

TRANSFORMATIVE MEDIATION

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Australian Centre for Peace and Conflict Studies Mediation and Conflict Resolution Program

WORKSHOP DESCRIPTION

Conflict is inevitable, but how to deal with conflict is a matter of choice. Transformative mediation offers people the opportunity to address their conflict in a way that fully respects their dignity and humanity. This highly interactive course is the most up-to-date, distinctive and innovative training on the transformative approach to mediation. Trainees will gain an understanding of the theory and basic skills necessary for the practice of transformative mediation, including:

- A grounding in transformative conflict theory and the key concepts of empowerment and recognition
- An understanding of the connection between mediator motivations and interventions
- The understanding and skills needed to practice non-directive interventions that respect the participants' competence and decency
- The capacity to take a responsive rather than directive role in intervention

This course is recommended for individuals and professionals who want to enhance their conflict intervention skills in their personal life, organizations, businesses or communities.

LOCATIONS AND DATES

Melbourne	11-14 May
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TIME

From 9 :00am to 5:00 pm

COST

Professional development participants:

\$1800 includes GST. We offer a discount for a minimum group of three from the same organisation.

Postgraduate students please go to:
<http://www.uq.edu.au/acpacs/academic-programs>

MEDIATION AND CONFLICT RESOLUTION PROGRAM

The Australian Centre for Peace and Conflict Studies (ACPACS) presents a range of innovative courses in Mediation, Negotiation and Conflict Resolution in Melbourne and Brisbane. Our workshops are designed to meet the needs of people with no prior experience in conflict resolution, as well as experienced practitioners seeking advanced skills and specialisation.

Presented by world class trainers, each ACPACS workshop is self-contained, and includes all the materials and resources required. By ensuring a flexible format, workshops provide participants with great learning choices.

Completion of ACPACS workshops may lead to postgraduate qualifications in a:

- Graduate Certificate of Mediation and Conflict Resolution
- Graduate Diploma of Mediation and Conflict Resolution
- Master of Mediation and Conflict Resolution

Many of our courses provide credit towards other degrees and CPD points for a number of professional organisations and for mediators under the National Mediator Accreditation Scheme.

This highly interactive course is the most up-to-date, distinctive and innovative training on the transformative approach to mediation.

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PRESENTER JUDITH A SAUL

Judith A. Saul is a Certified Transformative Mediator Fellow and Board member of the Institute for the Study of Conflict Transformation. The Institute's mission is to study and promote the understanding of conflict processes and intervention from the transformative framework. Through the Institute, she has designed and implemented basic and advanced training for mediators. She has developed coaching and assessment processes for transformative mediators and published several articles based on this work. She is an adjunct faculty member at Hofstra University School of Law, where she teaches basic and advanced mediation. She has trained nationally for the Institute and for the United States Postal Service's REDRESS Program. She has trained internationally in Indonesia, Germany, Norway, England and Australia.

Ms. Saul is also the Executive Director and founder of CDRC (the Community Dispute Resolution Center, Inc.) based in Ithaca, New York, which celebrated its 25th anniversary in 2008. The agency's mission is to promote constructive responses to conflict. CDRC is a community-based mediation center that serves three counties in Upstate New York and works under contract with the state's Unified Court System. Under Ms. Saul's leadership, CDRC provides interpersonal mediation for community, civil, criminal, child welfare, school, juvenile,

"A good mix of theory, practice and reflection. I came to be stretched and work hard."

"An incredible learning experience."

elder and family cases. It provides facilitation of workplace and community-wide conflicts. In addition to recruiting and training community volunteers to be mediators, it provides conflict management and communication training to young people in schools and adults in workplaces. CDRC also facilitates meetings, assists in community-wide conflicts and in workplace disputes.

Ms. Saul has been certified as a mediation trainer by the New York Unified Court System. As such, she directs the center's training of mediators and has developed conflict education curricula for young people, adults and professionals. As a center that practices exclusively from a transformative framework, Ms. Saul has been instrumental in applying relational principles to all aspects of the agency's work including intake and case management, outreach and community education and employee relations.

In addition to her over two decades of experience mediating interpersonal disputes, Ms. Saul facilitates multi-party, environmental and public participation processes. She is on the roster of the US Institute for Environmental Conflict Resolution. She trains others in group facilitation based on relational principles and in designing and running complex interventions.

KEY BENEFITS

The transformative model of mediation is based on a distinctive theory of conflict. The third party role and clearly articulated practices and skills flow from this theory.

Topics addressed in this course include:

- Conflict and its dynamics
- Understanding empowerment and recognition shifts
- The relationship between a mediator's motivations and the interventions used in practice
- The underlying premises of transformative practice
- Identifying intervention opportunities
- The key skills involved in responding supportively
- Power, fairness and culture
- Mediation ethics
- The application of transformative practice in legal, community, workplace, educational and other contexts.

The curriculum links theory and practice and provides opportunities for participants to discuss issues of concern to them. Exercises are carefully structured to allow participants to build the skills needed for competent practice. Small group role play practices provide the opportunity for individualised coaching as well as the learning that comes from being in the role of a party in a mediation.

FURTHER INFORMATION

Mediation and Conflict Resolution Program

Telephone: 03 9863 2600

Facsimile: 03 9863 2699

Web: www.uq.edu.au/acpacs

Professional development participants

Email: acpacs.melbourne@uq.edu.au

Postgraduate students

Email: Samantha.Hardy@uq.edu.au

"The growth you will experience and the insights you obtain are so worthwhile."

