

# Review of activities

"AUQA commends UQ for its schools outreach work ... (and) its thoughtful and extensive work with the Gatton and Ipswich communities."

Australian Universities Quality Agency report



PhD student Sharon Armstrong of the Institute for Molecular Bioscience and Centre for Research in Vascular Biology (right) shows high school students various heart and kidney models in our Anatomy Museum. This year our Faculties of BACS and EPSA hosted the inaugural Experience Science program for about 400 Years 11 and 12 students.

# Community partnerships

## Objectives

- to strengthen links and share specialist resources with industry, business, the professions and the community
- to encourage strategic, mutually-beneficial partnerships with our stakeholders
- to champion the role of education and research in supporting the economic, health and social well-being of local, State, national and international communities

## Key outcomes

- theme weeks celebrating research and teaching
- student assessment based on community projects
- summer camp for Korean primary school students
- free Bush to Beach initiative for country children
- Bundamba Big Splash
- inaugural Queensland Performing Arts Centre concerts
- three-fold increase in courses teaching Middle Eastern languages

## Outlook for higher education sector

- more mutually-beneficial community partnerships
- growing reliance on benefactions, bequests and other funding from community sources

## The year ahead

- continued free community access to resources such as concerts, lectures, museums and art galleries
- more alumni networks

We again shared our activities and wide-ranging resources with members of the public, blurring the boundaries between town and gown with mutually-beneficial partnerships. This enriched work and leisure options for those in our own community and in the wider communities with which we interact.

## Community links

### Sparking debate

Free public lectures and seminars stimulated debate within the community on diverse cultural, economic and social issues. Many events included refreshments and opportunities for discussion on topics such as:

- popular culture;
- viruses and infectious diseases;
- history of sexuality;
- archaeological findings from Pompeii;
- tissues and organ regeneration;
- cognitive education;
- law reform;
- making Internet models more useful; and
- multiculturalism.

Speakers included our academics and high-profile visitors such as:

- Professor Iain McCalman, president of the Australian Academy of the Humanities;
- Dr Maarten Raven, National Museum of Antiquities, Leiden, The Netherlands;
- Professor Bob Milns, retiring after 33 years as our professor of classics; and
- Professor Michael Good, Queensland Institute of Medical Research.

One of our graduates gave the third UQ Ipswich Oration, sponsored by Ipswich City Council. Air Commodore (now Air Vice-Marshal) Julie Hammer, Commandant of the Australian Defence Force Academy, spoke on tertiary education and the Australian Defence Force.

We were again the primary sponsor of the Brisbane Institute [www.brisinst.org.au](http://www.brisinst.org.au), a public think-tank which holds forums at Customs House (page 50). More than 20 seminars featured a range of high profile speakers on diverse topics including:

- terrorism and the war with Iraq;
- landscape design in South-East Asia;
- the Australian Senate;
- free trade between Australia and the US; and
- greenspace provision in south-east Queensland.

High-profile speakers included Nobel Laureate Professor Peter Doherty AC, landscape architect for tropical regions Made Wajaya, and novelist Janette Turner Hospital.

## Rural service: student placements in

- human movement studies (high schools in Biloela, Nanango, Tannum Sands)
- pharmacy (Mount Isa, Thursday Island)
- rural health (hospitals and clinics at locations such as Blackwater, Theodore, Thursday Island)
- dentistry (Queensland Health dental clinics in Roma, Charleville)
- social work (Charleville and other rural locations)

## Honorary degrees for high achievers...

- Queensland Premier Peter Beattie (Doctor of Science)
- Dawn Casey, former Director of the National Museum of Australia (Doctor of Philosophy)
- Reverend the Honourable Pat Comben, environmental and wildlife conservationist (Doctor of Philosophy)
- The Honourable Sir William Patrick Deane, AC, KBE, 22nd Governor-General of Australia 1996-2001 (Doctor of Laws)
- Rodney Hall AM, author and poet (Doctor of Literature)
- Janette Turner Hospital, author and teacher (Doctor of Letters)
- Dr Aila Keto AO, environmental conservationist (Doctor of Science)
- Dr Chev Kidson, medical scientist (Doctor of Science)
- Mary McAleese, President of Ireland (Doctor of Laws)
- Richard Stringer, architectural photographer (Doctor of Philosophy)
- Justice Glen Williams (Doctor of Laws)

## UQ Gatton Gold Medal...

Noel Meurant, former Senior District Advisor in Horticulture, Queensland Department of Primary Industries

### Learning by doing

Course assessment and work placements often included opportunities for hands-on experience, linking students with communities worldwide. Examples include:

- environment: a one-week trip studying the coastline from Brisbane to Cape Tribulation for Faculty of BACS students, part of our new Australian Coastal Studies program (page 31);
- journalism: news programs and publications (pages 48-49);
- science: launch of the Scientist in Residence Program where undergraduates work with primary school teachers in south-east Queensland classrooms;
- applied science: industrial placements, particularly in cotton studies, in locations ranging from far north Queensland to Victoria;
- environmental management: industrial placements on our campuses for third-year students developing stormwater management and lake management plans; and
- social work: field placements for 281 third-year (17-week placements) and final-year (18 weeks) students in locations ranging from Charleville to Casino.

## Communications

### Communicating core activities

Free public presentations were highlights of annual themed weeks communicating our excellence in research and teaching. These were coordinated and publicised by our Office of Marketing and Communications (OMC – pages 60-61).

Research Week featured the *2020 Vision* lectures – a look at the world as it might be in the year 2020, through the eyes of our leading-edge researchers. This year's lectures, in a session entitled *Healthy arteries and healthy airwaves*, addressed:

- possibilities for growing “designer” vascular grafts inside a patient's body, using cells of bone marrow origin; and
- the content, audience and political influence of talkback radio.

Teaching and Learning Week free public events included *Teaching and learning excellence showcases* at:

- St Lucia (two presentations featuring innovative teaching in the Faculties of EPSA and BACS); and
- UQ Gatton (an all-day, six-session event including lunch).

Teaching and Learning Week also included *Online Open House*, a website illustrating WebCT examples from all faculties. This was extended as part of the UQ Ipswich *Flexible learning showcase*, an all-day, free public event a fortnight later.

### Informing our publics

OMC (pages 60-61) facilitated communications between the University and its myriad stakeholders. This helped strengthen relationships while raising awareness of our leadership role in research, research training and teaching.

OMC promoted research, teaching and community activities to our publics via:

- theme weeks promoting research and teaching;
- Diversity Week, celebrating diversity on our campuses;
- monthly *What's on at UQ* advertisements in Brisbane's city and suburban newspapers;
- news magazines *UQ News* (monthly circulation 15,000, external and internal) and *Graduate Contact* (twice-yearly circulation 106,000 to alumni worldwide);
- *UQ Update*, a weekly e-newsletter for all staff [www.uq.edu.au/update](http://www.uq.edu.au/update);
- online news [www.uq.edu.au/news](http://www.uq.edu.au/news);
- a media liaison service facilitating expert media commentary; and
- corporate publications including our *Annual Report* (a Gold Award winner in the 2003 Australasian Annual Report Awards and an Excellence Award winner in the 2003 Queensland Public Sector Annual Report Awards) and *Research Report*.

### Student communicators

Students from our School of Journalism and Communication worked with tutors on the monthly online publication GreenZine [www.greenzine.info](http://www.greenzine.info). Staff and students also produced:

- *The Queensland Independent* [www.sjc.uq.edu.au/tqi/](http://www.sjc.uq.edu.au/tqi/) monthly newspaper, circulation 12,500, free on Brisbane university campuses and in nearby suburbs, also available at newsagents and by subscription;
- *NewsWatch* [www.sjc.uq.edu.au/newswatch/](http://www.sjc.uq.edu.au/newswatch/) a weekly half-hour radio program on community radio station 4RPH, 1296 AM;
- *Brisbane Independent News* [www.sjc.uq.edu.au/brisnews](http://www.sjc.uq.edu.au/brisnews) five weekly editions of online news and information featuring *Briz News Online*, a weekly television news webcast;
- *CyberCryer* [www.sjc.uq.edu.au/](http://www.sjc.uq.edu.au/)



Alison Nelson, assistant manager of our School of Health and Rehabilitation Sciences' *Children's Life Skills Clinic*, works with Jacob (left) and Tikea at the Aboriginal and Islander Independent School, Brisbane. The program improves literacy, writing, concentration and other skills.

**cybercrayer**/ a one-off online publication produced by postgraduates; and

- *The Good Times*, containing course content, information about co-curricular activities and examples of student work for undergraduate communications students.

### Open days

Our annual Careers Fair at St Lucia provided opportunities for consultation between students and 60 major private industry and government employers; and thousands of people attended our annual open days.

These events showcased research and teaching facilities at:

- St Lucia (25,000 visitors to displays, demonstrations, seminars, study information sessions, campus tours, food and entertainment);
- UQ Ipswich (2000 visitors to presentations and displays, free public tutorials and lectures, campus tours, community stalls, food and entertainment);
- UQ Gatton (4000 visitors to study information sessions, initiatives such as a free two-hour Internet workshop for primary producers, campus and facility tours, equestrian events, food and entertainment);
- Moreton Bay Research Station on Stradbroke Island (1500 visitors to attractions including shark and ray displays, research talks, touch tanks, food and Station tours); and
- our Experimental Mine. Several hundred visitors enjoyed Open Weekend at the world's only known university-owned underground mine. Activities included underground mine tours, minerals processing displays, gold panning and the involvement of 20 student teams in competitions such as rock drilling and rail setting.

### School-to-university transitions

The AUQA quality audit (page 12) commended our outreach work with schools, particularly *Bright Minds* [www.bacs.uq.edu.au/groups/brightminds.lmth](http://www.bacs.uq.edu.au/groups/brightminds.lmth) (a Faculty of BACS initiative launched in 2002 to attract school students into science careers). The audit also highlighted our "thoughtful and extensive work with the Gatton and Ipswich communities".

This year we gave school students a taste of university life via the:

- Australian Student Mineral Venture, run by our Sustainable Minerals Institute for 40 Years 10 and 11 students (two weeks);
- live-in Leo Howard Vacation School at St Lucia for 250 Year 12 students (five days);
- live-in FEAST (Future Experiences in Agriculture, Science and Technology for 40 Years 11 and 12 students (five days);
- Queensland Space Students Forum for 60 secondary school students, including visits to RAAF Amberley Airbase, QUT and UQ space research facilities (Faculty of EPSA and Australian Space Students Association (three days);
- Siemens Science Experience for 180 Year Nine students (three days);
- Queensland University Information Technology School (QUITS) for Year 11 students contemplating careers in IT (two days); and
- *RoboCup Junior* workshops at St Lucia and UQ Ipswich followed by the RoboCup Junior Open Challenge at St Lucia – the largest robotics competition for primary and high school students ever held in Queensland (School of Information Technology and Electrical Engineering).

Other activities for secondary school students included:

- the Engineering Link Program for 68 Year

- 11 students (Faculty of EPSA);
- *Club Infinity*, a free maths club with newsletters, quizzes and careers links (School of Physical Sciences);
- *Innovation Expo*, for businesses, students and the public to meet innovators and see possible products of the future (School of Information Technology and Electrical Engineering);
- *Food Science in Schools*, experiments led by our academics in schools or on our St Lucia campus, to interest secondary students in food science careers (Faculty of NRAVS);
- Junior Physics Olympiad workshops for Year 10 students (Faculty of EPSA);
- *Biofutures*, a biotechnology and biomedical engineering forum hosted by our University, Queensland University of Technology and the Queensland Government; and
- a mathematics competition, developed for Education Queensland as part of an Education Cooperation Agreement with Shanghai, for Year 11 students. This was later conducted between Queensland and Shanghai students in Brisbane (School of Physical Sciences).

### Primary connections

Programs for Australian and international primary school students included two UQ SPORT initiatives.

An inaugural two-week Korean Summer Camp combined English lessons with Australian cultural and sporting activities for about 85 Korean primary school students; and a Bush to Beach program provided a five-day, cost-free experience of life away from home for more than 300 children from drought-affected areas.

### Museums and collections

- Anatomy Museum
- Anthropology Museum
- Antiquities Museum
- University Art Museum
- Computer Museum
- Marks-Hirschfeld Museum of Medical History
- Physics Museum
- Zoology Museum
- Gatton Past Students Association Museum
- Customs House Art Gallery
- Fryer Memorial Library special collections
- Insect Collection and other collections

## Town and gown

### Partnerships

Community and business partnerships involved our Development Office and graduate associations worldwide (page 53), The Alumni Association of The University of Queensland Inc (page 53) and groups such as the Friends of UQ Ipswich.

The Friends' continuing strong support for the campus included involvement in the five-year strategic review of the UQ Ipswich campus (page 12) and development of the new nursing program (page 30). Activities included the annual UQ Ipswich Corporate Golf Day at Brookwater Golf Club and the on-campus UQ Ipswich Oration (page 47).

This year the Friends donated more than \$50,000 for scholarships, prizes and bursaries for nearly 40 UQ Ipswich students. Three new prizes (Ipswich Region Chamber of Commerce Prize, Middle Years of Schooling Association Prize and Pearson Education Australia Prize) were among the awards presented at a public ceremony attended by 230 guests.

The annual Bundamba Big Splash, organised by Ipswich City Council and UQ Ipswich, exemplified the particularly close community ties between city and campus. Activities included abseiling, archery, synchronised swimming, canoe polo and a free sausage sizzle.

### Community consultation

We consulted widely on major issues affecting the University and the community.

The **UQ Ipswich Strategic Advisory Group** comprising leaders from business, government and the community met once with the Vice-Chancellor and his Executive. Members advised on the UQ Ipswich marketing strategy, the Campus Development Plan and strategic redevelopment of the heritage-listed Boilerhouse. They also supported the establishment of new scholarships and prizes, and contributed to the review of the UQ Ipswich campus (page 12).

The **UQ Gatton Strategic Advisory Group** met twice as a forum for University, industry

and community views on strategic issues relating to the Gatton campus. The Group also awards the annual Gold Medal (page 48).

**Community Liaison Committee** members, representing the IMB, University, government, community and CSIRO, toured the Queensland Bioscience Precinct (QBP) before it began operations.

We tested light emissions from the building and altered carpark lighting to comply with Brisbane City Council conditions.

We conducted initial air quality tests from Acacia Park (near QBP) and the Alumni Rainforest (on the opposite side of the St Lucia campus), with the results showing similar high levels of air quality in both locations. These were significantly better than statutory and University requirements, the latter being more stringent than those of the Environmental Protection Agency.

### Customs House

Customs House, our CBD base, retained its popularity as a community link; and ongoing care in accordance with our Conservation Management Plan kept the heritage-listed riverside building in tip-top condition.

Free activities included:

- guided tours of the building (1879 Sunday visitors, 13 community groups weekdays);
- the annual Philip Bacon lecture in Australian art (200 people); and
- Art Gallery showings of our Australian art collection, plus three visiting exhibitions including *Kibung: contemporary textiles from Papua New Guinea 1986-2003* (10,000 visitors).

Customs House was the venue for nine concerts by groups external to the University, including a charity concert benefiting Arthritis Queensland. School of Music staff and students gave six twilight concerts, two dinner concerts and seven free Sunday concerts.

### Making music

Customs House performances were part of a full year for our School of Music, on- and off-campus.

Capacity audiences attended two low-cost, public Sunday afternoon concerts in the Concert Hall, Queensland Performing Arts Centre (QPAC), Brisbane South Bank – a new partnership between the University and QPAC.

Our 21-member contemporary music ensemble *Elision* performed at Brisbane's Judith Wright Centre of Contemporary Arts and at peak venues on tour in Germany, Ireland and New Zealand; and our 40-member chamber

## Sharing resources...

- school holiday sporting clinics (UQ SPORT)
- Triple P (positive parenting) workshops (psychology)
- free public seminars
- LATCH-ON literacy program (education)

choir *Concentus* and the *BrassEnsemble* held concerts in St Stephen's Cathedral.

- Other School of Music activities included:
- 20 free lunchtime concerts at St Lucia;
  - four competition-based performances at St Lucia;
  - an Opera Workshop concert in the UQ Centre;
  - an inaugural concert by the Symphonic Wind Band, formed in first semester to complement our Symphony Orchestra;
  - performances by chamber groups at secondary schools;
  - a Schools Link Program, including workshops for secondary school students;
  - a teacher support network; and
  - a sound learning program for primary school students.

## Sharing knowledge

### Opening our classrooms

We welcome community members to share learning opportunities through our various schools and centres.

The Faculty of Arts Community Access Program again opened doors for study in undergraduate courses such as history, drama, philosophy, languages and religion. Fees apply, no previous qualifications are required and assessment is optional.

Continuing education options (page 51) and other learning opportunities included:

- a two-day course for volunteer assistant chaplains (Chaplaincy Centre); and
- short courses in computing, information processing and the use of popular computer packages (Train IT – Training Services).

### Sharing language skills

Our Institute of Modern Languages (IML) met community needs by providing training, translation, interpreting and testing services in nearly 30 languages.

Demand often reflected the current world environment – for example, by prompting a

CLIENT DATA BASE FOR CUSTOMS HOUSE FUNCTIONS

	2001 %	2002 %	2003 %
University	8	14	15
Corporate	65	59	57
Private	19	17	17
Government	8	10	11

three-fold increase (to 70) in the number of courses teaching Middle Eastern languages including Arabic and Farsi (Persian).

Nearly 2500 people enrolled in 154 courses to develop listening, speaking, reading and writing skills. The courses had no formal entry requirements and people studied for diverse personal and professional reasons. These included:

- work in East Timor;
- study on exchange in Sweden;
- preparation for life in Tanzania; and
- independent yacht travel in Korea, Argentina, Vietnam and Indonesia.

IML also customised tuition in 23 languages for employers as diverse as Tourism Queensland and Air Services Australia. Tuition requirements ranged from Filipino and French to Swahili and Swedish.

One-off projects included participation in a Queensland Health project surveying community aged care needs. After training as focus group facilitators, IML staff sourced focus group participants, translated invitations, found culturally-appropriate venues and conducted focus groups in 14 languages other than English.

Numerous translation assignments included:

- book titles for the State Library catalogue (Korean and Arabic);
- a script for *Work for the Dole works for me!* for Mission Australia (Samoan, Vietnamese, Hindi and Khmer);
- a product list for erosion control products (Chinese); and
- a World Bank report for the Republic of Azerbaijan (Azeri).

Diverse interpreting tasks included:

- providing Japanese, Chinese and Vietnamese interpreters for the Asia Pacific Wataboshi Music Festival;
- interpreting for a Chinese director at the Brisbane International Film Festival; and
- interpreting for Indonesian health professionals visiting Brisbane, Sydney and Perth.

### English language teaching

Our Institute of Continuing and TESOL (Teaching of English to Speakers of Other Languages) Education (ICTE) provided:

- general, academic, business and special-purpose English language training to more than 3500 students (including 1421 new enrolments) from 48 countries;
- language testing to 3508 students (467 more than in 2002);
- community homestay placements for more than 4044 students;
- 26 group study tours (English language plus general interest/specific discipline studies)



First-year animal husbandry students Karen Hassell and Eric Wilson introduce Animal Nursery visitor Amy Harch (centre) to a piglet at the Royal Queensland Show. UQ Gatton students have a 37-year tradition of running the Nursery, which this year included infant alpacas, emus and donkeys.

for more than 590 students from Asia, Latin America, Europe and the Middle East; and

- TESOL pre-service teacher training to 118 participants.

The Institute's international profile increased with the provision of:

- credit-bearing English and Cultural Studies components for the Postgraduate Certificate in Education for the University of Hong Kong (16 students) and the Postgraduate Diploma in Education for Hong Kong Baptist University (48 students);
- the International Diploma in Language Teaching Management (joint initiative with University of Cambridge ESOL and US School of International Training);
- nine intensive English professional development programs for 190 teachers from China, Hong Kong, Indonesia, Japan, South Korea, Saudi Arabia and Taiwan; and
- four intensive eight-week *English for academic purposes* courses in Vietnam.

### Continuing education

The Extension Studies International division of ICTE delivered:

- a summer course program in *Project management and organisational behaviour* for 11 students from ITESM Tec de Monterrey, Mexico;
- short-course technical/vocational education programs for 2288 students from Jikei Gakuen Foundation, Japan;
- business studies programs for 80 college

students from East Carolina University, Appalachian State University and Miami University of Ohio, USA; and

- a professional development training program for 25 senior secondary and middle school teachers from Hangzhou Municipal Education Bureau.
- Extension Studies Domestic delivered:
- 151 community education courses for 1613 participants;
  - corporate in-house training for 153 staff from five organisations;
  - an inaugural course on *Planning and policy development for Indigenous people in Australia* for 10 participants; and
  - Eight Certificate IV in Assessment and Workplace Training courses for 103 participants.

## Meeting community challenges

### Catering for special needs

Research (pages 40-42) outcomes included community benefits; and staff and students applied their skills in meeting government, business, health, rural and community needs.

Highlights included a new collaboration involving the Endeavour Foundation and our School of Education, where staff have offered LATCH-ON, a literacy program for young people with intellectual disabilities, for the past five years. From next year LATCH-ON will be avail-

## Tailoring qualifications to the workforce...

- Graduate Certificate in Social Science (Interprofessional Leadership) (CSRC – finalist in national teaching awards)
- first Diploma of Meat Processing graduates (UQ Gatton)
- *Milk Business*: a training program for dairy farmers (Tropical Dairy Research Centre)
- five-day Certificate in Assessment and Workplace Training (ICTE)
- eight-week courses in languages and cultural protocols (IML)

able to Endeavour clients under a licensing agreement through UniQuest (pages 42-43).

Other initiatives included:

- *beyondblue schools research initiative*: a school-based program to prevent and reduce depression in young people, in association with *beyondblue: the national depression initiative* (School of Psychology);
- *Farmskills for the Future*: certificate-level training on chemicals and machinery, with Federal, State and local government support and funding approval as a national pilot program (Faculty of NRAVS);
- a six-week program to help problem gamblers (School of Psychology); and
- engaging older adults in exercise programs (Australian Centre on Ageing with Schools of Human Movement Studies, Tourism and Leisure Management, and Public Health, and Brisbane and Ipswich city councils).

### Linking ideas, people, expertise

This year funding for the UQ Ipswich Community Service and Research Centre (CSRC) from Ipswich community organisations and businesses reached \$4 million. This included \$100,000 each from Ipswich City Council and Bendigo Bank towards refurbishing the UQ Ipswich Boilerhouse as the Centre's new headquarters.

CSRC is an initiative of the Faculty of SBS and the Office of the Deputy Vice-Chancellor (International and Development). It integrates research, teaching and learning, and service, to meet needs and aspirations in local communities; and works with more than 4500 government, non-government and business groups throughout Ipswich and the wider region.

This year the Centre established the Australian Consortium of Higher Education, Community Engagement and Social Respon-

sibility – a network of more than 60 researchers from Australian universities. CSRC is also project centre for the Australian arm of the International Consortium for Higher Education, Civic Responsibility and Democracy (ICHE), currently involved in the first trans-Atlantic empirical study of its kind.

CSRC was again a finalist in the Australian Awards for University Teaching (page 26) for its Graduate Certificate in Social Science (Interprofessional Leadership and Community Leadership). Qualifications awarded since 2000 include 75 Graduate Certificates and more than 200 Dean's Certificates. The Department of Corrective Services funded 26 senior staff to take the course this year, bringing total State Government sponsorship of the program to more than \$1 million.

CSRC researchers and associates won a \$1.8 million ARC Linkage Research Project (page 38) grant in partnership with Delfin Lend Lease, investigating social capital in the new community at Springfield.

Other activities included:

- launching the Community Room, a business set up under UniQuest's Faculty Business System (page 42), to commercialise CSRC intellectual resources;
- continuing the Ipswich and Shires Information Service (ISIS) community data warehouse;
- the international *Inside/Out* Conference involving more than 300 academics and community leaders;
- researching issues such as problem gambling among people from non-English-speaking backgrounds, to help improve services (500 copies of report distributed by State Treasury throughout Queensland);
- *360 degrees* after-school and holiday programs (about 100 people aged 13-15 on campus each week for audio engineering, fashion, design, flash game programming and network gaming activities); and
- helping Queensland University of Technology researchers deliver *Learning for life* at Deception Bay (based on CSRC's Esk Shire Community Hub Project).

## International service

### Overseas aid

UniQuest's (pages 10, 42-43) International Projects Division placed 72 of our staff as consultants to 31 projects in 13 countries during 2003; and for the first time the division's revenue exceeded \$10 million. During this period, we won 29 contracts including one for \$8 mil-

lion to improve the Samoan police force.

Major projects included:

- Kiribati *Education Sector Program* (five years) to boost quality of and access to education (AusAID);
- Papua New Guinea *Agriculture and Rural Development Project* (one year) to develop a sector strategy for agriculture and rural development (Asian Development Bank);
- Nepal *Improving Legal Enforcement Mechanisms and Judicial Capacity* (two years) to enhance law enforcement and consistent dispute resolution (Asian Development Bank); and
- Vanuatu *Public Service Reform Project* (five years) to assist the Public Service Commission to develop an effective, accountable, ethical and responsible public service (AusAID).

### Sharing expertise

Visitors from developing countries shared our teaching resources and research (pages 40-42) benefited communities at home and abroad.

International highlights this year included the opening of a UQ Gatton-designed agricultural laboratory complex at the National University of East Timor – part of a three-year ACIAR-funded venture to rehabilitate that university's agricultural faculty, destroyed by civil insurrection in 1999. Academics from East Timor also spent a month at UQ Gatton. The ACIAR project involves UQ Gatton, Curtin University and Northern Territory University.

Many staff and students spent time working overseas. Examples include:

- environmental management: leading a US\$2 million international project on management of the world's 10 most exotic and endangered locations such as Royal National Park Chitwan at the foot of the Himalayas;
- law: a two-day advocacy training workshop for the Solomon Islands Bar Association at the High Court, Honiara (funded by Queensland Law Society);
- molecular and microbial sciences: leading a World Health Organisation four-person team of experts investigating Severe Acute Respiratory Syndrome (SARS) in China;
- launch of a 10-year program to rehabilitate degraded forests in Vietnam (life sciences, ACIAR); and
- natural and rural systems management: postgraduate and undergraduate contributions to Cambodia through the AusAID-funded Australian Youth Ambassadors for development scheme.

## Alumni links

### Development Office

[www.development.uq.edu.au](http://www.development.uq.edu.au)

Our Development Office raised \$6.53 million this year from funds sourced as donations and bequests from individuals and business.

Scholarship donations continued to flow with \$309,525 in gifts this year. This included a \$147,841 grant from a US-based Trust to support PhD scholarships in the Faculty of Arts. Funding from this Trust, over a four-year period, now totals \$629,388.

The Brain Disease Challenge, a campaign spearheaded by Mincom founder David Merson and Brisbane Lions AFL Coach Leigh Matthews, raised more than \$1 million in donations and bequests. Corporate and individual donors included Mincom, Mack Trucks, Biogen and G. James Glass. The campaign also received \$110,000 from Jupiters Community Benefit Fund. Fundraising initiatives included an inaugural corporate brain tease event, which will become an annual fixture on our fundraising calendar.

Alumni, staff and friends of the University increased their support, and our annual direct mail appeal to graduates set a new high with income of \$383,100 donated to various causes.

The Ipswich City Council and Bendigo Bank each donated \$100,000 towards refurbishment of the Boilerhouse as community and teaching space for the UQ Ipswich Community Service and Research Centre (page 52).

We launched a scholarships appeal for UQ Gatton with the support of the Gatton Past Students Association, with an ambitious target of \$250,000.

Our School of Veterinary Science received more than \$40,000 from Queensland practitioners who donated a dollar to the School from each pet vaccination. Provet and Primac Elders also provided more than \$30,000 of in-kind support to the program.

There was a significant increase in the number of bequests sourced during 2003.

The Ed Parchimowicz Scholarship was established to commemorate a long-serving, popular staff member tragically killed the previous year. Donations from friends, work colleagues and family will provide an annual award to a mechanical engineering student in perpetuity.

By the close of 2003, the Development Office was facilitating and supporting the activities of 21 alumni networks throughout Australia and overseas.

We established three new alumni networks in Vietnam and formally constituted a network in Thailand. Locally, we established a Cairns network to service north Queensland.

Discipline-specific alumni networks

boomed, with the Social Work and Social Policy group doubling its membership to more than 900. The Development Office also assumed responsibility for servicing UQ Gatton alumni.

We launched a third award, the Alumnus Community Service Award, to recognise outstanding alumni. This went to Hong Kong counsellor Gloria Chan. Other 2003 award recipients were:

- Singaporean Cabinet Minister Dr Lee Boon Yang, International Alumnus of the Year; and
- Dr Dhugal Lindsay, Young Alumnus of the Year.

### Alumni Association

The Alumni Association of Queensland Inc, an independently incorporated body established in 1967, continued to back university projects this year with donations totalling \$125,000 – an increase of 25 percent on the previous year.

The Association recognised distinguished alumni with annual awards of:

- Alumnus of the Year (Air Vice-Marshal Julie Hammer, BSc 1976); and
- Graduate of the Year (Medallist Dylan Radcliffe, BEng 2002).

Dr Tony Paul, formerly Queensland's Flying Surgeon, was named Medical Alumnus of the Year – an annual honour bestowed by the Medical Alumni, a sub-group of the Alumni Association.

The 13th biennial Alumni Association Book Fair raised a net figure of \$121,000 and this supported initiatives such as:

- the University's Excellence in Teaching Awards (page 26);
- a specialised scooter for use by students with disabilities; and
- annual student awards such as Alumni postgraduate bursaries and (with UQ SPORT) sports scholarships (page 35).

Other contributions in 2003 included:

- the \$4000 Betty Fletcher Memorial Travelling Scholarship;
- sponsorship of public lectures;
- \$12,000 to help maintain the Antiquities Museum, Marks-Hirschfeld Museum of Medical History and the Anthropology Museum;
- \$4500 to the University's Art Museum;
- \$19,000 to the School of Dentistry to buy endodontic equipment;
- \$8000 towards the HyShot project (page 38); and
- support for student traditions such as the Great Court Race (page 35).

## The year 2004

- Our School of Music will continue its low-cost and free concert programs.
- We will open The James and Mary Emelia Mayne Centre as an art gallery and new home for the University Art Museum (UAM) following a \$6.5 million architectural conversion of the former Mayne Hall. The UAM holds Queensland's second-largest public art collection and the new and developing National Collection of Artists' Self-portraits.