## **Key statistics**

Number of students  TOTAL  % Female <sup>2</sup> Commencing	<b>2015</b> 50,830	2016	2017	2018	2019	2000
% Female <sup>2</sup>	•				2013	2020¹
		51,071	52,331	53,696	55,305	54,986
Commencing	55.0	54.5	54.9	55.1	54.8	54.6
	17,426	17,805	18,802	19,443	19,827	18,713
% Female <sup>2</sup>	56.4	55.8 <sup>7</sup>	57.1	57.1	56.7	56.3
International	12,664	13,338	15,431	18,074	20,213	20,382
% International	24.9	26.1	29.5	33.7	36.5	37.1
Enrolments by campus	2015	2016	2017	2018	2019	20201
St Lucia	44,474	45,128	46,536	47,847	49,546	49,370
lpswich <sup>14</sup>	878	410	136	34	15	10
Gatton	2,092	2,061	2,200	2,260	2,310	2,193
Herston	3,386	3,472	3,459	3,555	3,434	3,413
Student load (EFTSL) <sup>3</sup>	2015	2016	2017	2018	2019	2020¹
TOTAL	40,029	40,214	41,198	42,201	43,698	42,937
Undergraduate and non-award <sup>7</sup>	30,710	29,960	29,293	28,623	28,863	27,966
Postgraduate coursework	5,829	6,752	8,481	10,102	11,291	11,422
Postgraduate research	3,283	3,290	3,216	3,298	3,333	3,321
Student load by funding type (EFTSL) 3	2015	2016	2017	2018	2019	2020 <sup>1</sup>
Commonwealth funded <sup>47</sup>	27,966	27,490	27,030	26,011	25,624	25,338
Domestic full fee paying	1,777	1,743	1,714	1,591	1,516	1,523
International fee paying	10,196	10,912	12,384	14,510	16,459	15,983
Award completions	2015	2016	2017	2018	2019	20201
TOTAL	12,079	12,045	12,580	12,558	13,865	5,465
Undergraduate	7,609	7,678	7,890	7,338	7,160	2,281
Postgraduate coursework	3,721	3,543	3,927	4,570	5,866	2,430
Postgraduate research	749	824	763	650	839	754
Staff (FTE) <sup>5</sup> as at 31 March <sup>6</sup>	2015	2016	2017	2018	2019	2020
TOTAL	6,791	6,703	6,607	6,613	6,962	7,208
Academic						
Teaching and research	1,207	1,145	1,134	1,173	1,199	1,233
Research focused	1,452	1,460	1,455	1,441	1,468	1,527
Teaching focused	149	139	150	175	165	173
Other	26	28	27	26	22	24
SUB-TOTAL	2,834	2,772	2,766	2,814	2,854	2,957
Professional						
Research focused	547	490	486	483	504	534
Other	3,410	3,441	3,354	3,316	3,604	3,717
SUB-TOTAL	3,957	3,931	3,841	3,799	4,108	4,251
Operating revenue (\$'000)	2015	2016	2017	2018	2019	2020
Commonwealth Grant Scheme grants 8	309,946	322,135	308,478	301,797	305,325	312,535
HECS-HELP and HECS-HELP student payments 8	215,801	215,643	212,602	209,807	211,093	211,461
FEE-HELP and course fees and charges <sup>9</sup>	388,106	431,488	518,038	618,452	726,417	700,379
Research block grants <sup>10</sup>	171,054	176,587	184,525	187,266	182,284	183,472
Other government revenue <sup>11</sup>	290,023	257,907	251,545	319,377	275,769	283,269
Consultancy and contract revenue 12	170,865	152,973	156,872	156,135	174,701	176,640
Other revenue 13	167,017	194,377	196,296	176,520	318,567	251,879
TOTAL 1	1,712,812	1,751,110	1,828,356	1,969,354	2,194,156	2,119,635

<sup>&</sup>lt;sup>1</sup> Figures for 2020 are preliminary. Data will be finalised in mid-2021.

Figures for 2020 are preiminary. Data will be limitated in mid-2021.

There has been a reassessment of how gender figures have been classified. As such, the data has been recomputed to reflect these changes retrospectively. Female and male percentages may not add up to 100 per cent as persons classified as X (indeterminant, unspecified, intersex) are not included.

EFTSL figures will not add up due to the exclusion of Enabling load from the detailed rows. EFTSL = equivalent full-time student load.

Commonwealth funded load comprises Commonwealth Grant Scheme load, Research Training Program load and extended domestic postgraduate research load. Note that RTP now includes load that was previously classified under the Research Training Scheme.

FTE = full-time equivalent. Data excludes casuals. Note that Total Staff FTE (including estimated casuals) for 2020 is 8,362 and is preliminary.

<sup>6</sup> The staff classifications shown here align with the reporting of data to the Department of Education.
7 There may be slight changes in historical data due to improvements made in UQ's reporting systems.

<sup>8</sup> Revenue received for the teaching of the undergraduate student load.

<sup>&</sup>lt;sup>9</sup> Revenue received from fee-paying students.

 $<sup>^{10}\,</sup>$  Revenue consists of funding through the Research Training Program and Research Support Program.

Revenue includes capital grants and research funding from Australian Research Council and National Health and Medical Research Council.

Revenue includes non-government competitive grant research funding.

Revenue includes investment income, donations and scholarships, other fees and charges, and sales of goods and services.

<sup>&</sup>lt;sup>14</sup> UQ transferred its Ipswich campus to the University of Southern Queensland on 7 January 2015.