Past...

The University of Queensland was founded in 1910 as the first university in the State and the fifth in the nation. A year later 83 students (including 23 women) attended the first classes in Government House, George Street, Brisbane. In 1926 our Senate accepted an offer from Dr James O’Neil Mayne and his sister, Miss Mary Emelia Mayne, to buy 114ha of riverside land for our St Lucia campus. Lack of funds and World War II delayed development; but building started in 1937 and the move from George Street was completed between 1946 and 1972.

In 1990 we merged with Queensland Agricultural College (now UQ Gatton, a 1068ha campus 80km west of Brisbane) as part of a unified national system abolishing the binary system of universities and colleges of advanced education. In 1999 we opened UQ Ipswich – an ultra-modern 25ha campus just 40km west of Brisbane.

and present

Our University is one of the largest and most prestigious of the nation’s 39 universities. It is one of only three founding Australian members of Universitas 21, an international network chaired by our Vice-Chancellor; and a founding member of Australia’s elite Group of Eight.

In 2005, we employed 5251 staff and our total operating revenue was $864.71 million. We enrolled 37,177 students in 380 programs and 4000 courses through our seven faculties; and we awarded 8838 qualifications bringing our total number of graduates to more than 160,000.

Our researchers attracted high levels of government, industry and private funding for their work; and leading-edge outcomes this year included 100 percent success in final trials for the world’s first viable cancer vaccine, Gardasil™ and Cervarix™ are expected to become available in the developed world in 2006 to protect women against cervical cancer.

Our three main campuses at St Lucia, UQ Gatton and UQ Ipswich include world-class infrastructure such as four research and training institutes, an extensive Library, teaching museums and collections, ultra-modern laboratories, and computing, sporting and leisure facilities.

The heritage-listed riverside Customs House is our base in Brisbane’s CBD and we operate about 50 specialist teaching and research centres elsewhere in Queensland. These include medical and dental schools in Brisbane, clinical schools in rural and provincial centres, marine research stations in Moreton Bay and on the Great Barrier Reef, and our Experimental Mine just 4km from the St Lucia campus – the world’s only university-operated underground mine in a major city.

The mission of The University of Queensland is to create a community dedicated to achieving national and international levels of excellence in teaching, research and scholarship, one that makes significant contributions to the intellectual, cultural, social and economic life of the State of Queensland and the Australian nation.
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2 Vice-Chancellor’s review
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4 2005 snapshots
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6 Organisation
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7 Strategic direction
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   – Key operational priorities
   – Relationships to Queensland Government social and fiscal objectives
   – Teaching and learning
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8 Review of activities
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Report of the Senate of The University of Queensland

For the period January 1, 2005 to December 31, 2005

In pursuance of the provisions of Section 46(1) of the Financial Administration and Audit Act 1977, Senate has the honour to transmit to the Minister for Education and the Arts a Report on the proceedings of The University of Queensland for the year ended December 31, 2005.

Sir Llewellyn Edwards AC
CHANCELLOR

Appendices (separate volume)
A Annual Financial Statements
B Staff Activity Overseas

This volume is available from the Office of Marketing and Communications (contact details back cover) or online www.uq.edu.au/about/annualreport

Teaching and research sites

MAP LEGEND
1 St Lucia campus
2 Gatton campus
3 Ipswich campus
4 Medical School, Herston
5 Dental School, City
6 Central Animal Breeding House, Pinjarra Hills
7 Waste Use Research Unit, Pinjarra Hills
8 University Mine, Indooroopilly
9 Julius Kruttschnitt Mineral Research Centre, Indooroopilly

Teaching Hospitals and Health Centres
10 Royal Brisbane Hospital, Royal Children’s Hospital, Royal Women’s Hospital, Queensland Radium Institute, Herston
11 Greenslopes Private Hospital, Greenslopes Masonic and Moriah Private Hospitals, Matar Hill
12 Mater Misericordiae Public Hospitals, Mater Hill Mater Misericordiae Private Hospital, Mater Hill
13 Princess Alexandra Hospital, Wooloongabba
14 The Park, Centre for Mental Health, Wacol
15 Prince Charles Hospital, Chermside
16 Queen Elizabeth II Jubilee Hospital, Coopers Plains
17 The Inala Health Centre General Practice
18 Mt Olive Hospital, Kangaroo Point
19 Belmont Private Hospital
20 New Farm Clinic
21 Toowong Private Hospital
22 Wesley Hospital, Auchenflower
23 Logan Hospital
24 Redlands Hospital
25 Ipswich Hospital
26 Toowoomba Base Hospital
27 Redcliffe Hospital
28 Gold Coast Hospital
29 Murekumbah/Tweed Heads Hospital
30 Caboolture Hospital
31 Nambour Base Hospital
32 Maroochydore Base Hospital, St Stephens Private Hospital
33 Harvey Bay Hospital
34 Bundaberg State Hospital, Mater Misericordiae Hospital, Friends Hospital
35 Rockhampton Base Hospital, Mater Hospital, Milton Private Hospital
36 St Andrews Hospital
37 Sunnybank Private Hospital
38 Veterinary Science Centres
39 Pastoral Veterinary Centre, Goodn NH
40 Veterinary Practice, Dalby
41 Veterinary Practice, Kenilworth
42 Mount Cotton
43 Marine Research Stations
44 Dunwich, Stradbroke Island
45 Harlin Island
46 Low Isles
47 Selkirk
48 Mount Nago

PRINCIPAL CAMPUSES
St Lucia
Telephone 07 3365 1111
Facsimile 07 3365 1100
Email webcampus@uq.edu.au
Internet www.uq.edu.au

UQ Gatton
Telephone 07 5460 1229
Facsimile 07 5460 1170
Email mailadmin@gat.uq.edu.au
Internet www.uq.edu.au/gatton

UQ Ipswich
Telephone 07 3849 1011
Facsimile 07 3849 1060
Email nrav.enquiries@uqg.uq.edu.au
Internet www.uq.edu.au/ipswich

Editor and project coordinator Moya Pennell Design and layout Paul Thomas & Jenny Phillips Photo library coordinator Diana Lilley Principal photographer Chris Stacey
In 2005, we advanced significantly towards the objectives and operational priorities outlined in *The University of Queensland Strategic Plan 2005-2009* (pages 20-25) – the basis for this Annual Report.

**Our standing**

The University of Queensland was founded in 1910 as the first university in Queensland and the fifth in Australia. Now it is known internationally as a leader among Australia’s 39 universities.

We rank in the nation’s top two or three institutions by most performance measures. Nationally, we are a founding member of the Group of Eight – a national coalition of leading research-intensive universities. Internationally, we are one of only three Australian founding members of Universitas 21. Our Vice-Chancellor, Professor John Hay, chairs this select alliance whose membership is limited to 25 research-intensive universities dedicated to world-best practice.

**Our operational priorities**

Our critical operational priorities, backed by our Strategic Initiatives Fund, are to:

- attract the most able students and achieve equity and diversity;
- enhance the learning experience;
- support research-based teaching and learning;
- achieve a graduate student proportion of 25 percent of total students, with an emphasis on research;
- boost internationalism;
- boost research, focusing on strategic priorities;
- maintain leadership in transferring and commercialising intellectual property;
- increase and diversify our income base;
- implement best-practice management and equality of opportunity; and
- enhance the physical environments of our campuses.


**Our mission**

Our mission is to create a community dedicated to achieving national and international levels of excellence in teaching, research and scholarship, one that makes significant contributions to the intellectual, cultural, social and economic life of the State of Queensland and the Australian nation.

**Our aims and commitments**

We seek to honour our responsibilities both to our own community and to the wider communities with which we interact, and we strive to:

- identify and develop new, appropriate strategic priorities in teaching and research;
- develop, manage and diversify our resource base;
- incorporate the new technologies in leading-edge infrastructure; and
- leverage new funding via our Strategic Initiatives Fund.

*Students stroll through the Great Court at St Lucia. Listed by the National Trust of Queensland, it comprises 2.4ha of tree-studded lawn encircled by cloistered sandstone walls carved with historic scenes and figures, grotesques and the coats of arms of other universities.*
Vice-Chancellor’s review

A third of the nation’s teaching awards, 20 percent of allocations from the Commonwealth Learning and Teaching Fund, research outcomes including the world’s first viable cancer vaccine, and high levels of funding from non-government sources… these were highlights of 2005, as we moved from strength to strength in an era of exponential change.

The Higher Education Reforms, effective from January 1, 2005, and the introduction of voluntary student unionism from July 1, 2006 represent great change – and considerable challenges – for Australia’s higher education sector.

We complied with requirements of the former to qualify for a maximum $4 million (2.5 percent) increase on our 2004 base Commonwealth Government grant. We also began planning for the latter, whose ramifications will require astute management of limited resources to maintain a quality student experience.

Continuing vigour in our core businesses (teaching and research) puts us in a strong position to respond to change as an opportunity for growth and success; and I am confident that our students and staff will continue to achieve the high standards evidenced in the following pages of this Annual Report.

We scooped the pool for two measures of quality teaching this year. Our academics won a third of awards (four of 12) at the Australian Awards for University Teaching; and we topped the nation with an allocation of $10.424 million (20 percent) from the Federal Government’s new Learning and Teaching Performance Fund. Ours was the only Queensland university recognised for teaching excellence.

A 100 percent success rate in final trials for the world’s first viable cancer vaccine headed a long list of impressive research outcomes. Gardasil™ and Cervarix™ are expected to be available in the developed world in 2006 to protect women against cervical cancer.

Results like this rely on world-class resources and this year our research infrastructure expanded with completion of the Sustainable Minerals Institute (official opening pictured) and progress on other visionary projects.

Such visions may never have become reality without exceptional levels of support from The Atlantic Philanthropies and the Queensland Government’s Smart State program. Contributions of $19 million this year have already brought The Atlantic Philanthropies’ total support for this University to a total of $125 million. The Smart State Research Facilities Fund provided $6.454 million, giving us a total (paid or pledged) of $96 million for various projects.

Support such as this, from private, professional, industry and government sources (including competitive grants such as $34.7 million pledged by the Bill and Melinda Gates Foundation for two international collaborative health projects), confirms the quality of our work. People invest only in projects they believe will succeed; and our track record for excellent outcomes, plus our place among Australia’s top three universities for total research income, confirms our status as a pre-eminent research-intensive university, with all the attendant benefits for teaching and for the community.

We have done extraordinarily well in 2005. Many people helped advance our aspirations – Senators, students, staff, graduates and benefactors – and on our University’s behalf, I thank you all. We value your interest, and look forward to your continuing participation in our very promising future.

Professor John Hay AC
VICE-CHANCELLOR
**Highlights**

**Teaching and learning**

- Page 29: Postgraduates represented 26 percent of our student body, exceeding our target of 25 percent.
- Page 31: We were allocated the highest number of Commonwealth Learning Scholarships in the country (486, an increase of 167 on the previous year).
- Page 37: Four of our six finalists won Australian Awards for University Teaching, taking a third of the 12 prizes available and maintaining an unbroken line of wins since the awards began eight years ago.
- Page 37: We topped the nation with the highest allocation (20 percent) of $54.4 million distributed through the Federal Government’s Learning and Teaching Performance Fund.
- Page 42: The Queensland Rhodes Scholar, 56 University Medallists (including four with perfect scores of seven plus another 10 with Grade Point Averages between 6.9 and 7) and other high achievers confirmed the quality of our graduates.

**Research and research training**

- Page 45: Our total reported research income in 2004 (latest data available) was $156.7 million – $2 million more that the previous year.
- Page 46: Grants from non-government sources totalled $45 million.
- Page 49: Outcomes included the world’s first viable cancer vaccine, expected to become available in the developed world in 2006.
- Page 50: We topped several categories in a national survey of commercialisation by Australian universities and publicly-funded institutions.

**Community partnerships**

- Pages 59, 63: Free public events included lectures, open days, concerts and exhibitions.
- Page 62: The Ipswich Women’s Development Fund launched the annual Heather Bonner Memorial Scholarship.
- Page 62: Student placements and community initiatives advanced public wellbeing in locations ranging from Brisbane to Bamaga.
- Pages 63-65: Continuing education opportunities included community-based courses in more than 30 languages; English language training in Australia and overseas; and community education courses on topics ranging from workplace skills to the creative arts.

**Management and resources**

- Page 72: The Atlantic Philanthropies contributed a further $19 million to our projects this year, making a total of $125 million for state-of-the-art infrastructure and UQ-Vietnam initiatives.
- Page 77: A vigorous building program included completion of our $24 million Sustainable Minerals Institute and continuing work on our Australian Institute for Bioengineering and Nanotechnology ($73 million) and Queensland Brain Institute ($61.7 million). The latter two were supported by The Atlantic Philanthropies and Queensland Smart State grants.
- Page 78: We completed and opened the UQ Gatton Environmental Precinct; and reviewed environmental impacts for 10 sites and campuses.
2005 snapshots

Where we stand

Our University is one of only three founding Australian members of Universitas 21 www.universitas21.com

This international network of leading research-intensive universities, established in 1997, is limited to 25 members and is currently chaired by our Vice-Chancellor.

In 2005, the group comprised 18 members from 10 countries. Collectively, it represented 500,000 students, employed 40,000 academics and researchers and had more than two million alumni. Members are:
- The University of Queensland,
- University of New South Wales,
- University of Melbourne (Australia);
- University of British Columbia,
- McGill University (Canada);
- Fudan University,
- Peking University,
- Shanghai Jiao Tong University (China);
- University of Hong Kong;
- University of Auckland (New Zealand);
- National University of Singapore;
- University of Korea;
- Lund University (Sweden);
- University of Birmingham,
- University of Edinburgh,
- University of Glasgow,
- University of Nottingham (UK); and
- University of Virginia (USA).

Good Universities Guide

For the ninth consecutive year, we rated the best in Queensland (and one of the best in Australia) in this independent consumer guide’s rankings. The 2006 edition gave us maximum five-star ratings for six key performance indicators:
- student demand;
- positive graduate outcomes;
- staff qualifications;
- research grants*;
- research intensity*; and
- toughness to get in (St Lucia campus).

*only Queensland university awarded five-star rating; also among just eight universities nationally awarded top score for research grants

Teaching profile

In 2005 we:
- won a third of this year’s Australian Awards for University Teaching (page 37);
- received 20 percent ($10.424 million of $54.4 million) of funds distributed from the Federal Government’s new Learning and Teaching Performance Fund (page 37);
- maintained a high graduate employment rate, including 100 percent in some disciplines (pages 29-30); and
- produced high-achieving students and graduates.

Research profile

We rank consistently among the top few institutions in the country in major research income categories (more funding details pages 45-48).

How we rate

We are one of the Group of Eight www.Go8.edu.au comprising the leading research-intensive institutions among Australia’s 39 universities. The Group:
- has nurtured all Australian Nobel Prize winners educated in Australia;
- receives more than 70 percent of national competitive research grants;
- hosts more than half of Australia’s major national research facilities;
- dominates university links with industry;
- holds more than 90 percent of US patents for inventions generated by Australian universities; and
- was included (all members) among the world’s top 100 universities listed in The Times Higher Education Supplement 2004 Rankings.

Research higher degree students 2004*

We again recorded the country’s second-highest number of enrolments by research students.

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Melbourne</th>
<th>UQ</th>
<th>Sydney</th>
<th>UWA</th>
<th>Adelaide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industry and other research grants ($m)</td>
<td>3780</td>
<td>3325</td>
<td>3311</td>
<td>2909</td>
<td>2583</td>
<td>1854</td>
</tr>
</tbody>
</table>

*March 31, 2004

*latest available data (source: 2005 DEST Higher Education Research Data Collection)
PhD completions 2003*

We maintained completion rates for PhDs at about 75 percent.

Total staff numbers 2004*

In 2005 the Federal Equal Opportunity for Women in the Workplace Agency named us an Employer of Choice for Women for the fourth year running (page 74).

Note: Due to changes by DEST in the methodology and timing of collecting nationwide university data, DEST-generated statistics for 2005 were not available at the time of printing. Go8 comparisons on these pages represent the most recent statistics available.

Enrolment history

Note: Any inconsistency or discrepancy in figures quoted in previous Annual Reports reflects new DEST reporting criteria which from 2004 require data calculated at August 31. Previously, data were calculated at March 31 each year.

Our students

This year 8838 students graduated from our 380 programs and 4000 courses. Of these graduates, 5831 attended 22 ceremonies in Australia and four celebrations overseas. We awarded:
- 444 doctorates (including 3 higher doctorates);
- 1889 masters;
- 352 postgraduate and graduate diplomas;
- 390 graduate certificates;
- 1340 bachelors (honours) degrees;
- 4343 bachelors degrees; and
- 80 diplomas and associate diplomas.

Graduate data showed slight, evenly-spread decreases across the board except for our Faculty of Health Sciences, Faculty of Social and Behavioural Sciences and Graduate School.

Total enrolments* decreased slightly (page 29), echoing a national trend for fewer publicly-funded places.

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time internal</td>
<td>29,120</td>
<td>28,707</td>
</tr>
<tr>
<td>Part-time internal</td>
<td>7024</td>
<td>6607</td>
</tr>
<tr>
<td>External</td>
<td>1995</td>
<td>1863</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>38,139</strong></td>
<td><strong>37,177</strong></td>
</tr>
</tbody>
</table>

Percentage female 54.7 55.1

*December 2005

Enrolment levels* showed postgraduate strength reaching 26 percent of the student body (page 29).

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate by research</td>
<td>3079</td>
<td>3036</td>
</tr>
<tr>
<td>Doctorate by coursework</td>
<td>81</td>
<td>86</td>
</tr>
<tr>
<td>Masters by research</td>
<td>603</td>
<td>547</td>
</tr>
<tr>
<td>Masters by coursework</td>
<td>4717</td>
<td>4663</td>
</tr>
<tr>
<td>Postgraduate/graduate diploma</td>
<td>929</td>
<td>721</td>
</tr>
<tr>
<td>Graduate certificate</td>
<td>895</td>
<td>770</td>
</tr>
<tr>
<td>Bachelors</td>
<td>26,346</td>
<td>26,183</td>
</tr>
<tr>
<td>Diploma/associate diploma</td>
<td>414</td>
<td>325</td>
</tr>
<tr>
<td>Non-award</td>
<td>1075</td>
<td>846</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>38,139</strong></td>
<td><strong>37,177</strong></td>
</tr>
</tbody>
</table>

*December 2005

International enrolments* representing 124 countries formed 17.1 percent of the student body (page 29).

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate by research</td>
<td>508</td>
<td>538</td>
</tr>
<tr>
<td>Doctorate by coursework</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Masters by research</td>
<td>88</td>
<td>81</td>
</tr>
<tr>
<td>Masters by coursework</td>
<td>1686</td>
<td>1817</td>
</tr>
<tr>
<td>Postgraduate/graduate diploma</td>
<td>106</td>
<td>64</td>
</tr>
<tr>
<td>Graduate certificate</td>
<td>63</td>
<td>40</td>
</tr>
<tr>
<td>Bachelors</td>
<td>3056</td>
<td>3076</td>
</tr>
<tr>
<td>Diploma/associate diploma</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Non-award</td>
<td>862</td>
<td>705</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6382</strong></td>
<td><strong>6332</strong></td>
</tr>
</tbody>
</table>

*December 2005
## Five years – key statistics

### NUMBER OF STUDENTS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>% Change 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>34,998</td>
<td>37,493</td>
<td>38,161</td>
<td>38,139</td>
<td>37,177</td>
<td>-2.5%</td>
</tr>
<tr>
<td>Female</td>
<td>54.6%</td>
<td>54.4%</td>
<td>54.7%</td>
<td>54.7%</td>
<td>55.1%</td>
<td></td>
</tr>
<tr>
<td>Commencing</td>
<td>13,648</td>
<td>14,604</td>
<td>13,621</td>
<td>13,253</td>
<td>12,852</td>
<td>-3.0%</td>
</tr>
<tr>
<td>Female</td>
<td>56.8%</td>
<td>57.7%</td>
<td>56.4%</td>
<td>56.1%</td>
<td>56.9%</td>
<td></td>
</tr>
</tbody>
</table>

### STUDENT LOAD

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>% Change 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>27,605</td>
<td>28,953</td>
<td>29,391</td>
<td>29,329</td>
<td>28,955</td>
<td>-1.3%</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>22,846</td>
<td>23,483</td>
<td>23,464</td>
<td>23,061</td>
<td>22,863</td>
<td>-0.9%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>4,859</td>
<td>5,470</td>
<td>5,927</td>
<td>6,268</td>
<td>6,092</td>
<td>-2.8%</td>
</tr>
<tr>
<td>Female</td>
<td>54.6%</td>
<td>54.4%</td>
<td>54.7%</td>
<td>54.7%</td>
<td>55.1%</td>
<td></td>
</tr>
<tr>
<td>Commencing</td>
<td>13,648</td>
<td>14,604</td>
<td>13,621</td>
<td>13,253</td>
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<td>-3.0%</td>
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<tr>
<td>Female</td>
<td>56.8%</td>
<td>57.7%</td>
<td>56.4%</td>
<td>56.1%</td>
<td>56.9%</td>
<td></td>
</tr>
</tbody>
</table>

### FUNDING FOR PLACES

<table>
<thead>
<tr>
<th>Category</th>
<th>2001</th>
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<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>% Change 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commonwealth fully subsidised places</td>
<td>19,295</td>
<td>19,305</td>
<td>19,290</td>
<td>19,400</td>
<td>19,082</td>
<td>2.1%</td>
</tr>
<tr>
<td>Commonwealth Research Training Scheme</td>
<td>2,038</td>
<td>2,036</td>
<td>2,033</td>
<td>2,058</td>
<td>1,937</td>
<td>-5.9%</td>
</tr>
<tr>
<td>Domestic fee-paying (award and non-award)</td>
<td>3,615</td>
<td>4,258</td>
<td>4,596</td>
<td>4,950</td>
<td>5,047</td>
<td>2.0%</td>
</tr>
<tr>
<td>Marginally funded, unfunded and other sources</td>
<td>1,443</td>
<td>1,511</td>
<td>1,245</td>
<td>601</td>
<td>31</td>
<td>-94.8%</td>
</tr>
</tbody>
</table>

### AWARD COMPLETIONS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>% Change 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>7,542</td>
<td>8,259</td>
<td>8,644</td>
<td>9,010</td>
<td>8,838</td>
<td>-1.9%</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>5,639</td>
<td>5,897</td>
<td>5,963</td>
<td>5,971</td>
<td>5,763</td>
<td>-3.5%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>1,903</td>
<td>2,362</td>
<td>2,681</td>
<td>3,039</td>
<td>3,075</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

### STAFF

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>% Change 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>4,666</td>
<td>4,722</td>
<td>4,865</td>
<td>5,081</td>
<td>5,251</td>
<td>3.3%</td>
</tr>
<tr>
<td>Academic</td>
<td>1,926</td>
<td>1,929</td>
<td>1,979</td>
<td>2,078</td>
<td>2,206</td>
<td>6.1%</td>
</tr>
<tr>
<td>Teaching and research</td>
<td>1,247</td>
<td>1,259</td>
<td>1,263</td>
<td>1,273</td>
<td>1,550</td>
<td>21.7%</td>
</tr>
<tr>
<td>Research only</td>
<td>679</td>
<td>670</td>
<td>716</td>
<td>805</td>
<td>656</td>
<td>-18.5%</td>
</tr>
<tr>
<td>General</td>
<td>2,739</td>
<td>2,793</td>
<td>2,886</td>
<td>3,003</td>
<td>3,045</td>
<td>1.4%</td>
</tr>
<tr>
<td>Research only</td>
<td>365</td>
<td>392</td>
<td>436</td>
<td>455</td>
<td>473</td>
<td>3.9%</td>
</tr>
<tr>
<td>Other</td>
<td>2,375</td>
<td>2,401</td>
<td>2,450</td>
<td>2,545</td>
<td>2,572</td>
<td>1.0%</td>
</tr>
</tbody>
</table>

### OPERATING REVENUE ($ million)

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>% Change 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>643.363</td>
<td>690.707</td>
<td>732.266</td>
<td>735.121</td>
<td>864.716</td>
<td>17.6%</td>
</tr>
<tr>
<td>Commonwealth Government operating purposes excluding</td>
<td>209.574</td>
<td>219.737</td>
<td>225.544</td>
<td>212.282</td>
<td>250.741</td>
<td>18.1%</td>
</tr>
<tr>
<td>HECS-HELP &amp; FEE-HELP &amp; BOTPLS</td>
<td>4.781</td>
<td>2.401</td>
<td>3.136</td>
<td>2.622</td>
<td>1.570</td>
<td>-40.1%</td>
</tr>
<tr>
<td>Special research assistance</td>
<td>40.875</td>
<td>44.790</td>
<td>55.416</td>
<td>65.821</td>
<td>79.565</td>
<td>20.9%</td>
</tr>
<tr>
<td>NHMRC</td>
<td>19.397</td>
<td>16.166</td>
<td>23.419</td>
<td>25.360</td>
<td>29.086</td>
<td>14.7%</td>
</tr>
<tr>
<td>Other Commonwealth grants</td>
<td>6.000</td>
<td>3.000</td>
<td>8.620</td>
<td>13.900</td>
<td>4.804</td>
<td>-65.4%</td>
</tr>
<tr>
<td>Consultancy and contract research</td>
<td>29.109</td>
<td>36.337</td>
<td>42.433</td>
<td>41.325</td>
<td>52.700</td>
<td>27.5%</td>
</tr>
<tr>
<td>Tuition fees (including FEE-HELP &amp; BOTPLS)</td>
<td>58.820</td>
<td>78.851</td>
<td>93.092</td>
<td>111.467</td>
<td>133.810</td>
<td>20.0%</td>
</tr>
<tr>
<td>Other revenue</td>
<td>186.026</td>
<td>193.887</td>
<td>183.361</td>
<td>170.103</td>
<td>204.218</td>
<td>20.1%</td>
</tr>
</tbody>
</table>

### RESEARCH QUANTUM (RO)/INSTITUTIONAL GRANTS SCHEME (IGS) ($ million)

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>% Change 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>23,123</td>
<td>26,785</td>
<td>28,337</td>
<td>28,947</td>
<td>29,052</td>
<td>0.4%</td>
</tr>
<tr>
<td>as percentage of national total</td>
<td>10.1%</td>
<td>9.9%</td>
<td>10.2%</td>
<td>10.2%</td>
<td>10.0%</td>
<td></td>
</tr>
<tr>
<td>national rank order</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### PROPERTY PLANT AND EQUIPMENT ($ million)

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>% Change 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,310.8</td>
<td>1,304.5</td>
<td>1,114.8</td>
<td>1,128.6</td>
<td>1,481.9</td>
<td>31.3%</td>
</tr>
<tr>
<td>Total</td>
<td>1,479.2</td>
<td>1,473.8</td>
<td>1,297.2</td>
<td>1,288.6</td>
<td>1,650.3</td>
<td>28.1%</td>
</tr>
</tbody>
</table>

NOTES:
- Number of students represents an unduplicated count of students enrolling in any semester of the enrolment year, excluding cross-institutional students. This definition was adopted by DEST in 2002.
- Student load represents the sum of the load for each semester, as recorded at the official census date in each semester, expressed in Equivalent Full-time Student Load units (EFTSL).
- Award completions represents the number of completed degrees, diplomas and certificates. The awards data for 2005 are provisional.
- Staff figures show the number of full-time equivalent positions occupied by full-time and part-time staff members as at March 31.
- Operating revenue and total assets figures are taken from the University’s annual financial statements and refer only to the University itself, not controlled entities. Full details are disclosed in Appendix A, available as second volume to this Report.
- Institutional Grants Scheme funding, provided by the Commonwealth from 2002 to support institutional research and research training activities, is distributed annually among universities under a formula which represents a measure of performance. Institutional Grants Scheme funding replaced Research Quantum funding, which previously fulfilled a similar role.