

Graduate Diploma in Education Teaching Area Nomination Form

This form must be submitted to The University of Queensland at the time of lodging your QTAC application.

Mail: Teacher Education Office, School of Education, The University of Queensland, St Lucia Qld 4072 **OR**

Fax: 07 3365 7199 **OR**

E-mail: teacherprep@uq.edu.au

Personal Details

QTAC Application No:

--	--	--	--	--	--	--	--	--	--

Surname: Title:

Given name/s: Preferred First Name:.....

Date of Birth: ____ / ____ / ____
Day/ Month/ Year

Contact Details

Email:

Home Phone: Mobile Phone:

Application Details

I am interested in applying for:

Middle Years of Schooling (Years 5-9) Ipswich campus

Secondary (Years 8-12) St Lucia campus

If you have ticked both boxes, make sure you have applied for both programs through QTAC.

Have you previously applied for entry to this program at UQ? **Yes**, Year

No

Middle Years of Schooling - Key Learning Area (KLA) Preferences

Place numbers in the boxes in order of preference. Go to 'Teaching Areas at UQ' at www.uq.edu.au/education for information about selecting your KLAs.

English

Mathematics

Science

Study of Society and Environment (SOSE)

Secondary – Teaching Area Preferences

Nominate up to three teaching area(s) by placing a number inside the box in order of preference. Go to 'Teaching Areas at UQ' at www.uq.edu.au/education for information about selecting Teaching Areas.

- | | | |
|---|--|---|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> English as a Second Language | <input type="checkbox"/> Media Studies |
| <input type="checkbox"/> Agriculture* | <input type="checkbox"/> French | <input type="checkbox"/> Music |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Geography | <input type="checkbox"/> Physics |
| <input type="checkbox"/> Business Organisation & Management | <input type="checkbox"/> German | <input type="checkbox"/> Science 21 |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Health and Physical Education | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> History | <input type="checkbox"/> Special Needs |
| <input type="checkbox"/> Computers and Information Processing | <input type="checkbox"/> Hospitality* | <input type="checkbox"/> Studies of Aboriginal & Torres Strait Islanders* |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Japanese | <input type="checkbox"/> Studies in Religion |
| <input type="checkbox"/> Economics | <input type="checkbox"/> Legal Studies | <input type="checkbox"/> Study of Society |
| <input type="checkbox"/> English | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Tourism* |

* Teaching area only offered if sufficient interest

Applicants for Languages other than English – Previous experience with Language

.....

Previous Teaching Experience – Provide details

.....

Academic Qualifications

Evidence of any overseas studies must be attached to and submitted with this form. Do not send original documents. Instead, attach certified copies of all academic transcripts and award certificates. A certified copy of an original document is one which has been certified as a true copy of the original document by a Justice of the Peace or Commissioner of Declarations. A key/guide to the grading system must also be included. Documents not in English must be accompanied by official English language translations.

Privacy Statement

The University of Queensland complies with Australian and Queensland privacy laws and guidelines. Information collected is treated as confidential and is used for administrative or educational purposes only and to keep in touch with you after you graduate. To comply with legal and administrative obligations personal information is supplied to government agencies. Personal information will not be disclosed unless you agree or the law requires disclosure. Personal information may be used to prepare statistical information which is then distributed in a form that does not identify anyone.

Signature: **Date:**