <i>CSA</i> 24, 1 (2002): 33-49; Ashley South, 'Political transition in Myanmar: A new model for democratization', <i>CSA</i> 26, 2 (2004): 233-255.
6	30 August	Damien Kingsbury, 'The reform of the Indonesian armed forces', <i>CSA</i> 22, 2 (2000): 302-322; Margaret Slocomb, 'The K5 gamble: National defence and nation building under the People's Republic of Kampuchea', <i>JSEAS</i> 32, 2 (June 2001): 195-210.
7	6 September	Boike Rehbein, 'The Lao economic field', <i>SOJOURN</i> 20, 1 (2005): 23-39; Martin Painter, 'The politics of economic restructuring in Vietnam: The case of state-owned enterprise "reform"', <i>CSA</i> 25, 1 (2003): 20-44.
8	13 September	Yao Souchou, 'After <i>The Malay Dilemma</i> : The modern Malay subject and cultural logistics of "national cosmopolitanism" in Malaysia', <i>SOJOURN</i> 18, 2 (2003): 201-229; Selvaraj Velayutham, 'Affect, materiality, and the gift of social life in Singapore', <i>SOJOURN</i> 19, 1 (2004): 1-28.
9	20 September	William Case, 'Brunei Darussalam in 1996: Business as usual in the "abode of peace"', <i>Asian Survey</i> , 37, 2 (February 1997): 194-199; Aurel Croissant, 'Unrest in South Thailand: Contours, causes and consequences since 2001', <i>CSA</i> 27, 1 (2005): 21-43.
10	4 October	Textbook chapters 14 & 15
11	11 October	Suparb Pas-ong and Louis Lebel, 'Political Transformation and the Environment in southeast Asia', <i>Environment</i> 42, 8 (2000): 8-20; Eul-Soo Pang, 'The financial crisis of 1997-98 and the end of the Asian developmental state', <i>CSA</i> 22, 3 (2000): 570-594.
12	18 October	Michelle Kuo, 'Asia's dirty secret', <i>Harvard International Review</i> 22, 2 (Summer 2000): 42-46; Gerard Clarke, 'From ethnocide to ethnodevelopment? Ethnic minorities and indigenous peoples in Southeast Asia', <i>Third World Quarterly</i> 22, 3 (June 2001): 413-437.
13	25 October	No readings

## Other reading

This is by no means an exhaustive list of material pertinent to topics covered in the lecture and tutorial series. Students are advised to consult book bibliographies and databases for journal articles relevant to their interests.

The ability to access databases is assumed in a second-level history course. **If you do not know how to access databases, please attend a library training course as soon as possible.** Information on these and electronic bookings are available at [www.library.uq.edu.au/training/index.html](http://www.library.uq.edu.au/training/index.html) under 'Enhancing Your Assignment'.

### *Southeast Asia:*

- Acharya, Amitav. 2000. *The quest for identity: International relations of Southeast Asia*. Oxford; New York: OUP.
- Acharya, Amitav. 2002. *Regionalism and multilateralism: Essays on cooperative security in the Asia-Pacific*. Singapore: Times Academic Press.
- Barr, Michael D. 2002. *Cultural politics and Asian values: The tepid war*. London and New York: RoutledgeCurzon.
- Brown, Michael E. and Sumit Ganguly (eds). 2003. *Fighting words: Language policy and ethnic relations in Asia*. Cambridge, Massachusetts; London: MIT Press.
- Cady, John F. 1964. *Southeast Asia: Its historical development*. New York: McGraw-Hill.
- Case, William. 2002. *Politics in Southeast Asia: Democracy or less*. Richmond: Curzon.
- Cœdès, George. 1966. *The making of Southeast Asia*, trans. H.M. Wright. London: Routledge and Kegan Paul.
- Cœdès, George. 1968. *The Indianized states of Southeast Asia*, trans. Susan Brown Cowing. Canberra: ANU Press.
- Dixon, Chris. 1991. *South East Asia in the world economy*. Cambridge: Cambridge UP.
- Edwards, Louise and Mina Roces (eds). 2004. *Women's suffrage in Asia: Gender, nationalism and democracy*. London: RoutledgeCurzon.
- Gomez, Edmund Terence and Hsin-Huang Michael Hsiao (eds). 2004. *Chinese Business in Southeast Asia: Contesting cultural explanation, researching entrepreneurship*. London and New York: RoutledgeCurzon.
- Haacke, Jürgen. 2003. *ASEAN's diplomatic and security culture: Origins, development and prospects*. London: RoutledgeCurzon.
- Han Sung-Joo (ed.). 1999. *Changing values in Asia: Their impact on governance and development*. Singapore: Institute of Southeast Asian Studies; Tokyo; New York: Japan Center for International Exchange.
- Harris, Ian (ed.). 1999. *Buddhism and politics in twentieth-century Asia*. London and New York: Continuum.
- Hefner, Robert W. 2000. *Civil Islam: Muslims and democratization in Indonesia*. Princeton and Oxford: OUP.
- Irwan, Alexander. 1996. *Business networks and the regional economy of East and Southeast Asia in the late twentieth century*. Ann Arbor, Michigan: UMI.
- Kelly, David and Anthony Reid (eds). 1998. *Asian freedoms: the idea of freedom in East and Southeast Asia*. Cambridge; New York: Cambridge UP.
- Kingsbury, Damien. 2001. *South-East Asia: A political profile*. Melbourne: OUP.
- Kinnvall, Catarina and Kristina Jönsson (eds). 2002. *Globalization and democratization in Asia: The construction of identity*. London; New York: Routledge.
- Kitawaga, Joseph M. and Mark D. Cummings (eds). 1989. *Buddhism and Asian history*. New York: Macmillan.
- Knight, Nick. 2000. *Thinking about Asia: An Australian introduction to East and Southeast Asia*. Adelaide: Crawford House Publishing.
- Kuhnt-Saptodewo, Sri, Volker Grabowsky and Martin Grossheim (eds). 1997. *Nationalism and cultural revival in Southeast Asia: perspectives from the centre and the region*. Wiesbaden: Harrassowitz.
- Lim Joo-Jock (ed.). 1984. *Armed Communist movements in Southeast Asia*. New York: St. Martin's Press.

- MacIntyre, Andrew. 2003. *The power of institutions: Political architecture and governance*. Ithaca, New York: Cornell UP.
- Mackerras, Colin (ed.). 2003. *Ethnicity in Asia*. London and New York: RoutledgeCurzon.
- Marc Frey, Ronald W. Pruessen, and Tan Tai Yong (eds). 2003. *The transformation of Southeast Asia: International perspectives on decolonisation*. Armonk, New York: M.E. Sharpe.
- Marsh, Ian, Jean Blondel, and Takashi Inoguchi. 1999. *Democracy, governance, and economic performance: East and Southeast Asia*. Tokyo; New York: United Nations UP.
- Nakamura Mitsuo, Sharon Siddique, and Omar Farouk Bajunid. 2001. *Islam & civil society in Southeast Asia*, Singapore: Institute of Southeast Asian Studies.
- Neher, Clark D. and Ross Marlay. 1995. *Democracy and development in Southeast Asia: The winds of change*. Boulder, Colorado: Westview Press.
- Paul, Erik. 1998. *Australia in Southeast Asia: Regionalisation and democracy*. Copenhagen: NIAS Press.
- Pluvier, Jan M. 1995. *Historical atlas of South–East Asia*. Leiden: E.J. Brill.
- Garry Rodan, Kevin Hewison and Richard Robison (eds). 2001. *The political economy of South-East Asia: Conflicts, crises, and change*, Melbourne: OUP.
- SarDesai, D.R. 1994. *Southeast Asia: Past and present*. London: Macmillan.
- Schak, David C. and Wayne Hudson (eds). 2003. *Civil society in Asia*. Aldershot, Surrey: Ashgate.
- Siddique, Sharon and Sree Kumar (eds). 2003. *The 2nd ASEAN Reader*. Singapore: ISEAS.
- de Silva, K.M. de Silva [et al.], (eds). 1988. *Ethnic conflict in Buddhist societies: Sri Lanka, Thailand and Burma*. London: Pinter.
- Stuart-Fox, Martin. 2003. *A short history of China and Southeast Asia: Tribute, trade and influence*. Crows Nest, NSW: Allen & Unwin.
- Swearer, Donald K. 1995. *The Buddhist world of Southeast Asia*. Albany, New York: State University of New York Press.
- Tarling, Nicholas (ed.). 1999. *The Cambridge history of Southeast Asia*, 4 vols. Cambridge: Cambridge UP.
- Tow, William T., Ramesh Thakur, and In-Taek Hyun (eds). 2000. *Asia's emerging regional order: Reconciling traditional and human security*. Tokyo; New York: United Nations UP.
- Wijeyewardene, Gehan (ed.). 1990. *Ethnic groups across national boundaries in mainland Southeast Asia*. Singapore: Institute of Southeast Asian Studies.
- Wolters, O.W. 1994. *History, culture and region in Southeast Asian perspective*, rev. ed. Ithaca, New York: Cornell UP.
- Wood, Alan T. 2003. *Asian democracy in world history*. London: Routledge.
- Yao Souchou (ed.). 2001. *House of glass: culture, modernity, and the state in Southeast Asia*. Singapore: Institute of Southeast Asian Studies.
- Yoshihara Kunio. 1999. *Building a prosperous Southeast Asia: From ersatz to echt capitalism*. Richmond, Surrey: Curzon.

#### *The Philippines:*

- Angeles, Teresita N. 1999. *An anti-corruption strategy for the Philippines* [electronic resource]. Canberra: Asia Pacific Press.
- Bakker, Jan Willem. 1997. *The Philippine justice system: The independence and impartiality of the judiciary and human rights from 1986 till 1997*. Leiden, The Netherlands: Program into the Root Causes of Human Rights Violations (PIOOM) and the Centre for the Independence of Judges and Lawyers (CIJL).
- Bautista, Liberato and Elizabeth Rifareal (eds). 1990. *And she said no!: Human rights, women's identities and struggles*. Quezon City, Philippines: National Council of Churches in the Philippines.
- Celoza, Albert F. 1997. *Ferdinand Marcos and the Philippines: The political economy of authoritarianism*. Westport, Connecticut: Praeger.
- Galicia–Hernandez, Carolina. 2002. *The extent of civilian control of the military in the Philippines, 1946-1976*. Ann Arbor, Michigan: UMI Dissertation Services.
- Hedman, Eva-Lotta E. and John T. Sidel. 2000. *Philippine politics and society in the twentieth century: Colonial legacies, post-colonial trajectories*. London; New York: Routledge.
- Henson, Maria Rosa. 1999. *Comfort woman: A Filipina's story of prostitution and slavery under the Japanese military*. Lanham, Maryland: Rowman & Littlefield Publishers.

- Ileto, Reynaldo Clemeña. c1998. *Filipinos and their revolution: Event, discourse, and historiography*. Quezon City, Philippines: Ateneo de Manila UP.
- McCoy, Alfred W. 1993. *An anarchy of families: State and family in the Philippines*. Madison, Wisconsin: University of Wisconsin, Center for Southeast Asian Studies.
- McKenna, Thomas M. 1998. *Muslim rulers and rebels: Everyday politics and armed separatism in the southern Philippines*. Berkeley: University of California Press.
- Pollard, Vincent Kelly. c2004. *Globalization, democratization, and Asian leadership: Power sharing, foreign policy, and society in the Philippines and Japan*. Aldershot, Hants; Burlington, Vermont: Ashgate.
- Pomeroy, William J. [1974]. *An American made tragedy: Neo-colonialism & dictatorship in the Philippines*. New York: International Publishers.
- Rajaretnam, M. (ed.). 1986. *The Aquino alternative*. Singapore: Institute of Southeast Asian Studies.
- Roces, Mina. 1998. *Women, power, and kinship politics: Female power in post-war Philippines*. Westport, Connecticut: Praeger.
- Selochan, Viberto. 1989. *The armed forces of the Philippines: Its perceptions on governing and the prospects for the future*. Clayton, Victoria: Monash University, Centre of Southeast Asian Studies.
- Setsuho, Ikehata and Ricardo Trota Jose (eds). c1999. *The Philippines under Japan: Occupation policy and reaction*. Quezon City: Ateneo de Manila UP.
- Silliman, G. Sidney and Lela Garner Noble (eds). 1998. *Organizing for democracy: NGOs, civil society, and the Philippine State*. Honolulu, Hawaii: University of Hawai'i Press.
- Thompson, Mark R. c1995. *The anti-Marcos struggle: Personalistic rule and democratic transition in the Philippines*. New Haven: Yale University Press.
- Wurfel, David. 1988. *Filipino politics: development and decay*. Ithaca, New York: Cornell UP.

#### *Burma/Myanmar:*

- Ball, Desmond. 1999. *Burma and drugs: The regime's complicity in the global drug trade*. Canberra: Strategic and Defence Studies Centre, Australian National University.
- Casino, Eric S. 1997. *Burma and the Burmese: A historical perspective*. [Honolulu, Hawaii: Center for Southeast Asian Studies, School of Hawaiian, Asian and Pacific Studies, University of Hawaii.
- Gravers, Mikael. 1999. *Nationalism as political paranoia in Burma: An essay on the historical practice of power*. Richmond, Surrey: Curzon.
- Maung Maung. c1999. *The 1988 uprising in Burma*. New Haven, Connecticut: Yale University Southeast Asia Studies.
- Naw, Angelene. 2001. *Aung San and the struggle for Burmese independence*. Chiang Mai: Silkworm Books.
- Pedersen, Morten B., Emily Rudland and Ronald J. May (eds). 2000. *Burma–Myanmar: Strong regime, weak state?* Adelaide, South Australia: Crawford House Publishing.
- Selth, Andrew. 2003. *Burma's Muslims: Terrorists or terrorised?* Canberra: Strategic and Defence Studies Centre, Australian National University.
- Soe Myint. 2004. *Burma file: A question of democracy*. Singapore: Marshall Cavendish Academic.
- Smith, Martin. 1999. *Burma: Insurgency and the politics of ethnicity*, rev. ed. London: Zed Books.
- Steinberg, David I. 1982. *Burma: A socialist nation of Southeast Asia*. Boulder, Colorado: Westview Press.
- Taylor, Robert. 1987. *The state in Burma*. Honolulu: University of Hawaii Press.

#### *Indonesia & East Timor:*

- Aspinall, Edward and Greg Fealy (eds). 2003. *Local power and politics in Indonesia: Decentralisation & democratisation*. Singapore: Institute of Southeast Asian Studies.
- Barton, Greg. 2002. *Abdurrahman Wahid: Muslim democrat, Indonesian president: A view from the inside*. Sydney: UNSW Press.
- Brown, Colin. 2003. *A short history of Indonesia: The unlikely nation?* Crows Nest, New South Wales: Allen & Unwin.
- Cribb, Robert and Colin Brown. 1995. *Modern Indonesia: A history since 1945*. London: Longman.
- Effendy, Bahtiar. 2003. *Islam and the state in Indonesia*. Singapore: Institute of Southeast Asian Studies.

- Eklof, Stefan. 1999. *Indonesian politics in crisis: The long fall of Suharto, 1996-98*. Copenhagen: NIAS Press
- Elson, R.E. 2001. *Suharto: A political biography*. Oakleigh, Victoria: CUP.
- Emmerson, Donald K. (ed.). 1999. *Indonesia beyond Suharto: Polity, economy, society, transition*. Armonk, New York: M.E. Sharpe.
- Fealy, Greg and Greg Barton (eds). 1996. *Nahdlatul Ulama, traditional Islam and modernity in Indonesia*. Clayton, Victoria: Monash Asia Institute, Monash University.
- Hefner, Robert W. (ed.). 2001. *The politics of multiculturalism: Pluralism and citizenship in Malaysia, Singapore, and Indonesia*. Honolulu: University of Hawai'i Press.
- Heryanto, Ariel and Sumit K. Mandal (eds). 2003. *Challenging authoritarianism in Southeast Asia: Comparing Indonesia and Malaysia*. London; New York: RoutledgeCurzon.
- McRae, Dave. 2001. *The 1998 Indonesian student movement*. Clayton, Victoria: Monash Asia Institute.
- Ramage, Douglas E. 1995. *Politics in Indonesia: Democracy, Islam, and the ideology of tolerance*. London: Routledge.
- Schwarz, Adam. 1999. *A nation in waiting*, 3<sup>rd</sup> ed. Sydney: Allen & Unwin.
- Takashi Shiraishi (ed.). 1994. *Approaching Suharto's Indonesia from the margins*. Ithaca, New York: Southeast Asia Program, Cornell University.
- Taylor, Jean Gelman. 2003. *Indonesia: Peoples and histories*. New Haven, Connecticut: Yale UP.
- Taylor, John G. 1991. *Indonesia's forgotten war: The hidden history of East Timor*. London; New Jersey: Zed Books; Leichhardt, New South Wales: Pluto Press Australia.
- Taylor, John G. 1999. *East Timor: The price of freedom*. New York: Zed Books; Annandale, New South Wales: Pluto Press.
- Vatikiotis, Michael R.J. 1993. *Indonesian politics under Suharto: Order, development and pressure for change*. London: Routledge.

#### *Cambodia:*

- Becker, Elizabeth. 1986. *When the war was over: The voices of Cambodia's revolution and its people*. New York: Simon and Schuster.
- Chandler, David P. 1991. *The tragedy of Cambodian history: Politics, war, and revolution since 1945*. New Haven, Connecticut: Yale UP.
- Chandler, David P. 1999. *Brother number one: A political biography of Pol Pot*, rev. ed. Boulder, Colorado: Westview Press.
- Chandler, David. 2001. *A history of Cambodia*, 3<sup>rd</sup> ed. Boulder: Westview Press.
- Curtis, Grant. c1998. *Cambodia reborn? The transition to democracy and development*. Washington, DC: Brookings Institution.
- Ebihara, May M., Carol A. Mortland and Judy Ledgerwood (eds). 1994. *Cambodian culture since 1975: Homeland and exile*. Ithaca, New York: Cornell University Press.
- Fawthrop, Tom and Helen Jarvis. 2005. *Getting away with genocide? Elusive justice and the Khmer Rouge Tribunal*. Sydney, New South Wales: UNSW Press.
- Gottesman, Evan. 2003. *Cambodia after the Khmer Rouge: Inside the politics of nation building*. New Haven: Yale University Press.
- Heder, Stephen R. 2004. *Cambodian Communism and the Vietnamese model: Imitation and independence, 1930-1975*. Bangkok: White Lotus Press.
- Ledgerwood, Judy L. 1990. *Cambodia: The situation of children and women*. Phnom Penh: United Nations Children's Fund.
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- Mabbett, I. W. and David Chandler. 1995. *The Khmers*. Oxford: Blackwell.
- Martin, Marie Alexandrine. 1994. *Cambodia: A shattered society*, trans. Mark W. Mcleod. Berkeley, California: University of California Press.
- Mysliwiec, Eva. 1988. *Punishing the poor: The international isolation of Kampuchea*. Oxford: Oxfam.
- Peou Sorpong. 1995. *Cambodia after the Cold War: The search for security continues*. Clayton, Victoria: Monash Asia Institute, Working Paper on Southeast Asia No. 96.
- Roberts, David W. 2001. *Political transition in Cambodia, 1991-99: Power, elitism, and democracy*. New York: Curzon Press.

- Stuart-Fox, Martin and Bunheang Ung. 1998. *The murderous revolution: Life & death in Pol Pot's Kampuchea*. Bangkok, Thailand: Orchid Press.
- Um, Khatharya. 2000. *Brotherhood of the pure: nationalism and communism in Cambodia*. Ann Arbor, Michigan: University Microfilms.
- Vickery, Michael. 1986. *Kampuchea: Politics, economics, and society*. Sydney: Allen & Unwin.
- Laos:**
- Bourdet, Yves. c2000. *The economics of transition in Laos: From socialism to ASEAN integration*. Cheltenham, UK; Northampton, Massachusetts: Edward Elgar, c2000.
- Brown, MacAlister and Joseph J. Zasloff. c1986. *Apprentice revolutionaries: The Communist movement in Laos, 1930-1985*. Stanford, California: Hoover Institution Press.
- Damrong Tayanin. 1994. *Being Kammu: My village, my life*. Ithaca, New York: Southeast Asia Program, Cornell University.
- Evans, Grant. 1990. *Lao peasants under Socialism*. New Haven, Connecticut; London: Yale UP.
- Evans, Grant. 1998. *The politics of ritual and remembrance: Laos since 1975*. Chiang Mai, Thailand: Silkworm.
- Evans, Grant (ed.). 2000. *Laos: Culture and society*. Singapore: Institute of Southeast Asian Studies.
- Ireson-Doolittle, Carol and Geraldine Moreno-Black. c2004. *The Lao: Gender, power, and livelihood*. Boulder, Colorado: Westview Press.
- Ivarsson, Soren, Thommy Svensson, and Stein Tonnesson. 1995. *The quest for balance in a changing Laos: A political analysis*. Copenhagen, Denmark: Nordic Institute of Asian Studies.
- Kremmer, Christopher. 2003. *Bamboo palace: Discovering the lost dynasty of Laos*. Pymble, New South Wales: Flamingo.
- Mansfield, Stephen. 2000. *Lao hill tribes: Traditions and patterns of existence*. Shah Alam, Selangor Darul Ehsan, Malaysia; New York: Oxford UP.
- Mayoury Ngaosrivathana and Kennon Breazeale (eds). 2002. *Breaking new ground in Lao history: Essays on the seventh to twentieth centuries*. Chiang Mai, Thailand: Silkworm Books.
- Mishra, Patit Paban. 1999. *The contemporary history of Laos*. New Delhi: National Book Organisation.
- Rakow, Meg. 1992. *Women in Lao morality tales*. [Manoa, Hawaii]: Centre for Southeast Asian Studies, School of Hawaiian, Asian and Pacific Studies, University of Hawaii at Manoa.
- Schliesinger, Joachim. c2003. *Ethnic groups of Laos*, 4 vols. Bangkok: White Lotus Press.
- Simms, Peter and Sanda. 1999. *The kingdoms of Laos: Six hundred years of history*. Richmond, Surrey: Curzon.
- Stuart-Fox, Martin. 1986. *Laos: Politics, economics and society*. London: Pinter.
- Stuart-Fox, Martin. 1997. *A history of Laos*. Cambridge: Cambridge UP.
- Worner, William E. 2000. *Laos and the Asian currency crisis: External shock, economic structure and domestic macroeconomic policy responses, 1997-1999*. [Penrith South, NSW]: University of Western Sydney, School of Economics & Finance.

**Vietnam:**

- Abuza, Zachary. 2001. *Renovating politics in contemporary Vietnam*. Boulder: Lynne Rienner Publishers.
- Boothroyd, Peter and Pham Xuan Nam (eds). 2000. *Socioeconomic renovation in Viet Nam: The origin, evolution, and impact of doi moi*. Ottawa: International Development Research Centre; Singapore: Institute of Southeast Asian Studies.
- Duiker, William J. 1995. *Vietnam: Revolution in transition*. Boulder: Westview.
- Gates, Carolyn L. and David H.D. Truong. 1992. *Reform of a centrally-managed developing economy: The Vietnamese perspective*. Copenhagen, Denmark: Nordic Institute of Asian Studies.
- Glewwe, Paul, Nisha Agrawal and David Dollar (eds). 2004. *Economic growth, poverty, and household welfare in Vietnam*. Washington, DC: World Bank.
- Hardy, Andrew. 2003. *Red hills: Migrants and the state in the highlands of Vietnam*. Copenhagen, Denmark: NIAS Press; Honolulu, Hawaii: University of Hawaii Press.
- Hue-Tam Ho Tai (ed.). 2001. *The country of memory: Remaking the past in late socialist Vietnam*. Berkeley: University of California Press.
- Jamieson, Neil L. 1991. *Culture and development in Vietnam*. Honolulu, Hawaii: East-West Center Press, Indochina Initiative working paper series no. 1.

- Kleinen, John. c1999. *Facing the future, reviving the past: A study of social change in a Northern Vietnamese village*. Singapore: Institute of Southeast Asian Studies.
- Leipzig, D.M. 1992. *Awakening the market: Viet Nam's economic transition*. Washington, DC: World Bank.
- Luong, Hy V, (ed.). 2003. *Postwar Vietnam: Dynamics of a transforming society*. Singapore: ISEAS; Latham; Boulder; New York; Oxford: Bowman and Littlefield.
- McLeod, Mark W. and Nguyen Thi Dieu. 2001. *Culture and customs of Vietnam*. Westport, Connecticut: Greenwood Press.
- Malarney, Shaun Kingsley. 2002. *Culture, ritual and revolution in Vietnam*. London: RoutledgeCurzon.
- Marr, David (ed.). 1998. *Mass media in Vietnam*. Canberra: Department of Political and Social Change, Research School of Pacific and Asian Studies, Australian National University.
- Marr, David G. and Christine P. White (eds). 1988. *Postwar Vietnam: Dilemmas in socialist development*. Ithaca, New York: Southeast Asia Program, Cornell University.
- Schliesinger, Joachim. 1997. *Hill tribes of Vietnam*. Bangkok: White Lotus Press.
- Taylor, Philip. 2001. *Fragments of the present: Searching for modernity in Vietnam's south*. Crows Nest, NSW: Allen & Unwin.
- Templer, Robert. 1999. *Shadows and wind: A view of modern Vietnam*. London: Abacus.
- Tonnesson, Stein. 1993. *Democracy in Vietnam?* Copenhagen, Denmark: Nordic Institute of Asian Studies Press.

#### Malaysia:

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## **Assessment**

Students will be assessed on the basis of the following in order to realise the graduate attributes for the course:

Quiz in Week 5	5%
Tutorial participation	10%
Tutorial essay (1000 words)	20%
Long essay (2000 words)	40%
Final exam	25%

### *Quiz in Week 5 (5%):*

There will be a quiz distributed in tutorial in Week 5 comprising short-answer questions and a map exercise. This will be completed and returned in class.

### *Tutorial participation (10%):*

Students must attend tutorials regularly and demonstrate that they have read the required reading through participation in group activities and class discussion. Grading for tutorial participation will be conducted as follows:

- 7** Completes set reading and incorporates knowledge from extra reading. Participates in a stimulating manner, providing answers and raising useful questions. Makes connections with other aspects of the subject and comprehends wider issues. Does not miss tutorials without justification.
- 6** Completes set reading and assimilates knowledge gained. Attempts to participate in all tutorial discussions. Attempts to make connections with wider issues. Seldom misses tutorials without justification.
- 5** Completes set reading. Makes an effort to contribute to discussions. Seldom misses classes without justification.
- 4** Completes set reading. Makes little effort to contribute and seldom makes useful contributions to discussions. Sometimes misses classes without justification.
- 3** Does not attend regularly, and makes only limited effort to participate in discussions.
- 2** Does not attend regularly, and makes very little effort to participate in discussions.

### *Tutorial essay (20%):*

Students will be required to submit a 1000-word essay on a topic allocated in the introductory tutorial in Week 2. The due date for the tutorial essay will fall the week following discussion of that topic in class. Please note that the essay will still be due one week after its discussion date even in the case of Week 9 (i.e. the essay is due in the mid-semester break).

Please see the information on written assessment following the *Long essay* section for details as to the submission and grading of written work.

### *Long essay (40%):*

A 2000-word essay is due by **12 noon on Tuesday 4 October** (Week 10). Students may select any topic from the following list as long as it is not similar to their tutorial essay topic.

1. Why are civil society initiatives becoming more locally acceptable and more efficacious than government policy in Southeast Asia?
2. Analyse the role of students in the political development of two Southeast Asian nations.

3. Is state policy toward language important in the construction of national identity? Use examples from Southeast Asia in your answer.
4. Compare and contrast decolonisation processes in two Southeast Asian nations, one colonised by the French and the other by the British.
5. What contributes to sex trafficking in Southeast Asia?
6. Contrast labour rights in Thailand with those of the Philippines.
7. Analyse the relationship between China and Southeast Asia.
8. Discuss the tensions of religious pluralism in Malaysia and Burma.
9. Compare and contrast *doi moi* in Vietnam with Indonesian *reformasi*.
10. Compare the success or failure of the UN peacekeeping missions in Cambodia and East Timor.
11. Analyse initiatives to combat corruption in two Southeast Asian nations. Why have they succeeded? Why have they failed?
12. Compare and contrast the media in two Southeast Asian nations.

Students are welcome to discuss other potential essay questions with their lecturer.

*Further information on written work:*

HPRC has adopted standard assessment criteria for all undergraduate courses. All students are expected to be familiar with: policy relating to assessment; the technical side of essay writing, as expressed in "[Advice on Essay Research and Writing](#)" on the School's Website; and all instructions to students in this Course Outline. In most courses the Criteria and Standards Marking Sheet (available on the Webpage) will be used when marking your essays. This Sheet allows you to see how the Graduate Attributes are imbedded in major assessment procedures, and can also guide your approach to exam essay writing. If a course co-ordinator chooses to use another type of Marking Sheet this must be clearly identified to students in the course. Useful information may also be found on the UQ Cybrary Webpage under "Advice & Training – Uselts".

Please attach a **cover sheet** to all written work submitted. These are available from the School of HPRC office or online at [www.uq.edu.au/hprc/images/pages/cover.pdf](http://www.uq.edu.au/hprc/images/pages/cover.pdf).

**Plagiarism** is an academic offence and will be penalised. For further clarification please refer to the [Advice on Essay Research and Writing](#) on the School's Webpage.

Essays must be **referenced** in an acceptable format. The UQ Cybrary has citation styles available. Go to the Cybrary Webpage <[www.library.uq.edu.au/](http://www.library.uq.edu.au/)> and click on "Advanced Skills and Uselts 'How to' Guides". Under "Advanced Skills" you will find information on Endnote, a system for managing references and bibliographies, and importing records automatically from databases. Enter the Uselts "How to" guides section. You will find various categories of interest. Under "Citation Style Guides" there is information on the AGPS, APA, Chicago, Harvard, MLA, Legal and Vancouver citation methods. There is also information on "Citing Internet Sources" and "Evaluation Internet Resources".

HIST2102 essays may be referenced in the AGPS or Chicago styles. Harvard, or in-text referencing, is not encouraged. Other information on essay writing can be accessed from the [School Style Guide](#).

**No extensions** will be granted unless proof is provided of a medical or emotional reason for late submission, accompanied by either a medical certificate or a counsellor's certificate. Please have the courtesy to inform your lecturers if you know in advance that you will be unable to meet a deadline and wish to request an extension. You must plan your semester timetable. Normally, at least 48 hours notification is expected. Extensions can only be granted before the due date and (in the interests of consistency across all students) not for any of the following reasons: Computer or printer problems; assignments are due at the same time in other courses; you have to do an extra shift in your job that week; or you will be away that week

Please note that the week-long break during the mid-semester is a study break, for you to catch up with assignments, not a vacation. All late essays may be subject to automatic penalty of one per cent of the total 100 per cent for the course each week-day they are late. Essays should be submitted through the assignment slot in the wall of the HPRC office, Room 306, Forgan Smith building. Marked essays will be returned in classes, but are not available from the HPRC Office. If you require your final assessable work to be returned and you cannot collect it, you should attach a stamped and addressed envelope for posting.

Essays will be evaluated according to the following criteria:

**7** The argument is clearly articulated and logically developed, using relevant evidence. The research is of high quality, cleverly ordered to support the argument with an original and creative synthesis of materials and displaying understanding of wider issues. The presentation is of high standard.

**6** The argument is well proposed but the structure is not fully developed. The research is quite extensive but sources are not fully utilised which limits the ability to be creative and deal with a full range of issues. The presentation is solid but can be improved.

**5** The argument is satisfactory, with some limitations, but the structure is not well thought out. The research used is just adequate, but insufficient to develop fully the argument or display much originality. The presentation is adequate but could be improved.

**3** While the essay displays a basic understanding of the subject, the argument lacks coherence and logical development. The research is basic and the use of evidence does not sufficiently support the argument nor display originality or understanding of wider issues. The presentation is not of sufficient standard.

**2** The work falls short of satisfying basic requirements for a Grade of 4, but on balance comes close to doing so. The research is not sufficient to sustain the essay.

**1** The presentation is well below acceptable standard. The essay is incoherent with glaring misunderstandings.

*Final exam (25%):*

The final exam will comprise both short-answer questions and an essay question. A broad study guide will be given in the final lecture of the course in Week 13.

*Where to get help:*

General: <http://www.sss.uq.edu.au/linkto/ugweb>  
Students with disabilities: <http://www.sss.uq.edu.au>  
International Students: <http://www.sss.uq.edu.au/linkto/isweb/>