

Aboriginal and Torres Strait Islander Studies Unit



INTRODUCTION

Welcome to the new-look *Aboriginal and Torres Strait Islander Studies Unit Annual Report*. This report is intended as a brief summary of Unit performance over the previous calendar year.

The Aboriginal and Torres Strait Islander Studies Unit plays a dual role at the University of Queensland. First, the Unit is charged with the major responsibility for recruitment, retention and graduation of Aboriginal and Torres Strait Islander students. Second, the Unit is the focus for Aboriginal and Torres Strait Islander Studies.

1999 was a busy year at the Unit, with increases in Aboriginal and Torres Strait Islander student numbers and sustained high student numbers in Aboriginal and Torres Strait Islander Studies courses as well as successful grant applications and a range of research publications by Unit staff.



Michael Williams, Director.



Jackie Huggins, Deputy Director.

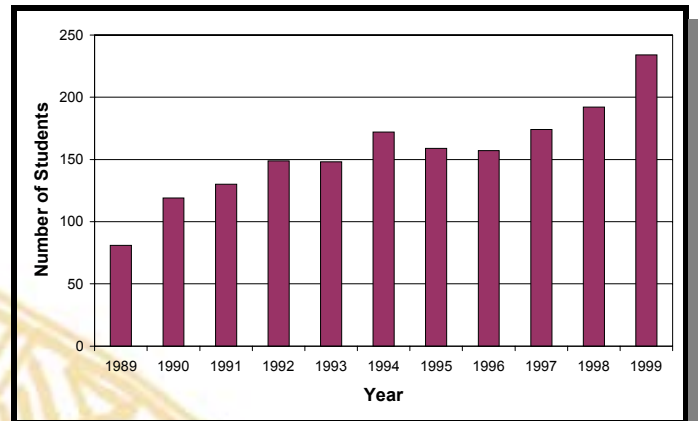


Fig 1. Aboriginal & Torres Strait Islander student enrolment, 1989-1999.

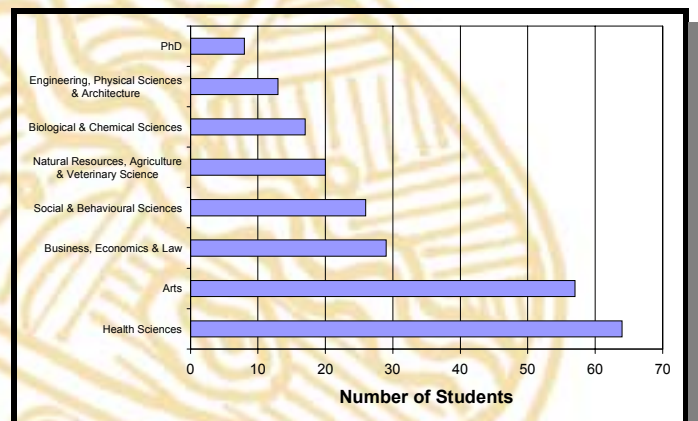


Fig 2. Aboriginal & Torres Strait Islander student enrolment by faculty, 1999.

ENROLMENTS

The total number of Aboriginal and Torres Strait Islander students enrolled at the University of Queensland grew by 18% from 192 in 1998 to 234 in 1999. Of these, 130 (56%) students were female and 104 (44%) were male. These figures reflect the overall trend of rising student enrolments established in the mid-1980s and provide a clear indication of the efficacy of University equity policies and the student support initiatives of the Unit combined with broader patterns of increasing Aboriginal and Torres Strait Islander participation in education (Fig 1).

In 1999 Aboriginal and Torres Strait Islander students were represented in every University faculty (Fig 2). Health Sciences had the most students, comprised mainly of students enrolled in the Bachelor of Applied Health Science (Indigenous Primary Health Care) program, closely followed by Arts and then other faculties.

During the past academic year the number of Aboriginal and Torres Strait Islander students enrolled in postgraduate programs increased from 19 to 23 (Fig 3).

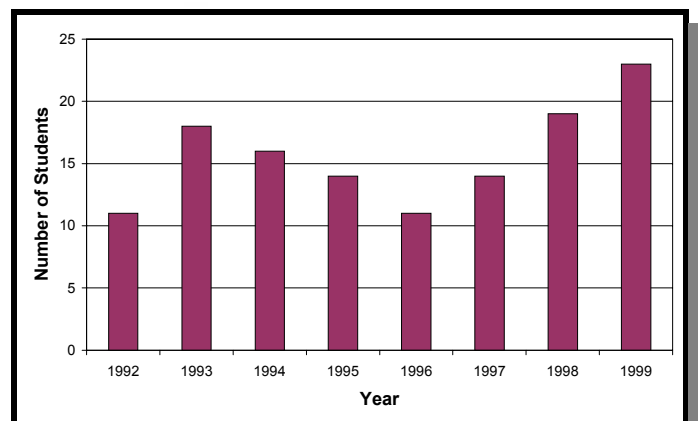


Fig 3. Postgraduate student enrolment, 1992-1999.



GRADUATIONS

The past year saw a slight increase in the total number of graduates from 39 to 41 (Fig 4). This figure represents an increase of more than 50% from graduation rates in the early 1990s.

Fig 4. Hank Wymarra and Sir Llew Edwards.

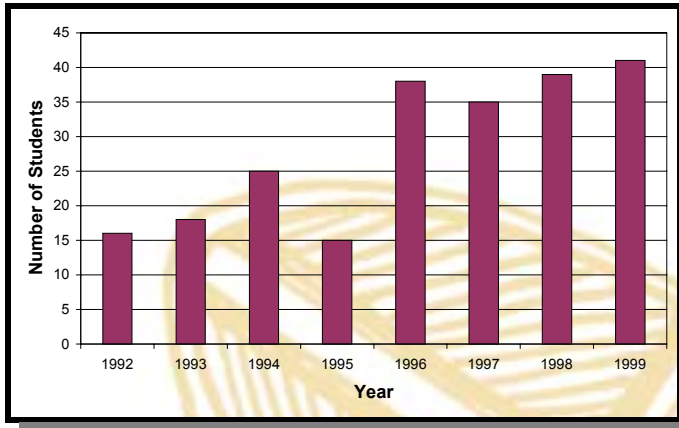


Fig 4. Aboriginal & Torres Strait Islander student graduations, 1992-1999.

ABORIGINAL & TORRES STRAIT ISLANDER STUDIES

The Unit is responsible for coordinating the interdisciplinary Aboriginal and Torres Strait Islander Studies major and double major offered in the Faculty of Arts. In 1999, a total of 1,168 students were enrolled in 27 courses (Fig 5). This reflects a continuing stabilisation of student numbers after a review and subsequent expansion of the program in 1995. The Unit directly coordinated 11 (41%) of these courses, representing a total of 334 students or 29% of all students enrolled in Aboriginal and Torres Strait Islander Studies courses. During 1999, eight students graduated with majors in Aboriginal and Torres Strait Islander Studies, while two graduated with double majors. This makes it the thirtieth (out of a total of 54) most popular major/double major in the Faculty of Arts.

1999 SUBJECTS COORDINATED BY THE UNIT

AY254	Women's Music & Dance in Indigenous Australia
EN262	Black Australian Literature A
EN266	Black Australian Literature B
ID101	Aboriginal & Torres Strait Islander Perspectives
ID202	Aboriginal & Torres Strait Islander Approaches to Knowledge
ID227	Aboriginal Women
ID232	Independent Project in A&TSI Studies I
ID233	Independent Project in A&TSI Studies II
ID234	Research with Indigenous People: Principles & Practice
ID329	Torres Strait Islander Studies
ID333	Aboriginal Politics & Political Issues

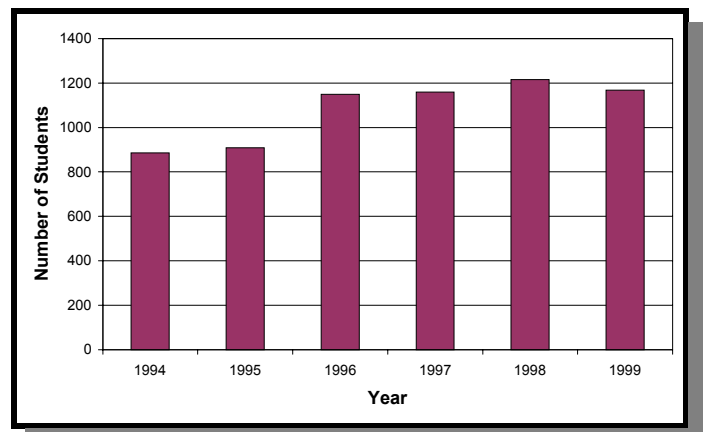


Fig 5. Students enrolled in Aboriginal & Torres Strait Islander Studies courses.

1999 UNIT STAFF (FULL TIME)

<i>Director</i>	Michael Williams
<i>Deputy Director</i>	Jackie Huggins*
<i>Senior Lecturer/Acting Deputy Director</i>	Dr Ian Lilley
<i>Lecturer</i>	John Budby
<i>Lecturer</i>	Dr Elizabeth Mackinlay
<i>Associate Lecturer</i>	Dennis Foley
<i>Senior Unit Researcher</i>	Sean Ulm
<i>Administrative Officer</i>	Mary Dunn
<i>Secretary</i>	Sue Randell
<i>ATAS Coordinator</i>	Lesa Norman
<i>Student Support Secretary</i>	Mary Ware

*On secondment to Council for Aboriginal Reconciliation 17 July 1999 to 30 June 2000.

1999 PART-TIME STAFF (EXCLUDING ATAS)

<i>Unit Researcher</i>	Tony Eales
<i>Acting Student Support Secretary</i>	Lynda Flower
<i>Unit Researcher</i>	Jill Reid
<i>Senior Unit Researcher</i>	Norm Sheehan
<i>Associate Lecturer</i>	Sam Watson

1999 HONORARY STAFF

<i>Honorary Visiting Fellow</i>	Dr Anna Shnukal
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1999 GUEST LECTURERS

Constance Andrews	William Lowah	Dale Ruska
Maroochy Barambah	Melissa Lucashenko	Bruce Shipway
Edna Billy	Dinah Norman	Isabel Tarrago
Samantha Chalmers	Jemima Miller	Maria Tusa
McRose Elu	Lyndon Murphy	Christine Watson
Annie Isaac	Ram Niwas	Samuel W. Watson
Douglas Jacobs	Anna Nolan	Georgina Whap
Erica Kyle	Doris Pilkington	James William

ABORIGINAL TUTORIAL ASSISTANCE SCHEME (ATAS)

During 1999, a total of 96 students were enrolled for assistance in the Aboriginal Tutorial Assistance Scheme. Of these, 79% were first year or equivalent reinforcing the important role of ATAS in assisting in the transition of students into university. Academic results indicate that students accessing ATAS to the maximum allowable level achieved higher results than those who did not access the scheme.

RESEARCH GRANTS CURRENT OR OBTAINED IN 1999

Year/s	Grantee	Project	Source	Amount
1998-9	Ulm	Southern Curtis Coast Regional Archaeological Project Stage II	AIATSIS	\$15.5K
1999	Lilley	Stone Axes and Ethnicity in Gooreng Gooreng Country Coastal Queensland: A Social-Scientific Application of Inductively-Coupled Plasma Mass-Spectrometry	ARC	\$9.5K
2000	Lilley	Geoarchaeological and Palaeoenvironmental Investigation of Aboriginal Cultural Landscapes on the Southern Curtis Coast, Central Queensland	ARC	\$17K
2000-3	Lilley	The Gooreng Gooreng Archaeology Project	ARC	\$131K
1999	Unit	University of Queensland URG, RIF & Research Performance Allocation	UQ	\$124K

UNIT PUBLICATIONS

Australian Journal of Indigenous Education

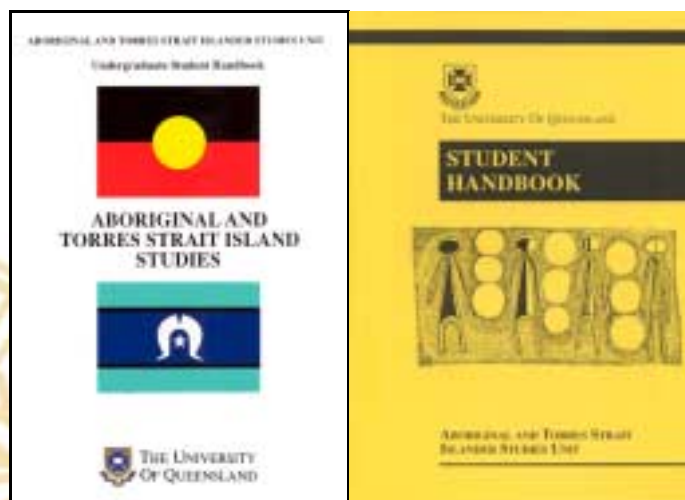
Two volumes of this journal were produced during 1999 – Volume 27, Number 1 and Volume 27, Number 2.

Ngulaig Monograph Series

No volumes of this series were produced during 1999 although several manuscripts are under consideration for publication in 2000.

Aboriginal & Torres Strait Islander Studies Unit Research Report Series

No volumes of this series were produced during 1999 although several manuscripts are under consideration for publication in 2000.



UNIT INFORMATION & PROMOTIONAL MATERIAL

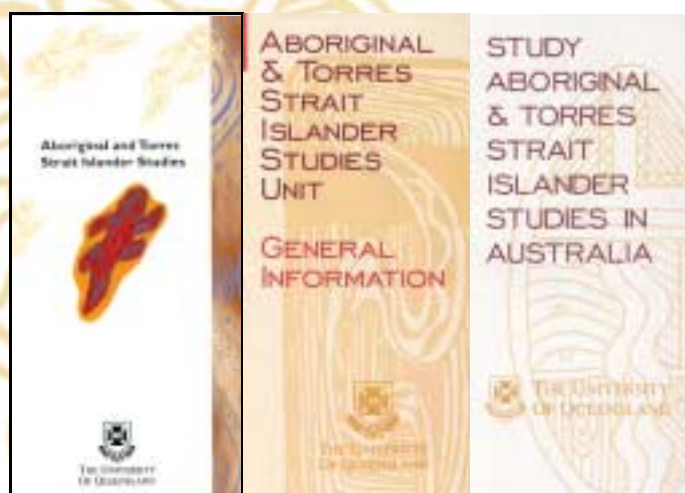
During 1999 two handbooks and three flyers were produced to promote and explain the services, courses and facilities offered by the Unit. These materials were widely distributed throughout the University and other universities, as well as to guidance officers in high schools and directly in response to enquiries from prospective students.

Handbooks

The *Aboriginal and Torres Strait Islander Studies Undergraduate Student Handbook* details the courses offered as part of the major and double major in Aboriginal and Torres Strait Islander Studies. The *Aboriginal and Torres Strait Islander Studies Unit Student Handbook* is produced specifically for prospective, new and continuing Aboriginal and Torres Strait Islander students, providing information on alternative entry, avenues of financial support and services and facilities provided specifically for Aboriginal and Torres Strait Islander students.

Flyers

The *Aboriginal and Torres Strait Islander Studies Flyer* and *Aboriginal and Torres Strait Islander Studies Unit General Information Flyer* are summaries of information contained in the two handbooks presented above, designed for broad and cost-effective dissemination. The *Study Aboriginal and Torres Strait Islander Studies in Australia Flyer* is a new addition to the Unit's promotional material aimed specifically at the international student market which continues to heavily patronise courses in Aboriginal and Torres Strait Islander Studies.



WEB PAGES

In 1999 the Unit's web pages continued to be a primary vehicle for promoting the Unit's activities and providing information to staff, students and the general public with a total of 19,498 hits from users based in 47 countries (Fig 6). The mid-year spike in the graph corresponds with a major restructuring of the web site and subsequent promotion. The courses and resource pages on the web site continued to be heavily used.

The Aboriginal and Torres Strait Islander Studies Unit web site can be viewed at:

<http://www.uq.edu.au/ATSIS/>

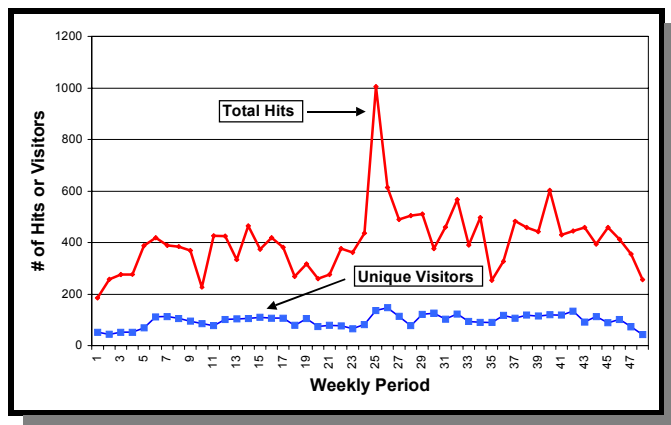


Fig 6. Unit web page usage statistics.

1999 PUBLICATIONS BY UNIT STAFF (CAPITALISED)

Bellwood, P., D. Bowdery, D. Bulbeck, M. Fiskesjo, R. Green, I. LILLEY and M. Bernard (eds) 1999 *Bulletin of the Indo-Pacific Prehistory Association* 18:1-140.

Bradley, J., F. Devlin-Glass and E. MACKINLAY 1999 *Diwurruwurru: Towards a new kind of two-way classroom. Australian Journal of Indigenous Education* 27(2):24-26.

CARTER, M., I. LILLEY, S. ULM and D. BRIAN 1999 Mort Creek Site Complex, Curtis Coast: Site report. *Queensland Archaeological Research* 11:85-104.

EALES, T., S. ULM and I. LILLEY 1999 *Gooreng Gooreng Cultural Heritage Project, Archaeological Fieldwork Report, 23 June-17 July 1999*. Field Report 13. Brisbane: Aboriginal and Torres Strait Islander Studies Unit, University of Queensland.

EALES, T., C. WESTCOTT, I. LILLEY, S. ULM, D. BRIAN and C. CLARKSON 1999 Roof Fall Cave, Cania Gorge: Site report. *Queensland Archaeological Research* 11:29-42.

FOLEY, D. 1999 Review of 'Serpent Dust' by D. Adelaide. *Australian Journal of Indigenous Education* 27(1):43.

FOLEY, D. 1999 Entrepreneurship in Indigenous Australia: The importance of education. *Australian Journal of Indigenous Education* 27(2):47-54.

Galipaud, J-C. and I. LILLEY 1999 *Le Pacifique de 5000 à 2000 avant le présent: Suppléments à l'histoire d'une colonisation*. Paris: Institut de Recherche pour le Développement.

LILLEY, I. 1999 Lapita as politics. In J-C. Galipaud and I. Lilley (eds), *Le Pacifique de 5000 à 2000 avant le présent: Suppléments à l'histoire d'une colonisation*, pp.21-29. Paris: Institut de Recherche pour le Développement.

LILLEY, I. 1999 Too good to be true? Post-Lapita scenarios for language and archaeology in west New Britain-north New Guinea. *Bulletin of the Indo-Pacific Prehistory Association* 18:25-34.

LILLEY, I. 1999 Comment on 'Environmental imperatives reconsidered' by Jones et al. *Current Anthropology* 40(2):161-162.

LILLEY, I. 1999 Review of 'Prehistoric Long-Distance Interaction in Oceania: An Interdisciplinary Approach' by M. Weisler (ed.). *Asian Perspectives* 38(1):111-112.

LILLEY, I., S. ULM and M. WILLIAMS (eds) 1999 *Queensland Archaeological Research* 11:1-122.

LILLEY, I. (ed.) 1999 *World Archaeological Bulletin* 9:1-68.

LILLEY, I. (ed.) 1999 *World Archaeological Bulletin* 10:1-73.

LILLEY, I., D. BRIAN and S. ULM 1999 The use of foraminifera in the identification and analysis of marine shell middens: A view from Australia. In M-J. Mountain and D. Bowdery (eds), *Taphonomy: The Analysis of Processes from Phytoliths to Megafauna*, pp.9-16. Canberra: Archaeology and Natural History Publications, Australian National University.

LILLEY, I. and S. ULM 1999 The Gooreng Gooreng Cultural Heritage Project: Preliminary results of archaeological research, 1993-1997. *Queensland Archaeological Research* 11:1-14.

MACKINLAY, E. 1999 Music for dreaming: Aboriginal lullabies in the Yanyuwa community at Borrooloola, Northern Territory. *British Journal of Ethnomusicology* 8:97-111.

Nile, R. and M. WILLIAMS (eds) 1999 *Journal of Australian Studies* 61:1-161.

Prangnell, J. and S. ULM 1999 *Report on the Initial Cultural Heritage Salvage of Parts of the Millmerran Power Project Site*. UQASU Report 319. Brisbane: University of Queensland Archaeological Services Unit.

SHNUKAL, A. 1999 Review of 'Torres Strait Islander Women and the Pacific War' by E. Osborne. *Journal of Australian Studies* 60:180-181.

SHNUKAL, A. 1999 Review of 'Torres Strait Islander Women and the Pacific War' by E. Osborne. *Journal of Australian Studies* 61:213-214.

ULM, S. 1999 *Gooreng Gooreng Cultural Heritage Project, Archaeological Fieldwork Report, 27 January-24 April 1999*. Field Report 12. Brisbane: Aboriginal and Torres Strait Islander Studies Unit, University of Queensland.

ULM, S., M. CARTER, J. REID and I. LILLEY 1999 Eurimbula Site 1, Curtis Coast: Site report. *Queensland Archaeological Research* 11:105-122.

ULM, S., T. EALES and S. L'ESTRANGE 1999 Post-European Aboriginal occupation of the southern Curtis Coast, Central Queensland. *Australian Archaeology* 48:42-43.

ULM, S. and I. LILLEY 1999 The archaeology of the southern Curtis Coast: An overview. *Queensland Archaeological Research* 11:59-84.

WATSON, S. 1999 Review of 'Steam Pigs' by M. Lucashenko. *Australian Journal of Indigenous Education* 27(2):56.

WESTCOTT, C., I. LILLEY and S. ULM 1999 The archaeology of Cania Gorge: An overview. *Queensland Archaeological Research* 11:15-28.

WESTCOTT, C., I. LILLEY, S. ULM, C. CLARKSON and D. BRIAN 1999 Big Foot Art Site, Cania Gorge: Site report. *Queensland Archaeological Research* 11:43-58.

WILLIAMS, M. (ed.) 1999 *Australian Journal of Indigenous Education* 27(2):1-49.

WILLIAMS, M. and J. BUDBY (eds) 1999 *Australian Journal of Indigenous Education* 27(1):1-47.

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