This is a very special issue of Crossroads for several reasons. Firstly this issue celebrates the 100th birthday of The University of Queensland. Secondly, the Governor-General of Australia, Her Excellency Ms. Quentin Bryce, has written the introduction. And thirdly, this issue sees the first publication of the new revamped and updated layout style and typesetting, for which we thank our publicity officer, Chad Parkhill.

Normally Crossroads only publishes articles that deal with any one or combination of the four disciplines of history, philosophy, religion or classics. For this issue I, as well as the special editors, approached various schools and institutes across the multiplicity of the university to write short articles of either a personal reflection or of an historical nature concerning the school or institute itself or some important relevant event. Having liaised with these groups, then the authors, and read the submissions, I have a much greater understanding of the depth and diversity of academia at this wonderful educational facility that we call The University of Queensland. This was re-confirmed having done an extra copy-edit of the longer articles in this issue, and I found myself wondering—why didn’t I know that?—including information about the suburb in which I live! Unfortunately there were some articles to do with other seemingly obscure aspects of The University of Queensland that we hoped would be included, but due to various circumstances did not meet the time constraints. So there is still a lot more to know. Hopefully this issue will enlighten readers to some of the lesser-known facts, and perhaps even stimulate their interest to go into further research themselves. (If they do, I hope they will pass it on to Crossroads, so that we can disseminate the information.)

I hope that you enjoy this celebratory issue of the journal. The editorial board thanks the School of History, Philosophy, Religion and Classics for financing the one-off hard copy version of this issue and we are sure that it will do justice to the journal, the school and the university itself.